Planning for Hawai‘i’s Future
Second Decade, 2010–2020

Office of the Executive Vice President for Academic Affairs/Provost
July 2012

Purpose of Second Decade Project, 2007

• To identify the higher education needs of the State of Hawai‘i in the next decade
• To determine the relative priority of state higher education needs by region of the state
Second Decade Revisited, 2012

- To check our projections relative to 2010 Census data
- To review our outcomes and measures and revise as needed
- To measure our progress on performance indicators

A System of Campuses

- Geographically accessible entry points
- Flexibility for students to move within a system
- Cohesive response to state needs
- Coordinated leadership for resource acquisition and allocation
Planning Context, 2007 Analysis

- Population growth (# & %)
- High school graduation rates
- Per capita income
- Workforce participation
- Educational attainment (<HS, HS, bach)
- College going rate (2-yr, 4-yr)
- Workforce shortages
Updated Planning Data

State Population
Total Population, 2010

State of Hawai'i = 1,360,301

Kaua'i
Honolulu
Maui

Maui
Honolulu
Kaua'i

>200,000
175,000–200,000
100,000–174,999
<100,000

Relative Need for Postsecondary Ed & Training

Based on Change in Population (#), 2000–2010

-Statewide: +148,764

- 'Ewa: 42,596
- Maui: 26,683
- East O'ahu: 19,685
- West Hawai'i: 18,205
- East Hawai'i: 18,197
- Kaua'i: 8,628
- Central O'ahu: 6,973
- Wai'anae: 6,260
- North Shore: 2,186
- Windward: -649

Source: U.S. Census Bureau; Census 2000 and 2010
Relative Need for Postsecondary Ed & Training

Change in Population (%), 2000–2010

- 'Ewa: 30.7%
- West Hawai'i: 30.1%
- Maui: 20.8%
- East Hawai'i: 20.6%
- Kaua'i: 14.8%
- Wai'anae: 14.8%
- East O'ahu: 5.9%
- Central O'ahu: 4.0%
- North Shore: 3.9%
- Windward: -0.5%

Statewide: +12.3%

Source: U.S. Census Bureau; Census 2000 and 2010

Change in Hawai'i Population by Age Group, 2000–2010

- <15: 6,058
- 15–24: 17,412
- 25–34: 14,174
- 35–44: 22,786
- 45–54: 68,601
- 55–64: 34,537
- 65+: 3,004

Source: U.S. Census Bureau; Census 2000 and 2010
Projected Change in Population, 2010–2020

- State of Hawai‘i: +8.9%
- Hawai‘i County: +19.3%
- Honolulu County: +5.3%
- Kaua‘i County: +12.7%
- Maui County: +16.8%

Source: DBED&T

Projected Population Growth, Age 65+, State & County, 2010–2020

- State of Hawai‘i: +44.9%
- Hawai‘i County: +66.1%
- Honolulu County: +36.7%
- Kaua‘i County: +57.9%
- Maui County: +66.7%

Projected Hawai'i High School Graduates, 2011–12 Through 2021–22


Relative Need for Postsecondary Ed & Training

Statewide: 119,658

Source: OEVPAA/P; internal forecast model; Hawai'i DOE for public school enrollment data.
Updated Planning Data

Per Capita Income & Workforce Participation

Hawai‘i’s Per Capita Personal Income as a Percent of U.S. Average, 1960–2010

100.7% 108.1% 106.1% 109.4% 99.7% 105.7%

80.6% 86.5% 84.8% 87.5% 79.8% 84.6%

EVPAA Jul 2012

Source: U.S. Census Bureau, American Community Survey, 2006-10 Estimates, 5-Year average.
Historical data: Table S3.
Relative Need for Postsecondary Ed & Training

**Per Capita Personal Income, 2010 Inflation Adjusted Dollars**

- Wai'anae: $17,717
- North Shore: $21,846
- East Hawai'i: $23,180
- Kaua'i: $27,622
- 'Ewa: $27,817
- Central O'ahu: $28,378
- Maui: $29,927
- West Hawai'i: $30,844
- Windward: $32,497
- East O'ahu: $34,083

Statewide: $28,882

Low Need Medium Need High Need Very High Need

Source: U.S. Census Bureau, American Community Survey, 2006-10 Estimates, 5-Year estimates.

