Faculty Discipline Meetings
2009-2010
Office of the Vice President of Academic Planning and Policy
University of Hawai'i System

Background

Faculty discipline meetings improve communication and coordination across campuses which result in an informed and smooth transfer of students and courses across the UH system. Discipline meetings also foster a collegial environment and improve articulation of courses and transfer of students. This effort is supported by the All Campus Council of Faculty Senate Chairs and the Office of the Vice President for Academic Planning and Policy.

Outcomes

Faculty from six disciplines met during the 2009-2010 AY. They include math, engineering, reading, teacher education, academic advisors and foundations board (writing, symbolic reasoning and global and multiculturalism). About 280 faculty attended these 10 meetings with travel for 47 faculty from neighbor island campuses supported by the Office of the VPAPP.

Math - About 55 UH faculty and administrators met in Math Summit 3, Increasing access and achievement in mathematics in Hawai‘i. A review of Algebra II end of course standards to UH math courses indicated significant overlap with Math 27/103. A strategy to use the Alg II EOC scores for placement into UH math courses was developed and will be implemented in the Fall 2010.

Reading - The first reading summit was held in September 2009 focusing on Eng 21 SLOs across the UH system, assessment methods currently used and COMPASS placement test effectiveness, etc. This group continues to meet with funding provided by the VPCC for improvement of developmental education.

Teacher Education - Representatives from teacher education programs at the four-year campuses met to discuss ways to collaborate in times of fiscal constraints. UHH implemented their post baccalaureate online secondary education program in Fall 2009, developed with partial funding support from the Office of the VPAPP. UHM, UHH and UHWO continue to work on ways to coordinate and accept each others' education core courses.

Academic Advisors - A workshop for about 100 academic advisors was held in October 2009 with a focus on the advising syllabus and assessment. It was a successful networking opportunity and another workshop is being planned for 2010 with new volunteers on the workshop planning committee.

Engineering - This group met twice focusing on improving the CC transfer to UHM College of Engineering. A systemwide pre engineering curriculum is planned. An
outgrowth was the submission of an NSF grant, spearheaded by Kap\'o\'lani CC, focusing on improving the number of native Hawaiians who complete the engineering BS degree.

*Foundation Boards Work Groups:* The FW, FS and FG groups met to review the hallmarks and explanatory notes for each area. A question of the process of changing hallmarks and who can propose changes and who must approve changes was raised. A public website for the display of all approved Foundation courses will be available in the Fall 2010.

*ICS* - Faculty reviewed the course articulation agreement from 2005 and reaffirmed their agreement with the common course alpha, number, title, description and SLOs. Additional work on a few courses was identified and two new courses were added to the agreement. The group agreed to continue to honor the 2005 agreement until this current review is completed.

Relevant documents for each of the above groups are provided in the appendices.

- Appendix A  Math Summit
- Appendix B  Reading
- Appendix C  Teacher Education
- Appendix D  Advisors
- Appendix E  Engineering
- Appendix F  Foundations Workgroups (FG, FS, FW)
- Appendix G  ICS

Special thanks to Suzi Johnston who diligently coordinated all travels and the hundreds of pieces of paper.
Increasing Access and Achievement in Mathematics in Hawai‘i Mathematics Summit #3:

Saturday, October 3, 2009  
8:30 a.m. – 12:30 p.m.  
Windward Community College  
Hale ‘Akoakoa Room 103

Desired Outcome: Agreement on which college mathematics courses Hawaii’s public high school graduates will be placed into based on their performance on the Algebra II End-of-Course Exam.

AGENDA

8:00 a.m.  Registration and morning refreshments

8:30 a.m.  Welcome and Introductions

Group mixer and discussions regarding Algebra II End-of-Course Exam sample items

9:30 a.m.  Remarks from Dr. M.R.C. Greenwood, President, University of Hawaii System

BREAK

Review and discussions regarding Algebra II End-of-Course Exam standards

Presentations and discussions regarding Algebra II End-of-Course Exam judgment and validity studies that UH faculty have participated in during the past year

Discussions leading to an agreement on which college mathematics courses Hawaii’s public high school graduates will be placed into based on their performance on the Algebra II End-of-Course Exam.

