## PHILOSPHY COURSES (300+) AND COURSE DESCRIPTIONS ACROSS THE UH SYSTEM (1/05)

| Alpha | Number | Title   | Credit |   |   | MAN |   |
|-------|--------|---|--------|---|---|-----|---|
| PHIL  | 300    | Business Ethics   | 3      | 1 |   | 1   |   |
|       |        | Case studies and critical analyses of ethical issues in business.<br>Readings from business, philosophy, law, etc. Pre: any course 100 or           |        |   |   |     |   |
|       |        | above in PHIL or BUS or BLAW; or consent.   |        |   |   |     |   |
| PHIL  | 300    | History of Indian Philosophy<br>The historic Indian schools of thought, Brahmanism, Jain, Carvaka,  | 3      | 1 | 1 |     |   |
|       |        | Buddhist, Samkyha, Yoga, Nayaya, Vaisheskika, Mimamsa, and  |        |   |   |     |   |
|       |        | Vedanta. The main philosophers and thinkers of India including Gandhi, Radhakrishnan, and Tagore.   |        |   |   |     |   |
|       |        | Prereq(s): Previous work in philosophy or religious studies is  |        |   |   |     |   |
|       |        | recommended   |        |   |   |     |   |
| PHIL  | 300    | Ancient Philosophy Study of the basis of modern thought and practice in the   | 3      | 1 |   |     | 1 |
|       |        | ancient philosophers and schools from the origins of Greek philosophy to<br>the triumph of Christianity. Emphasis on the formation of those Western |        |   |   |     |   |
|       |        | ideas and ideals most pertinent to contemporary society. Recommended  |        |   |   |     |   |
|       |        | for all students in Humanities and Social Sciences.   |        |   |   |     |   |
| PHIL  | 301    | Ethical Theory  | 3      | 1 |   | 1   |   |
|       |        | Problems and methods in theory of moral conduct and decision.  Pre: any course 101 or above in PHIL or above 100 in POLS or SOC; or                 |        |   |   |     |   |
|       |        | consent.  |        |   |   |     |   |
| PHIL  | 301    | Hist Of Chinese Philosophy<br>History of the Confucian, Taoist, and Buddhist philosophies and their   | 3      | 1 | 1 |     |   |
|       |        | interaction in China. The pivotal thinkers including Mao.   |        |   |   |     |   |
|       |        | Prereq(s): Previous work in philosophy or religious studies is recommended  |        |   |   |     |   |
| PHIL  | 301    | Modern Philosophy Upper-division introduction to philosophy for students with little or no  | 3      | 1 |   |     | 1 |
|       |        | background in philosophy. Covers those  |        |   |   |     |   |
|       |        | philosophies from the 17th through the 19th centuries that have had the greatest impact on the making of the modern mind and on the                 |        |   |   |     |   |
|       |        | development of contemporary civilization.   |        |   |   |     |   |
| PHIL  | 302    | Political Philsophy Political philosophy is the search for "the best way to live" – what  | 3      | 1 |   |     | 1 |
|       |        | Socrates and Plato called "the Good Life". This is the foundational   |        |   |   |     |   |
|       |        | course of political science. It approaches the problems of contemporary life, as experienced by the individual, from a "big picture" understanding  |        |   |   |     |   |
|       |        | of human nature. This draws from anthropology, psychology and world   |        |   |   |     |   |
|       |        | history. It brings to bear on the present, the wisdom of primordial, classical, modern and post-modern political philosophy. (Cross-list POLS       |        |   |   |     |   |
|       |        | 302)  |        |   |   |     |   |
| PHIL  | 302    | Political Philosophy Problems and methods in modern theories of the state. Comparison of  | 3      | 1 |   | 1   |   |
|       |        | anarchism, liberalism, and Marxism.   |        |   |   |     |   |
|       |        | Pre: any course 101 or above in PHIL or above 100 in POLS or SOC; or consent.   |        |   |   |     |   |
| PHIL  | 302    | Hist Of Buddhist Philosophy History of Buddhist philosophy and its cultural influence and intellectual  | 3      | 1 | 1 |     |   |
|       |        | development in Asia and Hawaii. Prereq(s): Previous work in philosophy  |        |   |   |     |   |
| PHIL  | 303    | or religious studies is recommended Social Philosophy   | 3      | 1 |   | 1   |   |
| FAIL  | 303    | Problems and methods in examination of contemporary American life,  | 3      | ' |   | '   |   |