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Relative Need for Postsecondary Ed & Training

**Workforce Participation, Age 16+**

- East Hawai'i: 60.6%
- Wai'anae: 62.5%
- East O'ahu: 64.4%
- Kaua'i: 67.0%
- Windward: 67.6%
- Central O'ahu: 67.6%
- North Shore: 68.2%
- Maui: 70.2%
- West Hawai'i: 70.3%
- 'Ewa: 70.6%

Statewide: 66.8%

Low Need Medium Need High Need Very High Need

Source: U.S. Census Bureau, American Community Survey, 2006-10 5-Year Estimates.
**Updated Planning Data**

**Educational Attainment**

**Relative Need for Postsecondary Ed & Training**

Population Age 18–24 with <HS Diploma

<table>
<thead>
<tr>
<th>Region</th>
<th>Percent</th>
<th>Low Need</th>
<th>Medium Need</th>
<th>High Need</th>
<th>Very High Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Hawai‘i</td>
<td>19.1%</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Maui</td>
<td>14.6%</td>
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<tr>
<td>Wai‘anae</td>
<td>11.7%</td>
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<tr>
<td>Kaua‘i</td>
<td>11.1%</td>
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<tr>
<td>East Hawai‘i</td>
<td>9.9%</td>
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<tr>
<td>East O‘ahu</td>
<td>8.2%</td>
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<td></td>
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<tr>
<td>Windward</td>
<td>8.0%</td>
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<tr>
<td>‘Ewa</td>
<td>7.7%</td>
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<tr>
<td>Central O‘ahu</td>
<td>6.8%</td>
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<tr>
<td>North Shore</td>
<td>4.3%</td>
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</tr>
</tbody>
</table>

Statewide: 9.0%

Source: U.S. Census Bureau, American Community Survey, 2006-10 5-Year Estimates
Relative Need for Postsecondary Ed & Training

Population Age 18–64 with Only a HS Diploma

<table>
<thead>
<tr>
<th>Location</th>
<th>Low Need</th>
<th>Medium Need</th>
<th>High Need</th>
<th>Very High Need</th>
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</thead>
<tbody>
<tr>
<td>Wai'anae</td>
<td>36.6%</td>
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<tr>
<td>North Shore</td>
<td>34.6%</td>
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<tr>
<td>West Hawai'i</td>
<td>33.1%</td>
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<td></td>
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</tr>
<tr>
<td>Maui</td>
<td>32.9%</td>
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<tr>
<td>Kaua'i</td>
<td>31.4%</td>
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<tr>
<td>'Ewa</td>
<td>31.4%</td>
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<tr>
<td>East Hawai'i</td>
<td>30.5%</td>
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<tr>
<td>Windward</td>
<td>29.7%</td>
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<tr>
<td>Central O'ahu</td>
<td>25.9%</td>
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<tr>
<td>East O'ahu</td>
<td>22.9%</td>
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</tbody>
</table>

Statewide: 29.4%

Source: U.S. Census Bureau, American Community Survey, 2006-10 5-Year Estimates

Going Rates of Public and Private High Schools, UH System

Note: The UH system going rate is the percentage of Hawai'i high school graduates entering the University of Hawai'i without delay upon graduation from high school.

Sources: IRAO (UH); NCES IPEDS (state); NCHEMS (national).
Going Rates of Public and Private High Schools, UH System and State of Hawai‘i

EVPAA Jul 2012

Note: The UH system going rate is the percentage of Hawai‘i high school graduates entering the University of Hawai‘i without delay upon graduation from high school.

Sources: IRAO (UH); NCES IPEDS (state); NCHEMS (national).

Going Rates of Public and Private High Schools, UH System, State of Hawai‘i, and the Nation

EVPAA Jul 2012

Note: The UH system going rate is the percentage of Hawai‘i high school graduates entering the University of Hawai‘i without delay upon graduation from high school.

