College and Career Readiness in Hawaii

We believe all students should be prepared for success in college, career, and life.

Students will:

- Exhibit mastery of essential content knowledge
- Apply content knowledge to real-world situations
- Master key learning skills and cognitive strategies
- Demonstrate self-sufficiency in completing work
- Navigate transitions to college, career, and life
- Communicate effectively with diverse audiences
- Strengthen and support community, family, and 'āina

Categories of Readiness

I. Content Knowledge
Students will demonstrate sufficient command of the knowledge and skills associated with college and career readiness as outlined in the Common Core State Standards for Mathematics and English Language Arts/Literacy, and measured by the Smarter Balanced Assessment (or equivalent assessment).

II. Learning Skills/Cognitive Strategies
Students will:

- Be self-directed learners who demonstrate independence, take responsibility for learning and actions, engage in goal-setting and planning, and produce quality work
- Be complex thinkers who comprehend, critique, value evidence, attend to precision, use tools strategically, reason abstractly and quantitatively, make sense of problems and persevere in solving them
- Be effective communicators who work productively in teams and independently, construct viable arguments, and logically critique the reasoning of others
- Look for and make use of structure, model with mathematics, and express regularity in repeated reasoning
- Use technology strategically, ethically, and capably
- Possess both intellectual and practical skills, partake in meaningful, active learning that is integrative and applied, and engage in discovery, critical thinking, and problem solving
- Respond to the varying demands of audience, task, purpose, and discipline
• Exhibit positive work habits and attitude

III. Transitional Skills
Students will:
• Know how to write a resume, apply for school and jobs, register for classes, and apply for financial aid
• Know how to create a financial plan and be financially literate
• Know how to communicate effectively with various stakeholders
• Know how to make successful transitions from school to work and back again
• Know how to reconcile conflicting responsibilities to home/family and work/postsecondary education

IV. Wayfinding
Students will:
• Be community contributors who are collaborative, respectful, ethical decision-makers
• Be socially responsible and embrace a commitment to aloha, pono, diversity, fairness, equity, and excellence
• Strive to cultivate an understanding of diverse perspectives, cultures, and the physical world
• Maintain caring relationships, and value community, family, and ‘āina
• Embrace the concepts of malama‘āina and sustainability