University Council on Articulation  
October 29, 2010  
1:00-3:00 p.m.  
Bachman 113 with VTC to Kaua‘i CC and UHH  

Present: Ruth Bingham (AATN), John Casken (ACCFSC), Linda Randall and Erica Lacro (CCAO), Ross Prizzia (UHWO), June Nii, Todd Sammons, Ron Cambra (UHM); Kenny Simmons (UHH), Wade Tanaka, Patty Chong and Paul Lococo (UHCC), Linda Johnsrud and Joanne Itano (UH System)  

**Automatic Admission**  

Data from Spring 2010 offer reviewed. 34.3% accepted offer compared to 43.7% from Spring 2010. Lee and Kap CCs each had 28% of those who accepted, followed by Haw CC (12%), Maui (10.5%), Win (9.9%), Hon (8.6%), Kaua‘i (2.8%). Will track Spring 2010 acceptances and how many actually enrolled.  

**Reverse Credit Transfer**  

262 students are eligible. CC group reviewing issues such as residency requirements and graduation fee.  

**GE Core MOA**  

Will be in effect as of Fall 2011. Working with STAR to have a checkbox that indicates if the student has met GE core requirements.  

**Articulation POC**  

This is a new group which consists of identified contacts for articulation issues on each campus. They are  

<table>
<thead>
<tr>
<th>Campus</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>UHM</td>
<td>Ron Cambra</td>
</tr>
<tr>
<td>UHH</td>
<td>Jim Cromwell</td>
</tr>
<tr>
<td>UHWO</td>
<td>Lynn Mc Claren</td>
</tr>
<tr>
<td>Haw CC</td>
<td>Guy Kimura</td>
</tr>
<tr>
<td>Hon CC</td>
<td>Scot Pary</td>
</tr>
<tr>
<td>Kap CC</td>
<td>Louise Pagotto</td>
</tr>
<tr>
<td>Kaua‘i CC</td>
<td>James Dire</td>
</tr>
<tr>
<td>Maui College</td>
<td>Debra Nakama</td>
</tr>
<tr>
<td>Lee CC</td>
<td>Nancy Buchanan</td>
</tr>
<tr>
<td>Win CC</td>
<td>Richard Fulton</td>
</tr>
</tbody>
</table>

Campuses are encouraged to contact these individuals for issues related to transfer and articulation.  

Revised 11/24/2010
Transfer Data

Current data posted on the UCA website.

Hawai‘i Graduation Initiative is focusing on the following issues: 15 to finish; for students to complete 120+ credits in four years, they would need to take at least 15 credits/semester. Currently, many students enroll in 12 credits as it is viewed as full time for financial aid purposes. Summer tuition is being reviewed as the cost/credit is higher than fall/spring tuition for all campuses except UHM and is an obstacle for students to enroll in summer courses. Reviewing financial aid for the entire year and providing financial counseling to students – what is the cost of each extra semester of college (over the four years) compared to cost of going to school.

Wade Tanaka asked about business calculus and SW 200 being offered by distance so neighbor island students may meet business and social work pre admission requirements. (Note: Kapiolani CC is offering Bus 250 and UHM is offering SW 200 via distance)

Evaluation of Articulation and Transfer

Promising practices in statewide articulation and transfer systems: UH analysis was distributed. Transfer data and an evaluation of articulation and transfer are areas of improvements. Ideas suggested by the group included the following:

- Get myth and reality in alignment about articulation and transfer
- Is the degree transfer experience transparent?
- Who is the intended audience, students anticipating transfer or those who have transferred?
- How easy was the transfer experience from CC to four year institutions
- Were you satisfied with the number of credits transferred? How many credits transferred?
- Need to separate experience of being at a new campus from the transfer experience
- What tools did you use?
  - STAR
  - Transfer website
  - Transfer System website
  - Advisors? At sending and/or receiving campus?
    - What kind of advisors? Major, professional, etc?
  - Were you part of a pathway degree/program? If so, which one?
  - Friends
- How did FA impact the transfer experience?
  - Did it impact the decision to transfer?
  - Was the FA experience hard/easy?
- What is your expected graduation date?
- Aware of differences in general education, college/school, graduation and major requirements

Revised 11/24/2010
• Do you have a semester by semester plan to graduate?
• How often did you see an advisor at the CC before you transferred? (full time freshman likely to have mandatory advising at CC)
• Did you declare a major at the time of transfer?
• Besides students, advisors would also be a group to interview.
• For the student, what are the major issues related to transfer?
  o FA?
  o Number of credits transferred?
  o What are the obstacles?
  o What went well?

The intent is to have focus groups with advisors and transfer students to develop a survey to be distributed to a larger group of transfer students.