|       |        | values, and institutions in light of traditional philosophical problems of freedom, justice, authority, equality.                                   |        |   |   |     |   |
|       |        | Pre: any course 101 or above in PHIL or above 100 in POLS or SOC; or  |        |   |   |     |   |
| PHIL  | 304    | consent. Metaphysics  | 3      | 1 |   | 1   |   |
|       |        | Problems and methods arising from attempts to understand rationally   |        | ' |   |     |   |
|       |        | what is, what appears to be, and what is not. Pre: any course 100 or above in PHIL or consent.  |        |   |   |     |   |
|       |        | <u> </u>  |        |   |   |     |   |

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|-------|--------|---|--------|-------|-----|-----|-----|
| PHIL  | 304    | Perspectives on Human Nature What does it mean to be human? Do human beings have a purpose? Examination of the literary and philosophical visions of human nature from the Greeks to the present. Consideration of the relations between humans and animals, and humans and computers. Discussion of the attempts by contemporary systems analysts, neurologists, biologists, and social scientists to develop an adequate definition of human nature. (Cross-list PSY 304) | 3      | 1     |     |     | 1   |
| PHIL  | 305    | Philosophy of Religion Problems and methods. Nature of religious experience, alternatives to theism, existence of god, relation between faith and reason, nature of religious language. Pre: any course 100 or above in PHIL or REL; or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 306    | Philosophy of Art Problems and methods in aesthetic valuation and in appreciation, creation, and criticism of artworks. Pre: any course 100 or above in philosophy, architecture, art, literature, or music; or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 307    | Theory of Knowledge Problems and methods in epistemology. Nature of knowledge, its varieties, possibilities, and limitations. Pre: any course 100 or above in philosophy or 200 or above in a natural or social science; or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 308    | Philosophy of Science Problems and methods. Domains of inquiry, methods of validation, and attendant moral concerns. Pre: any course 100 or above in philosophy or 200 or above in a natural science; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 308    | Science & the Modern Prospect Examines the history, philosophy and politics of science. Studies of major ideas in the history of science and of contemporary perspectives on the methods, purpose, scope, and limits of science. Offers students an understanding of scientific thought and practice from a humanistic perspective. (Cross-list HIST/POLS 308)  | 3      | 1     |     |     | 1   |
| PHIL  | 310    | Ethics in Health Care Ethical issues in application and organization of biomedical resources; professional responsibility, confidentiality, euthanasia, experimentation on human subjects, etc. Pre: any course 100 or above in philosophy, a biological science, medicine, or nursing; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 310    | Metaphysics Puzzling problems in Western thought, such as the nature of personal identity, the freedom of the will, time, and the relation between mind and body. Prereq(s): Previous work in philosophy  | 3      | 1     | 1   |     |     |
| PHIL  | 310    | Undstdng Contemp Philosophy Study of the 20th century thinkers and ideas which have most influenced contemporary life. Studies the relations of thought and action, attempts to resolve the age-old human dilemmas by new techniques of analysis and description, evolutionary thinking, the crisis of the individual in the technological world and other contemporary issues. Recommended for students in all divisions.  | 3      | 1     |     |     | 1   |
| PHIL  | 311    | Philosophy & Aesthetcs of Film Aesthetics and ontology of film and video, based on readings in the philosophy of film and the viewing of a number of films per semester. Pre: one course in philosophy or theater, drama or film; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 311    | Philosophy of Law Why do we have laws? Study of the origin and ustifications of legal systems, who makes the laws, what makes laws just, and the relation of law to ethical and other non-legal values.   | 3      | 1     |     |     | 1   |

