

## TRANSITIONAL TIMELINE FOR FQ IMPLEMENTATION AND FS PHASEOUT: MĀNOA CAMPUS

FS designation only	FS designation only (limited) FS/FQ concurrent (limited)	FS designation only (limited) FS/FQ concurrent FQ designation only	FS/FQ concurrent FQ designation only	FQ designation only
<p>Spring 2016</p> <p>Summer 2016</p> <p>Fall 2016</p> <p>Spring 2017</p> <p>Summer 2017</p>	<p>Fall 2017</p> <p>Spring 2018</p> <p>Summer 2018</p>	<p>Fall 2018</p> <p>Spring 2019</p> <p>Summer 2019</p> <p>Fall 2019</p> <p>Spring 2020</p> <p>Summer 2020</p> <p>Fall 2020</p> <p>Spring 2021</p> <p>Summer 2021</p>	<p>Fall 2021</p> <p>Spring 2022</p> <p>Summer 2022</p> <p>Fall 2022</p> <p>Spring 2023</p> <p>Summer 2023</p>	<p>Fall 2023 and beyond</p>
<p>*No changes will be made to course offerings during this period.</p> <p>*A widespread, multi-platform communication campaign should begin with current students so they are aware of the FS-phaseout plan and the amount of time they will have to complete an FS course (variable of 5-7 years for students entering in AY 2016-2017 and 2017-2018).</p> <p>*A staggered course proposal review process will begin. GEO will work with departments already offering FS courses to help them adapt courses so they concurrently meet both the FS and FQ hallmarks. These departments will also need to begin thinking about designing courses that will only bear the FQ designation.</p> <p>*GEO will develop workshops to help departments/faculty members understand how to meet the FQ hallmarks in their future course designs.</p> <p>*Proposals for new FS courses may be accepted on a limited basis, provided there is a plan to further develop the courses to meet FQ hallmarks by the end of the phaseout period.</p> <p>*Work will be ongoing to draft changes to existing forms, any literature dealing with course requirements, etc.</p> <p>*GEO will work with the Assessment Office to address QR SLOs and ongoing assessment plans.</p>	<p>*The majority of current FS courses are set to expire in Summer 2017. GEO will continue working with departments so sufficient numbers of FS and FQ courses will be offered for students observing the old and new requirements.</p> <p>*While it may be possible that a select number of courses will concurrently meet the FS and FQ hallmarks, the FQ designation will not appear in the course catalog to avoid any confusion.</p> <p>*GEO will continue its work with departments re: FQ course development, assessment, and faculty professional development opportunities.</p> <p>*GEO will work with CTE to expand professional development and training to undergraduate peer tutors and TAs.</p> <p>*All forms/literature regarding the FQ requirement that are distributed to and viewed by students should be finalized for AY 2018-2019.</p> <p>*GEO will work with the F Board in evaluating an ongoing basis whether the proposal process is as clear and efficient as possible.</p> <p>*The staggered proposal review process will continue, with an expected concentration of proposals being submitted for FQ courses that will be taught starting in the 2018-2019 academic year.</p> <p>*Incoming students will need to be made aware of the plans to eliminate FS in 2023.</p>	<p>*MATH 112 and 161, which were renewed in 2015, are set to expire in Summer 2021.</p> <p>*No other courses should be on the books bearing only an FS designation, though it is possible new FS courses will still be temporarily approved as long as a plan is in place to meet FQ hallmarks by the end of this period.</p> <p>*The FQ designation will appear in the catalog.</p> <p>*FQ-only course proposals should be the primary type of submissions from this point forward.</p> <p>*GEO will have more assessment data to analyze, which will inform its approach in fine-tuning the FQ proposal process and developing professional development opportunities.</p>	<p>*FS-only courses should no longer be offered as a firm step toward fully implementing the FQ requirement.</p> <p>*Communication with students should be ongoing, but students who entered the UH system prior to Fall 2018 must receive reinforcement and guidance to ensure they fulfill their FS requirement by the end of Summer 2023.</p> <p>*New class proposals should only be submitted for FQ courses.</p> <p>*GEO will continue to work with departments so that FS is completely phased out for Fall 2023.</p> <p>*GEO will continue its professional development and assessment efforts.</p> <p>*This is a significant period for data compilation and analysis for General Education, Mānoa campus, UH system, and WASC purposes.</p>	<p><b>Initial Phase-Out Analysis:</b></p> <p>*Phasing out FS designations completely in Fall 2023 should not pose substantial problems for students who entered the UH system prior to Fall 2018.</p> <p>*A clear and widespread communication plan must be implemented and reinforced on an ongoing basis to ensure students are properly informed regarding the requirements they need to fulfill.</p> <p>*If students enter the system in 2016, they have 6-7 years to fulfill FS requirements; if students enter the system in 2017, they will have 5-6 years to fulfill FS requirements. Regardless, this should be ample time for students to complete the FS requirement - especially since the university is interested in having students finish in 4 years.</p> <p>*It is GEO's understanding that if students leave the UH system for more than a year, they will have to adopt the new FQ requirement upon their return.</p> <p>*If a student takes a semester off, this should not have a negative impact on the ability to fulfill the FS requirement by Summer 2023.</p> <p>*If students are approved for a leave of absence, they should be clearly advised of the FS phase-out for planning purposes.</p> <p>*Phasing out FS courses is in line with previous recommendations made by the QR committee.</p>

### IMPLEMENTATION STEPS AND POINTS OF CONSIDERATION DURING THESE PERIODS

Disclaimer: This is a working document created for discussion purposes and should in no way be taken as an official roll-out plan. Please send any questions and/or feedback to [gened@hawaii.edu](mailto:gened@hawaii.edu)