12:20 p.m.  Closing remarks and evaluations

12:30 p.m.  Have a nice afternoon!
Increasing Access and Achievement in Mathematics in Hawai‘i

Saturday, October 3, 2009
8:30am - 12:30pm
Windward Community College
Hale ‘Akoakoa Room 103
Opening remarks by Dr. MRC Greenwood, President, University of Hawai‘i

You are invited to take a leadership role in determining which college mathematics courses Hawaii’s public high school graduates will be ready to take based on their performance on the Algebra II End-of-Course Exam.

In collaboration with:

The Office of the Vice President for Academic Planning and Policy
University of Hawai‘i System

The Office of the Vice President for Community Colleges
University of Hawai‘i System

Hawai‘i P-20 Partnerships for Education

Hawai‘i Department of Education

To RSVP Click Here

or go to the following URL: http://www.hawaii.edu/mathsummit by September 23, 2009

Any questions, please contact Wesley Yu at 956-4359 or email wyuu@hawaii.edu
Appendix B Reading
First Reading Summit / UHCCs
9 a.m. to 4 p.m., 9/26/09 in Language Arts building, room #230, Leeward Community College

Reading Courses across UHCCs: participant introduction and description of each campus’s reading courses — we’ll refer to handout #1  [FYI: handouts described at bottom of page]

Campus Connections: how each campus “uses” reading (i.e., which courses have reading prereqs, either a reading courses or specific reading placement scores) — we’ll refer to handout #2

English 21 SLOs across UHCC — we’ll refer to handout #1

What Works: participants describe a lesson or activity used in a reading course that works. — we’ll refer to handout #3

Assessment methods we use in our reading courses to evaluate the effectiveness of specific instruction and the courses themselves
  - assessment devices
  - what was learned
  - related topics, such as data across courses

COMPASS placement test effectiveness:
  - any correlation between COMPASS placement and results of other measurement devices?
  - appropriateness of placement scores; range of variation if additional (confirmatory) tests are used
  - managing inappropriate placements

New Teacher Support
  - required preparation = ?
  - in-service or other training, mentoring, easy-to-use textbooks

Developmental Program initiatives: what we have done and/or plan to do

What’s next:
  - Continuing efforts: focus of the next Summit in __________
  - Tasks: what we should be doing between now and then
  - Co-chairs: Oahu and Neighbor Island

To make our discussions more effective (and provide important information for us to take ‘home’), please create these three handouts:

1) a list of your campus’s reading courses: name + alpha, description, prerequisites, and SLOS

2) a list of non-reading courses that have reading pre-reqs (a course or COMPASS score)
   - Tip: use online catalog and curriculum archive and just cut-and-paste into a Word document
   - Bring 25 copies or send them to Sandra Kelley before noon on Wednesday

3) To expand our repertoire of lessons that work, everyone bring a description of a reading activity or lesson that works. Include relevant SLO(s) and how you know this works
   - bring 25 copies OR send them to S. Kelley for photocopying (before noon on 9/23).
Appendix C  Teacher Education
Teacher Education Retreat  
UHH/UHM/UHWO  
Friday, Sept. 18, 2009 / 9:00 – 4:00  
Windward Community College  
Hale Kuhina, Room 115

Purpose of Retreat

Identify options to meeting core requirements across UH system secondary education programs.

