

HGI CAMPUS COMPLETION SCORECARD 2017-18



University of Hawai'i at Hilo



No.	STRATEGIC DIRECTIONS (S) & PERFORMANCE FUNDING (P)	2016-17 Actual	2017-18 Actual	2017-18 Goal	Met/Exceeded Goal?
1	Total Degrees & Certificates Earned by Fiscal Year ¹				
2	Campus Total (S, P)	955	942	972	EB
3	Native Hawaiian (P) ²	245	221	213	Yes
4	Pell (P)	507	517	503	Yes
5	STEM (S, P) ³	183	156	165	EB
6	IPEDES 4-yr Graduation Rate by First-time, Full-time Cohort (Fall 13 and 14) (S) ⁴	20.9	15.0	16.1	No
7	IPEDES 6-yr Graduation Rate by Cohort (Fall 11 and 12) (S, P) ⁴	41.0	41.3	44.4	EB
8	Transfer in from UHCC (Fall & Spr) (P) ⁵	308	302	367	No
9	Enrollment to Degree Gap (S) ⁶				
10	Native Hawaiian ²	-3.0	-5.5	>= 0	No
11	Pell ⁷	1.0	4.1	>= 0	Yes
12	Tuition & Fees as a Percentage of Median Household Income (%) (S)	2015-16 11.4	2016-17 10.6	2017-18 10.4	Positive Change? No Change
13	Average Unmet Need (Direct Cost) of Resident Students (\$) (S) ⁸	2014-15	2015-16	2016-17	Positive Change? N/A
14	Average Total Debt per Undergraduate Completer (\$) (S) ⁹	23,083	22,366	28,731	No
15					
	REDUCE TIME/CREDITS TO DEGREE ¹⁰	2015-16	2016-17	2017-18	Positive Change?
16	6-yr Graduation Rate by Cohort (Fall 10, 11, and 12) ⁴				
17	First-time, Full-time (%)	34.9	41.0	41.3	No Change
18	Native Hawaiian (%) ²	36.4	35.5	43.8	Yes
19	Pell (%) ¹¹	28.6	42.3	36.2	No
20	Transfer-in (%) ^{12, 26}	44.2	48.6	47.6	No
21					
22	Average Credits to Degree for Undergraduates ¹³				
23	Native Students (excludes 2nd BA) ¹⁴	133.1	133.6	132.4	Yes
24	Native Hawaiian	135.4	130.5	133.3	No
25	Pell	134.7	133.9	131.0	Yes
26	Transfer - Internal Transfers Only (excludes Native Students and 2nd BA) ¹⁵	145.8	146.4	146.5	No Change
27	Transfer - External Transfers Only (excludes Native Students and 2nd BA) ¹⁶	142.1	143.4	145.3	No
28					
	LEADING INDICATORS OF STUDENT SUCCESS FOR BACHELOR DEGREE SEEKING STUDENTS ¹⁰	Fall 15 Cohort	Fall 16 Cohort	Fall 2017 Cohort	Positive Change?
29	First-time, Full-time Freshmen with 6 or More Credits at Entry (%) ¹⁷	15.4	26.5	25.9	No
30	Freshmen Completing at Least 30 Credit Hours Within 1st Academic Year (%) ¹⁸	39.0	47.3	48.2	Yes
31	Students Completing College Level English & Math Within 1st Academic Year (%) ^{18, 25}	64.9	62.5	59.1	* No
32	Completing College Level English	76.4	82.6	71.4	* No
33	Completing College Level Math	72.7	69.3	77.0	* Yes
34	Freshmen with a Declared Major by end of the 1st Year ¹⁹	89.1	92.9	94.2	* Yes
35	Retention Rate of Freshmen to Sophomore Year ²⁰	70.4	67.4	65.4	No
36					
	RESTRUCTURE DELIVERY TO ACCELERATE SUCCESS	2015-16	2016-17	2017-18	Positive Change?
37	No. of Students who Earned Dual Credits ²²	142	104	131	Yes
38	% of DL Credits Taken by Undergrad Degree Seeking Students (Fall 16, 17, 18) ²³	9.9	13.8	13.9	No Change
39	% of Credits Taken During Summer by Undergrad Degree Seeking Students ²⁴	3.9	3.7	4.5	Yes

* indicates a metric has been redefined and does not match previously reported data.

