SLO’s -- SWiBAT:

Plans
- Develop an academic plan.
- Articulate academic degree plan
- Develop educational plan
- Formulate an academic plan
- Develop an appropriate and realistic educational plan
- Create an academic plan that reflects their career interests
- Develop an educational plan utilizing resources and services to navigate through the system.
- Develop an appropriate and realistic educational plan
- Develop a goal-driven academic plan by selecting appropriate sequenced courses, competency exams, and co-curricular activities that meet degree requirements
- Implement their goal-driven plan by completing their courses identified in their plan

Explore
- Explore and assess interests as they relate to their career
- Explore other educational opportunities

Goals/Major/Career
- Identify their academic and career goals.
- Identify interests, values, personality traits and skills in order to select an appropriate major.
- Identify academic/career pathway through interests, values and aptitudes.
- Identify, articulate and apply their strengths, interests, and values to their educational goals
- Identify career and academic goals incorporating their interests, values, and skills
- Identify/express academic and career goals via career exploration, educational plans, and other methods.
- Self-identify their interests, skills and values towards their career, academic and life goals.

Knowledge of institution, policies & procedures
- Know the academic requirements
- Comprehend student academic policies and procedures by utilizing campus resources to understand the value of education and its importance on lifelong learning to the individual and his/her community.
- Gain knowledge of their institution, their academic program and utilization of the resources for their academic success.
- Complete pre-admissions requirement - check list, complete on time
Resources

- Identify and access on- and off-campus resources to help achieve their goals.
- Identify & utilize campus & community resources
- Utilize various advising resources and explore other educational opportunities
- Utilize resources to make informed decisions
- Identify, access, and utilize resources on campus.
- Utilize resources to make informed decisions
- Know where/what resources are and when to utilize them
- Using tools/resources available – MyUH, Advisors (making an academic plan)
- Utilize various advising resources

Self-awareness/-development & Life Skills

- Achieve self-awareness through identifying personal traits
- Understand their strengths and weaknesses and how it fits into a career/academic pathway
- Identify their role and responsibility as a student and a member of the community.
- Self-awareness - understanding responsibilities, gaining independence, addressing fears/concerns
- Develop life skills, such as critical thinking, decision making. self-eval