

HGI CAMPUS COMPLETION SCORECARD 2017-18



University of Hawai'i - Maui College



No.	STRATEGIC DIRECTIONS (S) & PERFORMANCE FUNDING (P)	2016-17 Actual	2017-18 Actual	2017-18 Goal	Met/Exceeded Goal?
1	Total Associate Degrees & Certificate of Achievement Earned by Fiscal Year ¹				
2	Campus Total (S, P)	668	638	708	EB
3	Native Hawaiian (P) ²	174	154	185	No
4	Pell (P)	397	356	428	No
5	STEM (S, P) ³	35	31	26	Yes
6	IPEDS 150% Success Rate by First-time, Full-time Cohort (Fall 14 and 15) (S, P) ⁴	34.8	42.8	39.7	Yes
7	Transfers Out to UH 4-yr (Fall & Spr) (P) ⁵	296	296	308	EB
8	Enrollment to Degree Gap (S) ⁶				
9	Native Hawaiian ²	-6.5	-9.4	>= 0	No
10	Pell ⁷	4.0	4.8	>= 0	Yes
		2015-16	2016-17	2017-18	Positive Change?
11	Tuition & Fees as a Percentage of Median Household Income (%) (S)	4.7	4.4	4.3	No Change
		2014-15	2015-16	2016-17	Positive Change?
12	Average Unmet Need (Direct Cost) of Resident Students (\$) (S) ⁸	To Be Revised			N/A
13	Average Total Debt per Undergraduate Completer (\$) (S) ⁹	17,700	18,113	18,156	No
14					
	REDUCE TIME/CREDITS TO DEGREE ¹⁰	2015-16	2016-17	2017-18	Positive Change?
15	100% Success Rate by First-time, Full-time Cohort (Fall 14, 15, and 16) ¹¹	10.7	17.2	11.4	No
16	150% Success Rate by First-time, Full-time Cohort (Fall 13, 14, and 15) ¹¹	24.7	29.3	37.1	Yes
17	150% Graduation Rate by Cohort (Fall 13, 14, and 15) ¹¹				
18	First-time, Full-time (%)	19.1	23.3	30.3	Yes
19	Native Hawaiian (%) ²	16.5	13.9	29.0	Yes
20	Pell (%) ¹²	18.1	21.0	24.7	Yes
21	Transfer-in (%)	16.9	17.6	22.8	Yes
22	First-time, Full-time Transfer-out to a UH 4-Year Institution ¹³	1.6	1.6	2.6	Yes
23	UH Mānoa	0.9	0.8	2.3	Yes
24	UH Hilo	0.7	0.0	0.0	No Change
25	UH West O'ahu	0.0	0.8	0.3	No
26	First-time, Full-time Transfer-out to Non-UH 4-Year Institution ¹⁴	3.9	4.5	4.2	No
27	First-time, Full-time Transfer-out to Non-4-Year Institution ¹⁵	7.4	5.5	5.7	No Change
28	Average Credits to Degree for Undergraduates ¹⁶				
29	Native Students ¹⁷	79.0	75.2	78.8	No
30	Native Hawaiian	75.0	80.8	80.3	Yes
31	Pell	80.3	76.5	84.1	No
32	Transfer - Internal Transfers Only (excludes Native Students) ¹⁸	91.0	92.6	90.3	Yes
33	Transfer - External Transfers Only (excludes Native Students) ¹⁹	95.3	97.9	96.3	Yes
	CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE SEEKING STUDENTS ¹⁰	Fall 15 Cohort	Fall 16 Cohort	Fall 2017 Cohort	Positive Change?
34	First-time, Full-time Freshmen with 6 or More Credits at Entry (%) ²⁰	7.6	9.2	8.9	No Change
35	Freshmen Completing at Least 30 Credit Hours Within 1st Academic Year (%) ²¹	9.1	11.5	12.0	Yes
36	Associate-Students Completing College Level English & Math Within 1st Academic Year (%) ^{21, 27}	21.5	24.7	30.6	* Yes
37	Completing College Level English	52.3	53.4	56.4	* Yes
38	Completing College Level Math	23.8	26.0	34.3	* Yes
39	Retention Rate of Freshmen to Sophomore Year (%) ²²	54.5	53.7	54.4	Yes
40					
	RESTRUCTURE DELIVERY TO ACCELERATE SUCCESS	2015-16	2016-17	2017-18	Positive Change?
41	No. of Students who Earned Dual Credits ²⁴	453	479	537	Yes
42	% of DL Credits Taken by Undergrad Degree Seeking Students (Fall 16, 17, and 18) ²⁵	23.8	20.8	25.7	Yes
43	% of Credits Taken During Summer by Undergrad Degree Seeking Students ²⁶	2.8	2.9	3.9	Yes

* indicates a metric has been redefined and does not match previously reported data.