EB = Exceeded baseline

SCORECARD CHANGES FOR 2018 FOR 4-YEAR CAMPUSES

- 5 Data Changes
 - **Students Completing College Level English & Math Within 1st Academic Year** – Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as applicable transfer credits, courses numbered 100 and above.
 - **Added metrics for completing college level english and completing college level math** as individual items.
 - **Freshmen with a Declared Major by the End of the 1st Year** - Starting with Fall 2017 cohort, numerator calculation changed to include all students enrolled in a declared major by the end of the first academic year instead of enrolled and declared at the start of the 2nd year.
 - **Removed Exchange Students from cohorts** - Students with Residency = N/R Student Exchg Exempt and Admission Type = Official International Exch were removed from cohorts not yet reported to IPEDS. Transfer-in cohorts at Hilo were primarily affected by this and so Transfer In graduation rates may have changed.
 - **No. of Students Who Earned Dual Credits** – Students who are enrolled in early college but not enrolled at their Home Campus are now included in these counts.

- Added row numbers to easier reference specific line items
- Removed 3 metrics
 - % of Undergrads Taking 15 Credits or More
 - % of Undergrads with 121-139 Credits 21
 - % of Undergrads with 140+ Credits 21

- Renamed section from “BACHELOR DEGREE SEEKING STUDENTS “ to “LEADING INDICATORS OF STUDENT SUCCESS FOR BACHELOR DEGREE SEEKING STUDENTS

- Renamed section from “Freshmen with a Declared Major by Start of 2nd Year” to “Freshmen with a Declared Major by End of the 1st Year”

- Average Unmet Need (Direct Cost) of Resident Students is still under revision and will not be reported this year.

SCORECARD NOTES

1. Includes bachelor's, master's, and doctoral (research and first professional) degrees, and post-baccalaureate certificates.
2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').
3. UH's STEM definition was revised to align with the DHS STEM definition.
<https://www.ice.gov/sites/default/files/documents/Document/2016/stem-list.pdf>
4. Classified, bachelor's degree-seeking undergraduates only, not including students seeking a second bachelor's degree. Also excludes students who are deceased. Full-time status based on home campus credits attempted in entry term; bachelor earned at entry UH campus.
5. Count of annual transfers into UH 4-year and out of UHCC (fall and spring combined). Early admits who after graduation from high school enroll at a 4-year campus are not counted as a transfer. All other students transferring from a UH 2-year to a 4-year campus are counted, including those who previously attended a 4-year campus. Intra-Maui transfers are included.
6. Enrollment is counted at Fall Census. Degrees and certificates awarded is counted by Fiscal Year. The goal for the gap is to move to be zero or greater than zero.
7. Pell shares exclude ineligible students (i.e. International Visa Types, non-home-based, unclassified and early admission). Pell recipient counts include those awarded Pell at any time. Pell recipient counts are taken from active data tables and may change as corrections are made.
8. To be revised. Average Unmet Need based on Direct Cost. Direct Cost includes tuition, fees, books, supplies, and transportation costs. Average Unmet Need is the Direct Cost of Education amount that is not covered by Scholarships or Grants.
9. Based on Common Data set survey methodology. Includes: (1) First-time, undergraduate students at the institution and (2) Only loans made to student while enrolled at the institution. Excludes: (1) Transfer-in students, (2) Money borrowed at other institutions, (3) Parent PLUS loans, and (4) Pharmacy BA degrees since Pharmacy BA students are graduate degree seekers. 4-year campuses are based on first degree earned. Loan amounts are campus specific. Includes summer.
10. Refers to classified, bachelor's degree-seeking undergraduates only, not including students seeking a second bachelor's degree. Also excludes students who are deceased.
11. Pell grant received in entry term.

12. Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in entry term; bachelor earned at entry UH campus.
13. Based on students who received a bachelor's degree. Excludes students seeking a second bachelor's degree.
14. Native Students are students who do not have any transfer credits except for exam-based credits. Includes credits earned at the awarding campus only. Native Hawaiian based on ethnicity code = 'HW'.
15. Internal transfers are students who only have transfer credits from other UH institutions.
16. External transfers are students who only have transfer credits from non-UH institutions.
17. Refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.
18. Completion refers to credits earned at the campus or accepted as UH internal transfer credits. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.
19. UH Mānoa only: Prior to Fall 2015, student has a major not equal to GEN (General-Undeclared) or GEAS (General Arts and Sciences) by the start of their second year. Starting Fall 2015, student has a major not equal to EX (Exploratory) by the start of their second year. Metamajor codes became effective in Spring 2016. UH Hilo and West O'ahu: Student has a major not equal to GEN (General-Undeclared) or GEAS (General Arts and Sciences) by the start of their second year. Starting Fall 2018, numerator calculation changed to include all students in the first academic year, regardless of re-enrollment in the following Fall.
20. First-time freshmen enrolled in the fall of the following year. Based on home campus credits attempted in entry term; bachelor earned at entry UH campus.
21. A total of 120 credits are required for graduation in most bachelor's degree programs.
22. Undergraduate students who were enrolled and earned early learning credits.
23. Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.
24. Systemwide credits attempted during the academic year for classified undergraduates enrolled in the fall.