Sources: IRAO (UH); NCES IPEDS (state); NCHEMS (national).
Relative Need for Postsecondary Ed & Training

UH 2-Year Going Rates, Fall 2011

<table>
<thead>
<tr>
<th>Location</th>
<th>Low Need</th>
<th>Medium Need</th>
<th>High Need</th>
<th>Very High Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>West Hawai‘i</td>
<td></td>
<td></td>
<td>15.8%</td>
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<tr>
<td>Wa‘anae</td>
<td></td>
<td></td>
<td>20.7%</td>
<td></td>
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<tr>
<td>East O‘ahu</td>
<td></td>
<td></td>
<td>20.7%</td>
<td></td>
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<tr>
<td>North Shore</td>
<td></td>
<td></td>
<td>23.2%</td>
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<tr>
<td>Windward</td>
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<td>25.1%</td>
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<tr>
<td>'Ewa</td>
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<td>26.1%</td>
<td></td>
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<tr>
<td>Maui</td>
<td></td>
<td></td>
<td>29.3%</td>
<td></td>
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<tr>
<td>Kaua‘i</td>
<td></td>
<td></td>
<td>30.6%</td>
<td></td>
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<tr>
<td>East Hawai‘i</td>
<td></td>
<td></td>
<td>32.2%</td>
<td></td>
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<tr>
<td>Central O‘ahu</td>
<td></td>
<td></td>
<td>32.2%</td>
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</tr>
</tbody>
</table>

Statewide: 25.6%

Source: UH IRAO

Relative Need for Postsecondary Ed & Training

UH 4-Year Going Rates, Fall 2011

<table>
<thead>
<tr>
<th>Location</th>
<th>Low Need</th>
<th>Medium Need</th>
<th>High Need</th>
<th>Very High Need</th>
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</thead>
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<tr>
<td>Wa‘anae</td>
<td></td>
<td></td>
<td>5.9%</td>
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<tr>
<td>Maui</td>
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<td></td>
<td>7.4%</td>
<td></td>
</tr>
<tr>
<td>North Shore</td>
<td></td>
<td></td>
<td>8.0%</td>
<td></td>
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<tr>
<td>'Ewa</td>
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<td>8.9%</td>
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<tr>
<td>Kaua‘i</td>
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<td></td>
<td>9.1%</td>
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<tr>
<td>Windward</td>
<td></td>
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<td>10.1%</td>
<td></td>
</tr>
<tr>
<td>West Hawai‘i</td>
<td></td>
<td></td>
<td>10.3%</td>
<td></td>
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<tr>
<td>Central O‘ahu</td>
<td></td>
<td></td>
<td>15.0%</td>
<td></td>
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<tr>
<td>East Hawai‘i</td>
<td></td>
<td></td>
<td>16.5%</td>
<td></td>
</tr>
<tr>
<td>East O‘ahu</td>
<td></td>
<td></td>
<td>17.1%</td>
<td></td>
</tr>
</tbody>
</table>

Statewide: 12.8%

Source: UH IRAO
Average Annual Net Migration of 22 to 64 Year Olds by Education Level (2008–10)

- Less than High School: -483
- High School Graduate: 1,576
- Some College, No Degree: 886
- Associate Degree: 1,761
- Bachelor's Degree: 576

Source: NCHEMS / U.S. Census Bureau, 2008-10 American Community Surveys (Public Use Microdata Samples)

Updated Planning Data
Workforce Shortages
Projected Job Openings, 2008–18

- Job Openings (Avg Annual 2008–18): 20,540
- Needing Education Beyond High School: 13,100
- Avg Annual Undergraduate Degrees & Certificates Awarded (FY07 to FY11):
  - Non-UH (14%): 2,959
  - UH (32%): 6,670

Note: Average annual UG degrees & certificates include certificates (1yr+), associate, & bachelor’s degrees.
Source: Job Openings: Georgetown University Center of Education and Workforce, Help Wanted: Projections of Jobs and Education Requirements through 2018, June 2010
Degrees: NCES College Navigator, IPEDS, and IRAO.

Hawai‘i: Emerging Opportunities

Enterprise Honolulu Projections:
- Life Science / Biotechnology
- Information Technology
- Telecommunications
- Film & Digital Media
- Diversified Agriculture

Source: Enterprise Honolulu
Hawai‘i’s Demand Occupations

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Annual Openings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s degree or higher</td>
<td></td>
</tr>
<tr>
<td>Elementary school teachers</td>
<td>330</td>
</tr>
<tr>
<td>General / operations managers</td>
<td>300</td>
</tr>
<tr>
<td>Secondary school teachers</td>
<td>300</td>
</tr>
<tr>
<td>Accountants / auditors</td>
<td>170</td>
</tr>
<tr>
<td>Property / real estate / community association managers</td>
<td>110</td>
</tr>
<tr>
<td>Network systems / data communications analysts</td>
<td>90</td>
</tr>
<tr>
<td>Associate degree or higher</td>
<td></td>
</tr>
<tr>
<td>Registered Nurses</td>
<td>330</td>
</tr>
</tbody>
</table>

