



## HAWAI'I P-20 Core to College

Hawai'i P-20's Core to College initiative creates higher levels of alignment and collaboration between post-secondary and K-12 education to support the implementation and use of the Hawai'i Common Core Standards and the Smarter Balanced assessments.



## Hawai'i's Definition of College, Career and Community Readiness

A statewide definition of college, career and community readiness in Hawai'i, adopted by the Hawai'i P-20 Council, states: students who are prepared for meaningful engagement in college, career and community have successfully:



- Achieved proficiency in essential content knowledge
- Mastered key learning skills and cognitive strategies
- Acquired practical knowledge enabling successful transitions from high school to college and career
- Built a strong foundation of identity through an on-going process of wayfinding to engage in local, national and global contexts



## What is the Common Core?

State education chiefs and governors in 48 states came together to develop the Common Core, a set of clear college- and career-ready standards for kindergarten through 12th grade in English language arts/literacy and mathematics. Today, 43 states, including Hawai'i, have voluntarily adopted and are working to implement the standards, which are designed to ensure that students graduating from high school are prepared to take credit bearing introductory courses in two- or four-year college programs or enter the workforce.

High standards that are consistent across states provide teachers, parents, and students with a set of clear expectations to ensure that all students have the skills and knowledge necessary to succeed in college, career, and life upon graduation from high school, regardless of where they live. These standards are aligned to the expectations of colleges, workforce training programs, and employers. The standards promote equity by ensuring all students are well prepared to collaborate and compete with their peers in the United States and abroad.

For more information on the Common Core, visit:  
[www.corestandards.org](http://www.corestandards.org)



## Why it Matters

“I think the Common Core rests on a view of teaching as complex decision making, as opposed to something more routine and drill-based. It's about getting away from this scripted or pre-digested textbook-based instruction and really asking questions and encouraging deep understanding.”

- Charlotte Danielson, creator of the “Framework for Teaching”

“The Hawai'i Common Core sets higher standards for Hawai'i's students so that they are better prepared for college success. The University of Hawai'i is committed to supporting these standards and the associated assessments to enhance the educational pipeline from K-12 into higher education. This supports our state's goal to have 55% of working age adults hold a college degree by 2025, and moves us toward more successful families and communities across Hawai'i.”

- David Lassner, President,  
University of Hawai'i System

## What is the Smarter Balanced Assessment Consortium?

Smarter Balanced is a state-led consortium working collaboratively to develop next-generation assessments aligned to the Hawai'i Common Core Standards that accurately measure student progress toward college and career readiness. The Consortium involves educators, researchers, policymakers, and community groups in a transparent and consensus-driven process to help all students thrive in a knowledge-driven global economy.

The Smarter Balanced Assessment Consortium has developed a fair and reliable system of next-generation assessments for English language arts/literacy and mathematics aligned to Hawai'i Common Core Standards. These assessments are administered online, allowing for timely results that will provide information to teachers to help differentiate instruction.

For more information on The Smarter Balanced Assessment, visit: [www.smarterbalanced.org](http://www.smarterbalanced.org)

## Smarter Balanced Assessment Levels

LEVEL	ACHIEVEMENT LEVEL DESCRIPTOR	POLICY IMPLICATION
4	Student demonstrates thorough understanding of and ability to apply the knowledge and skills associated with college readiness.	Student is exempt from developmental course work.
3	Student demonstrates adequate understanding of and ability to apply the knowledge and skills associated with college content readiness.	Student is conditionally exempt from developmental course work, contingent on evidence of sufficient continued learning in Grade 12.
2	Student demonstrates partial understanding of and ability to apply the knowledge and skills associated with college content readiness.	Student needs support to meet college content readiness standard.
1	Student demonstrates minimal understanding of and ability to apply the knowledge and skills associated with college content readiness.	Student needs substantial support to meet college content readiness standard.



A highly skilled workforce plays a critical role in maintaining the economic vitality of our state. According to a report by Georgetown University Center on Education and the Workforce, 70% of jobs in Hawai'i will require some college by the year 2020. Currently, 42% of Hawai'i's working age adults hold a two- or four-year college degree.

Hawai'i's education goal is for 55% of working age adults to hold a two- or four-year college degree by 2025.

To find out how you can help our state reach this goal, visit: [www.55by25.org](http://www.55by25.org)

## Hawai'i College and Career Readiness Indicators Report

In collaboration with the Hawai'i State Department of Education, and the University of Hawai'i System, Hawai'i P-20 produces an annual report that presents information about Hawai'i's high school graduates' career and college readiness.



### The report for the Class of 2013 shows:

- 54% of graduates enrolled in college; 38% in the University of Hawai'i System.
- 27% of students enrolled in the University of Hawai'i System enrolled in college-level mathematics; 32% enrolled in remedial or developmental math and 35% did not enroll in a mathematics course.
- 41% of students enrolled in the University of Hawai'i System enrolled in college-level English; 31% enrolled in remedial or developmental English and 23% did not enroll in an English course.

For more information on the College and Career Ready Indicators Report (CCRI) and the full 2013 report, visit: <http://www.p20hawaii.org/resources/college-and-career-readiness-indicators-reports/2013-ccri-data>

### For more information on Hawai'i's Core to College program, contact:

Dan Doerger, Ed.D.  
Core to College Alignment Director  
Hawai'i P-20 Partnerships for Education  
University of Hawai'i  
Sinclair Library, Room 504  
2425 Campus Road  
Honolulu, Hawai'i 96822

Phone: (808) 956-5484  
Fax: (808) 956-2431  
Email: [ddoerger@hawaii.edu](mailto:ddoerger@hawaii.edu)

Hawai'i P-20 Partnerships for Education is a statewide collaboration led by the Executive Office on Early Learning, Hawai'i State Department of Education and the University of Hawai'i System with the goal of improving educational outcomes for Hawai'i. Hawai'i P-20 works to strengthen the education pipeline from early childhood through higher education to achieve college and career success for all Hawai'i's students.

Core to College aims to foster alignment and collaboration between K-12 and higher education to improve readiness for college and career, and increase the number of students who continue on to postsecondary education. Hawai'i is one of ten states to receive a Core to College grant, which is funded by the Lumina Foundation, Carnegie Corporation of New York, the William and Flora Hewlett Foundation and the Bill and Melinda Gates Foundation.

