

Suggested Additions #2

P.3 Section G:

Current text:

G. Role of Articulation

A primary purpose of articulation is to facilitate transfer of students and credits from one UH campus to another, one college to another, and one degree program to another, to meet core, major, or graduation requirements. Articulation policies and agreements are essential for a University system of campuses that operates with decentralized authority over curricula content and shared responsibility for academic policies. Such policies and procedures assist in the smooth progression of students toward degree programs in an environment of evolving curriculum requirements. **(From II, A, 3 Role of Articulation. p. 2)**

Articulation is a complex matter and must involve faculty, staff, and administration. By definition, articulation involves agreements that guide the transfer of students and typically addresses the transfer of credit, specific courses, packages of courses, and related academic requirements. **(From II, A, 3 Role of Articulation. p. 2)**

Add this sentence:

Articulation must be conducted in a way that is fair to students and ensures ample time for consultation with all UH campuses prior to substantive changes.

P.4

M.

Current text:

M. Coordination and Communication (From II, B, 6 Coordination and Communication. p. 4)

Changes in degree requirements and other academic policies at one campus, college, or program which affect students transferring from other campuses, colleges, or programs **must** involve **prior consultation** with entities affected by the changes. ~~Those making major changes in degree requirements shall allow other UH campuses, colleges, and programs sufficient time to consider appropriate action.~~ (Add) *Any campus undergoing major curriculum revision, especially in general education, must consult with appropriate faculty and student governance*

*bodies on campuses that will be affected by such revision **at least one year** prior to implementation.*

In addition, coordination and communication regarding curriculum changes must be undertaken to ensure no inter-campus conflicts are created via inconsistencies in course numbering systems. *(last sentence is new)*

P.5

B. 2

Current text:

2. With the exception of the AA degree that fulfills admission and general education core (basic/area or foundations/diversification) requirements, *and the multi-campus articulation agreements*, the final authority and responsibility for determining the applicability of transfer credits to specific campus requirements resides with the receiving campus.

(From IV, B. 4 second paragraph. p. 7)

Add

Campuses entering into multi-campus articulation agreements agree to waive course-by-course approval according to their mutually agreed upon procedures as stipulated in specific multi-campus agreements, for example, the foundations agreement (See Appendix II and III).

1.