Agenda

9:00 – 9:30  
Welcome & Introductions (Linda Johnsrud)  
• Where we started  
• Current paths to teacher prep  
• Current resource environment  
• Shared vision of collaboration (vision handout)

9:30 - 10:15  
UH secondary teacher prep programs (10 min. per campus)  
(audiences served; uniqueness; challenges; future vision – pipes diagram of current programs handout)  
• UHH  
• UHM  
• UHWO  
• LCC

10:15 – 10:45  
Core requirements across programs in 3 identified areas  
(grid of core courses catalog descriptions handout)  
• Introduction to Education (did we decide to exclude this?)  
• Media & Technology  
• Ed Psychology  
• Special Education  
[Facilitator – Beth Pateman]

10:45-11:00  
Break

11:00 – 12  
Common learning outcomes discussion (handouts of syllabi)  
[Facilitator – Linda Randall. Area – Ed Psych]
12 – 1
Lunch

1-2:30
Common learning outcomes continued
[Facilitator – Chris Sorensen. Area – SPED]

2:30-2:45
Break

2:45-3:45
Challenges to address to make it work (process &
implementation questions; possible solutions; parking lot of issues
to solve)
& Other Ways to Collaborate (i.e., field supervision; core course
scheduling....)
[Bobbi Martell / Joanne Taira]

3:45 – 4
Closing & Next Steps

Handouts for Meeting

1. Current Pathways for Teacher Preparation (Pipes & arrows diagram)
2. Vision Statement
3. Grid of Core Courses
4. Course Syllabi. Received so far:

<table>
<thead>
<tr>
<th>Course</th>
<th>UHH</th>
<th>UHM</th>
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4. Projected schedules & enrollments for Spring 2010 to Spring 2011 ??
Participants

Leeward CC:
   Erin Loo, Counselor, Counseling & Advising
   Roberta Martell, Instructor, Education

UH Hilo:
   Jeannine Hirtle, Professor, Education Department
   Avis Masuda, Assistant Professor, Education Department
   Candace Wheeler, Distance Learning Coordinator, CCECS
   Jan Zulich, Chair & Professor, Education Department

UH Mānoa:
   Beth Pateman, Interim Associate Dean, College of Education
   Jeff Moniz, Secondary Director, Institute for Teacher Education
   Christine Sorensen, Dean, College of Education
   Mel Spencer, Interim Director, Office of Student Academic Services
   Joe Zilliox, Director, Master of Education in Teaching

UH West O'ahu:
   Rich Bifflle, Associate Professor, Education Division
   Margy Ledward, Education Academic Advisor
   Mary Heller, Chair, Education Division
   Linda Randall, Vice Chancellor for Academic Affairs

UH System:
   Joanne Itano, Director, Academic Planning and Policy
   Linda Johnsrud, Vice President for Academic Planning and Policy
   Joanne Taira, Special Assistant for Planning and Policy
Appendix D  Advisors
PROGRAM

Academic Advisors Workshop
Windward Community College
Rooms: Akoakoa 101 - 105
October 9, 2009
8:30am – 3:30pm

Advising Kuleana Across the UH System

Objectives:
1. Network with academic advisors across the UH System
2. Describe how an advising syllabus increases advising effectiveness and guides assessment of student advising.
3. Develop a common framework for an advising syllabus for use at UH campuses.
4. Describe the functions of new modules in STAR
5. Explore the roles and responsibilities of students and advisors in the advising process.

8:30-9:00  Registration & Continental Breakfast

9:00-9:30  Welcome
   - Candy Hochstein, Chair of Academic Advising & Transfer Network (AATN), Professor & Counselor, Leeward CC
   - Linda Johnsrud, Vice President Academic Planning and Policy, UH System

9:30-11:15  Defining Goals for Advising (Moderator – Kainoa Ariola-Sukisaki):
Jodilyn Kunimoto, Advisor, Advising Center, UH at Hilo

Sorting Out Responsibilities (Moderator – Ruth Bingham):
   - Kainoa Ariola, Director, Advising Center, UH at Hilo
   - Maggie Bruck, Allied Health Counselor, Maui CC
   - Russell Kinningham, Assistant Professor & Counselor, Kapi‘olani CC
   - Erin Loo, Assistant Professor & Counselor, Leeward CC
   - Rikki Mitsunaga, Undergraduate Academic Advisor, Shidler College of Business, UH at Mānoa

