Meeting Summary

Present: Ron Cambra (UHM), Linda Curriivan (LCC), Jan Heu (UHM), Lynn Hodgson (UHWO), Jerry Saviano (Hon CC), David Miller for Kenneth Simmons (UHH), Wade Tanaka (Kauai CC), Mary Tiles for Carolyn Brooks-Harris (UHM), Floyd McCoy (ACCFSC), Tom Hilgers (UHM), Linda Johnsrud (APP, Convener), Joanne Itano (UH System, staff support)

Kelly Aune (UHM), flo wiger (Maui CC)

Membership – Staggered Terms

With no one volunteering for specific terms, Linda and Joanne agreed to come up with proposed staggered terms and send it out to the committee for review.

E5.209 Review

flo wiger as chair of the subcommittee that revised E5.209 provided an overview of the subcommittee’s processes and intent. The subcommittee was charged with revising E5.209 to reflect current practices. Her major points included:

- All members were very committed to smooth student and credit transfer.
- We are a system of 10 autonomous, separately accredited institutions.
- Seamlessness would be aided by common general education requirements. However, since programs have specific degree requirements which impact the general education requirements, “seams” would still be there. Thus, the committee decided to include transparency (to show the seams) as an assumption in the revision of the policy.
- Being student-centered is important.
- Communication across the campuses is essential when changes are proposed that impact another campus.

Major points of discussion included:

- Of concern is that the revision does not provide mechanisms, for example, in how consultation regarding proposed changes to courses/curriculum is to occur and consequences if changes are implemented without consultation. E5.209 is a policy and the operationalization of policy is one of the activities of UCA. The proposed document states that UCA is the body for “appeals”.
Another concern identified was the need for common alphas, common numbering and courses that have common alpha/numbering also meeting the same general education requirement. A common alpha/numbering would assist the transfer of students across the UH system. Currently “crosswalks” are documented to provide accurate but possibly confusing information to students.

Mission differentiation was added to the principles/assumptions as different campuses have different missions and different student expectations.

With the deletion of system standing committees, it was asked, how are courses articulated across campuses? The revised policy states that all courses 100+ transfer to the baccalaureate campuses; if the student earned an AA, all general education core requirements are fulfilled; and academic courses that are comparable are transferable. The question was raised, what about students who transfer without the AA?

There is a need for timely advising for students. However, with Banner, students may register across UH campuses without seeing an advisor. A systemwide committee of academic advisors/transfer specialists had its initial meeting on November 18, 2005.

Specific revisions to the policy are welcomed for discussion at the next meeting.

Next meeting

December 9, 2005, 2:00 - 3:30 p.m. Bachman 113.