

ANNUAL HAP CAMPUS REPORT

CAMPUS: University of Hawaii Manoa

CHAIR OF CAMPUS HAP BOARD:

Ernestine Enomoto, EDEA

DATE: April 23, 2014

I. APPROVAL CRITERIA

YES

NO

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HAP requirement is established as a general education requirement of the campus' associate of arts and/or bachelor's degree.

Comment:

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HAP hallmarks are the criteria used to approve courses as HAP designated.

Comment:

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3. There is appropriate campus support including:

Comment:

a. adequate numbers of courses to meet student needs.

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b. adequate support to manage the HAP program

Comment:

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c. adequate budget for expenses related to the HAP Board

Comment:

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4. There is an appropriate course designation and course renewal procedures.

Comment:

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5. There is an appropriate assessment of student learning outcomes and the use of the assessment results to improve educational effectiveness.

Comment:

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6. There is faculty training that is consistent with HAP requirements.

Comment:

II. COURSE CHANGES

7. List new course(s) approved during current academic year.

Of the 20 course proposals reviewed, all were approved in Fall 2013-Spring 2014.

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8. List HAP approved courses whose designation was terminated or changed.

There were no courses.

9. List any HAP approved courses that were renewed.

There were 6 courses that were renewed.

For all courses being renewed, we asked that instructors answer two questions: a) What worked best/most effectively in delivering this HAP course (e.g., readings, resources, teaching pedagogy)? b) What changes, if any, do you plan to make in the HAP aspects of the course? The answers to these questions generated some reflective comments from instructors as they reviewed their courses and proposed them for reconsideration.

III. OTHER

10. Describe any significant issues regarding the HAP process on your campus.

There were no issues about or changes to conducting the HAP course approval process.

11. Identify any issues for discussion for the Systemwide HAP Board.

As discussion was initiated on indigenous voices and clarifying the terms “Native Hawaiian” by changing to either “aboriginal” and/or “indigenous” Hawaiians, the Board might want to continue this discussion next year. While our Manoa board was not in favor of changing the terms at the present time, there could be more discussion on our campus in the future.

Also, the Systemwide Board might pursue discussion next year about student learning outcomes and conducting appropriate assessments in courses, programs and campuses.