Advising Kuleana Across the UH System

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Vice President for Academic Planning & Policy
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Windward CC

Differences in College Attainment (Associate and Higher) by Age Group—Hawai‘i and Leading OECD Countries, 2006

Note: Hawai‘i based on a 2005–07 annual average
NCHEMS (Hawai‘i data)
Differences in College Attainment (Associate and Higher), WICHE States, 2005–07 Annual Average

Going Rates of Public and Private High Schools
UH System, State of Hawai‘i, and the Nation

Note: The going rate is the percentage of Hawai‘i high school graduates entering the University of Hawai‘i without delay upon graduation from high school. As a former upper division institution, UH West O‘ahu is not included.

Sources: Institutional Research Office (UH data); NCHEMS (Hawai‘i & National)
Going Rates of Public and Private High Schools into UH Two-Year Institutions

Going Rates of Public and Private High Schools into UH Four-Year Institutions
Bachelor’s Degrees Awarded per 100 High School Graduates Six Years Earlier, 2007

Source: NCHEMS Information Center for Higher Education Policymaking and Analysis, higheredinfo.org

Associate Degrees Awarded per 100 High School Graduates Three Years Earlier, 2007

Source: NCHEMS Information Center for Higher Education Policymaking and Analysis, higheredinfo.org
Attrition in the First Academic Year, First-Time Freshmen by Campus

Fall 2007 Cohort

- UHM: 23%
- UHH: 32%
- UHWO: 40%
- HAW: 48%
- HON: 55%
- KAP: 38%
- KAU: 48%
- LEE: 44%
- MAU: 51%
- WIN: 51%

Students Continuing into Fall 08

Students Who Discontinued in Fall 08

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Attrition in the First Academic Year, Classified Undergrad Transfers by Campus

Fall 2007 Cohort

- UHM: 26%
- UHH: 47%
- UHWO: 25%
- HAW: 54%
- HON: 57%
- KAP: 54%
- KAU: 49%
- LEE: 49%
- MAU: 57%
- WIN: 55%

Students Continuing into Fall 08

Students Who Discontinued in Fall 08
Average Six-Year Graduation and Retention Rates, UHM and UHH

- Benchmark: 73%, Peer: 70%, UHM: 64%
- Benchmark: 51%, Peer: 41%, UHH: 39%

Note: First-time, full-time, degree-seeking freshmen.

Average One-Year Retention Rates, UHM and UHH

- Benchmark: 88%, Peer: 85%, UHM: 79%
- Benchmark: 75%, Peer: 68%, UHH: 63%

Note: First-time, full-time, degree-seeking freshmen.
Average Graduation and Retention Rates by Campus

Note: Graduation rate is the percentage of full-time, first-time, degree/certificate-seeking undergraduates that graduated six years after entry at UHM and UHH and three years after entry at the UHCC. UHWO’s graduation rate (pre-Banner data) is based on first-time transfers who graduated four years after entry into UHWO (or six years after entry into college). Retention rate is the percentage still enrolled at the same institution.

Headcount Enrollment, Fall 1999–2009

Note: Mānoa = UH Mānoa; Hilo = UH Hilo; Comm Colleges = UH Community Colleges; West O’ahu = UH West O’ahu.
Strategic Outcome:
Hawaiʻi’s Educational Capital

To increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students, and those from underserved regions.
UH Degrees & Certificates of Achievement Earned
GOAL: INCREASE 3–6% PER YEAR

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Strategic Outcome: Globally Competitive Workforce

Address critical workforce shortages and prepare students (undergraduate, graduate, and professional) for effective engagement and leadership in a global environment.
UH Degrees in STEM Fields
GOAL: INCREASE 3% PER YEAR

![Bar Chart]

Notes: The UH System defines its STEM majors for its strategic outcome/performance measure goal as those included in the following Classification of Instructional Program (CIP) categories: 01, 03, 11, 14, 15, 26, 27, 40, and 51.
Goals have been revised since May 2008.

Source: UH Institutional Research Office for actual data

Projected Annual Vacancies in Shortage Areas
Statewide, 2006–17 and Total UH Output, 2008–09
GOAL: INCREASE 5% PER YEAR

![Bar Chart]

Note: Annual teacher vacancies has been revised since May 2008.
Source: Economic Modeling Specialist Inc (EMSI), April 2007;
UH Institutional Research Office for actual data
Important Role of Advisors/Advising to Student Success