Proposed Core General Education MOA

Joanne Itano provided an overview of the proposed agreement. Campus Faculty Senates are asked to approve the draft in concept. Thus far, Leeward, Kapi'olani and Honolulu CCs have approved the MOA.

Since this group is an implementation group, their feedback is very important. The following feedback is provided:

1. Sending campus must designate if the student has met the GE core of their campus.
2. Revisions to the use of the term “course by course” is suggested. There should be some mechanism to indicate that students has met GE core and the receiving campus would develop a mechanism to indicate that GE core requirements are met without a course by course review. It was suggested that advisors would be ones who would actually ensure that the GE core requirements are “marked” as completed. Course by course reviews are necessary for other reasons such as prerequisite checking and meeting of program requirements.
3. A one year period between approval and implementation is provided as stated by E5.201
4. That the determination of meeting GE core requirements is done once at the time of transfer.
5. Impact of workload/resources is considered in the implementation and consideration of number of students on each campus that will be impacted. This issue is to be shared with the CCAO.

The group supported the concept. This is positive for the students but implementation is important so that undue burden is not created and it is not hurtful to students.
There was discussion of the use of the following terms referring to types of requirements mentioned in the E5.209 document: degree, program, graduation, college and major. UCA is requested to develop common definitions of these terms and consider using consistently terms to describe different types of requirements.

It is anticipated that upon approval by all campus faculty senates, another draft will be prepared. Thus far, the feedback from various groups does not change the intent of the MOA. If there was such a drastic change, the MOA would need to go back for reapproval. The AATN group asked to review the final draft before implementation.

AATN reiterates its support for the request that all courses that are equivalent shall have the same course alpha and number and GE designations.

**Use of Algebra II EOC exam for placement into UH math courses**

An overview was provided and a list of faculty involved in developing this proposal which will be implemented in Fall 2010 for three years and will include validation studies. Questions may be directed to Wes Yuu from the Hawai‘i P20 Partnerships or math faculty who attended Math Summit III where the proposal was developed. It was asked if the alg 2 eoc scores will be on the student’s high school transcript or can be batched and uploaded in some way. Having to deal with letters that students bring is a least desirable option. (Note: this recommendation has been made to P20 (Tammi Chun and Wes Yuu) as they are working on the implementation)