UH System Strategic Directions

- Hawai‘i Graduation Initiative (HGI)
- Hawai‘i Innovation Initiative (HII)
- 21st Century Facilities (21CF)
- High Performance Mission-Driven System (HPMS)

http://www.hawaii.edu/strategicdirections/
GOAL: Increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students and those from underserved regions and populations and preparing them for success in the workforce and their communities.
CCA’s Five Game Changers

- Performance Funding
- Corequisite Remediation
- Full Time is Fifteen
- Guided Pathways to Success
- Structured Schedules
Significant Contributions of Hawai‘i Graduation Initiative

- 4 years after launching the 15-to-Finish media campaign, the percentage of first-time freshmen taking 15 or more credits in their first semester doubled from 16% (pre-campaign) to 32% (fall 2016)

- At UH Mānoa, 4-year graduation rates increased from 17.5% to 32.1% in the past 6 years

- UH has increased the number of graduates by 46%, from 7,996 in 2008 to an all-time high of 11,680 in 2016
4-Year Graduation Rate Target for UH Mānoa

UH Mānoa and Comparison Groups

Cohort Graduation Year

Benchmark Group, 59.3%
Peer Group, 35.2%
UH Mānoa, 32.1%
GPS (Guided Pathway System)
HGI Student Success Initiative

- An intuitive, online academic mapping and advising tool
- Links advising with student registration
- Registration pilots
  - Fall 2016 targeted 5,000 students
  - Spring 2017 targets 50% of all students
  - Fall 2017 full implementation across system
# Pre GPS – Program Sheets

**University of Hawaii - Kapi'olani Community College - Business, Legal and Technology (BLT) Education Department**

**Accounting (ACC) AS Degree Program Curriculum (60 credits)—Fall 2015/Spring 2016**

Advisors: Students with last names “A-L” contact Lori Sakaguchi at LSakaguchi@hawaii.edu 734-9017

Students with last names “M-Z” contact Cynthia N. Kimura at Ckimura@hawaii.edu or 734-9107

This is a suggested, not required, sequence of courses. Register for as many classes as qualified for, desired, and interested in. Use STAR Graduation Pathway.

<table>
<thead>
<tr>
<th>First Semester Courses</th>
<th>Prerequisite and other information</th>
<th><strong>Applies to UHWO bachelor degree</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 201 Introduction to Financial Accounting</td>
<td>Recommended Preparation: ICS 100 or ICS 101; qualification for MATH 24 or higher; ENG 22 or higher</td>
<td>Yes</td>
</tr>
<tr>
<td>ACC 122 Payroll and Hawaii General Excise Taxes (generally face to face spring semester)</td>
<td>Recommended Preparation: ICS 100 or ICS 101; ACC 201</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**BUS 126 Principles of Business**

| **ICS 100 Computing Literacy and Applications, or ICS 101 Digital Tools for the Information World** | Recommended Preparation: Keyboarding experience, credit or qualification for ENG 100 or ESL 100; credit or qualification for MATH 103 or higher level mathematics | Yes |

**eBUS 101 Teamwork Fundamentals, or SP 151 Personal and Public Speech, or SP 251 Principle of Effective Public Speaking**

| Recommended Preparation: Credit or concurrent enrollment in ENG 22 or qualification for ENG 100 or equivalent course; qualification for MATH 24 or higher level math course; ICS 100 or ICS 101 or equivalent | **SP 151** | **SP 251** |

| Recommended Preparation: Qualification for ENG 100 or ESL 100 | ENG 100 or ESL 100 |

**Second Semester Courses**

<table>
<thead>
<tr>
<th>Prerequisite and other information</th>
<th><strong>Applies to UHWO bachelor degree</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 202 Introduction to Managerial Accounting</td>
<td>Prerequisite(s): ACC 201 or both ACC 124 and ACC 125; Recommended Preparation: ICS 100 or ICS 101</td>
</tr>
<tr>
<td>ACC 134 Individual Income Taxes</td>
<td>Recommended Preparation: ICS 100 or ICS 101</td>
</tr>
<tr>
<td>ACC 150 Quickbooks for Hawaii Businesses (generally face to face spring semester)</td>
<td>Recommended Preparation: ICS 100 or ICS 101; ACC 201</td>
</tr>
</tbody>
</table>

