Academic Advisors Annual Workshop – October 14, 2011

About 120 advisors gathered at Hon CC for the third Systemwide workshop, *Digital Tools in Advising: Promoting Engagement and Student Success*. The theme was technology and the keynote speaker was Laura Pasquini from the University of North Texas. Her presentation, *Why Networked Advising Matters*, was well received by the audience. Presentations by advisors across the UH system shared our own successes in advising. The networking aspect of this meeting is priceless as the opportunity to meet face to face with advisors across the UH campuses is a valuable aspect of this meeting.

Engineering
Under the leadership of UHM College of Engineering Dean Peter Crouch, two Systemwide meetings were held on Nov. 4, 2011 and April 10, 2012. Representatives from all ten campuses attended. There is ongoing discussion of the offering the pre engineering curriculum via distance and offering Calc I to IV via distance. A budget request, endorsed by this consortium, to support this consortium and increased success in math and physical science courses at the CCs was submitted for the supplemental 2011-2012 budget. The IKE NSF pre engineering grant is an outgrowth of this consortium and the consortium is regularly updated on the progress of this grant. An MOU between UHM College of Engineering and Kap and Lee CCs provides for automatic admission to the COE for students who complete the ASNS degree with a concentration in engineering.

A third meeting was held in July 2012 to discuss the proposed UHH engineering program with representatives from UHM, UHH, UHWO and UHMC.

Degree Qualifications Profile – March 2, 2012
A statewide (UH and BYUH, Chaminade and HPU) meeting was held to discuss how the Degree Qualifications Profile may be useful as a framework for assisting institutions to assess the quality of degrees or portions of degree programs. The Degree Qualifications Profile (DQP) describes the knowledge, skills and applications that prepare graduates to succeed in the economy, civil society and their own lives. The DQP may be viewed as a shared set of reference points that describe the meaning and value of college degrees at the associate, baccalaureate and master’s level. This shared framework can enhance educational productivity by providing guidance to students, faculty, employers and policy leaders about what students ought to be able to do with their education, for work, citizenship and personal development, and about ways to document students’ achievement of DQP competencies.

Approximately 50 faculty and administrators from UH campuses who teach in Asian or Pacific studies gathered to dialogue about relevant issues in these two areas.

Art - May 4, 2012
About 45 people from 9 UH campuses (UHWO does not offer Art courses) attended. A curriculum crosswalk of courses (attached) was presented and areas of concerns related to transfer of Art courses from the CCs to UHM were identified. Faculty contact information was exchanges to encourage discussion among faculty in specific areas e.g. drawing/painting, photo, ceramics, and sculpture, etc. Among the significant topics discussed was foundation art history courses (Art 175 and Art 176, Global Art I & II). For those campuses that did not adapt their Art 270, 280, and 290 to Art 175 and 176 (aside from UHM, only Leeward CC did), it was a surprise to many that although the UHM Art Dept. accepts those older legacy courses as fulfilling the program requirement for either Art 175 or Art 176, students cannot receive credit for the FG (Foundations-Global & Multicultural Perspectives) category; those designations are determined by the Foundation's Board, not by any one college or department.