Introduction

The Institute for Peace was established in 1986 and renamed in 1990 to honor former United States Senator Spark M. Matsunaga, a leader in the movement to promote peace. The Program on Conflict Resolution (PCR) was also established at the University in 1986 and later merged with the Matsunaga Institute for Peace forming the Matsunaga Institute for Peace and Conflict Resolution (MIPCR). Since 2006, the Matsunaga Institute has been based in the College of Social Sciences Public Policy Center (PPC). The relationship offers opportunities to link the study of conflict resolution with public policy issues and fulfills the University’s goal of initiating learning centers that respond to societal needs. (UHM Strategic Plan 2002-10, at pp. 7.)

The Matsunaga Institute offers Peace and Conflict Education courses (referred to as PACE courses in the University catalog) at the undergraduate and graduate levels and administers three academic programs: the Graduate Certificate in Conflict Resolution; the BA in Peace Studies and Conflict Resolution (offered in cooperation with Interdisciplinary Studies); and the Certificate in Peace Studies (equivalent to a minor). Inherently interdisciplinary and international in perspective, these programs encourage critical thinking and further the University’s mission of expanding leadership in international affairs and advancing “stable, peaceful, prosperous and democratic relations in the region.” The Matsunaga Institute has also built a reputation for leadership in dispute resolution and facilitation of community dialogues on controversial issues, thus promoting “the free exchange of ideas as a source of renewal for our society” as well as student/faculty engagement in community-based projects. (UHM Strategic Plan, 2002-10, at pp. 8-9.)

This Annual Report summarizes developments in the following areas:

(1) Staffing Developments (pp. 2-3)

(2) Academic Programs and Scholarships (pp. 3-4)

(3) Research Projects and Academic Exchanges (pp. 4-7)

(4) Public Service: Mediation, Training, and Facilitation Services (pp. 7-9)

(5) Conferences and Public Forums (pp. 9-11)

Appendix: Courses Offered by the Matsunaga Institute (pp. 12)
Section 1: Staffing Developments

The Matsunaga Institute has three internal faculty members. Associate Professor Carole Petersen (who also teaches in the William S. Richardson School of Law) specializes in international law and human rights and serves as the Director of the Matsunaga Institute. Associate Professor Brien Hallett specializes in war powers and disarmament and teaches peace studies courses. Associate Professor Bruce Barnes (who is on sabbatical during the 2010-11 academic year) specializes in conflict resolution and teaches in both the graduate and undergraduate programs. Diane Sakai serves as the administrative-fiscal (APT) specialist for both the Matsunaga Institute and the Public Policy Center. Karen Cross retired from the University in February 2010, having served as the Matsunaga Institute’s educational specialist and program manager for more than 20 years. The Matsunaga Institute was fortunate to recruit Anne Smoke to fill this position in mid-2010. Ms. Smoke has a BA in Journalism/Advertising with a Minor in Commercial Art, an MS in Travel Industry Management, and a Graduate Certificate in Conflict Resolution. An experienced mediator and facilitator, Anne brings new leadership to the Matsunaga Institute’s alternative dispute resolution program (UH-ADR) and to the Graduate Certificate in Conflict Resolution.

The Matsunaga Institute’s research programs continue to benefit from the generous support of Ropes & Gray, an international law firm with a strong public interest tradition. The firm has funded two one-year Visiting Fellowships, which are shared by the Matsunaga Institute and the William S. Richardson School of Law. Yutian Ling served as the Fellow from September 2009-2010 and Lindsey Coffey is the Fellow from September 2010-2011. The Matsunaga Institute has also received assistance from part-time graduate student assistants, including Chad Yasuda (who assisted with the Graduate Certificate in Conflict Resolution) and Bill Morrison (who has helped to redesign and update the Matsunaga Institute’s website). Jenny Chan works part-time as an undergraduate student assistant.

The Matsunaga Institute is also fortunate to have support from academics who hold appointments in other departments of the University. Affiliate faculty members help the Matsunaga Institute to maintain its interdisciplinary approach to the study of peace, social justice, and conflict resolution. They also contribute to the Matsunaga Institute’s research and community service programs, allowing it to take on projects that would otherwise be impossible for a small unit. Affiliate members from UH Mānoa include: Susan Chandler, Director of PPC (the home department for the Matsunaga Institute); Dolores Foley (Chair of the Department of Urban and Regional Planning and Director of the Matsunaga Institute’s Graduate Certificate in Conflict Resolution); David Chandler (emeritus, Sociology, and volunteer mediator for the Matsunaga Institute); Leslie Sponsel (Anthropology); Joe Campos (Health Services); Michael Jones (Physics); Laura Ruby (Art); David Bangert (Shidler College of Business); Kem Lowry, Luciano Minerbi, and Makena Coffman (Urban and Regional Planning); Amy Hubbard and William Sharkey (Speech); Jon Van Dyke and John Barkai (Law School); and George Kent, Carolyn Stephenson, Neal Milner and Richard Chadwick (Political Science).
Graduate students and teachers from outside UH Mānoa are also invaluable to the Matsunaga Institute and teach a number of PACE courses, generally through Outreach College. For example, Kerrie Urosevich has taught courses on peace studies and the relationship between culture and conflict resolution. Ha'aheo Guanson and Kaleo Patterson (both from the Pacific Justice and Reconciliation Center) teach courses on personal peace, ho'oponopono, and indigenous peacemaking. Ben Carroll teaches negotiation, Louis Chang teaches mediation, and Marina Piscotish specializes in facilitation and conflict resolution in the educational field. Claudia Wahl teaches a number of courses on Maui for the Matsunaga Institute, some of which are offered in an on-line format. The Matsunaga Institute also offers additional on-line courses taught by Brian Jarrett (from the University of Alaska) and Karla Gonzalez (a practicing lawyer specializing in civil rights).

Section 2: Academic Programs and Scholarships

The Matsunaga Institute administers the following academic awards:

*The Undergraduate Certificate in Peace Studies* (equivalent to a minor);

*The B.A. in Peace and Conflict Resolution* (offered in cooperation with Interdisciplinary Studies); and

*The Graduate Certificate in Conflict Resolution* (which can be completed by itself or in conjunction with another graduate degree).

All three programs include a practicum, allowing students to develop important skills in practical peacemaking and conflict resolution. While most students complete their practicums in local organizations, others have worked overseas, broadening their understanding of the conditions necessary for peace and development. The reports written by students on their practicum experiences provide compelling evidence of the value of these educational programs. For example, in 2009 and 2010, students completed practicums in: the Mediation Center of the Pacific; the Legal Aid Society of Hawai'i; the Pacific Justice and Reconciliation Center; the Youth Volunteer Corps of America; the Pacific and Asian Affairs Council; and the Waikiki Aquarium. One of our graduate students had the privilege of contributing research to the development of a book on peace education by Maya Soetoro-Ng. Other students in the Graduate Certificate in Conflict Resolution have assisted faculty with research projects on conflict resolution and with mediations and facilitations in the community.

Students majoring in other disciplines also take courses in the Matsunaga Institute and enrollments are steadily increasing. The Matsunaga Institute strives to develop new courses of interest. For example, PACE 420, an introductory course on international human rights was approved with an Ethics focus in 2010 and is being taught by Carole Petersen in the 2010-11 academic year. Brien Hallett has applied for permanent course status for PACE 489, Hiroshima and Peace, an intensive summer course developed in
cooperation with Hiroshima City University. In 2010, Professor Hallett also participated in a multidisciplinary graduate seminar, PHIL-750, Comparative Philosophies and Cultures of War and Peace.

The Matsunaga Institute administers endowed fellowships and scholarships, which assist students who demonstrate a particularly strong commitment to peace studies, conflict resolution, or inter-cultural understanding. Students may apply for: the Nobumoto Tanahashi Peace Fellowship for graduate students; the Nobumoto Tanahashi Peace Scholarship for undergraduate students; the Philipp Jacob Peace Memorial Award; and the Betty Jacob Peace Fund Award.

The Matsunaga Institute organizes an annual award ceremony to recognize scholarship and award winners, as well as students who are graduating from the Matsunaga Institute’s academic programs. In May 2010, Maya Soetoro-Ng, educator and author of a new book on peace education, delivered congratulatory remarks at the Awards Ceremony. Matthew Matsunaga and Guillaume Maman, the Chairman of the Matsunaga Charitable Foundation, also supported and participated in the event.

Section 3: Research Projects and Academic Exchanges

Bruce Barnes is on sabbatical for the 2010-11 academic year and served, in the Fall of 2010, as the Esau Distinguished Visiting Professor at Menno Simons College (MSC), a part of the Canadian Mennonite University and affiliate of the University of Winnipeg in Manitoba. Professor Barnes taught courses on Culture and Conflict Resolution and on Global NonKilling Movements. He also conducted a workshop entitled “When Culture Makes a Difference in Mediation” (Family Mediation Manitoba, November 2010), gave several presentations on his research on conflict resolution in South-East Asia and the Pacific, and co-wrote a grant application to the Fulbright Community and Ecology program to benefit gardeners and farmers of the Squamish area of British Columbia. In the Spring of 2011, Professor Barnes will serve as a Fulbright Research Chair at the Johnson-Shoyama Graduate School of Public Policy at the University of Saskatchewan. His research topic is: Harmonizing United States and Canadian Foreign Policy and Building Capacity in Conflict Resolution Practice and Education. In October 2010 Professor Barnes was invited to the Fulbright Canada orientation in Ottawa, a special event celebrating the 20th anniversary of Fulbright Canada. Professor Barnes also received the 2009-2010 College of Social Sciences Award for Excellence in Teaching.

