Council of Chief Academic Officers
Meeting Summary

November 17, 2010
Bachman 113
10:00-2:00 p.m.

Present:  Erika Lacro (Hon CC),  Phillip Castille (UHH),  Joni Onishi (Hawaii CC),  Louise Pagotto (Kap CC),  Mike Pecsok (Lee CC), James Dire (Kaua‘i CC), John McKee (Maui College), Richard Fulton (Win CC) Reed Dasenbrook (UHM), Suzette Robinson and Peter Quigley (UHCC), Linda Johnsrud and Joanne Itano (UH System)

Guests:  Richard Dubanoski and Lorey Takahashi (UHM), Joanne Taira (UH System), Cheryl Chappell-Long (CC System)

International Engagement

Joanne Taira provided a background for this BOR project.  The draft strategic direction and mission statement (2010-2020) was reviewed.  Issues identified include:  the first priority is to serve the residents of the State of Hawai‘i;  CC system has targets for international enrollments;  the mission statement needs a higher level, “lofty” statement;  important that campuses decide priorities in this area as currently there is no funding associated with the BOR project;  the statement should encourage rather than mandate and be broad rather than identify specific activities; and does this relate to HGI, if so, the focus might be on degree seeking students.  It is anticipated that the statement will go to the BOR in January 2011.  Please send further comments to Joanne Taira, tairaj@hawaii.edu

ATP BS in Psychology UHM

Lorey Takahashi provided an overview of the new degree. This degree is designed for highly motivated students emphasizing the breadth of preparation in science and requires more advanced psychology courses and research experiences. It is intended to provide solid preparation for graduate training in psychology and related fields, for professional schools and for jobs that use scientific training and quantitative techniques. No new courses will be developed and the degree requirements can be met with existing resources. CCAO endorses the ATP.

ATP Revision

Current document reviewed. The major revision is adding the need for consultation with similar programs across the UH System. Joanne Itano will revise document for review at the December 2010 CCAO meeting.

Articulation with Pacific Institutions

UHH has been the leader in articulating courses from Pacific Island campuses. UHM, UHWO and the CCs are also working to articulate courses from Pacific Island campuses. The next step
would be a general education articulation. An analysis of courses from the Pacific Island campuses is underway.

Changes to Higher Education Authorization Act

Hawai‘i will need to develop a working organization that has the authority to oversee all private and public institutions of higher education in the state. This entity will also receive student complaints and are to act on them. Currently there is the Post Secondary Commission attached to the BOR office. It is an unfunded office.

Automatic Admission

The CAOs approved the following: selected AS degrees with articulation agreements to four year campuses for inclusion in automatic admission to specific programs; the ASNS degrees will be admitted to four year campuses; AAT will be admitted to four year campuses; students with previous bachelor’s degree are not eligible for automatic admission and students who were offered automatic admission a year ago will be offered it again, eliminating those who are already enrolled in a UH four year campus. Per Gary Rodwell, this will be implemented in Spring 2011.

Follow Up Joint CCAO/CSAO Meeting

The group suggested meeting once a semester.

UHM reported that the Mānoa Faculty Senate approved the reduction of minimum credits for a bachelor’s degree from 124 to 120 and changed the 60 non introductory credits to 45 upper division (300 or 400 level courses) credits. Other ideas being considered are changing the policy for calculating GPA for repeat courses to the most recent grade; clarifying the policy on taking repeat courses; administratively graduate students if they have earned 148 credits; and package financial aid as if everyone is a full time student.

UHH has found that about 1/3 of the seniors have more than 120+ credits and is considering if they can administratively graduate the student. They are concerned that students reach their maximum credits for financial aid before completing all required courses.

Engineering Related Disciplines in the UH System

The table was developed for students in engineering who may not complete all prerequisites for engineering and what other majors may be of interest to these students. Please send feedback to Joanne Itano

Draft Degree Qualifications

Linda Johnsrud asked for feedback on the document. There were no major “red flags” in the document. Lumina has funded the work to develop a framework of specific student learning
outcomes that define the associate’s, bachelor’s and master’s degrees by showing at each level what student should know and be able to do with their knowledge. Linda is chairing a WASC task force reviewing the document. Please send any comments to Linda.