EB = Exceeded baseline

SCORECARD CHANGES FOR 2018, 2-YEAR CAMPUSES

- 4 Data Changes
 - **Students Completing College Level English & Math Within 1st Academic Year** – Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as applicable transfer credits, courses numbered 100 and above. All cohorts headcounts and completions were changed to only reflect Associate-seeking students.
 - **Added metrics for completing college level english and completing college level math** as individual items.
 - **Removed Exchange Students from cohorts** - Students with Residency = N/R Student Exchg Exempt and Admission Type = Official International Exch were removed from cohorts not yet reported to IPEDS.
 - **No. of Students Who Earned Dual Credits** – Students who are enrolled in early college but not enrolled at their Home Campus are now included in these counts.
- Added row numbers to easier reference specific line items
- Removed 3 metrics
 - % of Certificate & Associate Degree Seeking Students Taking 15 Credits or More
 - % of Certificate & Associate Degree Seeking Students with 61-79 Credits
 - % of Certificate & Associate Degree Seeking Students with 80+ Credits
- Renamed metric “Students Completing College Level English & Math Within 1st Academic Year” to “Associate-Students Completing College Level English & Math Within 1st Academic Year”
- Average Unmet Need (Direct Cost) of Resident Students is still under revision and will not be reported this year.

SCORECARD NOTES

1. Includes certificate of achievement and associate degrees.
2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').
3. UH's STEM definition was revised to align with the DHS STEM definition.
<https://www.ice.gov/sites/default/files/documents/Document/2016/stem-list.pdf>
4. Certificate of achievement and associate degree seeking students only. Excludes students who are deceased. Full-time status based on home campus credits attempted in entry term; certificate of achievement or associate earned at entry campus. Graduation counts are students who received their degree/certificate within 150% of the normal time for program completion (normal time to completion is the amount of time necessary to complete all requirements for a degree or certificate according to the institution's catalog).

IPEDS Success Rates for UHCC's = Graduation Rate + Transfer Out to any institution rate.

5. Count of annual transfers out of UHCC and into UH 4-year (fall and spring combined). Early admits who after graduation from high school enroll at a 4-year campus are not counted as a transfer. All other students transferring from a UH 2-year to a 4-year campus are counted, including those who previously attended a 4-year campus. Intra-Maui transfers are included. Credit is given to each UHCC where a student was home-based.
6. Enrollment is counted at Fall Census. Degrees and certificates awarded is counted by Fiscal Year. The goal for the gap is to move to be zero or greater than zero.
7. Pell shares exclude ineligible students (i.e. International Visa Types, non-home-based, unclassified and early admission). Pell recipient counts include those awarded Pell at any time. Pell recipient counts are taken from active data tables and may change as corrections are made.
8. To be revised. Average Unmet Need based on Direct Cost. Direct Cost includes tuition, fees, books, supplies, and transportation costs. Average Unmet Need is the Direct Cost of Education amount that is not covered by Scholarships or Grants.
9. Based on Common Data set survey methodology. Includes: (1) First-time, undergraduate students at the institution and (2) Only loans made to student while enrolled at the institution. Excludes: (1) Transfer-in students, (2) Money borrowed at other institutions, (3) Parent PLUS loans, and (4) Pharmacy BA degrees since Pharmacy BA students are graduate degree seekers. CC campuses are based on higher degree earned. Loan amounts are campus specific. Includes summer.
10. Data in these sections refer to certificate of achievement and associate degree seeking students only. Excludes students who are deceased.
11. Full-time status based on home campus credits attempted in entry term; certificate of achievement or associate earned at entry campus. Graduation counts are students who received their degree/certificate within 100% or 150% of the normal time for program completion (normal time to completion is the amount of time necessary to complete all requirements for a degree or certificate according to the institution's catalog).

Success Rates for UHCC's = Graduation Rate + Transfer Out to any 4-year institution rate.