25. Starting Fall 2018, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as transfer credits applicable to courses numbered 100 and above.
26. Starting with Fall 2018, Exchange students were removed from all cohorts from Fall 2012 and later.

Detailed Tables

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Table 10:	Share of Summer Credits Taken

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TABLE 1: CAMPUS GRADUATION RATES

Campus Graduation Rate ¹	Cohort	Grad in 4yrs	Grad in 6 yrs	Cohort	Grad in 4yrs	Grad in 6 yrs
	Headcount	Headcount	Headcount	% of Cohort	Grad Rate	Grad Rate
TOTAL First-time, Full-Time						
Fall 2007 Cohort	497	41	181		8.2%	36.4%
Fall 2008 Cohort	536	61	206		11.4%	38.4%
Fall 2009 Cohort	460	54	179		11.7%	38.9%
Fall 2010 Cohort	392	43	137		11.0%	34.9%
Fall 2011 Cohort	456	62	187		13.6%	41.0%
Fall 2012 Cohort	443	83	183		18.7%	41.3%
Fall 2013 Cohort	487	102			20.9%	
Fall 2014 Cohort	427	64			15.0%	
Fall 2015 Cohort	371					
Fall 2016 Cohort	358					
Fall 2017 Cohort	406					
Native Hawaiians, First-time, Full-Time²						
Fall 2007 Cohort	117	7	43	23.5%	6.0%	36.8%
Fall 2008 Cohort	153	13	57	28.5%	8.5%	37.3%
Fall 2009 Cohort	121	13	43	26.3%	10.7%	35.5%
Fall 2010 Cohort	129	10	47	32.9%	7.8%	36.4%
Fall 2011 Cohort	141	16	50	30.9%	11.3%	35.5%
Fall 2012 Cohort	153	27	67	34.5%	17.6%	43.8%
Fall 2013 Cohort	139	26		28.5%	18.7%	
Fall 2014 Cohort	156	18		36.5%	11.5%	
Fall 2015 Cohort	130			35.0%		
Fall 2016 Cohort	130			36.3%		
Fall 2017 Cohort	141					
Pell at Entry, First-time, Full-Time³						
Fall 2007 Cohort	135	9	46	27.2%	6.7%	34.1%
Fall 2008 Cohort	164	15	65	30.6%	9.1%	39.6%
Fall 2009 Cohort	200	27	84	43.5%	13.5%	42.0%
Fall 2010 Cohort	161	12	46	41.1%	7.5%	28.6%
Fall 2011 Cohort	182	27	77	39.9%	14.8%	42.3%
Fall 2012 Cohort *	199	23	72	44.9%	11.6%	36.2%
Fall 2013 Cohort	224	35		46.0%	15.6%	
Fall 2014 Cohort	212	34		49.6%	16.0%	
Fall 2015 Cohort	177			47.7%		
Fall 2016 Cohort	166			46.4%		
Fall 2017 Cohort	171					
Transfer Cohort^{4,5}						
Fall 2007 Cohort	426	164	197		38.5%	46.2%
Fall 2008 Cohort	394	157	186		39.8%	47.2%
Fall 2009 Cohort	476	198	218		41.6%	45.8%
Fall 2010 Cohort	473	186	209		39.3%	44.2%
Fall 2011 Cohort	471	195	229		41.4%	48.6%
Fall 2012 Cohort	481	189	229		39.3%	47.6%
Fall 2013 Cohort	500	207			41.4%	
Fall 2014 Cohort	457	207			45.3%	
Fall 2015 Cohort	408					
Fall 2016 Cohort	396					
Fall 2017 Cohort	371					

1. Bachelor earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

Excludes students who are deceased.

2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').

3. Pell grant received in entry term. Pell status is not finalized until December of the following cohort year (e.g. Fall 2014 finalized in December 2015).

4. Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in entry term; bachelor earned at entry UH campus. Excludes students who are deceased.

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TABLE 2: FALL FIRST-TIME, FULL-TIME FRESHMEN WITH 6+ CREDITS AT ENTRY

Credits at Entry	6+	TOTAL Cohort	6+
First-time, Full-time	% of Cohort	Headcount	
Fall 2007 Cohort	8.2%	497	41
Fall 2008 Cohort	7.8%	536	42
Fall 2009 Cohort	9.8%	460	45
Fall 2010 Cohort	11.2%	392	44
Fall 2011 Cohort	10.1%	456	46
Fall 2012 Cohort	11.7%	443	52
Fall 2013 Cohort	13.6%	487	66
Fall 2014 Cohort	13.8%	427	59
Fall 2015 Cohort	15.4%	371	57
Fall 2016 Cohort	26.5%	358	95
Fall 2017 Cohort	25.9%	406	105

Credits at entry refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.

Full-time status based on home campus credits attempted in entry term.

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's. Excludes students who are deceased.

TABLE 3: FRESHMEN COMPLETING 30+ CREDITS WITHIN 1ST ACADEMIC YEAR

All credits earned at or accepted as transfer credits by the campus.

Cumulative Credits Cohort Counts	30+	TOTAL Cohort	30+
First-time Freshmen	% of Total Cohort	Headcount	
Fall 2007 Cohort	22.4%	514	115
Fall 2008 Cohort	29.3%	553	162
Fall 2009 Cohort	29.4%	476	140
Fall 2010 Cohort	28.3%	403	114
Fall 2011 Cohort	26.2%	469	123
Fall 2012 Cohort	32.2%	457	147
Fall 2013 Cohort	35.8%	494	177
Fall 2014 Cohort	33.3%	432	144
Fall 2015 Cohort	39.0%	385	150
Fall 2016 Cohort	47.3%	368	174
Fall 2017 Cohort	48.2%	413	199

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's. Excludes students who are deceased.

Credits must be either earned at their Fall home campus or accepted as UH internal transfer credits by their Fall home campus as of Summer EOS.

Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.

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TABLE 4: FALL FIRST-TIME FRESHMEN COMPLETING COLLEGE LEVEL ENGLISH & MATH WITHIN 1ST ACADEMIC YEAR

English/Math credits earned at or accepted as transfer credits by the campus.

Includes MATH/ENG/ESL/ELI courses numbered 100 and above, MATH/ENG 50-69, PHIL 110, BUS 100, BUS 250, BUSN 189. 25. Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as transfer credits applicable to courses numbered 100 and above.

Completed Math & English in 1st AY	Completed	TOTAL Cohort	Completed
First-time Freshmen	% of cohort	Headcount	
Fall 2007 Cohort	26.7%	514	137
Fall 2008 Cohort	32.2%	553	178
Fall 2009 Cohort	38.2%	476	182
Fall 2010 Cohort	39.2%	403	158
Fall 2011 Cohort	46.5%	469	218
Fall 2012 Cohort	50.5%	457	231
Fall 2013 Cohort	50.0%	494	247
Fall 2014 Cohort	56.7%	432	245
Fall 2015 Cohort	64.9%	385	250
Fall 2016 Cohort	62.5%	368	230
Fall 2017 Cohort	59.1%	413	244

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's. Excludes students who are deceased.

TABLE 5: FALL FIRST-TIME FRESHMEN WITH A DECLARED MAJOR BY START OF 2ND YEAR

Declared: classified students with majors not equal to GEN or GEAS. Starting Fall 2018, numerator calculation changed to include all students in the first academic year, regardless of re-enrollment in the following Fall.

Major Declared by 2nd Year	Declared by 2nd Year	TOTAL Cohort	Declared by 2nd Year
First-time Freshmen	% of cohort	Headcount	
Fall 2007 Cohort	70.6%	514	363
Fall 2008 Cohort	81.7%	553	452
Fall 2009 Cohort	76.1%	476	362
Fall 2010 Cohort	84.4%	403	340
Fall 2011 Cohort	85.3%	469	400
Fall 2012 Cohort	90.4%	457	413
Fall 2013 Cohort	88.5%	494	437
Fall 2014 Cohort	88.9%	432	384
Fall 2015 Cohort	89.1%	385	343
Fall 2016 Cohort	92.9%	368	342
Fall 2017 Cohort	94.2%	413	389

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's. Excludes students who are deceased.

