UNIVERSITY
OF HAWAI'I
SYSTEM

August 23, 2017

MEMORANDUM

TO: Council of Chancellors

FROM: Donald O. Straney, Ph.D.
Vice President for Academic Planning and Policy

SUBJECT: Placement Policy Using 11th Grade Smarter Balanced Assessment Results for College Mathematics and English Placement

The Councils of Chief Academic Officers and Senior Student Affairs Officers approved the use of the 11th grade Smarter Balanced (SB) assessment results for placement into college level Math and English at the University of Hawaii (UH). Attached is the detailed description of the use of these scores for placement into college level English and math courses. This policy will be in effect starting with the Hawaii Department of Education’s graduating class of 2019.

The detailed description reflects input from multiple stakeholder groups including the Councils of Chief Academic Officers and Senior Student Affairs Officers, the Common Core Campus Liaison Group, the Teacher Education Coordinating Committee, the math (faculty) acceleration workgroup, and the English language arts (faculty) acceleration workgroup.

Please contact Stephen Schatz, Executive Director of Hawaii P-20, via email at sschatz@hawaii.edu for any questions.

cc: President David Lassner
Vice Presidents
Council of Chief Academic Officers
Council of Senior Student Affairs Officers
Stephen Schatz, Executive Director, Hawaii P-20
<table>
<thead>
<tr>
<th>SB 11th Grade Achievement Level</th>
<th>Mathematics Placement Options</th>
<th>ELA Placement Options</th>
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<td>4</td>
<td>Any of the following entry college-level math courses: 100, 103, 111 (except at UH Hilo), 134, 135, or Intro to Statistics (A higher level or dual credit math course is strongly recommended in 12th grade, especially for those pursuing a STEM major)</td>
<td>English 100 (A dual credit ELA course is strongly recommended in 12th grade)</td>
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| Non-STEM Major                 | STEM Major Any entry, college-level calculus pathway math course: 103, 134, 135, CONTINGENT ON enrollment (and expected completion) in a calculus pathway, year-long course in 12th grade (incl. a combination of algebra III, trigonometry, analytic geometry, pre-calculus, AP/IB calculus) | English 100, CONTINGENT ON a grade of B or better in either of the following:  
   - A semester long ELA course taken in the fall semester of the 12th grade  
   - The fall semester of a year long ELA course taken in the 12th grade |
| 3                              | Any entry, college-level terminal math course not on the calculus pathway: i.e., Math 100, 111 (except at UH Hilo), or Intro to Statistics (A higher level or dual credit math course is strongly recommended in 12th grade) | CONTINGENT ON first semester grade of B or better in the 12th grade transition course |
| 2                              | Any entry, college-level terminal math course not on the calculus pathway: i.e., Math 100, 111 (except at UH Hilo), or Intro to Statistics CONTINGENT ON a first semester grade of B or better in the 12th grade transition course | English 100, CONTINGENT ON a first semester grade of B or better in the 12th grade transition course |
| 1                              | Any “one-level” below math course: 24-25, 26, 32, 75, 75X, 76, 82, or 82X CONTINGENT ON a first semester grade of B or better in 12th grade transition course | Determined by UH campus-specific placement process (e.g., Accuplacer, GPA) |

- Valid Smarter Balanced scores will not expire for placement purposes
- Out-of-state Smarter Balanced scores will be used for placement at levels 3 and 4 only
- Students wishing to place beyond entry level courses in Math and English Language Arts are encouraged to take advantage of the University of Hawai‘i campus-specific placement procedures already established

Original policy approved by the Councils of Chief Academic Officers and Chief Student Affairs Officers on December 14, 2014