DCAPS/Construction Academy/CRBA
May 12, 2010
130-3 p.m.

Present: Erika Lacro and Mike Barros (Hon CC), Debra Nakama (Maui), Jean Hara (Leeward), Chris Shaw and Stacey Pulmano (Banner), Suzette Robinson (CC system) and Joanne Itano (UH System)

**Meeting Summary**

**DCAPS**

Currently there are 3 agreements involving courses with numbers over 100 and all have CC faculty developed assessments. Gathering information from what high school the student took the courses could be determined by another field in Banner. In a small number of students, more than one high school may be listed. In these cases, people reporting on DCAPS students will need to determine which high school is relevant, either by developing reporting rules/assumptions or, if accessible, review the data kept outside of Banner. The group agreed that the transfer institution will be changed to a generic institution (and high schools would not be allowed). This is because the focus should be on the CC faculty developed assessment as the basis for transfer rather than completion of high school courses. There was some understanding that DCAP agreement were for 100+ level courses. This needs clarification from the CC system. Suzette will be asked to follow up.

**CRBA**

Credit by articulation agreements are local agreements between high schools and the local CC. These agreements may involve a CC faculty developed assessment or be granted based on high school grade. According to Debra Nakama, if a student earns credit based on CRBA, the credits may not be accepted at other UHCCs. Its intent is to assist high schools to earn credits at their local CC. The group agreed that CRBA agreements should be expanded to DCAP agreements which involves horizontal articulation among all CCs offering the course, developing a common assessment and also vertical articulation with DOE. A major issue is if DOE has standards developed in the area that a DCAP agreement is being considered. The group decided that the high school would remain the transfer institution.

**Construction Academy**

Currently at Hon CC, for students who complete relevant construction courses which are taught at the high school by CC faculty, the request for credit is made after admission to Hon CC. Mike Barros is interested in working on horizontal articulation with the four CC campuses with construction academies. He states there is interest in moving to a DCAP agreement, however, there is a question if DCAPs is possible for courses less than 100.

**Banner Follow up**

Chris Shaw and Stacey Pulmano will follow up with implementation of a generic code for transfer institution in Banner for DCAP. Stacey noted that a number of CRBA agreements expire in 2010 and asked if they will be updated.