

MEETING SUMMARY

Education Discipline Meeting April 3, 2017

3:00 – 5:00 pm

UH Mānoa, Bachman 113 with VTC to UH Hilo, LRC 358

Participants:

UH Mānoa: Don Young, Beth Pateman, Niki Libarios, Ania Wieczorek

UH Hilo: Donald Straney, Makalapua Alencastre, Michele Ebersole, Avis Masuda

UH West O'ahu: Jeffrey Moniz, Mary Heller

Leeward CC: Manny Cabral, Bobbie Martel

UH System: Risa Dickson, Joanne Itano, Pearl Iboshi, Suzette Robinson, Joanne Taira, John Rand, Bernadette Howard

HIDOE: Kerry Tom

I. Planning for Visit to Senator Michelle Kidani (4/12/17)

We have previously provided Senator Kidani the flowcharts of pathways for Education Assistants and Substitute Teachers to obtain a Hawaii teaching license from HTSB in our meeting on January 31.

We also provided her staff with cost information for various UH teacher preparation programs; Risa subsequently provided the information to the Senator directly following a hearing last month.

The programs proposed in these pathways are already approved by HTSB. No further HTSB involvement is required unless we change the programs or create new ones.

Senator Kidani's efforts to secure Legislative funding stipends/scholarships as incentives for recruiting new teacher candidates failed to make first decking. However, she has informed us she will try to get some funding inserted into the Budget Bill and if not successful will try again in conference committee. Most recent numbers reported by Risa are \$400,000 to attract possibly 25 new teacher candidates.

While waiting to see if the Legislature would provide incentive funding to recruit new teacher candidates, we have not reached out to determine if EAs or substitute teachers without license are interested in securing a Hawai'i teacher license. However, HIDOE has pledged to work with us to send out information and/or collect survey data to determine the degree of interest.

Subject areas of critical need in terms of teacher shortage are Special Education, STEM, ELL, CTE, Hawaiian, and occasionally English.

We will plan to update the Senator on these developments in the April 12 meeting scheduled for 1:00 pm in Room 229

II. Promoting Teaching as a Career

Joanne reported that UH is currently preparing an RFP to hire a media company to create a marketing plan to recruit teacher candidates from within UH (internal campaign). Target is to complete the solicitation and review this month with completion of deliverables by the end of June 2017. Joanne has requested nominations of faculty to serve on a proposal review/selection committee.

Externally, the second annual *It's Great to be a Teacher Day* is scheduled for April 22 at LCC. The University of Phoenix is the lead in collaboration with LCC and supported by TECC and other organization. Panelists and breakout sessions are being conducted by Teacher of the Year winners and nominees and recent Miliken Award winners. HSTA is also providing information sessions. TECC members are providing information booths on available programs.

Nki reported efforts by COE OSAS on promoting teacher including *Teach what you Love, Love what you Teach*, flyers being circulated at UHM and other institutions. COE has also established an Education Minor at UHM that can be used to attract candidates to the profession

Don shared the data collected from TECC members on activities already being conducted that can be considered promoting teaching as a career, those activities that could be leveraged and/or scaled up for greater impact, and new ideas not yet being done that could be considered. In order to make best use of the database, we need professional advice and assistance. Perhaps these data can be considered by the media specialists to be hired under UH contract.

III. Update on ASNS Pathway to Teaching

John Rand provided an update on the status of the ASNS degrees and the STEM campaign. Four strands/options are currently provided in the ASNS programs. In response to whether Education should be a fifth strand, the consensus was no. STEM teachers needed to be well grounded in their content as well as appropriate pedagogy. The preparation for teaching can come later after completion of the ASNS degree.

Niki briefly described efforts to create articulations with KCC for ASNS graduates to enter teacher preparation programs at the College of Education and the concept of an education certificate that CC students could obtain in addition to their ASNS degree.

IV. Troops to Teaching

John Rand and Bobbie Martel briefly described initial efforts to reach military veterans who may be interested in a second career in teaching. LCC has had some success in recruiting such candidates. Niki stated COE has also been reaching out to the military centers to make presentations on how troops mustering out can access pathways to teacher licensure. This need further exploration.

V. CTE Teacher Prep (Attachments 3, 4, 5)

Don provided copies of two Legislative reports calling for UH to provide teacher preparation and in-service support to CTE Education: *Career and Technical Education: Putting the Pieces Together* (HCR 103); *P-20 Agriculture Education Working Group Report to the Legislature* (SR 80).

Bernadette described the current state of CTE and that the need is great but numbers small for CTE teachers, making such programs expensive to operate. The only program that is currently available within UH to prepare CTE teacher is the Certificate of Competence program through LCC followed by obtaining a bachelor degree, passing Praxis I or 5 years experience or obtaining an associate degree and 3 years work experience.

At COE candidates with an undergraduate degree can prepare for CTE licensure through the Post Baccalaureate Secondary Certificate or the MEdT programs. However, there is a need to design and develop a new kind of teacher preparation program to specifically prepare CTE teachers. Such a program will need to consider depth of content knowledge in the respective CTE fields, thorough knowledge of common core mathematics and ELA standards, how to integrate these multiple areas, and how to be successful in project-based learning. No such program currently exists in Hawai'i.

Bernadette volunteered to convene a work group to explore the design of a new CTE teacher preparation program. Michele Ebersole (UHH), Bobbie Martel, and Don Young were volunteered. Will reach out to HIDEOE for recommendations of persons to talk with on the intent of CTE programs, what preparation the department believes is required, and suggestions on such program design. Also of interest is what other Mainland institutions are doing regarding CTE teacher preparation.

Ongoing Work

AAT to Licensure (meets 4/4/17)

Pathways (Joanne is working on it)

Next Steps

- Prepare agenda and handouts for meeting with Senator Kidani on April 12, 2017
- Secure media company to work on internal teacher recruitment campaign
- Continue work on ASNS articulation
- Convene working group on CTE Teacher Preparation
- Complete flowcharts on pathways to licensure within UH