Assessing Advising (Moderator – Mona Lee):
   - Kelli Goya, Pathways Counselor, Kapi‘olani CC
   - Sharah Moore, Kahikoluamea Advisor, Kapi‘olani CC
   - Michaelyn Nakoa, TRIO-SSS Counselor, Kapi‘olani CC
   - Keolani Noa, STEM Outreach Coordinator, Kapi‘olani CC
   - Sheldon Tawata, Arts & Sciences Counselor, Kapi‘olani CC

11:15-11:30  Break
11:30-12:30  Creating A Syllabus  (Moderator – Grace Funai)
            Small group activity

12:30-1:30  Lunch

1:30-2:00  Updating Our Tools  (Moderator – Rikki Mitsunaga)
            Joy Nishida, STAR Team

2:00-3:00  Synthesizing A Vision  (Moderators – Ruth Bingham & Candy Hochstein):
            Results of Small Group Work

3:00-3:30  Closing and Evaluation
            Next Steps
            Candy Hochstein

http://www.hawaii.edu/offices/app/aa/acad_adv_transfer_network.html
Appendix E  Engineering
Systemwide Engineering Meeting
September 23, 2009
830-12 noon
Campus Center Room 220

Participants

UHM                      Peter Crouch, Bruce Liebert, Tep Dobry, Joshua Kaakua, Daniel Jenkins
Kap CC                   John Rand, Maria Bautista, Dennis Kawaharada
Kaua‘i CC                Matthew Cochran
Mau CC                   Mark Hoffman, Clyde Sakamoto
Hon CC                   Erika Lacro
Haw CC                   Harvey Motomura
Lee CC                   Ron Flegal
Win CC                   Richard Fulton, Inge White, Margie Coberly, Joe Ciotti
UH/CC System            Linda Johnsrud, Peter Quigley, Joanne Taira, Joanne Itano

Purpose: Identify strategies to increase the number of CC transfers to engineering programs at UHM

830 a.m.                  Coffee
845 a.m.                  Welcome and Introductions Linda Johnsrud (15 minutes)
                          College of Engineering Peter Crouch (15 minutes)

915-1030                  What Works? (Linda Johnsrud facilitator)
                          Ron Flegal, Leeward CC (15 minutes)
                          John Rand, Kapi‘olani CC (15 minutes)

                          Large group discussion: Other ideas/barriers

1030-1045                 Break

1045-11:45               Preengineering pathway Tep Dobry (15 minutes)
                          Large Group discussion- (Linda Johnsrud, facilitator)
                          Developing a systemwide pre engineering program (Linda facilitates)

11:45 – 12               Conclusion: Summary and next steps (Linda)
Systemwide Engineering Meeting
January 26, 2010
8:30-12 noon
Bachman 110

Agenda

1. Welcome and Introductions - Peter Crouch, Peter Quigley, Joanne Itano (20 minutes)

2. Overview of PEEC Proposal (Attachment 2) - John Rand (15 minutes)
   Relation of PEEC proposal to this group – Peter Crouch

3. Pre Engineering Curriculum (Attachment 3) (60 minutes)
   - College of Engineering curriculum, first 3 - 4 semesters – Bruce Liebert
     Status of curriculum revision
   - Getting to an online 3 semester sequence – John Rand and Joanne Itano
     What courses need development
     Who will develop courses
     Funding – Joanne Taira
     Sequence of course offerings
   - Student support
   - Lab and project work – John Rand, Bruce Liebert, Tep Dobry, Ron Flegal (30 minutes)
     How to handle lab and project work for students statewide
     Which courses?

4. Math Pipeline – Peter Quigley (20 minutes)
   - Math emporium model (math 103/135/140) – John Rand
   - Math 97/98 Leeward CC (Alg 1)

5. Advisor/student support – Tep Dobry, Ron Flegal, John Rand (30 minutes)
   - How can other campuses develop advisor/student support for pre-engineering.
   - What is needed?
   - What faculty would be most appropriate? Any training needed?

