

Campus Report on HGI Activities 2014-2015

Campus: UH West O'ahu

Summary of HGI activities with results as available

The following initiatives were discussed and implemented during the 2014-15 academic year:

- I. All curricular and co-curricular units were asked to provide a representative on the HGI committee so that there would be campus-wide participation in retention and graduation initiatives.
- II. There were two campaigns using Grades First software to increase the amount of early alerts and the intervention to students who were identified as failing. Group training was provided. There is funding until the end of spring 2015 to continue using Grades First.
- III. We will consider using ACT Placement Test Scores for use along with SAT scores to admit students.
- IV. Fall Retention of first time freshmen was down from 68% to 61%. Enrollment of first time freshmen was down at UHWO, and system-wide, but overall enrollment was up 8% at UHWO. Retention will be a primary focus of the HGI committee.
- V. The CIRP Freshmen Survey was deployed to all new freshmen. We have not conducted NSSE since 2011, so next year we may consider deploying NSSE rather than CIRP, if we have funding. This year we were considering doing a Campus Climate Survey in the spring (this has been moved to Fall 2015, as we are working with the Culturally Engaging Campus Environments (CECE) Project Survey to deploy their survey). We will also do a graduation exit survey at the end of fall and spring.
- VI. A Leaver's Survey was deployed the first week of the fall semester for all students who didn't return from Spring 2014. We got a 20% response rate. We also deployed a scheduling survey and High School Counselor's Survey, both with around a 30% response rate.

This fall we were also undergoing our WASC EER review and had our WASC Site visit, therefore, a lot of resources were allocated towards the visit. Our WASC Consultant, Teri Canon, also emphasized how important retention, graduation and HGI are for the campus and for WASC.

In the spring semester, Larry Abell and the Education Delivery Institute gave a workshop on strategies to incorporate into our Hawaii Graduation Initiative at UH West Oahu. Because senior leadership at West Oahu has not been stable, we used the session to take stock of how students flow through the pipeline—with emphasis on where they get stuck—and to think about leading from where we are. Larry shared some of the data that he gathered and then tables brainstormed additional questions that they would ask of the data as well as strengths and opportunities for the campus. Participants also used the Leadership Rubric as well as some key strategies from across the country—all to think about how the campus could strengthen its focus on student success.

Next academic year, we will have an executive position that will coordinate all student success and HGI initiatives across campus, prioritizing our strategic goals to increase retention and graduation and

further close the achievement gap between Native Hawaiian students and all students. The HGI Committee will continue to meet monthly.