**ENG 100 Composition I, or ESL 100 Composition I, or ENG 209 Business & Managerial Writing**

| Prerequisite(s): ENG 22 with a grade of "C" or better, or qualification for ENG 100 on the KCC placement test | ENG 100 or ESL 100 |
| Prerequisite(s): Qualification for ESL 100 on the placement test, or a grade of "C" or better in ENG 22, or successful completion of ESOL 94, or instructor recommendation | ENG 209 |

**ASIAH Arts & Humanities requirement (one course)**

| See next page for ASIAH Arts & Humanities course options or catalog |  **Yes** |

**Third Semester Courses**

<table>
<thead>
<tr>
<th>Prerequisite and other information</th>
<th><strong>Applies to UHWO bachelor degree</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 137 Business Income Taxes</td>
<td>Recommended Preparation: ICS 100 or ICS 101; ACC 134; ACC 201; ACC 202</td>
</tr>
<tr>
<td>ACC 155 Advanced Excel® for Businesses (generally face to face fall semester)</td>
<td>Prerequisite(s): Credit or concurrent enrollment in ICS 100 or ICS 101 Recommended Preparation: ACC 202</td>
</tr>
<tr>
<td>ACC 251 (any alpha) Professional Skills (generally offered fall semester)</td>
<td>Prerequisite(s): Credit or concurrent enrollment in ICS 100 or ICS 101 Recommended Preparation: ACC 202</td>
</tr>
</tbody>
</table>

**BUS 250 Applied Mathematics in Business, or MATH 103 Fundamentals of College Algebra, or higher level mathematics**

| Prerequisite(s): A grade of “C” or higher in MATH 103 or qualification for MATH 155 Recommended Preparation: ICS 100 or ICS 101; qualification for ENG 100 or ESL 100 | BUS 250 or MATH 103 or higher level |
| Prerequisite(s): A grade of “C” or better in MATH 28 or a KCC placement test recommendation of MATH 103 | BUS 250 or MATH 103 or higher level |

**ASSS Social Science requirement (one course)**

| See next page for ASSS Social Science course options or catalog | ECON 130 |

**Fourth Semester Courses**

<table>
<thead>
<tr>
<th>Prerequisite and other information</th>
<th><strong>Applies to UHWO bachelor degree</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 250V Accounting Internship</td>
<td>Prerequisite(s): Satisfactory completion of any Accounting program Certificate of Competence or higher level certificate/diploma, or consent of instructor or program coordinator</td>
</tr>
<tr>
<td>ACC 251 (any alpha) Midrange Accounting Applications (generally offered spring semester)</td>
<td>Prerequisite(s): ACC 150 or approval of the instructor or BLT department chair Recommended Preparation: ACC 202, credit/concurrent registration in ACC 231</td>
</tr>
<tr>
<td>BUS 203 Legal Environment of Business</td>
<td>None</td>
</tr>
</tbody>
</table>

| ASANS Natural Science requirement (one course) | See next page for ASANS Natural Science course options or catalog | **Yes** |

**Business Elective (one course)**

| See next page for Business Elective course options | ECON 131 |

**Articulation agreement effective fall 2008. Advising sheets are subject to human error. To view Accounting Program Learning Outcomes see course syllabus.**

08.04.15

OVPAPP 1/2017
GPS Plan

**Graduation Pathway AS ECED-PRESCHOOL**

### 2015 - 2016

**Fall 2015 (current)**
- MATH 9: Fundamentals of Math
- Intro Early Childhood Ed (ECED 105)
- Dev Appropriate Prac EI (ECED 110)
- Early Child Dev Theory (ECED 121)

**Spring 2016**
- MATH 24: Elementary Algebra I
- ENG 100: Composition I
- ENG 100: Humanities & Fine Arts
- Guiding Young Child in Gp (ECED 140)

**Credits:** 15

### 2016 - 2017

**Fall 2016**
- MATH 25: Elementary Algebra II
- Fld Exp Pract #1 Seminar... (ECED 151)
- Quantitative/Logical Reasoning
- Natural Sciences

**Spring 2017**
- EDU 215: Health, Safe & Nutrition
- ECED 245: Child, Family & Community
- ECED 250: Lang & Creative Exp Curric...