5. Establishing a Systemwide Engineering Consortium – Peter Crouch, Peter Quigley, Joanne Itano (20 minutes)

6. Other

7. Next meeting
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<tr>
<th>Campus</th>
<th>Fname</th>
<th>Lname</th>
<th>Title</th>
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<tr>
<td>HawCC</td>
<td>Harvey</td>
<td>Motomura</td>
<td>Assoc Prof, Electronics</td>
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<td>HCC</td>
<td>Erika</td>
<td>Lacro</td>
<td>Vice Chancellor, Academic Affairs</td>
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<td>KauCC</td>
<td>Matt</td>
<td>Cochran</td>
<td>Instr, Science &amp; Math</td>
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<td>KCC</td>
<td>John</td>
<td>Rand</td>
<td>STEM Ctr Dir &amp; Prof</td>
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<td>Maria</td>
<td>Bautista</td>
<td>Chair, Math &amp; Sciences</td>
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<td>UH System</td>
<td>Joanne</td>
<td>Taira</td>
<td>Special Asst for Planning &amp; Policy</td>
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<td>Itano</td>
<td>Director Academic Planning &amp; Policy</td>
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<td>UHM</td>
<td>Peter</td>
<td>Crouch</td>
<td>Dean, College of Engineering</td>
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<td>Dobry</td>
<td>Dir of Academic Aff, College of Eng.</td>
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<td>Bruce</td>
<td>Liebert</td>
<td>Interim Assoc Dean for Academ Aff, College of Eng</td>
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<td>WCC</td>
<td>Ingele</td>
<td>White</td>
<td>Assoc Prof, Natural Sciences</td>
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Appendix F  Foundations Workgroups (FG, FS, FW)
Aloha FG Representatives:

Everyone has confirmed their attendance:

The confirmed FG meeting with Polycom is scheduled for:

- **Date**: 04/09/10
- **Time**: 10:30-12:30
- **Sites**:
  - UHM - Bachman 203 (Show your ID to the guard.)
  - UHMC - Kaaie 103
  - KauCC - LRC 121

**FG - Representatives:**
- UHM - Christian peterson
- UHWO - Alan Rosenfeld
- HCC - Pat Patterson - CONVENOR
- KCC - Lina Doo
- KauCC - Jon Kalk
- LCC - James Fujita
- MCC - Bud Clark and/or Bert Kikuchi
- WCC - Malia Lau Kong

*I have Parking at UHM for:*
- HCC - Pat Patterson
- KCC - Lina Doo
- LCC - James Fujita
- WCC - Malia Lau Kong

**AGENDA:**

1) The System FG Hallmarks and respective Explanatory Notes. Is all the language still adequate, sufficient, whatever? Any possible improvements to discuss as a system? The Foundations/G hallmarks can be found at [http://www.hawaii.edu/gened/foundations.htm#hallmarks](http://www.hawaii.edu/gened/foundations.htm#hallmarks)

2) The processes by which campuses certify and subsequently renew courses as meeting Foundations hallmarks. Should we strive to put applications on the net so that other campuses can review/model applications after others or else for the purposes of increasing knowledge about
how Foundations courses are being taught on all campuses belonging to the Multi-Campus Agreement in order to increase, if possible, our knowledge/confidence in one another. Please come to the meeting prepared to discuss the process on your campus for certification/recertification of Foundations/G courses.

3) The methods of assessment that campuses were using in order to demonstrate how courses with Foundations designations were actually meeting the system hallmarks. Any specifics here will be very useful to all of us.

Mahalo:
Suzi

Suzi Johnston
Administrative Officer
UH System, Academic Planning and Policy
University of Hawaii
1633 Bachman Place, SA-1, Room 7
Honolulu, Hawaii 96822
Phone: (808) 956-9404
Fax: (808) 956-6976
Email: suzi@hawaii.edu

At 08:17 AM 3/29/2010, Suzi Johnston wrote:
Aloha FG Representatives:

The FG agenda is below for the 04/09/10 meeting.

