

Council of Chief Academic Officers Meeting Summary

August 13, 2008
Bachman 113
10:00-1:30 p.m.

Present: Mark Silliman for Erika Lacro (Honolulu CC), Richard Fulton (Windward CC), Jim Goodman for Mike Pescok (Leeward CC), Phillip Castille (UHH), Doug Dykstra (Hawaii CC), Dennis Kawaharada and Louise Pagotto (Kapiolani CC), Charles Ramsey (Kauai CC), Peter Quigley (UHM), Linda Randall (UHWO), Linda Johnsrud and Joanne Itano (UH System)

Guests: Tammi Chun and Wesley Yuu, P20; and David Sing (UHH)

NSSE/CCSSE

Reminder to campuses to administer above every two years. CCs administer in even years spring semester as they are able to receive results in time for MOP; baccalaureate campuses to complete at least every two years in odd years so results are available for MOP in even years (UHH, UHM and UHWO administers in spring of odd years).

ATP – AS in Cultural and Natural Resource Management Maui CC

ATP circulated previously and comments provided. Maui CC has revised ATP based on comments received.

ATP - BA in Health Promotion UHH

ATP will be brought back to CCAO in the future. Additional considerations are title of degree (BA in Health Promotion, BA in Health and Wellness, etc.) Surveying potential employers for their perspectives on degree title may be useful.

P20 Update

Tammi Chun, executive director of P20, introduced Wesley Yuu who is a math specialist. The goals for the rigorous high school diploma are that 50% of high school graduates are prepared for careers and college by 2013, and 80% by 2018. UHH, UHM (with min. SAT/ACT scores) and UHWO have agreed to accept the completion of recognition diploma with honors (3.0 GPA) for admission.

Math will be a focus for UH this year. Issues include impact of algebra II end of course exam; aligning CC remedial courses; what does meeting the standard for algebra II end of course exam mean in terms of placement into what UH math course. Convening of a system wide group focusing on math will occur.

Please send Tammi Chun names of English/Math faculty from campuses that would like to be involved in the alignment activities.

Na Pua Noeau (NPN) Program at UHH

David Sing provided an overview of this program which targets K-12 students in a variety of activities across the state. Six of the seven sites are located at a UH campus. Students who have participated in NPN are graduating and are retained at a higher rate at UH campuses than Native Hawaiian who have not participated in NPN. Key components are exposure to higher education within a cultural context. NPN is open to more partnerships to offer summer institutes, bringing in cultural specialists by working with partners who have funding to support Native Hawaiians in higher education. CAOs are encouraged to contact NPN for additional information and to explore possible partnerships to meet the strategic goal of increasing the number of Native Hawaiians completing a degree at UH.

Strategic Outcomes

What do campuses need from the system to help achieve the strategic outcomes? The issue is focusing what UH does rather than on new resources. Suggestions include supporting “Excellence in Education” programs, bringing faculty together as single disciplines or cross disciplines; focus on math with math and other disciplines involved. Please email Linda Johnsrud any suggestions, thoughts, etc.

Five year Academic Calendar

Calendar for 2011-2016 will be developed. This will be a joint committee with Chief Student Affairs Officers. Suggestions include: Cathy Zenz for UHH; Margaret Coberly WinCC; UHWO and Leeward CC to send suggested names.

Transfer Data

Discussion on what transfer data would be useful to the campuses. Suggestions include measuring students who transfer to other institutions of higher education from CCs and baccalaureate campuses; making completion of Ed goal survey of students mandatory; for transfer students no. of credits transferred and no. of credits earned at time of application; comparison of transfer students to comparable native students

There was a question if a student may be admitted to two baccalaureate campuses at the same time and register for classes at both. Joanne to follow up. (Per Harriet Miyasaki, a student may be admitted to two baccalaureate campuses and enroll in classes at both).

300 level courses offered at a CC

CAOs agreed this could be offered as long as the courses are part of a degree program and in the CTE area. Current examples include Aviation and CENT at Hon CC and Respiratory Care at Kap CC. The current issue is focused on Nursing as two CCs and

UHM are working on a common lower division program with 200 and 300 level Nursing courses. CCs may offer the 300 level courses.