Brien Hallett authored “Decision to War and International Law,” in Nigel Young, ed., The Oxford International Encyclopedia of Peace (Oxford University Press, 2010) which was designated by the Conflict Resolution Society as the “Book of the Year” for 2010. Professor Hallett also authored “Remembering the Atomic Bombings,” in Carol Rinnert, Omar Farouk, and Inoue Yasuhiro, eds., Hiroshima and Peace (Volume 3 of the Hiroshima City University Faculty of International Studies Book Series, 2010). He also contributed “Armed and Unarmed War” to Mark Grimsly’s blog, Out of the Stone Age (http://warhistorian.org/wordpress/), a forum on controversial topics in military history.
Professor Hallett was also invited by Bamboo Ridge Press to review Juliet S. Kono's *Anshu: Dark Sorrow*, a novel about a Japanese-American from Hawai‘i caught up in the atomic bombing of Hiroshima (see [http://www.bambooridge.com/blog.aspx?bid=182](http://www.bambooridge.com/blog.aspx?bid=182)). Professor Hallett also continues to oversee the Hiroshima and Peace Program, an intensive cooperative summer program at Hiroshima City University.


**Yutian Ling** completed his one-year fellowship with the Matsunaga Institute, as the Ropes & Gray Public Interest Fellow for 2009-10. In addition to assisting with grant applications and general research projects, Ling conducted independent research on Internet censorship in China. His article “Upholding Free Speech and Privacy Online: A Legal-based and Market-based Approach for Internet Companies in China,” was accepted for publication in the *Santa Clara Computer & High Tech. Law Journal* (2010). He also gave several presentations during his fellowship, including: “China’s Burgeoning Internet: What Internet Business Can Do to Protect Human Rights” (University of Hawai‘i at Mānoa, February 10, 2010 and Hawai‘i State Bar Association, March 11, 2010); and “Google v. China: a Look at China’s Internet Controls and US Companies in China,” Intellectual Property Week Seminar, University of Hawai‘i at Mānoa (March 17, 2010). In the Fall of 2010, Ling returned to the Ropes & Gray office in Boston, where he is specializing in intellectual property, health care, and general corporate law.
Lindsey Coffey joined the Matsunaga Institute in September 2010 as the Ropes & Gray Public Interest Fellow for 2010-11. In addition to assisting with the Matsunaga Institute’s general research, training, and facilitation projects, she is pursuing independent research on the ethical and human rights issues surrounding surrogacy tourism, with a focus on commercial surrogacy services in India. The project assesses the potential for surrogacy to assist person with disabilities to form families, as well as objections to cross-border surrogacy arrangements, including concerns of exploitation and unequal bargaining power. The project will include a commentary on India’s 2010 draft Assisted Reproductive Technology (ART) Regulation bill, which seeks to regulate cross-border surrogacy.

Examples of projects by affiliate faculty members in the Matsunaga Institute include:

Susan Chandler (Public Policy Center) co-authored (with Richard Pratt) Backstage at the Bureaucracy: Politics and Public Service (Honolulu: UH Press, 2010). Dr. Chandler also published a “Social Services” in Craig Howes and Jon Osorio, eds., The Value of Hawai‘i: Knowing the Past, Shaping the Future (Honolulu: UH Press, 2010), at pp. 197-242. In the fall of 2010, Chandler was a Malcolm Wiener Fellow at the Kennedy School of Government, Harvard University and presented a paper at the North East Conference on Public Administration at Rutgers University. She also submitted “Network Governance Applied to Child Welfare Reform” to Public Administration Review and authored a report on the impact of budget reductions on the nonprofit community in Hawai‘i. She is currently working with Dr. Julie Wilson, Director of the Wiener Center, on a national review of best practices in child welfare reform. Professor Chandler continues to serve on the Board of Directors at EPIC and the Board of PHOCUSED (Protecting Hawai‘i’s Ohana, Children, Underserved, Seniors and Disabled).


**Section 4: Public Service—Mediation, Training, and Facilitation Services**

This section summarizes the University of Hawai‘i Alternative Dispute Resolution program (UH ADR), which includes mediation of disputes that arise within the University, conflict resolution training programs, and facilitations and policy dialogues for strategic planning or managing contentious issues. Although UH ADR primarily serves departments within the University of Hawai‘i system, it also endeavors to provide training programs and facilitation services to the local community.

The Matsunaga Institute has a strong commitment to mediation as a form of dispute resolution and facilitation as an effective way to engage community members in collaborative dialogue. The mission of the UH ADR program is to provide dispute resolution prevention and management and to promote more civil and deliberative university relations and planning. UH ADR also plays an important part in the Matsunaga Institute’s academic programs, as it provides a “conflict resolution clinic,” in which graduate students can develop and practice their skills under supervision.

Although UH ADR no longer receives central funding, faculty and affiliates of the Matsunaga Institute continue to mediate disputes within the University system. For example, UH Mānoa’s Office of Judicial Affairs and the Chancellor’s Director of Human Resources referred cases for mediation in 2010 that dealt with student and interdepartmental disputes and relationships. The Matsunaga Institute focused on resolving work-place disputes and conflicts within academic departments and provided ongoing consultation to the Academic Affairs Office on complex, multi-party disputes.

UH ADR was affected by the loss of administrative specialist Patricia Shields (who retired in the Fall of 2009) and program manager Karen Cross (who retired in January 2010). Another key contributor, Bruce Barnes, started his sabbatical in mid-2010. As a result, the Matsunaga Institute was not able to satisfy all requests for dispute resolution services in 2010. In July 2010, the Matsunaga Institute began to rebuild its capacity by
appointing Anne Smoke, an experienced mediator and facilitator, to manage UH ADR and the Graduate Certificate in Conflict Resolution. Between July and December 2010, the Institute processed thirteen new intakes, including requests for interdepartmental mediation, conflict resolution training, and facilitative services for strategic planning and outreach, which are summarized below.

Eight intakes for Mediation/Conflict Resolution Consultation

Due to confidentiality, the details of these eight intakes cannot be reported. Of the eight total new mediation intakes in 2010, four were eventually referred to affiliates and external mediators, due to insufficient internal resources to mediate the cases.

Additionally, one long-term mediation and workplace dispute consultation carried over from 2009 and was completed in mid-2010.

Three intakes for Facilitation Services

UH Manoa’s Strategic Plan Working Group (SPWG), assembled by the Chancellor’s office, requested the services of the Matsunaga Institute to propose and execute a process for gathering stakeholder input to inform updates to the Mānoa strategic plan. In a collaborative partnership Anne Smoke, MIPCR, and Sharon Moriwaki, PPC, worked closely with the Working Group committee to develop a strategy and design the process to convene and obtain input from University stakeholders. In addition, Anne Smoke assembled a team to provide facilitation for five focus group meetings with approximately 90 total participants in October 2010. The Matsunaga Institute also provided a final report on the meetings, which was used to assist in the drafting of the new Strategic Plan.

The Matsunaga Institute also played an active role on the Mānoa Experience Working Group committee and helped to design and execute an outreach process that was piloted in the fall of 2010. Members, affiliates, and graduate students of the Matsunaga Institute provided facilitation services for a large event on November 19, 2010, which was attended by students, alumni, and faculty. The Matsunaga Institute has been asked to continue to participate in developing this outreach process for the Chancellor’s office.

A third request in the Fall of 2010, for meeting design and facilitation for the UHM School of Accountancy Strategic Plan, was referred to a private contractor due to lack of internal resources.

Two intakes for Training Events

Conflict resolution training and capacity building are central to the Matsunaga Institute’s mission. However, due to staff shortages, the Matsunaga Institute could not respond to a request for mediation training in State offices.

The second training request was from the UH Mānoa’s Office of Human Resources, which sought training on how to deal with difficult personalities and inappropriate
behavior. Anne Smoke participated in a training event in July 2010 for Administration and human resource directors in the University system. The roundtable meeting provided an education on Progressive Disciplinary procedures, their reformatory and disciplinary benefits, and the necessary University processes. A case study was used as illustration.

Section 5: Conferences and Public Forums

The Matsunaga Institute seeks to provide stimulating educational events for students, the campus, and the broader community on topics related to peace studies, conflict resolution, and human rights. In 2010, the Matsunaga Institute organized or co-sponsored eleven events, which are summarized below.

International Peace Day Events (September 2010)

The Matsunaga Institute acknowledged this internationally celebrated day of peace with a two-part program:

Film Screening: The Reckoning – the Battle for the International Criminal Court (September 23, 2010). The film was followed by a discussion, chaired by Carole Petersen, of the challenges faced by the International Criminal Court when it seeks to hold war criminals accountable for their crimes under the Rome Statute.