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|-------|--------|--|--------|-------|-----|-----|-----|
| PHIL  | 313    | Philosophy and Evolution Explores the ethical and epistemological implications of the theory of evolution. Pre: one course in biology or philosophy; or consent. (alt. years)  | 3      | 1     |     | 1   |     |
| PHIL  | 314    | Critical Thinking: Pre-Med Scientific and social perspectives on the nature of disease and their impact on medical practice. Exploration of these topics through reading, writing and critical inquiry. Pre: one of 100, 101, 102, 103, 110, 211, 212, or 213; or any two BIOL, CHEM or PHYS courses; or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 315    | Modeling Natural Systems Introduction to philosophy of science for those with some background in the natural sciences. Special emphasis on issues arising from the construction and use of models.  Pre: any course 200 or above in philosophy or a natural science; or consent. (Cross-listed as OCN 315)   | 3      | 1     |     | 1   |     |
| PHIL  | 315    | Ethical Theory Classical and contemporary theories of right and good. Prereq(s): Previous work in philosophy   | 3      | 1     | 1   |     |     |
| PHIL  | 316    | Science, Technology & Society Investigation of some of the complex interconnections between science, technology, and society. Pre: any course 100 or above in philosophy or a natural or social science; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 317    | Critical Thinking: Pre-Law Introduction to concepts and techniques for evaluating arguments with special emphasis on their application both to questions of law and to issues in jurisprudence. Pre: any course 100 or above in PHIL or POLS or SOC; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 318    | Philosophy of Law Historical and contemporary issues in law and legal theory. Law and morality; legal responsibility, justice, rights, punishment, judicial reasoning. Pre: any course 101 or above in PHIL or above 100 in BLAW or POLS or SOC; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 319    | Ethical Issues in the Law  | 3      | 1     |     | 1   |     |
| PHIL  | 320    | American Philosophy Survey of major philosophers and schools in development of American thought up to modern times. Pre: any course 100 or above in PHIL or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 320    | Social & Political Phil Good and right applied to economic, political, and religious establishments; obligation, freedom of dissent, capital punishment, violence, rights, revolution, and war. Phil 220 recommended. Prereq(s): Previous work in philosophy   | 3      | 1     | 1   |     |     |
| PHIL  | 323    | Professional Ethics Professional conduct is being questioned as never before-lawyers, physicians, engineers, accountants, etc., are criticized for disregarding the rights of clients and the public interest. The course addresses the ethical problems of the professions in general and will focus on professions in business, law, and health care.  Prereq(s): Previous course work in philosophy | 3      | 1     | 1   |     |     |
| PHIL  | 325    | Philosophy Of Law Problems and controversies in the nature of law and its bearing on human conduct. Topics: legal and moral obligation, obedience and respect, enforcement of morality, punishment and responsibility, justification of practices such as plea bargaining, bail, prosecutorial discretion, etc. Prereq(s): Previous work in philosophy   | 3      | 1     | 1   |     |     |

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|-------|--------|---|--------|-------|-----|-----|-----|
| PHIL  | 325    | Philosophy of Economics Examination of the philosophical basis of Western economic systems. Emphasis on the conception of man, the role of economics in social life, and the vision of society from Adam Smith to the present. (Cross-list ECON 325)  | 3      | 1     |     |     | 1   |
| PHIL  | 330    | Islamic Philosophy Survey of major philosophers and schools: Kindi, Razi, Avicenna, Ghazali, Ibn Tufayl, Averroes, etc. Pre: any course 100 or above in PHIL or ARAB; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 330    | Aesthetics The aesthetic object, form in art, representation, meaning in art, and claims of knowledge in art. Prereq(s): Previous work in philosophy and in art or music  | 3      | 1     | 1   |     |     |
