Honolulu Community College

Degree: Associate in Arts

Division: Language Arts

Title: Hawaiian Studies

Description: A 2 year degree to prepare students for further study in ‘Ike Hawai‘i (Hawaiian Studies).

Effective Date: Fall 2012

1. Are the program outcomes appropriate functions of the college and University? (Relationship to University and campus mission and developmental plans, evidence of continuing need for the program, projections of career opportunities for graduates, etc.)

Honolulu Community College (HCC) currently offers an Associate in Arts (A.A.) Degree which is a two-year liberal arts degree designed to provide students with (1) skills and perspectives fundamental to undertaking higher education; and, (2) a broad exposure to different domains of academic knowledge. This proposed Hawaiian Studies program will provide pathways, support, and recognition for those students’ efforts, and it ensures that students will enter a baccalaureate Hawaiian Studies program with the skills and knowledge required to promote success in the Hawaiian Studies major.

The Associate in Arts in Hawaiian Studies has comparable foundation, and diversification requirements to the HCC A.A. in Liberal Arts. It includes an expanded set of graduation requirements, and it includes the opportunity for students to take up to 15 credits in Hawaiian Studies electives across different areas of Hawaiian knowledge and cultural practice.

The program objectives are:

1) Provide a foundational introduction to the study of Hawaiian knowledge, cultural practices, and values through exposure to Hawaiian origins, language, environment, craft, history, politics and culture.

2) Support the development and training of students toward the use of Hawaiian based knowledge and methods in the workforce and other areas of inquiry such as science, humanities, the arts, social sciences, and other professional endeavors.

This program does not require students to take the additional classes required for a Honolulu Community College AA degree that are not required for a UH Mānoa baccalaureate degree.
This program addresses the majority of the Mission Statement of Honolulu Community College; specifically the 11th goal to “Provide an opportunity for students to gain an understanding and knowledge of the host culture of Hawai‘i, the Native Hawaiian language, culture and values.”

The program provides an “open-door” (Mission Statement) by providing pathways towards baccalaureate arts degrees for Honolulu Community College students.

The program provides a “learning centered” (Mission Statement) environment by providing pathways towards baccalaureate arts degrees for Honolulu Community College students.

The program provides “meet the evolving post-secondary needs of ... business” (Mission Statement) by providing pathways towards baccalaureate arts degrees for Honolulu Community College students.

The program provides “diverse educational opportunities for personal enrichment” (Mission Statement) by providing pathways towards baccalaureate arts degrees for Honolulu Community College students.

2. What are the outcomes of the program? (outcomes should be stated in terms of meeting student, community or State needs. Also includes Program Learning Outcomes.)

The overall objective of the A.A. Hawaiian Studies degree is to allow students to complete a degree while completing the first two years of study towards a baccalaureate degree in Hawaiian Studies focus fields of study. This program offers Honolulu Community College students the opportunity to study the language and culture of Hawai‘i in an interdisciplinary program leading to an Associate in Arts degree in Hawaiian Studies. This academic degree can be the first step towards a baccalaureate arts degrees or toward employment in a variety of professional and academic fields related directly or indirectly to Hawai‘i.

Upon graduation, students will be able to:
   1. Demonstrate competency in spoken and written Hawaiian language at an intermediate level and show a familiarity with the oral traditions and written literature of Hawai‘i.
   2. Identify elements of the geology and geography of Hawai‘i and the role of Hawaiian culture in understanding the ‘āina (land/earth).
   3. Demonstrate an understanding of the complex cultural, political and social history of Hawai‘i and its impact on contemporary issues.
   4. Recognize, analyze, evaluate and work to solve contemporary economic, political and social problems in Hawai‘i.
   5. Utilize the Hawaiian understanding of ethics, philosophy, religion, and the worldview in solving contemporary issues.
3. How is the program organized to meet its outcomes? (Description of curriculum organization, requirements, admission policies, advising and counseling, and other aspects of the program, with reference to its outcomes.)

The Associate in Arts Degree (A.A. – Hawaiian Studies) is awarded to students who complete the following:

1) 60 credits of courses numbered at the 100 and 200 levels.
2) Either the final twelve (12) credits towards the degree or thirty (30) credits applicable to the degree must be earned from Honolulu Community College. The Liberal Arts Program Dean may waive this requirement for cause.
3) Two writing intensive courses in any discipline.
4) At least one course in the following two Focus areas: (1) Hawaiian, Asian, and Pacific Issues; (2) Ethical issues.
5) At least one course must be taken in Speech.
6) Minimum AA GPR: 2.00 (The AA GPR is based on all courses numbered 100 or higher.)
7) General education and program requirements, as indicated below.