Note: Annual openings as of 2008
Source: Research and Statistics Office, Department of Labor and Industrial Relations, February 2012

Projected Annual Vacancies in Shortage Areas Statewide, 2006–17 and Total UH Output, 2007–11

- Teachers (Elem/Sec)
  - Proj: 630
  - FY07: 370
  - FY08: 418
  - FY09: 389
  - FY10: 349
  - FY11: 424

- Nurses (RN)
  - Proj: 330
  - FY07: 252
  - FY08: 271
  - FY09: 310
  - FY10: 311
  - FY11: 341

- Computing (Bach)
  - Proj: 90
  - FY07: 40
  - FY08: 66
  - FY09: 78
  - FY10: 57
  - FY11: 81
## Summary of Planning Factors

- Population growth (# and %)
- High school graduates
- Per capita income
- Workforce participation
- Educational attainment (<HS, HS, bachelor’s)
- College going rate (2-yr, 4-yr)
- Workforce shortages

## Relative Need for Postsecondary Ed & Training

<table>
<thead>
<tr>
<th>Factors</th>
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<tbody>
<tr>
<td>Pop Growth (#)</td>
<td>High</td>
<td>Med</td>
<td>Very</td>
<td>Med</td>
<td>Low</td>
<td>Low</td>
<td>High</td>
<td>High</td>
<td>Very</td>
<td>Med</td>
</tr>
<tr>
<td>Pop Growth (%)</td>
<td>Low</td>
<td>Low</td>
<td>Very</td>
<td>Med</td>
<td>Low</td>
<td>Low</td>
<td>High</td>
<td>Very</td>
<td>High</td>
<td>Med</td>
</tr>
<tr>
<td>Proj HS Grad (#)</td>
<td>Very</td>
<td>High</td>
<td>Very</td>
<td>High</td>
<td>Low</td>
<td>Low</td>
<td>Med</td>
<td>Med</td>
<td>Low</td>
<td>High</td>
</tr>
<tr>
<td>Per Capita Income</td>
<td>Low</td>
<td>Med</td>
<td>High</td>
<td>Very</td>
<td>High</td>
<td>Very</td>
<td>Low</td>
<td>Very</td>
<td>Low</td>
<td>Med</td>
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<tr>
<td>Wrkfc Particip %</td>
<td>High</td>
<td>Med</td>
<td>Low</td>
<td>High</td>
<td>Med</td>
<td>Med</td>
<td>High</td>
<td>Low</td>
<td>Low</td>
<td>Med</td>
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<tr>
<td>Ed Attain (HS)</td>
<td>Low</td>
<td>Low</td>
<td>Med</td>
<td>Very</td>
<td>High</td>
<td>Med</td>
<td>Med</td>
<td>High</td>
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<td>High</td>
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<td>Going Rates (2-Yr)</td>
<td>High</td>
<td>Low</td>
<td>Med</td>
<td>High</td>
<td>Med</td>
<td>Med</td>
<td>Low</td>
<td>Very</td>
<td>Low</td>
<td>Low</td>
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<tr>
<td>Going Rates (4-Yr)</td>
<td>Low</td>
<td>Low</td>
<td>High</td>
<td>Very</td>
<td>High</td>
<td>Med</td>
<td>Low</td>
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<td>Skilled Wrkfc Needs</td>
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<td>Very</td>
<td>High</td>
<td>Very</td>
<td>High</td>
<td>Very</td>
<td>High</td>
</tr>
</tbody>
</table>

**RELATIVE NEED**

|        | 37 | 31 | 49 | 57 | 39 | 29 | 45 | 47 | 47 | 41 |
### Relative Need for Postsecondary Ed & Training