| PHIL  | 340    | Africana Philosophy Survey of important thinkers and schools in Africana thought. Repeatable one time. Pre: any course 100 or above in PHIL or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 340    | Philosophy Of Religion Philosophical problems in religious beliefs and religious knowledge. The existence of God, immorality, the problem of evil. Prereq(s): Previous work in philosophy or Religious Studies  | 3      | 1     | 1   |     |     |
| PHIL  | 345    | Symbolic Logic Techniques of symbolic logic, including propositional logic, predicate logic and the logic of relations.   | 3      | 1     | 1   |     |     |
| PHIL  | 350    | Indian Philosophy Survey of major orthodox and heterodox systems: Vedas, Upanishads, Bhagavadgita, Vedanta, Jainism, Buddhism. Pre: any course 100 or above in PHIL or PALI or SNSK; or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 360    | Buddhist Philosophy Survey of central thinkers and schools. Pre: any course 100 or above in PHIL, CHN, JPN, PALI, SNSK, or TIB; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 360    | Existentialism The themes which recur in the works of existential philosophers from the 19th century to the present. Prereq(s): Junior standing or consent of instructor  | 3      | 1     | 1   |     |     |
| PHIL  | 370    | Chinese Philosophy Survey of important schools and thinkers in classical Chinese traditions: Confucianism, Taoism, Mohism, Legalism. Pre: any course 100 or above in PHIL or CHN; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 380    | Japanese Philosophy Survey of central thinkers and schools from ancient to modern. Pre: any course 100 or above in PHIL or JPN; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 380    | Recent British & American Phil (not in catalog)   | 3      | 1     | 1   |     |     |
| PHIL  | 381    | Philosophy Of Wittgenstein Topics in the philosophy of Ludwig Wittgenstein, such as: meaning, understanding, pain private language, ?family resemblance,? language games, knowledge and certainty, other minds, forms of life and the purpose of philosophy. Prereq(s): previous work in philosophy.        | 3      | 1     | 1   |     |     |
| PHIL  | 390    | History & Phil of Science Natural science as a knowledge-seeking activity. Major episodes in the history of the physical and biological sciences; philosophical understanding of scientific observation, theory, and revolutionary change.  Prereq(s): Previous work in philosophy or consent of instructor | 3      | 1     | 1   |     |     |
| PHIL  | 391    | Phil Of Social Sciences (not in catalog)  | 3      | 1     | 1   |     |     |
|       |        |   | -      | _     |     |     | _   |

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|-------|-------------|--|--------|-------|-----|-----|-----|
| PHIL  | 392         | Biology & Philosophy Philosophical examination of the implications of modern biology for how we understand ourselves and our relations to the natural world. Evolutionary, genetic, developmental, and ecological topics will be discussed. Prereq(s): Previous work in philosophy and biology, or consent of instructor   | 3      | 1     | 1   |     |     |
| PHIL  | 393         | Normality, Abnormality & Soc Philosophical study of how human diversity interacts with social norms. Topics include health and illness, disability, gender, and sexual orientation. Perspectives from biology and the social sciences are included in a study of how beliefs about normality vary between cultures, change through time, and affect human relations. Pre: Previous work in philosophy or consent of instructor. Prereq(s): Previous work in philosophy or consent of instructor. | 3      | 1     | 1   |     |     |
| PHIL  | 394         | Special Topics in Philosophy Advanced topics chosen by the instructor. The course content will vary. It may be repeated for credit, provided that a different topic is studies. Prereq(s): Previous work in Philosophy.  | 3      | 1     | 1   |     |     |
| PHIL  | 399         | Directed Research Repeatable up to a maximum of 6 credits. Pre: consent.   | 1      | 1     |     | 1   |     |
| PHIL  | 399V        | Directed Studies Statement of planned reading or research required. Prereq(s): Junior standing and consent of instructor   | 1-3    | 1     | 1   |     |     |
