HAP Learning Objectives: Revision work in progress by the UHM HAP Board

Undergraduates can:

**Current:** Compare and contrast the key features of the world view of native Hawaiian and one or more Asian and Pacific cultures that are directly relevant to the topical focus of the course;

[Know, understand, comprehend]

**Suggestions/Ideas:**
- Demonstrate comprehension of Hawaiian culture in comparison to Oceanic and/or Asian cultures
- Demonstrate knowledge of Hawaiian culture in comparison to Oceanic and/or Asian cultures, incorporating the perspectives of the respective Indigenous peoples
- Demonstrate knowledge of the indigenous culture of Hawai‘i in comparison to Oceanic and/or Asian indigenous cultures,
- Articulate knowledge of the shared and unique values and beliefs among Native Hawaiians, Asians, and Pacific islanders.

**Current:** Describe the way in which native Hawaiian and one or more Asian and Pacific cultures have intersected, either through direct cultural interactions in or through a common global or regional historical or contemporary experience or process;

[Analyze]

**Suggestions/Ideas:**
- Critically analyze contemporary issues facing Hawai‘i in comparison to Oceania and/or Asia
- Analyze contemporary issues facing the Indigenous peoples of Hawai‘i in comparison to Oceania and/or Asia
- Identify common issues affecting Native Hawaiians, Asians, and/or Pacific Islanders and determine how they can be resolved with consideration of the differences in ideologies, values, and practices on the one hand, and in the context of national and/or global forces.

**Current:** Describe interpersonal and intergroup relationships characterized by respect and understanding for various cultures.

[Reflect, value, integrate]

**Suggestions/Ideas:**
- Value cross-cultural understanding
- Reflect on interpersonal and intergroup relationships characterized by respect as defined by the Indigenous peoples of Hawai‘i in comparison to Oceania and/or Asia
- Interpret intercultural experience from their own perspective and more than one worldview, and demonstrate the ability to act in a supportive manner that recognizes the feelings of another cultural group.
- Reflect on how knowledge of the three groups of people in Hawai‘i may improve interpersonal and intergroup relationships in all levels of society.