A. Foundation Requirements (12 credits)
- Written Communication (FW): 3 credits. ENG 100
- Symbolic Reasoning (FS): 3 credits. MATH 100, 103, 115, 135, 140, 203, 205 PHIL 110
- Global & Multicultural Perspectives (FG): 2 Courses, 6 credits, from two groups.
  Group FGA: HIST 151
  Group FGB: HIST 152
  Group FGC: REL 150

B. Diversification Requirements (19 credits)
- Arts (DA), Humanities (DH), & Literatures (DL): 6 credits, from two different groups.
  Courses Approved to Date:
  Group 1: The Arts (DA)
    Mainly Theory:
    ART 101
    MUS 106
    Mainly Practice:
    ART 107D, 111, 112, 113, 115, 123
    HWST 212
    MUS 253
    SP 151, 251, 253, 290
  (Any combination of one-credit courses that totals three-credit hours will be considered the equivalent of a one-semester course.)
Group 2: Humanities (DH)
- AMST 201, 202
- ASAN 100, 241, 242
- HWST 107, 110, 231, 282/282L
- HIST 231, 232, 241, 242, 246, 250, 282, 284, 288
- PHIL 100, 101, 120, 202, 204, 211, 213, 255
- REL 150, 151, 201, 203, 204, 207, 210

Group 3: Literature and Language (DL)
- EALL 271, 272
- HAW 261
- LING 102

- Natural Sciences Requirement: 6-7 Credits, one Biological Science (DB), one Physical Science (DP), and one Laboratory (DY)

Courses Approved to Date:

Group 1: Biological Sciences (DB)
- BIOL 100, 103/103L, 123, 124/124L, 171/171L, 172/172L
- BOT 101/101L, 130/130L
- FSHN 185
- MICR 130, 140
- PHYL 141/141L, 142/142L
- PSY 230
- SCI 101, 121 (lab incl.)
- ZOOL 101 (lab incl.), 141/141L, 142/142L, 200 (Marine Biology lab incl.)

Group 2: Physical Sciences (DP)
- ASTR 110
- BIOC 241, 251
- CHEM 100/100L, 105 (lab incl.), 151/151L, 152/152L, 161/161L, 162/162L, 272/272L
- GEOG 101/101L
- GG 101/101L, 103
- HWST 281/281L
- MET 101, 101L
- OCN 180, 190, 201/201L, 230
- PHYS 100/100L, 105 (lab incl.), 122 (lab incl., cross-listed as SCI 122), 131 (lab incl.), 151/151L, 152/152L, 170/170L, 272/272L, 274
- SCI 122 (lab incl., cross-listed as PHYS 122)
• Social Sciences (DS) Requirement: 6 Credits (3 credits each from 2 different disciplines)

Courses Approved to Date:
- ANTH 135, 150, 151, 200,
- ASAN 250 (cross-listed as POLS 250)
- BOT 105
- ECON 120, 130, 131
- FAMR 230
- GEOG 102, 122, 151
- HWST 105
- JOUR 150
- POLS 109, 110, 120, 130, 171, 180, 190, 250 (cross-listed as ASAN 250)
- PSY 100, 180, 212, 220, 225, 240, 260, 270
- SSCI 120, 125, 250
- SOC 100, 214, 218, 231, 251, 257
- WS 151

C. Concentration Requirements (28 – 30 credits required) A grade of “C” or higher must be earned for all courses required in the concentration.