12. Pell grant received in entry term.
13. Transfer-out to UH 4yr institution, internal (UH) only.

14. Transfer-out to Non-UH 4yr institution, external only.
15. The difference between IPED's Transfer Out to any institution rate and Scorecard's Transfer Out to any 4-year institution rate.
16. Based on students who received an associate's degree.
17. Native Students are students who do not have any transfer credits except for exam-based credits. Includes credits earned at the awarding campus only. Native Hawaiian based on ethnicity code = 'HW'.
18. Internal transfers are students who only have transfer credits from other UH institutions.
19. External transfers are students who only have transfer credits from non-UH institutions.
20. Refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.
21. Completion refers to credits earned at the campus or accepted as UH internal transfer credits. Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.
22. First-time freshmen enrolled in the fall of the following year. Based on home campus credits attempted in entry term; certificate of achievement or associates earned at entry UH campus.
23. A total of 60 credits are required for graduation in most associate degree programs.
24. Undergraduate students who were enrolled and earned early learning credits.
25. Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.
26. Systemwide credits attempted during the academic year for certificate or achievement and associate degree seeking students enrolled in the fall.
27. Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as transfer credits applicable to courses numbered 100 and above.

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TABLE 1: CAMPUS SUCCESS RATES

Certificate of achievement and associate degree-seeking students.

Campus Success Rates ¹	Cohort		100%		150%		200%	
	Headcount	% of Cohort	Grad Rate	Transfer-out to ANY 4yr Rate	Grad Rate	Transfer-out to ANY 4yr Rate	Grad Rate	Transfer-out to ANY 4yr Rate
TOTAL First-time, Full-Time								
Fall 2007 Cohort	333		1.2%	5.7%	13.2%	9.3%	18.9%	11.1%
Fall 2008 Cohort	450		2.4%	5.6%	10.4%	8.4%	18.0%	9.6%
Fall 2009 Cohort	541		1.8%	3.7%	11.6%	6.3%	16.3%	7.0%
Fall 2010 Cohort	519		1.5%	3.3%	13.9%	6.6%	23.1%	6.4%
Fall 2011 Cohort	483		3.3%	3.7%	16.8%	5.8%	24.4%	6.6%
Fall 2012 Cohort	460		2.2%	4.1%	16.1%	7.0%	23.0%	6.5%
Fall 2013 Cohort	430		4.9%	3.0%	19.1%	5.6%	25.3%	4.9%
Fall 2014 Cohort	382		6.8%	3.9%	23.3%	6.0%	34.3%	5.2%
Fall 2015 Cohort	383		13.3%	3.9%	30.3%	6.8%		
Fall 2016 Cohort	370		10.3%	1.1%				
Fall 2017 Cohort	406							
Native Hawaiians, First-time, Full-Time²								
Fall 2007 Cohort	93	27.9%	1.1%	3.2%	10.8%	4.3%	15.1%	5.4%
Fall 2008 Cohort	143	31.8%	1.4%	2.8%	7.7%	4.2%	13.3%	6.3%
Fall 2009 Cohort	199	36.8%	1.0%	2.0%	10.1%	3.5%	15.1%	4.5%
Fall 2010 Cohort	196	37.8%	2.0%	3.1%	11.7%	5.6%	16.8%	5.1%
Fall 2011 Cohort	219	45.3%	2.7%	2.7%	14.2%	5.0%	17.4%	5.0%
Fall 2012 Cohort	197	42.8%	1.0%	2.0%	11.7%	5.1%	17.3%	4.1%
Fall 2013 Cohort	170	39.5%	5.3%	2.9%	16.5%	4.7%	20.0%	4.7%
Fall 2014 Cohort	122	31.9%	7.4%	2.5%	13.9%	5.7%	19.7%	5.7%
Fall 2015 Cohort	138	36.0%	14.5%	2.9%	29.0%	5.1%		
Fall 2016 Cohort	142	38.4%	8.5%	0.0%				
Fall 2017 Cohort	150							
Pell at Entry, First-time, Full-Time³								
Fall 2007 Cohort	95	28.5%	1.1%	6.3%	7.4%	12.6%	12.6%	13.7%
Fall 2008 Cohort	154	34.2%	1.3%	4.5%	9.1%	7.8%	15.6%	11.0%
Fall 2009 Cohort	264	48.8%	1.5%	3.4%	11.4%	5.3%	15.9%	5.3%
Fall 2010 Cohort	297	57.2%	1.3%	2.0%	14.1%	4.4%	21.9%	4.7%
Fall 2011 Cohort	300	62.1%	2.7%	3.3%	14.7%	5.0%	20.3%	5.3%
Fall 2012 Cohort	265	57.6%	1.9%	1.9%	13.2%	6.0%	21.9%	5.7%
Fall 2013 Cohort	243	56.5%	4.5%	2.5%	18.1%	4.5%	23.5%	4.1%
Fall 2014 Cohort	200	52.4%	7.0%	2.5%	21.0%	4.0%	29.0%	4.0%
Fall 2015 Cohort	178	46.5%	9.6%	1.1%	24.7%	2.8%		
Fall 2016 Cohort	169	45.7%	10.1%	1.2%				
Fall 2017 Cohort	169							
TOTAL, Part-Time								
Fall 2007 Cohort	187		0.0%	3.7%	2.1%	5.3%	5.9%	5.9%
Fall 2008 Cohort	248		0.0%	1.2%	0.8%	2.0%	2.4%	3.6%
Fall 2009 Cohort	327		0.3%	2.8%	3.7%	4.0%	7.3%	5.2%
Fall 2010 Cohort	324		0.0%	2.8%	2.2%	4.6%	7.4%	5.2%
Fall 2011 Cohort	383		0.3%	1.6%	2.1%	2.6%	3.1%	3.4%
Fall 2012 Cohort	315		0.0%	2.2%	1.6%	2.5%	4.1%	2.5%
Fall 2013 Cohort	337		0.3%	2.1%	4.2%	3.6%	7.1%	3.6%
Fall 2014 Cohort	287		0.0%	2.4%	6.3%	3.5%	10.5%	2.8%
Fall 2015 Cohort	213		0.5%	4.7%	5.2%	7.0%		
Fall 2016 Cohort	187		1.6%	1.1%				
Fall 2017 Cohort	213							
Transfer Cohort⁴								
Fall 2007 Cohort	246		5.7%		17.9%		21.5%	
Fall 2008 Cohort	283		9.9%		17.7%		20.1%	
Fall 2009 Cohort	331		7.9%		14.2%		18.1%	
Fall 2010 Cohort	257		11.3%		18.3%		24.1%	
Fall 2011 Cohort	264		5.3%		12.5%		17.8%	
Fall 2012 Cohort	308		8.4%		14.3%		17.9%	
Fall 2013 Cohort	237		10.1%		16.9%		21.5%	
Fall 2014 Cohort	193		9.8%		17.6%		21.2%	
Fall 2015 Cohort	215		15.3%		22.8%			
Fall 2016 Cohort	172		14.5%					
Fall 2017 Cohort	166							

