PROFESSOR OF PRACTICE

Wikipedia: “Faculty of professional fields such as law, medicine, business, or engineering also can include ranks of "Clinical Professor" or "Professor of Practice," which are traditionally not tenure-track, and tend to emphasize practical skill training rather than scholarly research.”

AAUP: “While appointments to these positions and similarly titled positions such as "practice professors," "professors of the practice," and "professors of professional practice" have commonly been reserved for practitioners who are appointed because of skills and expertise acquired in nonacademic careers...{and} are principally engaged in teaching and are not expected to be significantly involved in research activities”

Oregon: “Professor of Practice appointment is reserved “for individuals with primary duties in the area of ... professionally related community education/service.” They “are licensed or certified professionals, or individuals in professional fields. The major responsibility involves the education of students/learners in academic and clinical settings, supervising clinical experiences, and/or engaging in professionally related community service. Scholarly activity may or may not be required.”

Maryland: “This title may be used to appoint individuals who have demonstrated excellence in the practice as well as leadership in specific fields. The appointee shall have attained regional and national prominence and, when appropriate, international recognition of outstanding achievement. Additionally, the appointee shall have demonstrated superior teaching ability appropriate to assigned responsibilities. As a minimum, the appointee shall hold the terminal professional degree in the field or equivalent stature by virtue of experience. Appointees will hold the rank of Professor but, while having the stature, will not have rights that are limited to tenured faculty. Initial appointment is for periods up to five years, and reappointment is possible. This title does not carry tenure, nor does time served as a Professor of the Practice count toward achieving tenure in another title.”

UC San Diego: “The Professor of Practice series is a non-tenured, non Senate academic series at UCSD in which appointments are held by uniquely qualified professional practitioners who contribute to the quality of UCSD educational programs in areas concerned with practice. The Professor of Practice series is intended for distinguished and eminent professionals, either practicing or retired, who will contribute to the teaching and/or research and scholarly mission of the University, and/or provide service to the University based upon their practical professional experiences. Professors of Practice, though leaders in their field, do not have traditional academic backgrounds and therefore would not meet the criteria for appointment in other UCSD academic series.
The Professor of Practice series was established to complement traditional academic series and to extend the range of course and research offerings beyond that achievable by appointments in other series, including Lecturer (Unit 18).

Professors of Practice contribute to the academic program at UCSD by providing students with a deeper understanding of the practical application of a particular field of study, and help promote the integration of academic scholarship with practical experience from applications professionals. Professors of Practice also provide students and faculty additional opportunities to interact with and to benefit from the presence of experienced professionals who have distinguished professional accomplishments.

Professors of Practice do not teach established core courses. Professors of Practice are expected to teach only courses directly related to their specific expertise and unique professional experience. These are generally courses that cannot be offered except through appointment of a Professor of Practice.

Professors of Practice primarily contribute to teaching and/or research and may participate in less traditional scholarly activities, such as helping to develop innovative new courses, advising faculty on their research projects, or serving as a liaison between the University and industry or government in identifying teaching and/or research opportunities. These activities would necessarily revolve around their extraordinary domain skills and practical experience.”