• Core Requirements
  - HAW 101 Elementary Hawaiian I (4)
  - and HAW 102 Elementary Hawaiian II (4)
  - and HAW 201 Intermediate Hawaiian I (4)**
  - and HAW 202 Intermediate Hawaiian II (4)**
  - HWST 107 Hawai‘i: Center of the Pacific (3)**
  - BOT 105 Mea Kanu: Hawaiian Plants & Their Uses (3)**
  - or HWST 105 Mea Kanu: Hawaiian Plants & Their Uses (3)**
  - HWST 270 Hawaiian Mythology (3)**

• Electives
  - Choose 3-5 credits from the following Electives:
    - HAW 261 Hawaiian Literature in English (3)
    - HWST 110 Wa’a Ho’okele: Hawaiian Sailing Canoes (3)
    - and HWST 110L (1)
    - HWST 212 Hula ‘Olapa: Traditional Hawaiian Dance (2)
    - HWST 281 Ho’okele I: Hawaiian Astronomy and Weather (3)
    - and HWST 281L (1)
    - HWST 282 Ho’okele II: Hawaiian Navigation, Weather, Canoe Design & Sail (3)
    - and HWST 282L (1)
    - BOT 130 Plants in the Hawaiian Environment (3)
    - and BOT 130 L (1)
    - GEOG 122 Geography of Hawai‘i (3)
    - GG 103 Geology of the Hawaiian Islands (3)
    - POLS 180 Introduction to Hawai‘i Politics (3) 3-5

** Courses must be taken at Honolulu Community College.
4. Who will enroll in the program? (Special target groups, if any; number of majors expected by year for first five years; expected service to non-majors; evidence of student interest.)

Enrollment in the proposed A.A. in Hawaiian Studies will come from the College’s Liberal Arts majors with interest in Hawaiian Knowledge. Both Native Hawaiian and non-Hawaiian students have made numerous inquiries about how and where to pursue studies and knowledge in Hawaiian Studies and/or Hawaiian Language. Classes in Hawaiian Studies and Hawaiian Language have experienced substantial increases in enrollment and therefore the demand for offering more class sections.

The program will also recruit incoming freshmen students with an interest in Hawaiian Studies focus. There is a trend of increasing exposure and awareness among the younger generations of the need for the Hawaiian understanding in diverse activities, i.e. sustainability, language, health, craft, history, and contemporary situations.

Current students and incoming freshmen seeking a Liberal Arts degree will be recruited via counseling, Honolulu CC’s catalog, and placards. Students seeking this proposed A.A. in Hawaiian Studies will be on a streamlined path to continue working towards a B.A. in Hawaiian Studies at Kamakakūokalani Center for Hawaiian Studies at UH Mānoa or even a certificate and/or B.A. in Hawaiian Language at Kawaihuelani Center for Hawaiian Language at UH Mānoa.

Students will also be able to transfer with this proposed A.A. in Hawaiian Studies and will have a sound foundation to major in numerous majors that offer a B.A. at UH Mānoa or some of the other 4 year universities.

5. What resources are required for program implementation and first five-year cycle operation? (Number, source, and cost of faculty; library requirements; support personnel; estimated cost of supplies, equipment and CIP; facilities to be utilized; total funds required for program implementation and operation; expected source of funds, including sources of reallocated funds.)

No additional cost. All the courses, with the exception of HWST 270 (which has been approved by the UCDCC contingent on a few edits), that fulfill degree requirements are currently being offered by the college. The personnel, supplies, and equipment costs are part of the current University College program, more specifically in the Language Arts Division.
6. How efficient will the program be? (Compare anticipated cost per SSH, cost per major, SSH/faculty, average class size or other quantitative measures with other programs in the college and similar programs on other UH campuses.)

The proposed program will utilize classes already taught at Honolulu CC, with the exception of the HWST 270 course which is projected to start in Fall 2012. The efficiency of offering those classes will be determined by the standard methods already in place. Depending on demand after the start of this program, new faculty may be needed to meet the demand in the future. As of now, the anticipated demand will remain the same as current semesters’ offerings. Therefore, no new faculty will be needed to start this program and no monies are allocated for supporting the program, the increase in anticipated cost, cost per SSH, and cost per degree should be zero. To meet the demand for current enrollment for previous and current semesters, there have been request put in for additional instructors for Hawaiian Studies and Hawaiian Language courses before this proposal has been put forth.

After the program is approved it is expected that the information concerning cost per SSH, SSH/faculty, average class size and other quantitative measures will be available.

7. How will the effectiveness of the program be demonstrated? (Projected number of graduates yearly; placement of graduates; special accreditation; student satisfaction; career and employer satisfaction, etc.)

Effectiveness will be evaluated by the number of graduates as well as the number of students following the pathways without obtaining a degree. It is expected that 10-15 students will obtain degrees each year with a 10% increase during each of the first 5 years. Graduates should continue their studies and obtain a four-year baccalaureate degree in Hawaiian Studies or Hawaiian Language.