Public Lecture and Panel Discussion: Torture, National Security, and Accountability (September 30, 2010). This event featured compelling presentations by Colonel Larry Wilkerson (retired), who was Chief of Staff to former Secretary of State Colin Powell, and Dr. Vincent Iacopino, a Senior Medical Advisor for Physicians for Human Rights who examined detainees at Guantanamo Bay. The event was very well attended and also filmed; the speeches can be viewed on the Matsunaga Institute’s website (at: http://www.peaceinstitute.hawaii.edu/events.html).

Both events were free and open to the public. They were co-sponsored by the William S. Richardson School of Law and the Pacific Survivor Center.

Conflict Resolution Day Events: Making Agent Orange History (October 2010)

The purpose of this internationally recognized day is to promote the use of conflict resolution in schools, families, businesses, communities, governments, and the legal system. In 2010, Charles Bailey, Director of the Ford Foundation Special Initiative on Agent Orange/Dioxin, visited the Matsunaga Institute to participate in a program on efforts to resolve conflicts arising from the tragic use of Agent Orange during the Vietnam War. The two-part program included:

Film Screening and Keynote Address by Charles Bailey: Vietnam’s Lingering Ghost - Facing the Legacy of Agent Orange (October 21, 2010).
U.S. Vietnam Dialogue Group Simulation: A Lesson in Track II Diplomacy
(October 22, 2010).

The film and keynote address by Charles Bailey were open to the public. The second event was a special educational session utilizing role-play and open discussion to simulate the first meeting of the US-Vietnam Dialogue Group, which issued its report in the summer of 2010. Graduate and undergraduate students who participated in the simulation gained an understanding of the value, implications, and considerations for assembling citizen stakeholders in track II diplomacy.

Both events were presented jointly by the Matsunaga Institute and Active Voice and co-sponsored by: the Environmental Program and the Health Law Policy Center of the William S. Richardson School of Law; the University of Hawai‘i Center for Southeast Asian Studies; and the Hawai‘i chapter of the Association for Conflict Resolution.

Additional Conferences and Forums

China’s Bourgeoning Internet: What Internet Businesses Can Do To Protect Human Rights (February 10, 2010). Yutian Ling, the Ropes & Gray Visiting Fellow, addressed the intersection of technology, law, business, and society for Internet companies in China. The event was co-sponsored by the Matsunaga Institute and UH Mānoa’s Institute for Asian-Pacific Business Law. (A video of the presentation can be viewed at http://www.peaceinstitute.hawaii.edu/events.html.)

23th Annual Peer Mediation Conference (March 2010). This training conference included multiple workshops and networking opportunities for students from schools on Oahu, Maui, and Hawai‘i Islands.

International Forum on the Rights of Persons with Disabilities (April 10-11, 2010). The Matsunaga Institute supported UH Mānoa’s Center on Disability Studies in organizing the annual International Forum on the Rights of Persons with Disabilities. Carole Petersen, Director of the Matsunaga Institute, served on the organizing committee and delivered two presentations at the conference. The conference also provided an opportunity for students from the Matsunaga Institute’s Graduate Certificate in Conflict Resolution to practice their skills in facilitation and recording. Additional co-sponsors included the William S. Richardson School of Law and the Association of University Centers on Disabilities. (For additional information and the published Proceedings, see http://www.pacrim.hawaii.edu.)

Asian-Pacific Law Student Research Panel (April 30, 2010). Visiting Fellow Yutian Ling organized this forum, which provided students an opportunity to present the results of their independent research projects and to receive feedback for possible publication. The event was co-sponsored by the Matsunaga Institute, the Institute of Asian-Pacific Business Law, and the Pacific-Asian Legal Studies Organization.

Korean Americans and the Forgotten War (June-September 2010). The Bishop Museum hosted this multi-media exhibit of performance art, documentary film, and archival
photographs that explored the memories and legacies of the Korean War. In addition to promoting the event, the Matsunaga Institute recruited volunteers to assist at the opening reception and to act as docents to lead visitors through the exhibition (For more information on the exhibit, see http://www.cmahawaii.org/spp/sponsors.html.)

*A Celebration of the Release of Bamboo Ridge Issue #97: Anshu: Dark Sorrow, a Novel by Juliet S. Kono* (September 28, 2010). The Matsunaga Institute was one of several organizations and University departments that co-sponsored a reception and reading to launch *Anshu: Dark Sorrow*, a novel by Juliet S. Kono. The book, which is based upon historical events, explores the clash of cultural norms experienced by a Hilo teenager who was sent to live with relatives in Tokyo and finds herself trapped in Japan at the outbreak of World War II.

*The Hawai‘i Model United Nations* (October-December, 2010). Directed by Dr. Carolyn Stephenson (Department of Political Science and affiliate faculty member of the Matsunaga Institute), this annual program provides high school and college students an opportunity to represent countries in a simulation of the United Nations General Assembly. In 2010, students researched policy issues, wrote resolutions, and learned to negotiate and debate as they advanced their countries’ interests and international collaboration on the issues of weapons of mass destruction, piracy, global climate change, biodiversity, International Year of Youth, the International Decade for a Culture of Peace, and the Millennium Development Goals. Other members and affiliates of the Matsunaga Institute (including Michael Jones, Brien Hallett, Carole Petersen, Susan Chandler, and the Ropes & Gray Fellow Lindsey Coffey) contributed to the program by giving briefings and/or chairing meetings.

*Words of War, Lessons of Peace: A Multigenerational Symposium for Peacemaking* (November 21, 2010). Created by Scott T. Nishimoto, J.D. Candidate at the William S. Richardson School of Law, this event focused on war and peace during the 1940s. A panel of civilians impacted by World War II recollected their personal experiences while poets, storytellers, and UH faculty experts interpreted documented experiences of others. Additional co-sponsors included the William S. Richardson School of Law and the Center for Oral History. (A video of the presentation can be viewed at http://www.peaceinstitute.hawaii.edu/events.html.)
Appendix: Courses offered by the Matsunaga Institute

PACE 247 Survey of Conflict Management
PACE 310 Survey Peace and Conflict Studies
PACE 315 Personal Peace: Stories of Hope
PACE 340 Negotiation
PACE 345 Aggression, War, and Peace (Cross-listed as ANTH 345)
PACE 373 Nonviolent Political Alternatives (Cross-listed as POLS 396)
PACE 399 Directed Reading
PACE 410 History of Peace Movements
PACE 412 Gandhi, King, and Nonviolence
PACE 413 Terrorism
PACE 420 International Human Rights (new course)
PACE 447 Mediation Skills: UH Basic
PACE 477 Culture and Conflict Resolution
PACE 478 International Law and Disputes
PACE 485 Topics in Peace and Conflict Resolution

(1) Hiroshima and Peace (special summer course held in Japan; permanent course status pending)
(2) Ho’oponopono as Peacemaking
(3) Indigenous Peacemaking
(4) Youth and Conflict
(5) Conflict Management in Organizations
(6) Organizational Change and Policy Implementation (new course)
(7) Culture, Conflict, and Human Rights Law

PACE 495 Practicum and Internship
PACE 647 Mediation: Theory and Practice
PACE 650 Alternative Dispute Resolution System Design
PACE 652 Conflict Management for Educators (Cross-listed as EDEA 652)
PACE 668 Facilitation: Facilitating Community and Organizational Change
PACE 690 Topics: Conflict Theory
PACE 695 Conflict Resolution Practicum
PACE 699 Directed Reading and Research

1This list includes PACE courses taught by internal and affiliate faculty, including those offered through Outreach College. It does not include courses offered by affiliate faculty in other departments that are part of the curriculum for the Institute’s interdisciplinary academic programs. For example, the Graduate Certificate in Conflict Resolution includes courses offered in the departments of Urban and Regional Planning, Sociology, Speech, Political Science, and the Law School. Students in the undergraduate peace studies programs may choose electives from a wide range of disciplines, including Political Science, Sociology, Speech, Women’s Studies, Geography, and Anthropology.
Introduction

The Institute for Peace was established in 1986 and renamed in 1990 to honor former United States Senator Spark M. Matsunaga, a leader in the movement to promote peace. The Program on Conflict Resolution (PCR) was also established at the University in 1986 and later merged with the Matsunaga Institute. In 2006, the Board of Regents approved the creation of the College of Social Sciences Public Policy Center (PPC) and the reorganization of the Matsunaga Institute for Peace and Conflict Resolution (MIPCR) within PPC. The combined entity offers new opportunities to link the study of conflict resolution with public policy issues and fulfills the University's goal of initiating learning centers that respond to societal needs, such as public policy and other interdisciplinary areas of inquiry. (UHM Strategic Plan 2002-2010, at 7.)

The Institute offers courses (referred to as PACE courses in the University catalog) at the undergraduate and graduate levels and administers three academic programs: the Graduate Certificate in Conflict Resolution; the BA in Peace Studies and Conflict Resolution (offered in cooperation with Interdisciplinary Studies); and the Certificate in Peace Studies (equivalent to a minor). Inherently interdisciplinary and international in perspective, these programs encourage critical thinking and further the University's mission of expanding leadership in international affairs and advancing "stable, peaceful, prosperous and democratic relations in the region". The Institute has also built a reputation for leadership in dispute resolution and facilitation of community dialogues on controversial issues, thus promoting "the free exchange of ideas as a source of renewal for our society" as well as student/faculty engagement in community-based projects. (UHM Strategic Plan, 2002-10, at 8-9.)

