

Joint Meeting of Chief Academic Officers and Student Affairs Officers
December 6, 2011
10-2 p.m.
Campus Center 308

Present: Alvin Tagomori and John McKee (Maui), Kenny Simmons and Luoluo Hong (UHH), Ardis Eschenberg and Richard Fulton (WCC), Chris Manaseri and Mike Pecsok (LCC), James Dire and Earl Nishiguchi (Kaua'i), Brian Furuto and Erika Lacro (HonCC); Francisco Hernandez and Reed Dasenbrock (UHM); Joe Mobley and Susan Nishida (UHWO); Joni Onishi (HawCC); Louise Pagotto and Mona Lee (Kap CC); Suzette Robinson (CC System); Linda Johnsrud, Lui Hokoana and Joanne Itano (UH System),

Guests: Krystyna Aune (UHM); Cheryl Chappell-Long (CC System); Joanne Taira, Sandra Yano, Pearl Imada Iboshi, Chatney Graham and Stephan Doi (UH System)

Hawai'i Graduation Initiative

Linda presented that HGI completion plan. Presentation is located at <http://www.hawaii.edu/offices/app/download.html>

Comments and suggestions included the need to brief group on the portal and let campuses know who are the step up students so campuses step up and invite them to apply (Karen Lee informed of these suggestions). Smarter Balance, one of the two assessment consortiums for the common core state standards is interested in higher education participation in the assessment process so that the assessment's results may be used for placement into college level Eng/Math. A score card has been drafted related to HGI for the four year campuses (CCs are intimately involved with AtD) and will be reviewed by VCAs of the four year campuses on December 16, 2011.

There was a question related to population of age 25-64 with associates degree or higher by State, Hawai'i's rate is 42.9% compared to the US average of 38.1%. Is there information on how many of these degrees are UH degrees? Joanne will follow up (from David Mongold: The US Census Bureau surveys are based upon samples. They are sampling households and estimating the educational attainment of the population. There is no degree counting, and a degree could be earned anywhere and at anytime in the past. There is no way to say how many degrees were earned at UH).

Obstacles brought up include living in a culture of "no can" and tuition when campuses work together to offer joint programs (not only different tuitions but also the 12 credit cap at UH four years and no cap for CCs).

The campaign 15 to finish was discussed. Data on the number of credits freshman students enrolled in at UHM, UHH and UHWO was reviewed. The percent of financial aid met is an important factor and will be added to the data set. UHWO asked that their data be reviewed. Issues discussed included the "culture of advising" that students

cannot handle 15 credits, that FA defines full time as 12 credits (Lui to check on definition of full time for FA, 12 credits or at least 12 credits. How are we enabling students to not take 15 credits? Also a very common response to data is focusing on exceptions. The Educause grant is working on Finish in 4; Finish in 2 through STAR.

Academic Advisors Workshop

Lokelani Kenolio and Mari Ono, co chairs of the Academic Advisors and Transfer Network, thanked the group for its ongoing support of this important workshop. For 2011 about 120 advisors gathered at Hon CC in October. New this year was the addition of presentation of proposals from colleagues. The theme was *Digital Tools in Advising*. They are asking for the following, continued support for the next conference for a speaker; for airfares for neighbor island students, for sponsoring a facility and allowing advisors to come to the workshop. Hon CC volunteered their facility without charge. Airfare support from EVPAA/Provost will continue as long as the faculty discipline funding exists. It was suggested that in planning future conferences, there is thought to how to sustain the learning in this annual workshop throughout the year.

Proposed Quantitative Addition of Explanatory Note for FS Requirement

UHM has proposed the above change to meet WASC accreditation standards. A task force has been set up with representatives from the 8 participating campuses (generally a philosophy person and a math person) to discuss this issue (3 meetings planned for spring 2012). Of concern is that if the above change is not implemented, an option is to create a second FS requirement. CAOs are asked to discuss the above with the representatives from their campuses. Joanne sent the list of representatives to the CAOs.

Automatic Transfer of Credits

Kap CC and Win CC are piloting the process to automatically transfer courses taken at UH campuses into the home campus using ziptran. There are workload issues. Lui will follow up with CSAO on timeline for the remaining 6 CCs to implement.

Reverse Credit Transfer

There are about 100 students who meet the criteria for reverse credit transfer. Students will be notified of the awarding degree and will need to opt out. There should be no impact on FA as the students are currently enrolled in four year campuses. Students will graduate in fall 2012.

Noting of credentials

This is a proposed CC policy that states that as students complete their degree requirements, they are posted to their transcript without the need to apply for graduation. This will stop FA. Campuses seem to interpret FA policies differently. For example, if students do not transfer in their credits, then technically they have not completed the

degree and could continue to receive FA. Or students who meet degree requirements may not want to graduate because they wish to continue to receive FA to take general education courses for their transfer to a four year campus. Currently, not all students who have need receive FA. More stringent application of federal FA policies could provide FA for other students who are still working on completing their degree requirements. Opt in or opt out was more of a concern with policy because of impact on FA.

One CC faculty senate has opposed this policy as the students on that campus are not in support of the noting of credential policy and the matriculation fee which replaces the deleted graduation fee and charges each new CC student, one time, a \$25 fee that provides for unlimited transcripts and one diploma and cover.

Task Force on creating a model indigenous serving institutions

Lui provided an overview of the task force work and the draft report. It is due to the President in December 2011. Campuses are to develop their campus plan in spring 2012.

Servicemembers Opportunity College (SOC) participation

Hon CC currently participates. Other campuses are requested to review letter on possibly joining SOC.

Common Transcript Evaluation

A system level transcript evaluation would be efficient, economical and faster. It will require a common transfer database as currently each campus has its own articulation database. A mechanism to have faculty evaluation of courses across the system would need to be developed. Lui will follow up and continue to explore this issue.

Common Course Numbering

ACCFSC has a governance group that has proposed a process for common course numbering. Reed Dasenbrock and Todd Sammons will be invited to the next ACCFSC meeting to share their thoughts on this process. Joanne has a discrepancy list and will share this with CAOs in the January 2012 meeting.