

**University of Hawai'i  
Memorandum of Agreement**

**Kapi'olani Community College  
Associate in Arts (Elementary Education/Special Education Dual Preparation Track)  
to  
University of Hawai'i of Manoa  
Bachelor of Education in Elementary Education**

The purpose of this Agreement is to facilitate the smooth transition of students completing the Associate in Arts (A.A.) –Elementary Education/Special Education Dual Preparation Track at Kapi'olani Community College (KCC) to the Bachelor of Education (B.Ed.) Program in Elementary Education, the B.Ed. Dual Preparation Program in Elementary/Early Childhood Education, the B.Ed. in Elementary Education with the Hawaiian Community Emphasis (*Kalama O Ke Kaiaulu*), and the B.Ed. Dual Preparation Program in Elementary/Special Education in the College of Education (COE) at the University of Hawai'i at Manoa (UHM).

Courses taken to complete the A.A. will be evaluated under the following agreement. This agreement will relate only to those students who complete the KCC A.A. degrees. Students in good standing in the A.A. program at KCC are eligible to apply for admission to these UHM programs in anticipation of completing the A.A. with final acceptance into the program contingent upon such completion and meeting the designated criteria below.

Criteria for admission to the College of Education (COE) at UHM include:

- Minimum cumulative GPA of 2.75 from all post-secondary institutions;
- 55 transferable credits prior to the start of the professional education core;
- Completion of COE-UHM core requirements (applicants who have completed an articulated A.A. degree from a UH Community College are considered to have met the COE core with possible exceptions – see list of courses following);
- Passing scores on the PPST/C-PPST examinations;
- Minimum of 40 hours of documented field experiences; and
- Personal admissions interview.

The 40 hours of documented field experience required for entry into the COE program will be considered met by successful completion of the A.A. Elementary Education/Special Education Dual Preparation Track degree, which includes a variety of field experiences.

Students intending to enter the COE with an A.A. Elementary Education/Special Education Dual Preparation Track will fulfill the UHM General Education Foundation Requirements and UHM Diversification Requirements with courses that meet COE requirements. The following specific courses from KCC should be taken as part of the A.A. to meet COE requirements: **MATH 111, MATH 112, HWST 107, and FAMR 230. ART 101 or MUS 253** is highly recommended as the Diversification Arts (DA) course. Students will be deemed to have met the General Education and Diversification Requirements for admission to the COE B.Ed. Elementary Education programs upon completion of an A.A. that includes these courses.

Elementary Education Emphasis courses (15-18 credits) that should be taken **prior** to admission to the COE include:

- EDEF/ITE 360 (UHM) or SOC 214 and ED 125 (KCC)
  - SPED 304 (UHM) or ED 286 and ED 287 (KCC)—for all elementary tracks. SPED 304 is replacing 404 and will be required for all elementary majors as a program prerequisite
  - EDEF 310 (UHM) or ED 122 and SOC 218 (KCC)
  - EDEP 311 (UHM) or ED 123 and PSY 170 (KCC)
  - Performing Arts/Creative Movement Prerequisite (UHM) or DNCE 131 or THEA 221 (KCC)
- Dual Preparation Track – Special Education – Program Course (3 credits)
- SPED 425 (UHM) or ED 125 and ED 126 (KCC)

Other required Elementary Education Emphasis courses should be taken after entry into the UHM COE program. All Professional Education Core courses (51 credits) are taken as part of a cohort program after formal admission to the COE.

A grade of C or better is required for all Professional Education Core and Elementary Education Emphasis courses.

**A maximum of 60 credits will be accepted from the A.A. into the B.Ed.**

Students also are required to meet any UHM Graduation Requirements, including those related to Hawaiian, Asian and Pacific Issues, Contemporary Ethical Issues, Oral Communication, and Writing Intensive Courses through approved courses taken either at UHM or KCC.


Additional credit hours of upper division coursework (UHM) are required to complete the special education component in the dual preparation (elementary/special education) program. A grade of B- or better is required for all SPED 400 level courses.

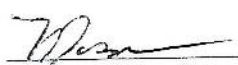
Additional credit hours of upper division coursework (UHM) are required to complete the early childhood emphasis and the Hawaiian community emphasis.


As part of this agreement, UHM-COE agrees that the Office of Student Academic Services (OSAS) will collaborate with KCC advisors to ensure that accurate information is transmitted to students. UHM-COE administration will help facilitate meetings with faculty and administrators as needed to discuss changes or revisions to this agreement. KCC advisors will work to ensure that A.A. students are advised of UHM-COE's Core and Emphasis requirements and will collaborate with UHM-COE personnel as needed. KCC will provide to OSAS each semester a letter indicating those students who have completed or will complete their A.A. Elementary Education/Special Education Dual Preparation Track degree in that semester.

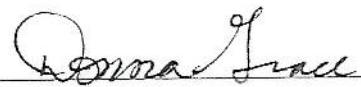
This Agreement will remain in effect until Spring 2012 and will be subject to review and renewal during that semester. The Agreement may be revised or discontinued with the consent of both parties at any time.

University of Hawai'i at Manoa


 Date: 8-31-09  
Virginia Hinshaw  
UHM Chancellor

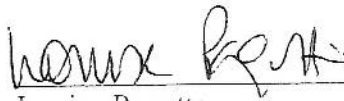
 Date: 8/20/09  
Reed Dasenbrock  
UHM Vice Chancellor, Academic Affairs


 Date: 8/2/09  
Christine Sorensen  
UHM Dean, College of Education

 Date: 7/27/09  
Donna Grace  
Program Director, Elementary Education

Kapi'olani Community College

 Date: 7/17/09  
Leon Richards  
KCC Chancellor

 Date: 7/1/09  
Louise Pagotto  
KCC Interim Vice Chancellor, Academic Affairs

 Date: 7/1/09  
Dennis Kawaharada  
KCC Interim Dean, Arts and Sciences

 Date: 7/10/09  
Veronica Ogata  
Teacher Preparation Coordinator