Like many institutions, the Matsunaga Institute experienced staff reductions in 2009. Yet the demand for conflict resolution services expanded this year, particularly since the closure of UH Mānoa's Office of the Ombuds. Although the Institute has endeavored to meet this demand, the retirement of two key members of staff will inevitably affect our services in 2010. This Annual Report summarizes developments in the following areas:

(1) Retirements and Staffing Developments (pp 2-3)
(2) Academic Programs and Curriculum Development (p 3)
(3) Research and Funded Projects (pp 4-6)
(4) Public Service: Mediation, Training, and Facilitation Services (pp 6-9)
(5) Conferences and Public Forums (p 9)

Appendix: Courses Offered by the Institute (p 10)
Section 1: Retirements and Staffing Developments

The Matsunaga Institute has two and one-half internal faculty. Carole Petersen (who has a joint appointment in the William S. Richardson School of Law) specializes in international law and human rights and serves as the Director of the Institute. Associate Professor Brien Hallett (who was on sabbatical from August-December 2009) specializes in war powers and disarmament and teaches undergraduate peace studies courses. Associate Professor Bruce Barnes specializes in conflict resolution and teaches both graduate and undergraduate courses. Diane Sakai serves as the administrative-fiscal (APT) specialist for both the Matsunaga Institute and the Public Policy Center.

The Matsunaga Institute lost an administrative specialist in September 2009, when Patricia Shields moved to Canada. In addition to administrative duties for the Graduate Certificate in Conflict Resolution, Ms. Shields was responsible for intakes and logistical arrangements for mediations that came to the Institute as part of the UH Alternative Dispute Resolution Program (UH ADR). Karen Cross, the Institute’s educational specialist, initially took up some of these responsibilities but she has now announced her retirement from the University, effective February 2010. The Institute will endeavor to fill the educational specialist position soon, as it is essential to its academic and service programs.

Ropes & Gray, an international law firm with a strong public interest tradition, donated funds to support a one-year Visiting Research Fellow, Mr. Yutian Ling, who is splitting his time between the Matsunaga Institute and the William S. Richardson School of Law. Yutian is conducting research on Internet censorship in China and assisting the Director with grant applications and other projects. We also have part-time assistance from two graduate students, Chad Yasuda (who is assisting with the administration of the Graduate Certificate in Conflict Resolution and other projects) and Bill Morrison (who is helping redesign and update websites for the entire College of Social Sciences).

The Matsunaga Institute is fortunate to have support from academics holding appointments in other departments of the University. Affiliate faculty help the Institute to maintain its interdisciplinary approach to the study of peace, social justice, and conflict resolution. Affiliate faculty also contribute to the Institute’s research and community service programs, allowing it to take on projects that would otherwise be impossible for a small unit. Affiliate faculty from UH Mānoa include: Susan Chandler, Director of PPC (the home department for the Matsunaga Institute); Dolores Foley (Chair of the Department of Urban Planning and Director of the Matsunaga Institute’s Graduate Certificate in Conflict Resolution); David Chandler (emeritus, Sociology and volunteer mediator for the Institute); Leslie Sponsel (Anthropology); Joe Campos (Health Services); Michael Jones (Physics); Laura Ruby (Art); David Bangert (Shidler College of Business); Kem Lowry and Makena Coffman (Urban and Regional Planning); Amy Hubbard and William Sharkey (Speech); Jon Van Dyke and John Barkai (Law School); and George Kent, Carolyn Stephenson and Richard Chadwick (Political Science).
Affiliate faculty from outside UH Mānoa are also invaluable to the Institute and teach a number of PACE courses, generally through Outreach College. For example, Haʻaheo Guanson and Kaleo Patterson (both from the Pacific Justice and Reconciliation Center) teach courses on personal peace, hoʻoponopono and indigenous peacemaking. Ben Carroll teaches negotiation, Louis Chang teaches mediation, and Marina Piscolish specializes in facilitation and conflict resolution in the educational field. Claudia Wahl teaches a number of courses for the Matsunaga Institute on Maui, some of which are offered in an on-line format. This year the Institute will offer additional on-line courses taught by Brian Jarrett (from Salisbury University) and Karla Gonzalez (a practicing lawyer specializing in civil rights).

Section 2: Academic Programs and Curriculum Development

The Matsunaga Institute offers the following academic awards:

The Certificate in Peace Studies (equivalent to a minor)

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The Graduate Certificate in Conflict Resolution (which can be completed by itself or in conjunction with another graduate degree)

All three programs include a practicum, allowing students to develop important skills in practical peacemaking and conflict resolution. While many students have arranged their practicums in local organizations, others have worked overseas, broadening their understanding of the conditions necessary for peace and development. The reports written by students on their practicum experiences provide compelling evidence of the value of these educational programs. For example, in 2009, students completed practicums in: the Mediation Center of the Pacific; the Legal Aid Society of Hawaiʻi; the Pacific Justice and Reconciliation Center; the Youth Volunteer Corps of America; and the Pacific and Asian Affairs Council. Students in the Graduate Certificate in Conflict Resolution also assist faculty with mediations and facilitations in the community. The Jacob Peace Award and the Tanahashi Scholarship (supported by private donations and administered by the Matsunaga Institute) help to support students who demonstrate a particularly strong commitment to peace studies or conflict resolution.

Students majoring in other disciplines also take courses in the Institute and we are continually developing new courses of interest. The Institute’s course on Terrorism (approved in 2008) was taught in 2009 by affiliate faculty Joseph Campos and will be offered in the summer of 2010 through Outreach College. In 2009, Carole Petersen received approval from the University to offer a new course in human rights (PACE 420). Susan Chandler has also developed a new course on Organizational Change and Policy Implementation, which will be offered as a section of PACE 485 in Spring 2010. We anticipate that this course will be particularly interesting for students who hope to pursue careers in public service.
Section 3: Research and Funded Projects in 2009

Bruce Barnes' current research focuses on consensual methods for addressing deadly conflicts in Southeast Asia. In 2009, Barnes and Fatahillah Abdul Syukur, a leading national mediation trainer in Indonesia, co-authored "Mediating Severe Multicultural and Religious Conflicts in Indonesia, the Philippines and Thailand", published in Bagshaw and Porter, eds., Transforming Mediation in the Asian Pacific Region: Building Peace (Routledge 2009). This is one of the first publications on the role of local grassroots leaders in resolving the long-standing dispute in Aceh. Maarti Ahtisaari received the Nobel Peace Prize for his work in mediating this conflict. Barnes was also asked to review a new book published by the Singapore Judicial Branch and the Singapore Mediation Centre, entitled An Asian Perception on Mediation, which will appear in the January 2010 edition of the Singapore Law Gazette. In June 2009, Barnes organized a workshop at the International Islamic University in Kuala Lumpur entitled Strengthening Community Mediation and (Transforming Ethnic Conflict). He also co-facilitated the workshop with Mohammed Abu-Nimer, an international expert on Islamic conflict resolution methods from American University. Thirty Rukkun Tetangga staff and community mediators, as well as Malaysian professors and local experts, participated in the hands-on workshop.

Brien Hallett devoted his sabbatical (Fall 2009) to revising his manuscript on the Declare War Clause, in response to insightful critiques of reviewers. He also completed his chapter "Decision to War and International Law", which is being published in Nigel Young, ed., The Oxford International Encyclopedia of Peace (Oxford University Press, 2010). As a member of the Steering Committee for the War and Peace project, based at Sokendai (Center for Advanced Studies Research) in Hayama, Japan, Hallett also wrote the section of the final report on the five workshops organized by the Project from 2005-2008. Hallett is the UH Faculty Advisor to the Hiroshima and Peace program sponsored by Hiroshima City University, Japan. This program brings together 25 Japanese and 25 foreign students (including students from the University of Hawai‘i) at the end of July each year for intensive study of the atomic bombings. In July 2009, he spoke at Asia-Pacific University, Beppu, Japan, on Atomic Timeline to Abolition. He also spoke on this topic in February 2009 in conjunction with a visit by David Krieger, President of the Nuclear Age Peace Foundation. Hallett presented an updated version of this talk in October 2009, as a Matsunaga Institute public forum.

Karen Cross continued her work on a research and facilitation project on global nonkilling leadership, supported by an external grant. The project began in 2007 with the First Global Nonkilling Leadership Forum, an international conference organized by the Center for Global Nonviolence, the Matsunaga Institute, and the Mu-Ryang-Sa Buddhist Temple. The project led to the establishment of the Hawai‘i-based Center for Global Nonkilling (CGNK). In September 2009, Cross represented CGNK at the World Health Organization's Fourth Milestones of a Global Campaign for Violence Prevention Meeting: Boosting Global Violence Prevention. In June 2009 she organized an
interdisciplinary exploratory seminar on nonkilling research (co-sponsored by CGNK and the Matsunaga Institute) and in October 2009 she organized a Leadership Academy for the CGNK. In December 2009, Cross gave a talk on “Planting Peacemaking Seeds from Hawai‘i in Killing Zones Globally” at the Annual Meeting of the Association for Conflict Resolution Hawai‘i. Although Cross is retiring from the University of Hawaii in early 2010, she will continue to work with CGNK and collaborate with the Matsunaga Institute on projects of mutual interest.