| PHIL  | 400         | Introduction to Analytical Philosophy Major themes in logical atomism, logical positivism, and linguistic analysis. Readings from G. E. Moore to present. Pre: any course 100 or above in PHIL or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 401         | Introduction to Existential Philosophy Major themes from contemporary investigations into meaning of human existence. Readings from Kierkegaard to Sartre. Pre: any course 200 or above in PHIL or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 401         | Existentialism and the Human Condition Study and application of philosophical and psychological theories dealing with human consciousness, integrity, choice and responsibility. Includes literary and cinematic attempts to express these concerns. (Cross-list LIT 401)  | 3      | 1     |     |     | 1   |
| PHIL  | 402         | Introduction to Phenomenology Methods of analyzing the structures of experience, as developed by Husserl, Heidegger, Merleau-Ponty, Sartre, etc. Pre: any course 200 or above in PHIL or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 402         | Historical and Philosophical Foundations of Modern Psychology<br>This course focuses on current psychological theories (e.g., behaviorism,<br>humanism, psychoanalysis) and traces their development through both<br>Asian and Western philosophical traditions. (Cross-list PSY 402)  | 3      | 1     |     |     | 1   |
| PHIL  | 406         | Introduction to Zen (Ch'an) Buddhist Philosophy Development and philosophical significance of basic precepts, explored through translations of Chinese and Japanese sources. Pre: any course 200 or above in PHIL or CHN or JPN; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 414 (alpha) | Western Movements and Periods (B) Greek; (C) late antiquity; (D) medieval; (E) continental rationalism; (F) British empiricism; (G) German idealism; (H) 19th century; (I) 20th century. Pre: any course 200 or above in PHIL or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 415         | Philosophy of History Introduction to theories of history. Continuity and change; cyclical and linear views, "meaning" in history; social, political, and religious perspectives. Pre: any course 200 or above in PHIL or HIST; or consent.  | 3      | 1     |     | 1   |     |

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|-------|-------------|---|--------|-------|-----|-----|-----|
| PHIL  | 417         | Philosophy in Literature Philosophical themes in the literary mode in world literature. Pre: any course 200 or above in PHIL or the literature of any language; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 418         | Feminist Issues in Philosophy Examination of a number of basic feminist issues in philosophy within the areas of ethics, philosophy of religion, and epistemology/methodology. Pre: any course 200 or above in PHIL or WS; or consent. (Cross-listed as WS 419)   | 3      | 1     |     | 1   |     |
| PHIL  | 422         | Philosophical Psychology Classical and modern theories of mind and action; various analyses of motivation, intention, rationality, self-deception. Pre: any course 200 or above in PHIL or PSY; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 430         | Philosophy of Zen Chief philosophical teachings of Zen, its methods and cultural influences. Comparative study of Zen and Western thought. Phil 302 is recommended. Prereq(s): Previous work in philosophy or religious studies, or consent of instructor   | 3      | 1     | 1   |     |     |
| PHIL  | 435         | Philosophy of Tao Philosophical ideas of Lao Tzu, Chuang Tzu, and the Neo-Taoists, and their influences upon the lives of the Chinese and Japanese peoples. Comparative study of Taoist and Western philosophy. Phil 301 is recommended. Prereq(s): Previous work in philosophy or religious studies, or consent of instructor  | 3      | 1     | 1   |     |     |
| PHIL  | 435         | The Religious Dimension of Human Life Examination of problems concerning the existence and nature of God, the human need for religion, types of religious experience, immortality and the attempts of modern social and physical sciences to understand and interpret religion.   | 3      | 1     |     |     | 1   |
| PHIL  | 436         | Philosophy of Language Contemporary theories in semantics and syntax; problems of meaning, reference, speech acts, etc. Pre: any course 200 or above in PHIL or LING; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 438         | Gender and Environmental Philosophy Interdisciplinary approach to women's perspectives and roles on ecological and environmental issues; critical analysis of eco-feminism as a social and political movement; cross-cultural comparison of women's roles in human ecology. Pre: any course 200 or above in PHIL or a natural science or WS; or consent. (Cross-listed as WS 438) | 3      | 1     |     | 1   |     |
