Campus Report on HGI Activities 2014-2015

Campus: Hawai‘i Community College

Goals for 2014-2015

• Increase number of degrees/certificates awarded.

For AY 2014-2015, Hawai‘i CC conferred 768 degrees and certificates compared to 669 in 2013-14. This is an increase of about 15%. The target for 2015 is 702.

• Increase number of degrees/certificates awarded to Native Hawaiians

Hawai‘i CC is compiling degree information and will be available in a few weeks.

• Increase dollar amount dispersed in Pell grants.

Hawai‘i CC disbursed approximately $5.5M in Pell Grant and $884K was awarded to Native Hawaiian students. Pell awards are still above performance goals but is a decrease from 2013-14.

• Increase the number of STEM degrees awarded.

2014-15 data is still being organized. Historically this is the one area we have not closed the gap.

Summary of HGI activities with results as available

1. Early College Readiness: Early College enrollment has increased by 100 students. Four Hawai‘i Island high schools have received grant support through Castle and P20. Students who participate in early college and earn at least 12 credits have a higher likelihood of graduating from high school, earning and associate degree, and completing a bachelor’s degree. Some incoming early college students have over 24 credits completed already.

2. Math Boot Camps: Early College students and adult learners coming back to college had the opportunity to refresh their math skills and eliminate additional math steps towards completion. GEAR UP and C3T1 grants funded these camps.

3. Reverse Transfer: Provide the opportunity for previous Hawai‘i CC students who did not complete their associate degree before transferring. Hawaii CC awards an average of 30 degrees through reverse transfer per semester.
4. Prior Learning Assessment: Provide students with the opportunity to receive credits towards prior learning mastered towards college level courses. Hawai‘i CC awarded 12 PLA credits this past spring through portfolio review.

5. Transcript evaluation: Decreased the length of time to process transcript evaluation, increase the number of credits through articulation, and streamlined process to assist students.

6. Orientations at the high schools: Provided orientation to students to promote readiness and enrollment of first time freshmen.

7. EdReady Math: Introduced EdReady Math on campus and with the DOE high schools to promote testing readiness and math readiness to accelerate remediation.

8. ACT 18: Implemented system-wide initiative to use ACT 18 as the minimum placement score for ENG 100.

9. MySuccess/STARFISH: Continued campus-wide implementation of Early Alert and other surveys to help promote student success.

10. Through Rural Hawai‘i Grant, developed accelerated business course and certificates towards completion and career readiness. Developed four new business certificates and two AEC certificates in sustainability. Courses developed were online and 8-week sessions.

From: 2015 Annual Report to Achieving the Dream

Hawai‘i Community College convened a Student Success Committee (SSC). For most of the 2014-2015 year they brought in new people that have directly participated in events or initiatives and have a new perspective. The SSC analyzed data from its CCSSEE surveys and Graduate Leavers Surveys; from that it developed a set of questions for a student focus group to be conducted in fall 2015. The SSC is comprised of Title III faculty, Liberal Arts faculty (across various disciplines), Career/Technical Education faculty, counselors, deans, and non-teaching staff. The IR Director attended every meeting and explained the concepts of “culture of inquiry” which has been very helpful since a number of the members were not active in AtD in the past.