

# Kapi‘olani Community College

## AATN Campus Report

March 17, 2017

### **New Fall 2017**

AA in Liberal Arts degree w Concentration in Psychology

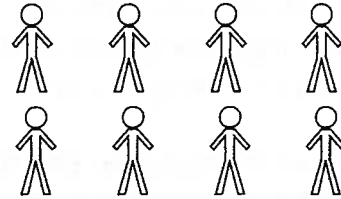
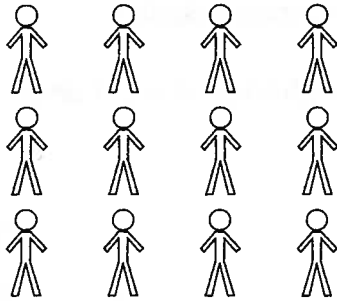
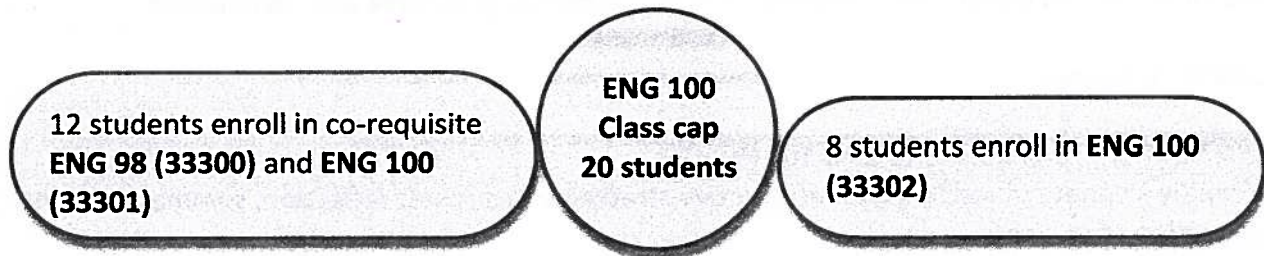
AA in Liberal Arts degree w Concentration in Economics

CA in Paralegal

ENG 98 (Our campus is closing down ENG 22 and ENG 197X (experimental for fall '16 and spring '17) and creating a new ENG 98 which is a one-credit co-req with ENG 100 for those needing remediation.) Additional information about the new remedial English course can be found below.

## One Model for Developmental English using the ALP: Consolidating ENG 22 and ENG 197X into ENG 98

Sample of the Accelerated Learning Program (ALP) Model  
Example CRNs included.



**The same 12 students enroll in ENG 98 and ENG 100.**

Sample schedule:

**ENG 100 MW 9:15 – 10:30 Kalia 109 CRN 33300 and CRN 33302**

**ENG 22 MW 10:45 – 12:00 Kalia 109 CRN 33301**

In order to improve the success of Developmental English (specifically one-level below) and ENG 100, English faculty have decided to remove and redesign the current two model system of ENG 22 and ENG 197X. This change will allow for:

- Continued completion of ENG 100 in the first academic year (S)
- Greater focus on the discrete skills like reading and evaluation needed in ENG 100 (C)
- Integrate career and major exploration into writing assignments (C)
- Exposure to and practice using the behaviors needed for college success like time management and utilizing support services – tutoring and advising (C)
- Reduced credit cost and credit/no-credit grading (S)

Note: System Initiative (S) and Campus Initiative (C).

Faculty teaching ENG 98 will be meeting at the end of the semester to further develop this course. Integration of support services, a common assessment tool, embedded tutoring and curriculum will be the focus of these meetings.

Communication of the new model is very important. The Writing Coordinator is working with CELTT to create a video that will help explain this new course. Face-to-face meetings are welcome and will be scheduled leading up to the schedule going LIVE and registration.

#### **Course Outcomes:**

##### **ENG 98 (1 cr.) co-requisite to ENG 100 (3 cr.)**

- Employ a variety of reading and interpretive strategies that foster reflection, summary and the evaluation of sources.
- Practice learning strategies such as note-taking, journaling, using technology, avoiding plagiarism, and managing time to foster student success.
- Identify and access relevant college resources that promote student success including mentoring, tutoring and advising.
- Employ a writing process that results in focused and coherent paragraphs free of major error.

##### **Planned Strategies for ENG 98:**

STAR Advising (Registration and Academic Planning)

Major Exploration/Decision-making

Career Development

Embedded Tutoring with Study Hub Mentors

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##### **ENG 22 (3 cr.) dual enrolled to ENG 100 (3 cr.)**

- \* Effectively use a multi-step writing process that includes drafting, revising, and editing; respond constructively to written and oral feedback.
- \* Write compositions that have a main point and supporting ideas developed with specific, logically organized details.
- \* Integrate source material according to academic conventions. Use ideas and information from source material accurately, without plagiarism, and according to academic conventions.
- \* Proofread for effective grammar, word choice, punctuation, and spelling.

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##### **ENG 197X (3 cr.) co-requisite to ENG 100 (3 cr.)**

By the end of ENG 197X, students should be able to execute the following:

- practice learning strategies—note-taking, journaling, using technology, managing time—to foster student success;
- identify and access relevant college resources that promote student success;
- effectively adapt statements of purpose, audience appeals, and organizational patterns used for clear academic writing.
- employ a variety of reading and interpretive strategies that foster reflection, summary, and the evaluation of sources.
- identify and address patterns of errors in writing.