<table>
<thead>
<tr>
<th>2007 Analysis</th>
<th>2012 Analysis</th>
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<tbody>
<tr>
<td>Wai'anae</td>
<td>Wai'anae</td>
</tr>
<tr>
<td>'Ewa</td>
<td>'Ewa</td>
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<tr>
<td>West Hawai'i</td>
<td>Maui</td>
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<tr>
<td>Maui</td>
<td>West Hawai'i</td>
</tr>
<tr>
<td>North Shore</td>
<td>East Hawai'i</td>
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<tr>
<td>East Hawai'i</td>
<td>Kaua'i</td>
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<tr>
<td>Kaua'i</td>
<td>North Shore</td>
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<td>Windward</td>
<td>East O'ahu</td>
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<tr>
<td>Central O'ahu</td>
<td>Central O'ahu</td>
</tr>
<tr>
<td>East O'ahu</td>
<td>Windward</td>
</tr>
</tbody>
</table>

- **Low Need**
- **Medium Need**
- **High Need**
- **Very High Need**

### Public Higher Education Agenda

1. Increase the educational capital of the state  
   **Hawai'i Graduation Initiative**
2. Address underserved regions/populations
3. Expand workforce development  
   **Hawai'i Innovation Initiative**
4. Diversify the economy
5. Renew and expand infrastructure  
   **Renovate to Innovate**
Hawai‘i Graduation Initiative

“Increase student participation and completion, particularly Native Hawaiians, low-income students, and those from underserved regions”

“55% of Hawai‘i’s working age adults to have a 2- or 4-year degree by 2025.”

“Increase graduates by 25% by 2015”

President Greenwood
Hawai‘i Graduation Initiative

P-20 GOAL: INCREASE 2- OR 4-YEAR DEGREE ATTAINMENT OF WORKING AGE ADULTS (25 TO 64) TO 55% BY 2025

- **Goal**: 55.0%
- **Current Trend**: 46.7%
- **Cumulative Degree Gap**: 60,791 degree holders

Source: NCHEMS & U.S. Census Bureau, American Community Survey, 1-year estimates, 2006 to 2010

UH Degrees & Certificates of Achievement Earned

GOAL: INCREASE 3–6% PER YEAR

- **Goal**: 10,507
- **Actual**:
  - 2008: 7,996
  - 2009: 8,084
  - 2010: 8,291
  - 2011: 8,988
  - 2012: 9,835
  - 2013: 10,507
  - 2014: 11,125
  - 2015: 11,969

Source: EVPAA Jul 2012
Increase Student Completion

Addressing Need Via Distance Education

Undergraduate Credits Taken

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Non-Distance Ed</th>
<th>Distance Ed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005-06</td>
<td>963,035</td>
<td>5.6%</td>
</tr>
<tr>
<td>2006-07</td>
<td>953,468</td>
<td>9.7%</td>
</tr>
<tr>
<td>2007-08</td>
<td>964,746</td>
<td>9.1%</td>
</tr>
<tr>
<td>2008-09</td>
<td>1,004,963</td>
<td>10.4%</td>
</tr>
<tr>
<td>2009-10</td>
<td>1,078,794</td>
<td>12.1%</td>
</tr>
<tr>
<td>2010-11</td>
<td>1,104,494</td>
<td>13.3%</td>
</tr>
<tr>
<td>2011-12</td>
<td>1,108,499</td>
<td>14.2%</td>
</tr>
</tbody>
</table>

Source: IRAD Socol, Census
Addressing Need Via Distance Education

Number of Technology-Assisted Distance/Distributed Learning Classes by Offering Campus

- UHM 225 135
- UHH 17 40
- UHWO 37 69
- HAW 80 101
- HON 49 63
- KAP 126 174
- KAU 3 6
- LEE 123
- MAU 61 46
- WIN 40 5

Fall 2008 ■ Fall 2011

Hawai‘i Graduation Initiative

“To position the UH as one of the world’s foremost indigenous-serving universities”

Hawai‘i Papa o Ke Ao
Degree Attainment of Native Hawaiians at UH

GOAL: INCREASE 6–9% PER YEAR

Native Hawaiian Enrollment at UH

% Native Hawaiians of UH System Enrollment

EVPAA Jul 2012
Hawai‘i Graduation Initiative

“Increase student participation and completion, particularly Native Hawaiians, low-income students, and those from underserved regions”

$44m of Institutional Aid Awarded in 2010–11

UH Disbursement of Pell Grants

GOAL: INCREASE 5% PER YEAR
Increase Student Participation

Over 14,000 students from the Classes of 2013, 2014, and 2015 STEPPED UP

Going Rates of Hawai‘i High Schools to the UH System

GOAL: INCREASE 3% PER YEAR
“Contribute to the state’s economy and provide a solid return on investment”
**UH Extramural Fund Support**

