University Council on Articulation  
March 23, 2012  
Bachman 203  
10-11:30 a.m.  

Present:  Paul Lococo (LeeCC),  Patti Chong (WinCC), Wade Tanaka (KauCC), Sarah Bremser (KapCC), Cam Muir (UHH), Joseph Jarrett (UHM), June Nii (UHM), Todd Sammons (UHM), Erika Lacro (HonCC), Stephanie Carranza (Student-LeeCC), Joanne Itano (UH Sys)  

Guests:   Joe Mobley (UHWO, Bee Kooker (UH Sys), Shawn Ford (KapCC)  

Meeting Summary  

Update on Foundations Symbolic Reasoning Task Force  

Shawn Ford, chair of the Foundations Board, provided an overview of the work of the FS working group.  The initial proposal was to change a FS explanatory note – not focus solely on quantitative skills to must include college level quantitative skills.  A working group of math and philosophy faculty met three times.  The group voted down the change and approved a change in a FS hallmark to state, “to include computational and quantitative skills” and move the hallmark about not focus solely on quantitative skills to an explanatory note.  The outcome is clarification of the hallmark but no change in the courses that would receive approval.  This recommendation will go to the Foundations Board in April 2012.  

The working group acknowledged that this change does not resolve the problem of the lack of quantitative skills of students completing a college degree, that this is a decision for a group with wider representation.  One difference is that the four year campuses focuses on the students having college level quantitative skills and the CCs may be focused on the student being prepared for college level quantitative skills.  WASC senior clearly states college level quantitative skills; ACCJC is moving in that direction.  

Additional questions include, who approves changes in hallmarks?  UHM’s policies clearly states that significant changes in GE requirements require faculty senate approval, changes such as the one recommended above likely will need GEC approval only since the change is a clarification and has no significant impact. This will be discussed at the Foundations Board meeting.  

Some ideas about addressing the quantitative skills include adding a FQ requirement; creating a FS/FQ hybrid; establish an FQ focus requirement; add FQ as a diversification requirement or revise the FS requirement considering what every college student needs to know as a college graduate and educated citizens.  UHM reported that a review of their peer/benchmark institutions showed no consistency in the math/logic requirement.  Phil 110 may be very good at developing critical thinking skills.
Evaluation of Transfer and Articulation

Bee Kooker, Joe Mobley and Joanne Itano reviewed the results of survey of transfer students. In general students were pleased with their transfer experience. STAR is heavily used by students and the majority of students use their hawai‘i.edu email address.

Discussion items included: Have we looked at CC to CC transfer? This survey was focused on 2 yr to 4 yr transfer. Stephanie was encouraged to send Joanne (itano@hawaii.edu) the specifics of the situation and she would refer it to appropriate individuals. A transfer email address may be useful; in STAR there is a “pose a question” which is sent to campus contacts. A content analysis of these questions will provide excellent info on what concerns students about transfer. The CC student affairs people may be working on a transfer webpage. Suzette will follow up. Wade suggested the use of the academic planner to provide more accurate info on when students plan to transfer and what courses they will likely need to enroll in at the four year campuses.

Proposal to fold course articulation agreements into regular campus review process

No concerns identified. Before this happens, Joanne will prepare a list of articulated courses to be sent to campus for entering into their articulation databases.

Update on common course numbering

ACCFSC proposed procedure shared. Lee and Hon CCs have endorsed the process. “Non-substantive” changes shared with CAOs for internal campus decisions.