HILO NEXT STEPS

FOCUS

4 yr academic maps/pathways (w milestones)

MAKE UH Hilo more transfer-friendly

First year freshmen, sophomore year targeted emphasis, programming jrs and srs, students in crisis, early warning, intrusive intervention (pro-active), how to “catch” students earlier?

OWNER

Jean Ipolito

Faculty Congress and EM IT

VCAA/VCSA

Matt Platz

NEXT CRITICAL MOVES

Declaration of major @enrollment

Data collection and analysis:
Get clear on excess credit hours
Data Clearinghouse
Do we really know why students are leaving?

Professional development re: retention, professional advison, models of advison, Remove the distractors, review resource allocation needs

TIMEFRAME

In process (May 2013)

Collect/analyze data by May 2013

Weekly attention to removing barriers

UH SYSTEM SUPPORT

Make UH Hilo more transfer-friendly

Faculty Congress and EM IT

VCAA/VCSA

BANNER

Transfer data

Transfers from Hawaii CCs, funding

Review transfer policies between campuses

More consultation and time for feedback

Begin immediately/ongoing
## HILO ROOT CAUSE ANALYSIS

### SUBGROUP

| 1st Year Freshmen | Transfer | Native Hawaiian | PELL |

### HYPOTHESES

- **1st Year Freshmen**
  - What policies/processes can be examined to enhance freshmen success? E.g. AP, IB, SPEH/RS, Advising
  - Transfer students take more credits due to 45 upper division requirements
  - Absence of articulation results in excess credit hours
  - Transfer students are coming in with more than 60 credits
  - Transfer practices are not student friendly

- **Native Hawaiian**
  - Small #s do not allow for confidence in observed trend

- **PELL**
  - Non-Pell students are more likely to transfer to a mainland school than Pell students

### DATA NEEDED

- Current policies? Data specific to ethnicity, major etc.
- Disaggregated transfer student data—AA, out-of-state, etc.

### STEPS TO INVESTIGATE FURTHER

- Examine policies specific AP, running start, milestone achievement (ENG/MATH), major declaration
- Additional resources to help support transfer activities at CC level – a better partnership
- Any way to know how many students went to CC with intention of transferring?
- Where do Pell vs. non-Pell students transfer to? Transfer from?
- Pell recipient: 1 time or each year or any year?