June 28, 2010

TO: GEN ED COMMITTEE

FROM: Kekailoa Perry, Chair

HAP Focus Board

RE: SY 2009-2010 Annual Report

Aloha Kakou. Please find below the Hawaiian, Asian, Pacific Focus board (H board) annual report for the University of Hawai'i school year Fall 2009-Spring 2010.

I. 2009-2010 HAP Board Membership.

Member	School/Department	Term of Appt.
Kekailoa Perry, Chair	Hawaiinuiakea – Kamakakuokalani Center for	August 2008-
	Hawaiian Studies	June
		2011
Lonnie Carlile*	School of Pacific and Asian Studies – Center for	August 2008-
	Asian Studies	June 2010
Tarcisius Kabutaulaka*	School of Pacific and Asian Studies – Center for	August 2009 –
	Pacific Island Studies	June2012
Valli Kalei Kanuha	College of Social Sciences - Ethnic Studies	August 2009 –
	Department	June 2012
Noenoe Silva	College of Social Sciences – Political Science	August 2008-
	Department	June 2011

^{* =} Term will expire and a replacement will be needed beginning the Fall 2010 semester.

II. Policies and Hallmarks.

A. *Policy decisions.*

The board approved the following:

- (1) To accept "staff designation" H focus proposals for Linguistics 100 and Pacific Island Studies 108 courses.
- (2) To accept "course-based" H focus proposals for Linguistics 100 and Pacific Island Studies 108 courses.

B. Hallmark actions.

The H board made no recommendations, changes or deletions to the existing HAP hallmarks. The H board revisited the concerns regarding the interpretation of native voice and the intersection between Hawaiian and Pacific/Asian issues. The H board made no recommendations for General Education review this year.

III. Proposal Review and Procedural Matters.

A. Proposal review.

The H board approved 44 proposals during the 2009-2010 academic year. The H board anticipates a reduction in proposals in the 2010-2011 academic year due, in part, to the "course based" proposals submitted for Hawaiian Studies 107, Linguistics 100 and Pacific Island Studies 108. The Hawaiian Studies 107 "course based" approval includes over 20 sections of Hawaiian Studies 107. Linguistics 100 and Pacific Island Studies 108 should account for approximately 4-6 H courses next academic year. The table below lists all of the courses approved by the H board this year.

Course Approved for HAPS Focus Instructor

Course Approved for TIAI 5 Focus	msuuctoi
Hawaiian Studies 107 (multiple sections)	Professor Kame'eleihiwa,
	Coordinator/Course Based
	Approval
Hawaiian Studies 107 (multiple sections)	Professors:
(individual submissions for 2009 made prior to "course based"	C. Andrade Kameeleihiwa
proposal)	M. Andrade Drexel
	Instructors/Graduate Assts:
	Hutchins Parker
	Steinfeld Tyau
	Lindsey Laimana
	Kaiama Camvel
	Lipe Tabag
	Akeo Renaud
Hawaiian Studies 282	Professor Andrade/ Grad
	Asst. Lincoln
Hawaiian Studies 270	Professor Armitage
Ethnic Studies 221	Professor McGregor
Ethnic Studies 365 / Women's Studies 360	Professor Lasky
Ethnic Studies 370 / English 370 (2 sections)	Professor Morales
	Professor Fujikane
Ethnic Studies 455C	Professor Castanha
Ethnic Studies 456/ Sociology 456	Professor Kanuha
Ethnic Studies 486	Professor Tengan
Linguistics 100 (multiple sections)	Professor Shafer,
, , ,	Coordinator/Course Based
	Approval
Linguistics 445	Professor Otsuka
English 371 (2 sections)	Professor Lyons
	Professor Sinavaiana
History 288	Professor Chappell
History 481 (2 sections)	Professor Hanlon
	Professor Chappell

Political Science 399	Professor Neubauer
Political Science 301	Professor Goodyear-Kaopua
Music 270	Professor Moulin
Music 457	Professor Loong
Women's Studies 151	Professor Matsen
Pacific Island Studies 108 (multiple sections)	Staff/Course Based Approval
German 371	Professor Schweizer
Anthropology 350	Professor White
Geology and Geophysics 104	Professor Rowland

B. HAP bibliography for Hawaiian voice and other studies developed.

The H board approved a non-exhaustive bibliography compiled by Professor Noenoe Silva for faculty review and consideration in the development of a HAP course. The bibliography was initially requested from Windward Community College to assist their faculty in developing HAP courses. The bibliography is listed on the UH Manoa General Education web site. The board will be developing a similar bibliography for Pacific and Asian voices/materials in the coming year. A pdf copy of the bibliography accompanies this report.

C. Changes in procedures.

The H board made no changes, additions or deletions to the procedures this past year. The H board followed previous procedures that required occasional monthly meetings and regular on-line voting through the Laulima server.

IV. WASC Assessment.

Professor Noenoe Silva represented the H board at the University of Hawaii's WASC assessment and accreditation meeting in the Spring 2010 semester. The focus of the H board is specific to Hawaiian and Pacific Island or Asian intersections which made it an important component for the WASC to assess whether the UH was meeting its policy to make the institution a "Hawaiian place of learning".

V. Conclusion.

The H board reviewed a high volume of proposals and maintained a timely review process throughout the school year despite our limited meeting availability. On-line review of the proposals was extremely effective and will continue to function as a key element for next year's H board reviews. Future actions will include implementing the new policies and reviewing the hallmarks for possible change or clarification.