

**Faculty Discipline Meetings  
2008-2009  
Office of the Vice President of Academic Planning and Policy  
University of Hawai'i System**

Background

Faculty discipline meetings improves communication and coordination across campuses which result in an informed and smooth transfer of students and courses across the UH system. Discipline meetings foster a collegial environment and improve articulation of courses and transfer of students. This effort is supported by the All Campus Council of Faculty Senate Chairs and the Office of the Vice President for Academic Planning and Policy.

Outcomes

Faculty from six disciplines met during the 2008-2009 AY. They include math, expository writing, teacher education, nursing, Pacific Island Studies and sustainability. Two additional disciplines (developmental reading and academic advisors) will be meeting in Fall 2009. Travel for 72 faculty from neighbor island campuses was supported to attend these meetings.

*Math* - About 150 UH and DOE faculty/teachers and administrators met in two math summits to develop a shared understanding of the math crisis in Hawai'i and develop actions steps to address this crisis. The remedial/developmental math faculty group is working on organizational and pedagogical issues regarding Algebra I content. A mapping of prerequisite knowledge for college algebra and prealgebra courses was completed. Important next steps include establishing how the Algebra II end of course examination relates to placement into college level math and defining college level math.

*Expository Writing* – Faculty from UH and DOE developed a framework for the new expository writing high school requirement. This writing course will align with college and workplace expectations and meet the DOE expository writing standards. This is significant in that college level English placement is focused on writing and this high school course will better prepare high school graduates to place into college level writing course. Compass placement results for Fall 2007 indicate that 40% of recent DOE graduates placed into college level writing (Eng 100), while 32% placed at the development level and 28% at the basic level.

*Teacher Education* – Representatives from teacher education programs at the four-year campuses met to discuss ways to collaborate in times of fiscal constraints. Their focus is the BEd in Secondary Education. UHM will focus on expanding the MEdT (a masters level teacher preparation program) and selected areas in the BEd in secondary education (music and physical education), UH Hilo will offer the post baccalaureate BEd statewide and UHWO will offer the BEd with a concentrations in middle and secondary education on O'ahu in the four core areas (English, Math, Science and Social Studies)

*Nursing* – The Systemwide Nursing Consortium is working on a common curriculum. UH Mānoa, Maui CC and Kaua‘i CC will initiate this common nursing curriculum in Fall 2010. Students who complete the first two years of the nursing curriculum may exit with an AS in nursing at Maui and Kaua‘i CC or may seamlessly move into the third year of the nursing curriculum and exit with an BS in nursing degree at their home campus. UHM will offer the BS via distance methods to Maui and Kaua‘i. Students at UHM will complete the three year nursing curriculum and exit with a BS in nursing degree. Support was provided for faculty to attend a clinical design workshop focusing on improved use of the clinical experience to prepare nurses to meet the current and future health care needs for the State of Hawai‘i.

*Pacific Island Studies* – Faculty from each of the UH campuses met and shared their course offerings in this area. Their initial focus is on PACS 108 *Introduction to Pacific Island Studies* and articulating this course across the UH campuses and to offer it as an online course. They have subgroups working on student learning outcomes as well as planning a teaching workshop related to this course and are planning to meeting again in August 2009.

*Sustainability* – This group is expanding its efforts after offering a non credit Sustainability 101 on several UH campuses and is developing an academic network within the UH system to support sustainability efforts. Their goals include identify ways to apply principles of sustainability to save money on campuses, discuss pathways to prepare others in sustainability and to use a common language of sustainability to articulate new ideas and ways of living.

*Developmental Reading* – This group will meet in the September 26, 2009 to discuss the purpose of Eng 21, a developmental reading course, its student learning outcomes and what data should be collected regarding the use/value/impact of this course. Data from Fall 2007 on Compass testing indicate about half the students place into college level reading and 41% into developmental reading.

*Academic Advisors* - A workshop for about 100 academic advisors is planned for October 9, 2009 to network with other advisors across the UH system, discuss the use of an advising syllabus to improve advising effectiveness and discuss assessment of student advising. Advisors play a crucial role in assisting students through their academic journey. An increasing number of students are transferring from two year to four year campuses within the UH System (1652 to 2051 from Fall 05 to Fall 08) and increasing number of students registered at multiple (2 or more) campuses (1820 to 3128 Fall 03 to Fall 08).

#### Plans for 2009-2010

Two meetings are scheduled for Fall 2009 (Academic Advisors and Developmental Reading). The Pacific Island studies faculty are meeting again in August 2007. Videoconferencing will be use for this meeting. Additional disciplines will be recruited based on interest and need. A faculty “champion”, someone who is interested in systemwide collaboration, is essential to the success of discipline meetings. This is all based on continual funding for this effort

Relevant documents for each of the above groups are provided in the appendices.

- Appendix A Math Summit
- Appendix B Expositing Writing
- Appendix C Teacher Education
- Appendix D Nursing
- Appendix E Pacific Island Studies
- Appendix F Sustainability
- Appendix G Development Reading
- Appendix H Academic Advisors

Special thanks to Suzi Johnston who diligently coordinated the 72 travels and the hundreds of pieces of paper.