| PHIL  | 439 (alpha) | Topics in Film Specified topics in such areas as film into fiction, film theory and criticism, and major filmmakers. (Cross-list LIT 439)   | 3      | 1     |     |     | 1   |
| PHIL  | 445         | Symbolic Logic Intermediate-level course on techniques; propositional calculus and first- order predicate calculus. Pre: 110 or any course 200 or above in ICS or MATH.   | 3      | 1     |     | 1   |     |
| PHIL  | 449         | Philosophical Topics Concentration on a topic of current philosophic concern. Repeatable one time with consent. Pre: declared major or minor in philosophy or consent.  | 3      | 1     |     | 1   |     |
| PHIL  | 450         | Mahayana Buddhist Philosophy Important tenets and major schools of Mahayana Buddhist philosophy in India, China, Japan, Tibet, and Hawaii. Comparative study of Mahayana and Western philosophy. Phil 302 is recommended. Prereq(s): Previous work in philosophy, religious studies, or consent of instructor   | 3      | 1     | 1   |     |     |

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|-------|--------|--|--------|-------|-----|-----|-----|
| PHIL  | 470    | Studies in Asian Philosophy Examination of the philosophy and practice of selected philosophical schools of Asia. Emphasis is upon those schools which present living options and which may enrich and enhance Western ways of thought and action.   | 3      | 1     |     |     | 1   |
| PHIL  | 481    | Ethics and Administration Consideration of the ethical problems that face administrators in the public and private sectors from a theoretical point of view and in application to particular cases. Such issues as corporate responsibility to communities, shareholders, and competitors; bribery; honesty; racialism; cology; and false or misleading advertising will be discussed. (Cross-list BUSA/PUBA 481)            | 3      | 1     |     |     | 1   |
| PHIL  | 482    | Environmental Ethics This course will examine the history of philosophical and ethical systems and their implications for human interactions with the Earth's environment. This course will be centered around readings and discussions of selections from historically important works in the field (such as A Sand County Almanac by Aldo Leopold) in the context of current controversies involving environmental ethics. | 3      | 1     |     |     | 1   |
| PHIL  | 486    | Science and Religion An examination of the relations between the two great human enterprises - Science and Religion. In historical contexts and as they exist at the present. This course addresses questions concerning conflict and harmony between the ideals of science and religion and examines the views of leading scientists and theologians today.   | 3      | 1     |     |     | 1   |
| PHIL  | 492    | Philosophy with Children Enhancing critical thinking and oral communications skills through consideration of how to teach philosophy to elementary school children (grades K–6). Pre: any course 200 or above in PHIL or EDUC; or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 493    | Teaching Philosophy For philosophy students who, under supervision, will be facilitating philosophical inquiries in the pre-college classroom. Repeatable one time. Pre: 492 or consent.   | 3      | 1     |     | 1   |     |
| PHIL  | 494    | Special Topics in Philosophy Advanced topics chosen by the instructor. The course content will vary. It may be repeated for credit, provided that a different topic is studied. Prereq(s): Senior standing and consent of instructor   | 1-3    | 1     | 1   |     |     |
| PHIL  | 496    | Special Topics in Philosophy Topics selected will be based on program relevancy and student interest. May be repeated for credit.  | 1-6    | 1     |     |     | 1   |
| PHIL  | 497    | Seminar in Philosophy For serious students of philosophy. The topics vary and the course may thus be repeated for credit.  | 3      | 1     | 1   |     |     |
| PHIL  | 499    | Directed Studies Statement of planned reading or research required. Prereq(s): Senior standing and consent of instructor Found 32 records based on your search criteria.   | 1-3    | 1     | 1   |     |     |
| PHIL  | 499    | Directed Reading and Research Individual projects in various fields. To be arranged with the instructor.   | var    | 1     |     |     | 1   |