**Credits:** 15

### 2017 - 2018

**Credits:** 15

---

**Pathway Narrative**

- Pathway Notes
- Test Scores

**Graduation**
## Banner Course Availability

### University of Hawaii at Manoa - Fall 2015 Class Availability

Back to list of sections: Click on the CRN for additional class information.

### Accounting (ACC)

<table>
<thead>
<tr>
<th>CRN</th>
<th>Course</th>
<th>Section</th>
<th>Title</th>
<th>Credits</th>
<th>Instructor</th>
<th>Start Date</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Uses</th>
</tr>
</thead>
<tbody>
<tr>
<td>72949</td>
<td>ACC 201</td>
<td>001</td>
<td>Intro to Financial Accounting</td>
<td>3</td>
<td>C. Kauhele</td>
<td>000</td>
<td>TR</td>
<td>0900-1015</td>
<td>OR 123</td>
<td>00-16-15</td>
</tr>
<tr>
<td>72950</td>
<td>ACC 201</td>
<td>002</td>
<td>Intro to Financial Accounting</td>
<td>3</td>
<td>C. Kauhele</td>
<td>000</td>
<td>TR</td>
<td>1000-1115</td>
<td>OR 123</td>
<td>00-16-15</td>
</tr>
<tr>
<td>72952</td>
<td>ACC 201</td>
<td>003</td>
<td>Intro to Financial Accounting</td>
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<td>1400-1515</td>
<td>OR 123</td>
<td>00-16-15</td>
</tr>
</tbody>
</table>

### Midterm Exam Schedule

- **November 04, 2015**
  - 9:00 AM - 10:00 AM: ACC 201, OR 123
  - 11:00 AM - 12:00 PM: ACC 201, OR 123

- **November 11, 2015**
  - 9:00 AM - 10:00 AM: ACC 201, OR 123
  - 11:00 AM - 12:00 PM: ACC 201, OR 123

- **November 18, 2015**
  - 9:00 AM - 10:00 AM: ACC 201, OR 123
  - 11:00 AM - 12:00 PM: ACC 201, OR 123

---

OVPAPP 1/2017
GPS – Course Search

Please select a course for Spring 2016

Filter Courses

Date

Time

Course Alpha

Course #

Instructional Method
Lecture

Instructor

CRN

Focus

DA DH DL WI O HAP E

Campus
Manoa

Semester
Spring 2016

CRN: 707123
Additional Info
# Banner Registration Selection

## Add Classes Worksheet

<table>
<thead>
<tr>
<th>Institution</th>
<th>CRNs</th>
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<td>Select</td>
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</tbody>
</table>

[Submit Changes] [Class Search] [Reset]
GPS – Course Selection

My Pathway Registration

- **MATH 9: Fundamentals of Mathematics**
  - Days: MTWR (0830 to 0945)
  - Credits: 5
  - CRN: 21356
  - Start date: AUG-24-2015
  - End date: DEC-18-2015

- **ECED 110: Developmentally Appr Prac**
  - Days: MTWR (0830 to 0945)
  - Credits: 3
  - CRN: 21870
  - Start date: AUG-24-2015
  - End date: DEC-18-2015

- **Intro Early Childhood Ed (ECED 105)**
  - No Course Selected

- **Early Child Dev Theory (ECED 131)**
  - No Course Selected

**ADD REQUIREMENT**

**PROCESS REGISTRATION**
Students On-Track

Nationwide Student On-track Crisis Visualization

national average

*22%
per semester

off-track credits

GPS-Registration

UH GPS preliminary study

**4%
per semester

off-track credits
Lessons Learned

▪ Set clear goals & realistic timeline

▪ Define responsibilities
  • creation of curricular pathways
  • integration of technology systems

▪ Establish a conflict resolution process
  • changing long standing practices & structures will create tension
  • everyone needs to know process for handling conflicts

▪ Select project leaders & teams
  • academic & technical teams