Yutian Ling began a one-year public interest fellowship with the Matsunaga Institute and the Law School’s Institute of Asian-Pacific Business Law in September 2009. He is sponsored by his law firm, Ropes & Gray, an international firm with a strong public interest tradition. He is currently working on a research project on the human rights and business law aspects of Internet censorship in China. He is also assisting the Director on grant applications and research projects related to international human rights. Ling will continue to assist with research, conferences, and other work for the Matsunaga Institute and the William S. Richardson School of Law, until September 2010.

Carole Petersen published “Stuck on Formalities? A Critique of Hong Kong’s Legal Framework for Gender Equality”, in Cheung and Holroyd, eds, Mainstreaming Gender in Hong Kong Society (Hong Kong: Chinese Univ. Press, 2009). She also completed “China’s Population Policy: Implications of the Convention on the Rights of Persons With Disabilities”, forthcoming in 8 China: An International Journal (March 2010). In 2009, Petersen co-organized a multi-disciplinary conference on the treaty, entitled Inclusion in Education: the Implementation of Article 24 of the UN Convention on the Rights of Persons with Disabilities (Hong Kong, November 28, 2009) (funded by the Henry Chan Inclusive Education Fund and co-sponsored by the University of Hong Kong and the Matsunaga Institute). Petersen also presented a paper at the conference entitled “Inclusive Education and Alternative Dispute Resolution: Rights and Interests.” In August 2009, the Norwegian Centre for Human Rights funded her participation in The Fifth Workshop in International Human Rights Law for University Teachers from Western China (Yunnan University, August 2009). She also received a University of Hawai‘i Research Travel Grant to present “Dangers in the System that Purports to Protect: The Situation of Sex Workers and Migrant Domestic Workers” at the Violence and Vulnerability: Feminist and Legal Theory/Institute for Developing Nations Workshop (Emory University, Atlanta, November 13, 2009).

Examples of projects by affiliate faculty in the Matsunaga Institute include:

the Ke Ola Hou training grant on the topics of restorative justice and family conferencing. Approximately 20 people from the Waimanalo community were trained to implement family conferencing and youth circles among high-risk youth and their families.

David Chandler (emeritus, Sociology) wrote “Social Networks and Mediation,” which was published as one of the Mediation Stories featured in the Hawaii Bar Journal (November 2009). He teaches one of the core courses in the certificate, Sociology 730 Dispute Analysis and Resolution, and advises students in the Graduate Certificate and PhD candidates in Sociology with an interest in conflict studies. He is also one of the principal voluntary mediators for the Institute (see Section 4 below).

Leslie Sponsel (Anthropology) published “Nonkilling Anthropology: Reflections on the Possibilities of a Nonkilling Society”, in Joam Evans Pim, ed., Toward a Nonkilling Paradigm (Honolulu: Center for Global Nonkilling, 2009), pp. 35-72. Professor Sponsel is using this book in his course on Aggression, War and Peace, which is cross-listed with the Anthropology Department and the Matsunaga Institute.


Section 4: Public Service: Mediation, Training, and Facilitation in 2009

This section summarizes the public service role of the Institute, including: mediation of disputes that arise within the University; conflict resolution training events and programs; and facilitations and policy dialogs on contentious issues.

Mediation Services

Faculty and affiliates in the Institute have a strong commitment to mediation as a form of dispute resolution and are recognized leaders in the field. For example, in December 2009, Bruce Barnes concluded a 10-year term as the pro-bono Chair of the Board of the Mediation Centers of Hawai‘i (MCH), which operates six mediation centers on the five major islands and handles about 5,000 mediations annually. Karen Cross was also recently elected President of the Association for Conflict Resolution Hawai‘i.

The Program on Conflict Resolution also developed UH ADR, a system-wide alternative dispute resolution program. Although UH ADR no longer receives central funding, faculty and affiliates of the Institute (especially Bruce Barnes, Karen Cross, and David Chandler) have continued to mediate disputes within the University system. For example, UH Mānoa’s Office of Judicial Affairs referred several cases for mediation in 2009, all dealing with student life, behavior, and relationships. The Institute has also helped to resolve work-place disputes and conflicts within academic departments and provided ongoing consultation to the Academic Affairs Office on complex, multi-party disputes.

The mediation services provided by the Institute reach beyond UH Mānoa, to several other campuses in the UH system. Several campuses have also engaged the Institute’s services for long-term consultation on dispute resolution processes.

Demand for conflict resolution services has increased on campus, partly due to the closure of the UH Mānoa Office of the Ombuds in the summer of 2009. However, given that the Institute has recently lost two members of staff who were very involved in the UH ADR program (Patricia Shields and Karen Cross), it will be difficult for the Institute to respond to all requests for assistance. We do hope to fill these vacancies in 2010. In the meantime, emeritus Professor David Chandler (dchandle@hawaii.edu) has volunteered to serve as the primary point of contact for requests for conflict resolution services and will endeavor to provide or locate mediation services.

Training Events and Programs

Conflict resolution training and capacity building are central to the Institute’s mission. In 2009, the Institute organized or contributed to the following events and programs:

Mediation Training and Conflict Coaching for the UH System: Bruce Barnes provided mediation training for the student mediation programs at Leeward Community College and the University of Hawai‘i at Hilo. Barnes also provided confidential conflict coaching to staff and professors in several departments in the UH system.
Conflict Resolution and Team Building: Karen Cross conducted a workshop for the Professional Administrative Summer Institute (July 2009).

Civilizing the Workplace and Conflict Resolution: Karen Cross and Nancy Hedlund (of Hawai‘i Pacific University) conducted a session for the O‘ahu Chapter of Women Leaders in Higher Education (January 2009).

Relationships: Making Them Work: 22nd Hawai‘i Statewide Peer Mediation Conference (March 2009). This training conference included multiple workshops and networking opportunities for students from schools on Oahu, Maui, and Hawai‘i Island.

Advanced Mediation Training: Barnes provided advanced training for the 2009 class of mediators who completed their basic training with the Mediation Center of the Pacific, the largest mediation center in Hawai‘i. The training was titled “When Culture Makes a Difference”, with special emphasis on cultures and subcultures present in Hawai‘i.

Master Mediators Presentation: Bruce Barnes presented “An Asian Model for Successful Mediation in the Asian Pacific”, part of a series of presentations by Master Mediators and a fund-raiser for the Mediation Center of the Pacific (November 2009).

The Hawai‘i Model United Nations: Directed by affiliate faculty member Carolyn Stephenson (Department of Political Science), this annual program provides high school and college students an opportunity to represent countries in a simulation of the United Nations General Assembly. This year, from October to December 2009, students researched policy issues, wrote resolutions, and learned to negotiate and debate as they advanced their countries’ interests and international collaboration on the issues of nuclear nonproliferation, the Responsibility to Protect (from genocide, war crimes, and crimes against humanity), global climate change, global health, the Millennium Development Goals, children’s rights, and literacy. Other faculty members and affiliates of the Matsunaga Institute (including Brien Hallett, Carole Petersen, and Susan Chandler) contributed by giving briefings and/or chairing meetings.

Facilitation Services and Policy Dialogs

Faculty and affiliates in the Institute regularly provide non-partisan community facilitation services to organizations and branches of government that are seeking to resolve difficult problems and controversial policy issues. For example, in 2009:

Natatorium Facilitation: Bruce Barnes served as the facilitator for a long-standing conflict surrounding the disposition of the decrepit Natatorium in Waikiki. After six facilitated meetings over four months, the Task Force convened by the Mayor’s office reached a compromise among preservationists and other stakeholders, allowing the demolition and redesign process to move forward with community support.
Safe Schools Advisory Committee: Karen Cross has facilitated and advised the Hawai‘i State Department of Education’s Safe Schools Advisory Committee since 2007. In late 2009, the Committee launched a “toolbox” of resources for each school to implement with students, faculty, staff, and parents.

City & County of Honolulu Mass Transit: Bruce Barnes served on a facilitation team managing community input sessions along with expert presentations regarding the design and construction of stations in Waipahu (June 2009) and Kapolei (May 2009).

Hawai‘i 2030 Sustainability Plan: Susan Chandler and Dr. Sharon Miyashiro wrote a Legislative Report on the plan, analyzing surveys and outcomes from cross-sector dialogs with community leaders.

Department of Health Facilitation: H1N1 scenarios. Bruce Barnes led a group of facilitators assisting the State of Hawai‘i Department of Health to convene a series of meetings to prepare communities for challenges presented by the H1N1 flu.

Accommodating Pets in Public Places: Susan Chandler conducted interviews and wrote a policy brief for the Hawaiian Humane Society. She and Tracey Wiltgen, of the Mediation Center of the Pacific, also facilitated a policy dialog on the topic (November 2009).

Pacific Rim International Forum: The Institute provided process design and facilitation services to this pre-conference to the 25th Annual Pacific Rim International Conference on Disabilities organized by the Center of Disability Studies at the University of Hawai‘i (May 2009). Students in the Graduate Certificate in Conflict Resolution provided small group facilitation. Bruce Barnes and Carole Petersen also participated in the conference.