**GOAL: INCREASE 3% PER YEAR**

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>$359</td>
<td>$368</td>
</tr>
<tr>
<td>2009</td>
<td>$414</td>
<td>$414</td>
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<tr>
<td>2010</td>
<td>$452</td>
<td>$452</td>
</tr>
<tr>
<td>2011</td>
<td>$489</td>
<td>$489</td>
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<tr>
<td>2012</td>
<td>$442</td>
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</tbody>
</table>

**Goal: Build a $Billion+ Research Industry in Hawai‘i**

- A vibrant economy
- High-paying jobs
- Clean, green industries
- An entrepreneurial culture
- Bring and keep our keiki home
Strengthen Our Areas of Excellence

- Astronomy/space sciences
- Ocean, earth sciences
- Health sciences

Hawai‘i Innovation Initiative

Enhance Emerging Strengths
- Clean energy
- New agriculture
- Cancer research

Build Up New Areas
- Advanced informatics and cyberinfrastructure
- Health sciences, obesity, diabetes, etc…
The Plan

• Double our research initiative over next 5–8 years
• Attract more than 50 new world-class scientists
• Form crucial relationships among private sector, state, and international partners

Investment / Return on Investment

• Approximately $10–12 million a year
• The ROI would be thousands of new jobs in the state, new discoveries, new supporting businesses and opportunities
Two Initiatives That Must Succeed Together

“Address critical workforce shortages and prepare students for effective engagement and leadership”
UNIVERSITY OF HAWAI'I 2ND DECADE

GOAL: INCREASE 3–6% PER YEAR

UH Degrees in STEM Fields

<table>
<thead>
<tr>
<th>Year</th>
<th>Actual</th>
<th>Goal</th>
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<tbody>
<tr>
<td>2008</td>
<td>1,705</td>
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<tr>
<td>2009</td>
<td>1,733</td>
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<tr>
<td>2010</td>
<td>1,720</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>1,963</td>
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<td></td>
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</tr>
<tr>
<td>2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015</td>
<td>2,190</td>
<td></td>
</tr>
</tbody>
</table>

Renovate to Innovate
Renovate to Innovate

Triple Bottom Line

• Create Hawai‘i construction jobs
• Improve facilities to compete
• Leverage funds to increase RTRF

Renew and Expand Infrastructure

<table>
<thead>
<tr>
<th>Major Construction Projects, 2009 to Present</th>
<th>$184.7m</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cancer Research Center</td>
<td>$120.0m</td>
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<tr>
<td>Edmondson Renovation</td>
<td>$15.3m</td>
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<tr>
<td>Biomedical Sciences Bldg. Court B renovation</td>
<td>$1.5m</td>
</tr>
<tr>
<td>Bilger Complex Air Conditioning System Upgrades</td>
<td>$5.7m</td>
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<tr>
<td>Institute for Astronomy, R/R HVAC Equipment</td>
<td>$2.6m</td>
</tr>
<tr>
<td>Biomedical Sciences Building, R/R Cage Washing</td>
<td>$2.9m</td>
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<tr>
<td>CTAHR Renovation</td>
<td>$2.9m</td>
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<tr>
<td>Biomedical Sciences Building, R/R HVAC Equipment</td>
<td>$5.3m</td>
</tr>
<tr>
<td>C-MORE</td>
<td>$21.0m</td>
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<tr>
<td>Webster Hall</td>
<td>$7.5m</td>
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</table>

<table>
<thead>
<tr>
<th>Major Design Projects, 2009 to Present</th>
<th>$126.0m</th>
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</thead>
<tbody>
<tr>
<td>College of Pharmacy (UH Hilo)</td>
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<tr>
<td>Snyder Renovation</td>
<td>$40.5m</td>
</tr>
<tr>
<td>Pacific Health Research Center</td>
<td>$47.5m</td>
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</tbody>
</table>
Summary

• Data reinforce priorities
• Initiatives on target
• Initiatives reinforce each other
• Need to update & extend performance measures
• 2013–2015 Biennium Budget proposal needs to support initiatives

Planning for Hawaiʻi’s Future
Second Decade, 2010–2020

Office of the Executive Vice President for Academic Affairs/Provost
July 2012