Systemwide Advisors/Counselors

February 24, 2006
1:30 PM - 4:00 PM
Dole St. Conference Room
Videoconference to Maui and Hawaii

Present:   Patti Chong (Windward CC), Candy Hochstein (Leeward CC), Mike Kirk-Kuwaye (UHM), Janice Walsh (Kapiolani CC), Jean Osumi (UHWO), Susan Nishida (UHWO), Jean Maslowski (Hon CC), Robert Duley (Hawaii CC), Colleen Shishido (Maui CC), Linda Johnsrud (APP), Joanne Itano (System)

E5.209 Review

The purpose of this meeting is to provide suggestions regarding the proposed E5.209

Suggestions are summarized below:

I. From proposed e5.209, Section IV Transfer of Students, B. Policies on pp.8-9,

2. Students who transfer from one University of Hawai‘i campus to another must satisfy the general education, program, and graduation requirements of the campus from which they wish to graduate. The requirements that apply shall be those in force at the time the student entered the UH system, provided that the student has maintained continuous enrollment since that time, and does not elect to graduate under requirements adopted more recently by the campus. (From IV.C.2. Applicable General Education Core Requirements, p. 9)

3. Students who complete the Associate in Arts degree at a UH system campus and who transfer to another UH campus must complete any upper division general education, program, or graduation requirements for that campus. The requirements that apply shall be those in force at the time the student entered the UH system, provided that the student has maintained continuous enrollment since that time and does not elect to graduate under requirements adopted more recently by the campus. (From IV.C.2. Applicable General Education Core Requirements, p. 9)

4. Except as modified by an established articulation agreement, school or program or college requirements applicable to students will be those in effect when students first entered the school, program, or college from which they wish to graduate. (From IV.C.2. Applicable General Education Core Requirements, p. 9)

Comments:
There is confusion here as there are no definitions for program, graduation, school, college (glossary deleted in proposed policy) except for General Education which is defined as (diversification/foundation, basic/area) in the proposed policy.
Suggested revision:

No 2. UCA reaffirms that this section should remain as stated.

However, reviewing the current policy, this section is focused on general ed as it comes from p 9, section 2, titled Applicable General Education Requirements. Thus, it is suggested to delete program and graduation from this section.

For no. 3, revise to read upper division general education and all program or graduation requirements. This section comes from p7, section 4 of the current policy:

a. Baccalaureate-bound students, those transferring with or without an AA degree, must complete all specialized lower-division major, college, and degree/graduation requirements, including second language and writing-intensive requirements. With proper planning, these requirements may be incorporated into an AA degree; if not, they are required in addition to the AA degree.

For no. 4, suggest delete school college and replace with degree or program. Original section from current e5.209, p. 9, section 2, last sentence which reads: Major requirements will be those in effect when the student declares a major at the baccalaureate campus.

(p. 9, section 2, last sentence)

II. This section from the current E5.209 was deleted from the proposed policy because in practice, it is not being followed. The baccalaureate granting campuses are reviewing all transcripts for transfer students and determining what credits are transferable.

6. Transfer of Previously Earned Credits. An evaluation and acceptance of credits earned at a regionally accredited non-UH-institution by any campus within the University of Hawai‘i system shall be accepted by any other University of Hawai‘i campus. This policy also applies to liberal arts credit awarded by a University of Hawai‘i campus through institutional credit-by-examination, advanced placement, correspondence courses, and College Level Examination Program (CLEP) General and Subject Exams. However, the applicability of these credits to specific core, major, or graduation requirements is subject to the examination achievement levels required at receiving campuses. All UH campuses publish and share with other UH campuses their required achievement levels by type of examination instrument. This information is made available to students at the time credit is awarded.

The systemwide academic advisors committee was split on returning the section back to the proposed policy:

The baccalaureate granting campus felt they needed to reevaluated transcripts to ensure that the credits are from regionally accepted institutions; of particular concern are credits from International campuses.
The CCs felt that without this section, it is difficult to advise the student properly. If the student wishes to transfer with 24 credits, with a reevaluation by the 4 year campus, this advice becomes very uncertain. Currently, the 4 year campuses evaluate transcripts of transfer student after admission and acceptance. It is important that the policy state that the credits are transferable though the credit may not always be applicable to a specific degree or program requirements.

If the section is reinserted, the group did agree that correspondence courses should be deleted and DANTES inserted

III.
In proposed policy, Pg 6, section 4: Courses numbered 100-499: Generally within the UH system, credit for courses numbered 100-499 are transferable but credit may not always be applicable to specific degree or program requirements.

Comment:
Intent is that all 100+ numbered courses with UH system are transferable and proposed language does not convey the intent.

Suggest replace with language from current e5.209, pg 6, section B no. 2 Courses numbered 100-499

Within the University of Hawai‘i system, credit for liberal arts courses numbered 100-499 will transfer as baccalaureate-level credit. (distinction between liberal arts and non liberal arts was deleted in proposed policy)

IV.
Pg. 9-10 current e5.209
5. Residency for Admission and Tuition Purposes. All applicants to any campus of the University of Hawai‘i must complete a residency declaration form and, following an evaluation of the information provided, have their residency status officially determined. Students must complete a residency declaration form when they transfer to a new campus. However, students who have been continuously enrolled at a University of Hawai‘i campus shall have their previous residency status accepted without further inquiry, i.e., students do not have to submit documentation required as part of the original residency determination. If a student possesses a temporary residency status (i.e., exchange student, military exempt) or reports information that is inconsistent with the student’s previous residency status, documentation may be required.

This section was deleted from proposed e5.209 because it was thought that this statement is more appropriately covered in the tuition policy (Joanne to check)
Joanne to update this group on progress of E5.209 review after CCAO meeting in March 2006.

Committee Composition

This committee is currently meeting as an ad hoc group. It is established in the revised E5.209 as the UH System Academic Advising and Transfer Network, composed of two representatives from each campus, an advisor/counselor and a transfer specialist. At the CC, this may be the same person.