Campus Report on HGI Activities 2014-2015

Campus: Windward CC

Goals for 2014-2015

- Increase number of degrees/certificates awarded.
- Increase number of degrees/certificates awarded to Native Hawaiians
- Increase dollar amount dispersed in Pell grants.
- Increase the number of STEM degrees awarded.

Summary of HGI activities with results as available

I. Increase number of degrees/certificates awarded.

Activities:

- STAR workshops for all incoming freshman
- Mandatory counselor appointment for all incoming freshman before first and second semesters
- Growth Mindset (Carol Dweck) incorporated into program at Frosh Camp and information on Growth Mindset distributed regularly via listserv to faculty in Fall semester.
- Intrusive counseling to selected “at risk” populations:
  - Adult learners with financial need, primarily Native Hawaiian (Paipai o Koolau Harold K.L. Castle foundation grant project)
  - Native Hawaiian students entering directly from high school (Hūlili Title III Collaborative Grant Project)

Results:

- Increase in graduation rate from 5% (2009) to 13% (most recent cohort)

II. Increase number of degrees/certificates awarded to Native Hawaiians

Activities:

- STAR workshops for all incoming freshman
- Mandatory counselor appointment for all incoming freshman before first and second semesters
- Growth Mindset (Carol Dweck) incorporated into program at Frosh Camp and information on Growth Mindset distributed regularly via listserv to faculty in Fall semester.
- Intrusive counseling to selected “at risk” populations:
  - Adult learners with financial need, primarily Native Hawaiian (Paipai o Koolau Harold K.L. Castle foundation grant project)
  - Native Hawaiian students entering directly from high school (Hūlili Title III Collaborative Grant Project)

Results:

- Increase in graduation rate from 5% (2009) to 13% (most recent cohort)
- Native Hawaiians at par with general graduation rate (13%)
III. Increase dollar amount dispersed in Pell grants.

Activities:

- New Student Orientation focus on applying for financial aid
- Strong financial aid outreach to communities through participation in PACFAA (Pacific Financial Aid Association), NHEA Scholarship ‘Aha’, and Educational Talent Search work with target populations
- Early College High School courses also include work on financial aid literacy when DOE semester begins (before UH semester starts)

Results:

- Highest Pell participation rate in the system (62%)
- Highest Native Hawaiian Pell participation rate in system (71%)
- $3,786,442 disbursed

IV. Increase the number of STEM degrees awarded.

Activities:

- Creation of ASNS degree with concentrations in Pre-Engineering, Biological Sciences, and Physical Sciences
- Participation in IKE and INBRE grant projects to increase participation and success in STEM
- NALU Studies and PaCES programs to engage local high school students in STEM
- Hosted AAUW Honolulu Branch’s TechSavvy conference to increase female 6th-12th grade student interest in STEM
- Field courses related to specific Hawaiian Islands offered in Geology to increase STEM interest
- C.A. Agripharmatech made established program

Results:

- 39 STEM degrees and certificates in 2012-13 (Note majority are Veterinary Assisting/Technology, which will no longer be a STEM degree for this purpose in the future. However, 11 were awarded in Agripharmatech, which is STEM. This compares to 0 STEM degrees in AY2009.)
Windward Community College (WCC) is engaged in numerous activities to improve student success and completion. This summary highlights two of the strategies conducted at WCC over the past year, The Early College High School Program and Paipai o Koʻolau.

The Early College High School Program was implemented at three of WCC’s feeder high school campuses (i.e. Kahuku High School, Kailua High School, Olomana School) offering college level courses (ENG 100, English Composition, IS 103 Introduction to College) to high school students. This will be expanded upon beginning in the Fall 2015 semester.

Paipai o Koʻolau is a Harold Castle Foundation supported initiative which provided support to adult learners who are residents of Windward Oʻahu and were unlikely to attend college without this support. Paipai serves to reduce the initial barriers prospective students face when entering college through scholarship aid and proactive counseling, as well as cohort scheduling and activities. This project specifically works to increase college enrollment and graduation for the Koʻolaupoko and Koʻolauloa communities. As of Spring 2015, the retention and transfer rate of Paipai students at WCC is 75.5%, with 83.5% of the students being of Native Hawaiian ancestry.