Reverse Credit Transfer

Gary Rodwell and Mona Lee provided an overview of the initiative which awards UH community college (CC) students who do not graduate prior to transferring to a UH four-year campus an AA degree or certificate after they meet the outstanding requirements at the four-year campus. The $500K Lumina Foundation grant will fund two positions, a technical and analyst, which will allow the CCs to identify students that transferred, but may now meet the associate or certificate requirements they were pursuing prior to transferring to the four-year campus.

Kapi‘olani CC piloted the project to 30 students in spring 2012, 60 in summer 2012 and expects to award approximately 90 in the fall 2012. The goal is to expand to all seven CCs with the target of awarding about 800 additional AA degrees. Once the students are identified, the list is sent to the CC campus for review. Eligible students are informed via email that they have earned the AA degree and may opt out (to date, no students have selected this option). No payment is required.

Policy changes such as removing the requirement that students must complete the last 15 credits at the campus they are receiving their degree from to complete 12 credits from the campus granting the degree were implemented. Also, there is a need to explore ways for the CC campuses to “automatically” recognize upper division courses which may fulfill a requirement at the associate’s level.

Automatic Admission

Joanne Itano shared a summary report of the number of students that participated in the initiative. One report showed the number of students that accepted the offer of automatic admission to a four-year campus compared to the percentage offered admission, another report compared the number of students that accepted the offer of admission and actually enrolled in the four-year campus, and the last report summarized the number of students that participated by CC and where their students selected admission to.

There were no major trends except the percentage of students that are accepting the offers is decreasing and the number of students that accept the offer but are not enrolling at the four-year campus is increasing.
Suggestions included: research the number of students that are being manually added; emphasize in the message that goes out to the students that this offer is “special” and differentiate if it is a reoffer versus the initial offer; determine how Kaʻieʻieʻie is impacting the numbers as it gets expanded to all the campuses.

Official Transfer Data

IRAO now has official transfer data. Data and reports are located at: https://www.hawaii.edu/institutionalresearch/transferReport.action?reportId=MAPS_TRANSFER_NARRATIVE

From 2008 until 2012, the report shows that the number of transfer students is increasing year over year, but are we transferring enough students? We are meeting our goals (performance funding, Achieving the Dream), but according to IRAO, currently across the CCs there are approximately 4,800 students enrolled as liberal arts majors with 24 or more credits (100 level or higher) and at least a 2.0 GPA. For fall 2012, about 1,400 students transferred from a CC to a UH four-year campus.

Suggestions included: modifying the Educational Goals pop-up window to be a mandatory so we know how many students actually had intentions to transfer to a four-year campus; expand on Mānoa’s attrition model which predicts students that are most at risk by early student success factors and intervene, and identify “successful” CC students early and provide them with information on the transfer process.

Foundations Website

A centralized website of all approved foundations courses for the eight participating campuses is now available at: http://www.hawaii.edu/offices/app/aa/afc/. Joanne will explore the option of including a link to Hilo’s general education courses since they do not participate in the Systemwide Foundations Board.

Evaluation of Transfer and Articulation Survey

This survey was conducted for students that transferred from a UH CC in either fall 2010 or spring 2011 to a UH four-year campus (approximately 1,300 students were surveyed). There was a 20 percent response rate. Average age of responders was 28; 60 percent were female; 16.6 percent identified as Filipino and 16.2 percent identified as Native Hawaiian; 60 percent transferred from KAP or LEE. Sixty-eight percent transferred to UHM, 20 percent to UHWO and 12 percent to UHH.

Results: UHWO students rated their transfer experience highest, followed by UHH students and then UHM students. Of the seven websites available to students to help with the transfer process, only STAR ranked above the midpoint as a helpful website.
Following are some of the suggestions provided by the student responders:
1. Advisors are important
2. It would be beneficial to have a designated transfer advisor
3. Updated and accurate online resources are important
4. STAR is good if the information is timely
5. Would like one-stop advising and registration centers. A possible ideal is to have the ability to apply at Transfer Workshops, perhaps with an iPad or other available technology.
6. Unhappy with the inability to register with continuing students when they transfer
7. The @hawaii.edu email is highly used by the students
8. Would like quicker responses (email, phone calls, etc.)
9. Would like a Transfer Checklist to help with the student transfer process