Environmental Impact Statement Process: Dolores Foley and Bruce Barnes led a team of student facilitators from the Graduate Certificate in Conflict Resolution for a statewide conference at the William S. Richardson School of Law, as part of a workshop to gain stakeholders’ input to revise the environmental impact statement process.

Section 4: Conferences and Public Forums in 2009

Inclusion in Education: the Implementation of Article 24 of the UN Convention on the Rights of Persons with Disabilities (Hong Kong, Nov. 28, 2009) (funded by the Henry Chan Inclusive Education Fund and co-sponsored by the University of Hong Kong and the Matsunaga Institute).

Nuclear Weapons: Is Abolition Possible? (Oct. 15, 2009). Brien Hallett analyzed recent events and explained why abolition is increasingly supported by major powers.

Peacemaking and the Rights of Children (Sep. 21, 2009) (co-sponsored by the Public Policy Center and the William S Richardson School of Law). Carole Petersen and Susan Chandler organized this forum in celebration of International Peace Day and

*Hong Kong and China: Successful Autonomy?* (Mar. 12, 2009). Carole Petersen explored the importance of international human rights treaties in preserving civil liberties since Hong Kong’s reunification with the People’s Republic of China in 1997 under the “one country two systems” model.

*Gun Control and the Right to Bear Arms: A Debate on the Impact of District of Columbia v. Heller* (Mar. 9, 2009) (co-sponsored by the Student Chapter of the Federalist Society and the William S. Richardson School of Law). Dean Aviam Soifer moderated a debate between Professor Jon Van Dyke and Mr. Alan Gura (the attorney who successfully argued the case before the US Supreme Court).

*Atomic Timeline to Abolition* (February 12, 2009). David Krieger, founder of the Nuclear Age Peace Foundation, and Brien Hallett presented an illustrated timeline of the development of nuclear weapons and the arguments for abolition.
Appendix: Courses offered by the Matsunaga Institute

PACE 247 Survey of Conflict Management
PACE 310 Survey Peace and Conflict Studies
PACE 315 Personal Peace: Stories of Hope
PACE 340 Negotiation
PACE 345 Aggression, War, and Peace (Cross-listed as ANTH 345)
PACE 373 Nonviolent Political Alternatives (Cross-listed as POLS 396)
PACE 399 Directed Reading
PACE 410 History of Peace Movements
PACE 412 Gandhi, King, and Nonviolence
PACE 413 Terrorism (new course)
PACE 420 International Human Rights (new course)
PACE 447 Mediation Skills: UH Basic
PACE 477 Culture and Conflict Resolution
PACE 478 International Law and Disputes
PACE 485 Topics in Peace and Conflict Resolution

(1) Hiroshima and Peace (special summer course held in Japan)
(2) Hoʻoponopono as Peacemaking
(3) Indigenous Peacemaking
(4) Youth and Conflict
(5) Conflict Management in Organizations
(6) Organizational Change and Policy Implementation (new course)
(7) Culture, Conflict, and Human Rights Law (new course)

PACE 495 Practicum and Internship
PACE 647 Mediation: Theory and Practice
PACE 650 Dispute Resolution System Design
PACE 652 Conflict Management for Educators (Cross-listed as EDEA 652)
PACE 668 Facilitation: Facilitating Community and Organizational Change
PACE 690 Topics: Conflict Theory
PACE 695 Conflict Resolution Practicum
PACE 699 Directed Reading and Research

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1This list includes PACE courses taught by internal and affiliate faculty, including those offered through Outreach College. It does not include courses offered by affiliate faculty in other departments that are part of the curriculum for the Institute’s interdisciplinary academic programs. For example, the Graduate Certificate in Conflict Resolution includes courses offered in the departments of Urban and Regional Planning, Sociology, Speech, Political Science, and the Law School. Students in the undergraduate peace studies programs may choose electives from a wide range of disciplines, including Political Science, Sociology, Speech, Women’s Studies, Geography, and Anthropology.
Introduction

The Institute for Peace was established in 1986 and renamed, in 1990, to honor former United States Senator Spark M. Matsunaga, a leader in the movement to promote peace. In 1986 he expressed his hope that: “Eventually every student enrolled in Hawai‘i’s public university system will be exposed to peace studies.” The Program on Conflict Resolution (PCR) was also established at the University in 1986 to make significant contributions to the early identification, research, prevention, and peaceful resolution of conflicts. In 1996, the PCR merged with the Matsunaga Institute and the combined entities are referred to here as the Matsunaga Institute for Peace and Conflict Resolution (or “the Matsunaga Institute”). The Matsunaga Institute is a multi-disciplinary academic community dedicated to teaching, research, and community service in the fields of peace studies and conflict resolution. The Institute offers a wide range of courses and two undergraduate programs: the Certificate in Peace Studies (equivalent to a minor) and the B.A. in Peace and Conflict Resolution (offered in cooperation with Interdisciplinary Studies). The Matsunaga Institute also offers a Graduate Certificate in Conflict Resolution, which can be taken by itself or in conjunction with another graduate degree. (Additional information can be obtained from the Matsunaga Institute’s website at: http://www.peaceinstitute.hawaii.edu.)

Since 2003, the Matsunaga Institute has been based in the Social Sciences Public Policy Center. The Center offers a Graduate Certificate in Public Policy and conducts research designed to solve complex social problems. It also facilitates community-based dialogs and forums on topics of interest. The link between the Matsunaga Institute and the Public Policy Center has provided additional opportunities to link the study of peace and conflict resolution with issues of public policy and good governance. (Additional information regarding the Center is available at: http://www.publicpolicycenter.hawaii.edu.)

This is an important time to build vibrant programs in peace studies, conflict resolution, and public policy. The “war on terror” and the conflicts in Afghanistan, Iraq, and other nations have raised difficult questions for civil society, including: the role of international law and United Nations peacekeeping forces; the proliferation of nuclear weapons; increased surveillance of citizens in the name of preventing terrorism; and the moral dilemmas faced by commanders and individual soldiers. University students and the broader community should be encouraged to study these issues and participate in public discussions at the global and national levels. In addition, there are many important and potentially divisive issues in our local community, including: the unresolved claims of indigenous Hawaiians; the role of the military in Hawai‘i; economic inequality; bullying in schools; domestic violence; tensions between development and environmental justice; and the relationship between Oahu and neighbor islands. There is an ongoing need to
strengthen our theoretical understanding and our practical skills in the fields of peace studies, human rights, mediation, good governance and collaborative problem solving.

This 2008 Annual Report summarizes developments in and achievements of the Matsunaga Institute in the following areas: (1) course offerings and academic programs; (2) staffing; (3) research and academic exchanges; (4) public forums and conferences; and (5) services provided to the University of Hawai‘i and the broader community.

1. Educating for Peace: The Matsunaga Institute’s Courses and Academic Programs

Courses offered by the Matsunaga Institute are referred to in the University of Hawai‘i at Mānoa Course Catalog as “PACE courses”, an abbreviation for Peace and Conflict Education which also means “Peace” in Italian. The Institute offered several new courses in the past year, including: Terrorism (initially offered as a section of PACE 485 but now offered as PACE 413); Human Rights and Peace (offered as a section of PACE 485); and Conflict Resolution by Human Rights Agencies (offered as a section of PACE 690).

In 2008, the combined enrollments in PACE courses (a list of which is attached as an Appendix to this report) was 563, a significant increase over 2007.

Students who wish to specialize in the field and obtain a formal qualification may pursue one of the following programs:

*The Certificate in Peace Studies.* This was the first academic award offered by the Matsunaga Institute. It introduces students to the fundamentals of peace studies and allows students to obtain the equivalent of a minor in the field (it fulfills the University’s requirement that students complete a minor in order to graduate). As of December 2008, 49 students had completed the Certificate and another 13 were enrolled in the program (total of 62 students).

*The B.A. in Peace and Conflict Resolution.* This degree is offered in cooperation with Interdisciplinary Studies. It allows students to design their own programs, with counseling from faculty in the Matsunaga Institute and Interdisciplinary Studies. As of December 2008, 30 students had completed the program and an additional seven students were enrolled (total of 37 students).

*The Graduate Certificate in Conflict Resolution.* This program introduces students to the fundamentals of conflict resolution, mediation systems, dynamics of group conflicts, group deliberations, and culturally appropriate dispute resolution processes. It can be completed by itself or in conjunction with a graduate degree. Nineteen students have completed the Certificate and 31 additional students are enrolled (total of 50 students). It is now also one of the graduate certificate choices for the East-West Center, which has expanded the size and diversity of the student body.
All three of the Matsunaga Institute’s academic programs include a practicum, allowing a student to develop important skills in practical peacemaking and conflict resolution. While many students have arranged their practicums in local organizations, others have worked overseas, broadening their understanding of the conditions necessary for peace and development. The reports written by students on their practicum experiences provide compelling evidence of the value of these educational programs. The Jacob Peace Award and the Tanahashi Scholarship (supported by private donations and administered by the Matsunaga Institute) help to support students who demonstrate a particularly strong commitment to peace studies or conflict resolution. Since 1996 there have been 19 Jacob Peace Award recipients and 19 Tanahashi Scholarship recipients.

