Academic advising at UH Hilo was identified as a student success strategy that can impact retention and graduation, however it was acknowledged that it is definitely a growth area for the campus.

Listed below are the key actions identified as the first steps to attacking advising included the following, with the update on each. Each was to be done within the next 3-6 months of the initial report on November 1, 2013.

**Message to the Chancellor about proactive advising and its importance (VCAA and VCSA)**
The Chancellor was briefed by the vice-chancellors for both Student Affairs and Academic Affairs, on the importance of advising as a student success strategy and lent support for efforts moving forward. Chancellor began to include the importance of advising in campus talks about retention and graduation.

**Create a well-defined strategy for campus (CAS)**
The College of Arts and Sciences dean’s office proposed a Milestone Mentors model. All incoming freshmen and transfers would first be seen by the UH Hilo Advising Center. Freshmen would be assigned to advisors in the Center for the first 2 semesters, while transfer students would be seen by the Center for their first semester. After the Advising Center, the students would then move on to the Milestone Mentors in the colleges. The CAS Dean proposed recruiting and compensating exceptional faculty advisors and mentors to be responsible for and to advise students across majors and divisions so that it might be replicated in the other colleges. Although there was a lot of good discussion about how this proposed model would interface with the UH Hilo Advising Center, the proposal was never finalized in writing.

Because the Advising Center was poised to begin advising their piece of the model, intrusive advising for all incoming freshmen began in Fall 2013 and the early warning platform to assist in this effort, EBI Mapworks, came online in Fall 2014 through a Title III grant. The Center is currently compiling data to see how efforts can be improved, as well as, designing the second phase of their intrusive advising efforts for incoming transfer students.

**Present case for proactive advising to Faculty Senate to get buy-in, as well as identify faculty champions - Department Meetings (Deans)**
The College of Arts and Sciences dean and associate dean had begun visiting with the college’s academic departments to discuss details of the Milestone Mentor model. Meetings with several departments brought to light varied opinions about the model, but ultimately, the estimated cost of implementing the model proved to be prohibitive for the campus.
Review and inventory existing advising practices (Advising Center)
An initial review of existing advising practices at UH Hilo was completed, but an inventory was not created.

Conduct a deep dive on advising roles on campus, individually, and across the institution. (VCSA)
Due to the departure of the permanent VCSA on May 1, 2014, this action is still pending.