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TABLE 6: FRESHMAN TO SOPHOMORE RETENTION

Campus Retention Rate	1 Yr Retention (Campus)	First-time Freshmen	Second Fall Enrollment
Fall 2007 Cohort	68.5%	514	352
Fall 2008 Cohort	68.5%	553	379
Fall 2009 Cohort	70.6%	476	336
Fall 2010 Cohort	69.0%	403	278
Fall 2011 Cohort	69.7%	469	327
Fall 2012 Cohort	68.7%	457	314
Fall 2013 Cohort	65.4%	494	323
Fall 2014 Cohort	63.0%	432	272
Fall 2015 Cohort	70.4%	385	271
Fall 2016 Cohort	67.4%	368	248
Fall 2017 Cohort	65.4%	413	270

Includes bachelor's degree-seeking first-time freshmen and excludes students pursuing a second bachelor's.
Excludes students who are deceased.

TABLE 7: CLASSIFIED UNDERGRADUATES TAKING 15+ CREDITS THAT FALL

Credits Attempted (Systemwide)	15+ (Systemwide)	Total	15+
Fall 2007	39.7%	3,083	1,224
Fall 2008	40.5%	3,136	1,269
Fall 2009	41.0%	3,231	1,324
Fall 2010	38.7%	3,277	1,268
Fall 2011	36.9%	3,305	1,220
Fall 2012	39.9%	3,316	1,324
Fall 2013	41.0%	3,240	1,330
Fall 2014	42.6%	3,198	1,362
Fall 2015	40.9%	3,029	1,240
Fall 2016	45.3%	2,880	1,305
Fall 2017	47.6%	2,767	1,318
Fall 2018	48.8%	2,618	1,278

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

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TABLE 8: CLASSIFIED UNDERGRADUATES WITH 121+ CREDITS AT START OF FALL SEMESTER - OF TOTAL ENROLLED

All credits earned at or accepted as transfer credits by the campus.

Classified UG with 121+ Credits (Systemwide)	121-139	140+	All Classified Undergrads	121-139	140+
	% of Total Enrolled			Headcount	
Fall 2008	5.6%	3.9%	3,136	176	122
Fall 2009	4.8%	3.9%	3,231	155	125
Fall 2010	6.9%	3.8%	3,277	225	123
Fall 2011	6.1%	4.1%	3,305	201	135
Fall 2012	7.4%	4.7%	3,316	246	155
Fall 2013	6.5%	4.7%	3,240	212	152
Fall 2014	6.7%	4.8%	3,198	214	154
Fall 2015	6.7%	5.3%	3,029	203	162
Fall 2016	7.5%	5.4%	2,880	217	156
Fall 2017	6.9%	5.1%	2,767	190	141
Fall 2018	6.4%	4.8%	2,618	167	126

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

TABLE 9: SHARE OF DISTANCE LEARNING CREDITS TAKEN BY CLASSIFIED UNDERGRADUATES THAT FALL

Attempted (Systemwide)	% Distance (Systemwide)	Fall SSH Total	Distance SSH
Fall 2007	2.9%	40,719	1,190
Fall 2008	2.6%	41,645	1,092
Fall 2009	5.3%	43,358	2,303
Fall 2010	7.3%	43,621	3,205
Fall 2011	7.5%	43,703	3,287
Fall 2012	8.9%	44,007	3,926
Fall 2013	7.4%	43,167	3,195
Fall 2014	9.8%	42,534	4,174
Fall 2015	10.3%	40,300	4,131
Fall 2016	9.9%	38,862	3,840
Fall 2017	13.8%	37,518	5,187
Fall 2018	13.9%	35,784	4,969

Distance learning refers to instruction delivered synchronously or asynchronously

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.

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TABLE 10: SHARE OF SUMMER CREDITS TAKEN

Systemwide credits taken by classified undergraduates that Academic Year; student's home campus in the Fall was Hilo.

Attempted (Systemwide)	% Summer (Systemwide)	Academic Year SSH	Summer SSH
2008-09	3.2%	81,004	2,607
2009-10	4.1%	84,001	3,447
2010-11	4.6%	84,923	3,892
2011-12	4.2%	85,372	3,586
2012-13	3.9%	84,479	3,283
2013-14	3.7%	83,528	3,116
2014-15	3.5%	81,366	2,820
2015-16	3.9%	77,931	3,066
2016-17	3.7%	74,456	2,731
2017-18	4.5%	72,279	3,288

Includes bachelor's degree-seeking students and excludes students pursuing a second bachelor's.