In addition to providing courses, the Matsunaga Institute fosters student activities in the fields of peace and conflict resolution. For example, students who complete PACE 447 (a basic course in mediation skills) can assist with mediations on campus. Students in the Graduate Certificate in Conflict Resolution can also assist with facilitations on campus and in the community. This serves as a practice “clinic” and allows students to hone their skills.

2. Staffing

Carole Petersen (who has a joint appointment and also teaches in the William S. Richardson School of Law) serves as the Interim Director of the Matsunaga Institute. The Institute is based in the Social Sciences Public Policy Center and the Director of the Center, Professor Susan Chandler, is responsible for the overall departmental budget and certain personnel issues. The Matsunaga Institute also has two full-time faculty, Brien Hallett and Bruce Barnes, and one full-time program manager, Karen Cross. Diane Sakai serves as the administrative-fiscal (APT) employee for both the Matsunaga Institute and the Public Policy Center and Patricia Shields serves as an administrative specialist. The Institute also has assistance from graduate students and part-time student assistants.

The Matsunaga Institute is fortunate to have support from academics holding appointments in other departments of the University. For example, Dolores Foley (Chair of the Department of Urban Planning) also serves as Director of the Matsunaga Institute’s Graduate Certificate in Conflict Resolution. Other affiliate faculty who have been particularly active in 2008 include: Kem Lowry (Urban and Regional Planning); Carolyn Stephenson (Political Science); Michael Jones (Physics); Jon Van Dyke and John Barkai (Law School); David Chandler (Sociology); Jeannie Lum (College of Education); and Leslie Sponsel (Anthropology). This participation from other University departments helps the Matsunaga Institute to maintain its interdisciplinary approach to peace studies and conflict resolution. The Institute also maintains links with other departments through its Advisory Committee.

Professionals in the fields of peace and conflict resolution frequently serve as outside lecturers for PACE courses and regularly contribute to Matsunaga Institute events. For example, in 2008, Ha’ae’o Guanson (a former Director of the Matsunaga Institute) and Kaleo Patterson offered courses on Indigenous Peacemaking and Ho’oponopono. Claudia
Wahl taught PACE courses through the Maui Outreach program and Brian Jarrett taught PACE 247 (in an “on-line” format). Practicing mediators and facilitators, including Ben Carroll and Louis Chang, taught courses in conflict resolution and offered students a real-life perspective on the field. Practitioners from the community also serve on the PCR Policy Committee.

3. Research and Academic Exchanges

In addition to their normal teaching responsibilities, faculty in the Matsunaga Institute are active researchers and participate in academic exchanges. For example, in 2007-08:

Bruce Barnes published the revised edition of his book *Culture, Conflict, and Mediation in the Asian Pacific* (University Press of America, 2007). His chapter “Mediating Severe Multicultural and Religious Conflicts in Indonesia, the Philippines and Thailand” has also been accepted for publication in *Transforming Mediation in the Asian Pacific Region: Building Peace* (Routledge, forthcoming 2008, Bagshaw and Porter, eds). Professor Barnes regularly conducts mediations, facilitations, and trainings in Hawai’i and overseas, including Vietnam and Fiji. He also serves on the International Steering Committee of the Asia Pacific Mediation Forum and helped to organize the June 2008 APMF conference *Mediation in the Asian Pacific: Constraints and Challenges*, at the International Islamic University in Kuala Lumpur. Barnes also presented “Transforming Mediation of Severe Multicultural/Religious Conflicts in Indonesia, Southern Philippines and Southern Thailand” at the conference. As each of the major conflicts (Maluku and Aceh in Indonesia, Bangsamoro in the Philippines, and the Southern Thailand/Pattani conflicts) involve Muslim populations, Kuala Lumpur provides a strategic location to explore ways to manage and resolve these conflicts. Professor Barnes has partnered with practitioners from these areas to promote future research and dispute resolution projects, which can be used to test culturally appropriate training models. This work will be done in partnership with Indonesian, Malaysian and Thai trainers, NGOs, dispute resolution and civil society groups from South East Asia.

included: “Managing Crises in a Spotlight” (Public Administration Community Speakers Forum); “American Social Welfare Policy” (East-West Center, China-U.S. Institute); “Social Policy and Juvenile Justice Reform” (Office of Youth Services, DHS); and “Policy Advocacy for Foster Parents” at the Foster Parent Association of Hawai‘i Annual Conference.

Karen Cross continued her work in 2008 on a research and service project on global nonkilling leadership. The project began in November 2007 with the First Global Nonkilling Leadership Forum, an international conference co-sponsored by the Center for Global Nonviolence, the Matsunaga Institute, and the Mu-Ryang-Sa Buddhist Temple (see http://www.peaceinstitute.hawaii.edu/pages/events/photoalbum.html#l for photos of the event and the conference report). In 2008, Rich Panter produced a documentary video on the project entitled “Nonkilling: A Better Way”, which included interviews with guests at the Forum. The Olelo (Channel 54) also produced more than ten weeks of programming on the project in 2008, in a television program entitled: “Great Ideas Explored of Nonkilling, Peace, Aloha, Equality, Compassion, Justice and Reconciliation.” The proceedings of the Forum have been edited and will soon be published as Global Nonkilling Leadership: The First Forum Proceedings (Center for Global Nonviolence and Matsunaga Institute for Peace, 2009; Glenn D. Paige and Joam Evans Pim, editors). Cross was part of a strategic planning team to write an organizational development plan to fund and establish a Hawaii-based Center for Global Nonkilling. The new Center will continue to work with the Matsunaga Institute in areas of research, action, and education in 2009.

Brien Hallett submitted a manuscript on presidential war powers and contributed two chapters “Declaring War” and “Just-War Criteria” to the second edition of Encyclopedia of Violence, Peace and Conflict (Kurtz, Lester R., ed). Professor Hallett’s review of Arjun Appadurai’s “Fear of Small Numbers: An Essay on the Geography of Anger” appeared in 33(2) Peace & Change 308-310 (April 2008). Professor Hallett presented “Remembering the Atomic Bombings” at Hiroshima City University, Japan (July 2008) and “Bush, the Congress, and War: The Importance of ‘Literacy’” at the American Political Science Association Annual Meeting, in Boston (August 2008). Professor Hallett’s interview “Kenyan Election Bloodied by Genocide” was also published in Ka Leo O Hawai‘i on February 21, 2008. Professor Hallett is on the Steering Committee of the War and Peace project, based at Sokendai (Center for Advanced Studies Research) in Hayama, Japan, which sponsors an annual workshop and summer research projects. He also advises the annual Hiroshima and Peace program, which joins 25 Japanese and 25 foreign students (including students from the University of Hawai‘i) for intensive study of the atomic bombings.

Carole Petersen recently completed “China’s Ratification of the Convention on the Rights of Persons With Disabilities: the Implications for the Hong Kong SAR”, which has been accepted for publication in 38 Hong Kong Law Journal (2008). She also published “Higher Education Restructuring and Academic Freedom in Hong Kong”, 6(5) Policy Futures in Education 589-600 (2008) (with Jan Currie); “Embracing Universal Standards? The Role of International Human Rights Treaties in Hong Kong’s Constitutional

4. Public Forums and Special Events

In 2008 the Matsunaga Institute organized numerous academic forums on peace and conflict resolution, which were open to students, faculty, and the general public. These included:

The Long History of Civil Rights in America (February 20, 2008); Speakers: Drs. James and Lois Horton.

Dissent: Voices of Consciences (March 5, 2008); Speakers: Ann Wright and Susan Dixon.

Remembering the Atomic Bombings (July 31, 2008); Speaker: Brien Hallett at Hiroshima City University in Hiroshima, Japan.

Islamic Women Waging Peace: Notes from the Field (July 28, 2008). Speakers: Siti Musdah Mulia and Mariam Mansury. Co-sponsored with The East-West Center; Friends of the East-West Center; Pacific and Asian Affairs Council, PPSEAWA-Hawai’i; and the University of Hawai’i at Mānoa’s Women’s Studies Program.

Pacific Indigenous Dialogue on Faith, Peace, Reconciliation and Good Governance (August 26, 2008). Keynote address by His Highness Tui Atua Tupua Tamasese Efi, Head of State of Samoa and Chancellor of the National University of Samoa, followed by a panel discussion with distinguished professors from the Matsunaga Institute for Peace, University of Hawai‘i William S. Richardson School of Law, University of Hawai‘i Pacific Islands Studies Program, University of Hawai‘i School of Travel Industry Management, University of Hawai‘i Department of Religion, the East West Center, and Hawai‘i Pacific University.
Civil Rights and Language Access (September 15, 2008) (co-sponsored with the William S. Richardson School of Law and the Office of Language Access).

Peace is a Verb: Fulfilling the Vision of Spark Matsunaga (September 19, 2008), a forum held in celebration of International Peace Day. This event was moderated by Carole Petersen and featured opening remarks by former Chief Justice William S. Richardson and Mathew Matsunaga, as well as presentations by several teachers (Bruce Barnes, Brien Hallett, Carolyn Stephenson, Kaleo Patterson, and Ha’aheo Guanson) and students from Matsunaga Institute courses and programs.