The confirmed meeting with Polycom is scheduled for:
Date: 04/09/10
Time: 10:30-12:30
Sites:
UHM - Bachman 203 (Show your ID to the guard.)
UHMC - Kaaie 103
KauCC - LRC 121

*I have parking at UHM for:
UHWO - Alan Rosenfeld
HCC - Pat Patterson
KCC - Lina Doo
LCC - James Fujita
WCC - Malia Lau Kong

**I have not heard from the following; please confirm attendance with Suzi:
Kauai CC - Jon Kalk
UH Maui College - Bud Clark & Bert Kikuchi

Mahalo:
Aloha FS Representatives:

Everyone has confirmed their attendance and Agenda is below.

The confirmed FS meeting with Polycom is scheduled for:

**Date:** 04/09/10
**Time:** 1:30-3:30

**Sites:**
- UHM - Bachman 203 (Show your ID to the guard.)
- UHMC - Kaaike 103
- KauCC - LRC 121
- LCC - Admin Bldg, Rm 102
- WCC - Hale Kuhina 106

**FS - Representatives:**
- UHM - JB Nation
- UHWO - Linda Furuto
- HCC - Ron Pine
- KCC - Mary Beard
- KauCC - Jon Kalk - CONVENOR
- LCC - Jiajia Seffrood
- MCC - Kate Acks unable to attend due to UHMC Academic Senate Meeting
- WCC - Young-a Choi

*I have Parking at UHM for:
- UHWO - Linda Furuto
- HCC - Ron Pine
- KCC - Mary Beard

**AGENDA:**
1. Does FS meet accreditation standards? (I've heard there was some potential trouble for Manoa about this, but then I also heard not, so I'd like to get a clear understanding about this).

2. How each college has been assessing FS courses to ensure they meet the hallmarks (or how they plan to).

3. A discussion of how each college certifies and renews courses to meet FS. Also, encouragement to place all materials online.
4. How well does the FS designation conform to what we would like students to know about symbolic reasoning when they graduate (both CC and University)? What (if any) important aspects of mathematics are not covered by the FS designation, and how can/should colleges deal with this?

5. Is there, and should there be, room for courses about other forms of symbolic reasoning such as musical notation or computer programming to fit within the FS framework? (I find that in some parts the FS hallmarks seem to be written specifically to be open to these, but in other parts they seem to specifically exclude them).

6. How broadly should the hallmarks be interpreted? One specific area I am interested in is the hallmark about proof. For example, while we use deductive reasoning all the time in mathematics, is there a certain standard that we should meet to really consider what we are doing as "proof"?

Mahalo:
Suzi

Suzi Johnston
Administrative Officer
UH System, Academic Planning and Policy
University of Hawaii
1633 Bachman Place, SA-1, Room 7
Honolulu, Hawaii 96822
Phone: (808) 956-9404
Fax: (808) 956-6976
Email: suzi@hawaii.edu

Aloha:
Mahalo for completing the Doodle poll.

The confirmed meeting with Polycom is scheduled for:
**Date:** 04/09/10
**Time:** 1:30-3:30
**Sites:**
UHM - Bachman 203 (Show your ID to the guard.)
MCC - Kaake 103
LCC - Admin Bldg, Rm 102
KauCC - LRC 121

**04/09/10 Confirmed Representatives are:**
UH System - Joanne Itano
UHM - JB Nation
UHWO - Linda Furuto
KauCC - Jon Kalk - CONVENOR
To: sammons@hawaii.edu, amynn@hawaii.edu, emilynype@hawaii.edu, saviano@hawaii.edu, sford@hawaii.edu, rsrandol@hawaii.edu, boydstun@hawaii.edu, engh@hawaii.edu, rbarclay@hawaii.edu
Subject: FW - Foundations Board, 04/23/10, 1:30-3:30 - Confirmed w/ Agenda
Cc: itano@hawaii.edu

Aloha FW Representatives:

Everyone has confirmed their attendance and Agenda is below:

The confirmed FW meeting with Polycom is scheduled for:
**Date:** 04/23/10
**Time:** 1:30-3:30
**Sites:**
UHM - Bachman 203 (Show your ID to the guard.)
UHMC - Kaiane 103
KauCC - LRC 121

**FW - Representatives:**
UHM - Todd Sammons
UHWO - Amy Nishimura
HCC - Jerry Saviano - CONVENOR
KCC - Shawn Ford
KauCC - Rick Randolph
LCC - Jeremiah Boydstun
MCC - Eric Engh
WCC - Robert Barclay
UH System - Joanne Itano

*I have Parking at UHM for:
UHWO - Amy Nishimura
HCC - Jerry Saviano
KCC - Shawn Ford
LCC - Jeremiah Boydstun
WCC - Robert Barclay
*Parking logistics forthcoming.

**AGENDA:**
1) The Foundations Written Communication (FW) System Hallmarks and respective Explanatory Notes. Are these still adequate, sufficient? And whatever else about them that warrants discussion

2) The processes by which campuses certify and subsequently renew courses as meeting FW hallmarks. Should we strive to put approved all FW applications on the net? Would making approved applications available on the net be beneficial in that other campuses could review or model applications based on having access to FW applications system-wide? Would this campuses belonging to the Multi-Campus Agreement align FW courses more efficiently? Would net availability increase, if possible, our knowledge and confidence regarding FW courses and their instruction system-wide?
3) The methods of assessment that campuses are using in order to demonstrate how courses with WC designations are actually meeting the system hallmarks.

4) Any other pressing issues related to the area of Foundations Written Communications. If anyone has any items that they’d like to add to this tentative agenda, please do so.

Mahalo:
Suzi

Suzi Johnston
Administrative Officer
UH System, Academic Planning and Policy
University of Hawaii
1633 Bachman Place, SA-1, Room 7
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Email: suzi@hawaii.edu
Appendix G  ICS
To: paid@hawaii.edu, jim@hcc.hawaii.edu, crosby@hawaii.edu, alfreds@hawaii.edu, ghirata@hawaii.edu, edcoll@hawaii.edu, annie@hawaii.edu, hedwards@hawaii.edu, bmeguro@hawaii.edu, peggy@hawaii.edu, hotta@hawaii.edu, krused@hawaii.edu, blanca@hawaii.edu, vanessa@hawaii.edu, mbauer@hawaii.edu, sam@hawaii.edu, glau@hawaii.edu, marthaecrosby@gmail.com
Subject: ICS - AGENDA, 04/23/10, 9:30-12:00
Cc: itano@hawaii.edu, kimgray@hawaii.edu, anakagaw@hawaii.edu, mmatsuya@hawaii.edu

Hi Everyone,

Looking forward to seeing all of you on Friday, the tentative agenda is below. Our office will provide liquid refreshments....if you would like to bring something to share, it would be appreciated.

The course syllabi that we have received was emailed to you earlier today from Suzi. Please bring your own copy or there is wireless access in the meeting room.

Thanks.
Joanne

Date: 04/23/10
Time: 9:30-12:00
Sites:
UHM - Bachman 113 (NEW LOCATION)

ICS - Representatives:
UHM - Martha Crosby
UHM - Gerald Lau
UHH - H. Keith Edwards
UHWO - David Pai
HawCC - Annie Brown
HCC - Sam Rhoads
HCC - Jim Poole
KCC - Alfred Seita
KauCC - Gerald Hirata
KauCC - Ed Coll
LCC - Blanca Polo
LCC - Michael Bauer
MCC - Daniel Kruse
WCC - Vanessa Cole
WCC - Peggy Regentine
UH System - Joanne Itano

AGENDA

Welcome and Introductions

Review of courses for continued equivalency (include attention to course SLOs)
  list courses and facilitators

ebooks and/or electronic materials
updates from campuses

Other

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Suzi Johnston
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UH System, Academic Planning and Policy
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