

Meeting Summary

University Council on Articulation (UCA)

January 29, 2010

Bachman 113 and VTC receive sites:

UHH

Kau CC

Win CC

Maui CC

Present: Ruth Bingham for Kelly Ching, Krystyna Aune for Ron Cambra, Paul Lococo, Tom Hilgers, June Nii, Ross Prizzia, Pat Patterson, Po Sataua, Joe Lewis, Kenny Simmons, Erika Lacro, Patti Chong, June Nii, Linda Currivan, Linda Johnsrud, Joanne Itano

Guests: Eric Guenther, Steve Rola, Fenny Cox, Jerry Saviano, Neghin Modavi, Reed Dasenbrock, Ross Egloria, Colleen Shishido, Donna Harbin, Lisa Fujikawa, Scott Rowland, Jon Kalk, Jean Okumura

Students' Voting Rights

Po Sataua asked if student members had voting rights in this committee. It was confirmed that the two student representatives do have voting rights.

Foundations Board Resolution

Linda Johnsrud provided historical background of this issue. The Foundations Board passed a resolution expressing disapproval of the UHM Colleges of Arts and Sciences' persistent violation of the multi campus agreement and disapproval of UCA for refusing to properly oversee and coordinate the UH System articulation process.

The UCA discussed the resolution at its Fall 2009 meeting and determined that there is no technical violation of E5.209 with the UHM Colleges of Arts and Sciences graduation requirement for FS, though the spirit of E5.209 is certainly challenged with this college level requirement.

It is important to balance the rights of campuses with the need to make transfer as simple and predictable as possible.

Reed Dasenbrock, UHM VCAA, addressed the group regarding transfer and articulation to UHM. The UH System is among the top five in the country for community college enrollment and UHM realizes that many students chose to attend CCs first. More than half of the CC students say their goal is to earn a bachelors degree. UHM has approved enrollment goals which include increasing CC transfers to UHM.

Two transfer initiatives include automatic admission and reverse transfer. In auto admission, students who are likely to complete their AA degree will be sent an email via STAR notifying them of admission to UHM, UHH or UHWO. They will not need to apply or pay an application fee. The notification to students will be sent Feb.16, 2010 for Fall 2010 admission and about 700 students are eligible for auto admission. This will occur each fall and spring semester. Reverse transfer is identifying CC transfer students to four year institution who have earned no degree but are close to completing AA. The CC campuses will be notified of these students by the four year campuses and the CC will review the students' records and award the AA degree. This is designed for students who transfer to a four year institution without any credential. This will be implemented after auto admission.

The UHM Colleges of Arts and Sciences will remain as it is organizationally. A workgroup will take a serious look at the Arts and Sciences curriculum which includes the FS issue. Since curriculum is faculty responsibility, Reed Dasenbrock indicated that he cannot predict the results of these discussions. There are also workgroups on retention and graduation with two to four year transfers. These groups will also address transfer and articulation to UHM from the CCs. UHM is participating in the Math Summits.

The UHM General Education Committee is discussing the FS requirement from a General Education perspective; does the current FS requirement achieve what college graduates should achieve in this area? There is also a concern regarding WASC requirements for a quantitative college level math. UHM is very aware that they are part of the Foundations Board and the need to involve UH campus' in their discussion.

Jerry Saviano, chair of the Foundation Board, brought up that in 39 states articulation is legislated. There is a need to prepare more educated citizens and move students more quickly to degrees. He suggested that a program by program review for the FS requirements would be valuable for BA degrees in the College of Arts and Sciences.

A concern is that UHM is discussing FS without input from the CCs. In the past UHM has made changes and imposed them on the other campuses which have created mistrust. UHM needs to discuss their own issues regarding FS before determining if any change is needed. It is suggested that if there is a way to bring the CCs to the table for the UHM FS discussion, that would be helpful. Scott Rowland, chair of the UHM GEC, will ask the Mānoa Faculty Senate to add other representatives to the FS workgroup (from the CCs) and commits not to implement any changes without discussion with other UH campuses.

Earlier Registration for Transfer Students with the UH System

Joe Lewis brought up this concern that transfer students within the UH System are considered new students and register with the new students. This has resulted in not having required courses available. Issues include sufficient time for transcript evaluation which is a manual process and is it fair to the continuing students who are currently enrolled at that campus. Auto admission students will register prior to new students. Ka

ie ie students (only applies to UHM/Kap CC) are dually enrolled and register as continuing students. The concept of basing registration on total number of credits earned at any UH campus has been discussed in the past. UHWO will institute an earlier registration for UH transfer students prior to new students for the fall 2010.

Consistent Definitions of Terms

There is a request from the Systemwide Academic Advisors and Transfer Network to have consistent definitions of the following terms:

- Program
- Degree
- General Education Core
- Graduation
- College/School
- Major Requirements

And to use these definitions in the next revision of E5.209. Ruth Bingham will develop definition based on existing practice for review by appropriate groups.

Consistent Use of Alpha, Number, Title, GE designations

The Systemwide Advisors and Transfer Network proposed that equivalent courses are consistent in the use of course alpha, number, title and GE designations as it impacts students and transfer. Faculty support is needed to achieve this common goal. It was stated that if a faculty does not desire to have their course with a specific GE designation that it is the faculty's prerogative to do so. It was suggested that a different course number be used as if the course is not meeting hallmarks, it is a different course. There was ongoing discussion on that point.