In addition to these public events, the Matsunaga Institute also sponsored or contributed to a number of specialized events for people with particular interests and expertise. For example:

Viva La Peace: 21st Hawai‘i Statewide Peer Mediation Conference (March 6, 2008) held at University of Hawai‘i at Mānoa. This conference included multiple workshops and networking opportunities for students from schools on Oahu, Maui, and Hawai‘i Island.

The Institute co-sponsored events with the Center for Alternative Dispute Resolution (Hawai‘i State Judiciary), including The Ombudsman’s Office: What Does It Do? (March 18, 2008); Ho‘oponopono (April 18, 2008); A Rarely Used ADR Tool: Summary Jury Trial (May 7, 2008); Labor Mediation: A Mediator’s View (June 16, 2008); Cross-Cultural Negotiations (August 7, 2008); Crisis Negotiation (September 24, 2008).

The Hawai‘i Model United Nations: Led by Professor Carolyn Stephenson (Department of Political Science and affiliate faculty of the Matsunaga Institute), this annual program provides high school students an opportunity to represent countries in a simulation of the United Nations General Assembly and Security Council (October-December 2008). Students research policy issues, write resolutions, and learn to negotiate and debate as they advance their countries’ interests and promote international collaboration on world problems. Other faculty and affiliates of the Matsunaga Institute (including Brien Hallett, Carole Petersen, Mike Jones, and Susan Chandler) contributed to the program by giving briefings and chairing meetings.

Carole Petersen spoke on behalf of the Matsunaga Institute at a community celebration of Mahatma Gandhi’s birthday (October 2, 2008).

Bruce Barnes and Karen Cross spoke on behalf of the Matsunaga Institute at Conflict Resolution Day, organized by the Association for Conflict Resolution (October 16, 2008). Bryan Nakamura, a student in the Graduate Certificate in Conflict Resolution, also spoke at the event.
Karen Cross represented the Matsunaga Institute at the inaugural meeting of the University Centers for Collaborative Governance in Atlanta, Georgia (March 2008) and Kem Lowry attended a subsequent meeting (November 2008).

5. Community Outreach: Mediation, Facilitation, and Training Services

The Matsunaga Institute’s Program on Conflict Resolution (PCR) developed UH ADR (the University of Hawai‘i’s alternative dispute resolution program), which encourages mediation and informal problem solving and helps to avoid costly litigation. Faculty and staff from the Matsunaga Institute frequently mediate disputes within the University of Hawai‘i system and also provide facilitation and training services to departments (at Mānoa and on other campuses). The Matsunaga Institute also provides services to organizations outside the University, which are summarized in this section.

Services provided to the University of Hawai‘i community in 2008 included:

Mediation Services for UH Hilo’s Department of Tropical Agriculture (January 2008; Karen Cross and Patricia Shields conducted intake; David Chandler and Anne Smoke provided mediation services).

Training for University of Hawai‘i’s Housing Services (January 2008; Bruce Barnes provided training in mediation).

Organizational Change: In January 2008, David Brubaker led several sessions (jointly sponsored by the Matsunaga Institute for Peace and Conflict Resolution and the Ombudsman’s Office) on “Facilitating Organization Change – Leaders & Practitioners” for organizational leaders, conflict resolution professionals, and students. A special session was provided for deans, directors, and administrators and an additional program (“Where There’s Change, There’s Conflict – Sometimes”) was organized for organizational change practitioners.

Facilitation and Training Services for the University of Hawai‘i’s Library: From October 2007 to March 2008, Karen Cross trained, coached, and facilitated to assist the library to build capacity for strategic planning.

Facilitation Services for the University of Hawai‘i’s Athletics Department: In January 2008, Bruce Barnes, Dolores Foley and Patricia Shields facilitated discussions regarding a multiparty workplace dispute for the UH Athletics Department.

Training in Deliberative Dialogues: In March 2008, Dolores Foley, Karen Cross and Bruce Barnes conducted a training on “Promoting and Conducting Deliberative Dialogues on Public Issues, using the topic of “What is the 21st Century Mission for Our Public Schools?” for participants from various community sectors, highlighting the deliberative experience of Kealakehe High School students and teachers. Students
in the Graduate Certificate in Conflict Resolution took specialized training on sustained dialogues and then facilitated these dialogues with students on campus over a semester.

*Training for the University of Hawai‘i’s Center on Disability Studies:* In spring 2008, Jessica Stabile (a student in the Graduate Certificate in Conflict Resolution) provided training for members of the Disability Studies Self-Advocacy Advisory Group.

*Facilitation Services for the University of Hawai‘i Commission on Diversity:* On May 15, 2008 Grant Chartrand and Lauren Hollonquist (students in the Graduate Certificate in Conflict Resolution) provided facilitation services for members of the Commission for their annual strategic planning session. Karen Cross served as coach for process design to the students.

*Facilitation Services for the University of Hawai‘i Commission on the Status of Women:* On July 21, 2008, Karen Cross and Pat Shields led an annual planning meeting retreat to assist the organization to shape new projects for the year, prioritize, and create action plans.

*Mediation Services for the University of Hawai‘i at Mānoa for the Vice Chancellor’s Office for Academic Affairs:* Karen Cross, Bruce Barnes, and David Chandler have provided mediation, facilitation, and coaching for several complex cases in 2008.

*Facilitation Services for the University of Hawai‘i’s John A. Burns School of Medicine:* In October 2008, Karen Cross, working with affiliated faculty member Karen Umemo and Graduate Assistant Katia Balassiano, led a retreat at the Pacific Club to help the medical school articulate their collective values, vision and mission.

**Services provided to organizations outside the University of Hawai‘i in 2008 included:**

*The Kaka‘ako Makai Advisory Working Group:* Karen Cross and Kem Lowry were selected as facilitators by this group “because of the strong track record that the Institute has in successfully facilitating complex issues.” (See http://hedaweb.org/community-turns-out-to-hear-updates-from-the-kaka-ako-makai-advisory-working-group.) Anne Smoke (a student in the Graduate Certificate in Conflict Resolution) was also instrumental. The Working Group makes recommendations to the Hawai‘i Community Development Authority (HCDA) on the future development of Kaka‘ako Makai.

*Facilitation Services for Hawai‘i Schools:* In 2008, Bruce Barnes provided facilitation services through MIPCR to Ahuimanu School in Windward District with the assistance of two Graduate Certificate in Conflict Resolution students.

*Micronesian Training:* Together with Tracey Wiltgen (Executive Director of MCP), Bruce Barnes conducted a system design process for government representatives from the Federated States of Micronesia, Palau and the Marshall Islands, establishing
programs to work with federal requirements for special education programs (summer 2008).

Comprehensive Student Support Services Policy Review Committee: On July 8, 2008 Karen Cross provided feedback on draft policies and the standard of practice documents with a small group of participants to assist the Hawai’i State Department of Education progress in implementation of the 2007 recommendations of the Safe Schools Advisory Committee, which was facilitated by Cross.

Effective Planning and Innovative Communication (EPIC): Katherine Li and Bryan Nakamura (students in the Graduate Certificate in Conflict Resolution) served as recorders on January 18, 2008.

Association for Conflict Resolution Hawai’i Board Retreat (facilitated by Karen Cross in January 2008).

Facilitating Cross-Sector Dialogs: Susan Chandler and Sharon Miyashiro conducted dialogs with stakeholders interested in the Hawai’i 2050 Sustainability State Plan, based on surveys they conducted previously (2008).

Facilitating Focus Groups for the Department of Education: Susan Chandler facilitated focus groups with educational policy experts on strategies to help the Department of Education improve its communication regarding a more transparent budget, and a clearer explanation of expenditures and future needs (2008).
Appendix: List of courses offered by the Matsunaga Institute

PACE 247 Survey of Conflict Management
PACE 310 Survey Peace and Conflict Studies
PACE 315 Personal Peace: Stories of Hope
PACE 340 Negotiation
PACE 345 Aggression, War, and Peace (Cross-listed as ANTH 345)
PACE 373 Nonviolent Political Alternatives (Cross-listed as POLS 396)
PACE 399 Directed Reading
PACE 410 History of Peace Movements
PACE 412 Gandhi, King, and Nonviolence
PACE 413 Terrorism
PACE 447 Mediation Skills: UH Basic
PACE 477 Culture and Conflict Resolution
PACE 478 International Law and Disputes
PACE 485 Topics in Peace and Conflict Resolution
  Section 1: Practices in Peacemaking
  Section 2: Human Rights and Peace
  Section 3: Indigenous Peacemaking
  Section 4: Ho’oponopono as Peacemaking
  Section 5: Hiroshima and Peace
PACE 495 Practicum and Internship

¹Several of these courses are taught by affiliate faculty as the Institute has only a few full-time faculty. Students enrolled in the Institute’s three academic programs also take courses offered by other departments.
PACE 647 Mediation: Theory and Practice
PACE 650 Dispute Resolution System Design
PACE 652 Conflict Management for Educators
PACE 655 Facilitation and Advanced Mediation
PACE 668 Facilitation: Facilitating Community and Organizational Change
PACE 690 Topics: Conflict Theory

Section 1: Conflict Resolution by Human Rights Agencies
PACE 695 Conflict Resolution Practicum
PACE 699 Directed Reading and Research