1. Certificate of achievement or associates earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes certificate of achievement and associate degree-seeking students. Excludes students who are deceased.

Graduation rate is the share of students who received their degree/certificate within 100%, 150%, or 200% of the normal time for program completion.

Transfer-out to any 4yr rate is the share of students who transfer-out to internal (UH) and external (other than UH) 4yr institutions.

2. Native Hawaiian includes Hawaiian Race only (Ethnicity = 'HW').

3. Pell grant received in entry term. Pell status is not finalized until December of the following cohort year (e.g. Fall 2014 finalized in December 2015).

4. Transfer students are students who transfer external or internal UH credits. Transfers status based on home campus credits attempted in entry term; bachelor earned at entry UH campus. Excludes students who are deceased.

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TABLE 2: FALL FIRST-TIME, FULL-TIME CERTIFICATE OF ACHIEVEMENT AND ASSOCIATE DEGREE-SEEKING FRESHMEN WITH 6+ CREDITS AT ENTRY

Credits at Entry	6+	TOTAL Cohort	6+
TOTAL First-time, Full-Time	% of Cohort	Headcount	
Fall 2007 Cohort	4.5%	333	15
Fall 2008 Cohort	6.0%	450	27
Fall 2009 Cohort	4.1%	541	22
Fall 2010 Cohort	4.4%	519	23
Fall 2011 Cohort	2.5%	483	12
Fall 2012 Cohort	5.2%	460	24
Fall 2013 Cohort	7.9%	430	34
Fall 2014 Cohort	5.0%	382	19
Fall 2015 Cohort	7.6%	383	29
Fall 2016 Cohort	9.2%	370	34
Fall 2017 Cohort	8.9%	406	36

Credits at entry refers to early college credit opportunities offered through Advanced Placement, dual enrollment programs (Running Start, Jump Start), summer school, etc.

Certificate of achievement or associate earned at entry campus.

Full-time status based on home campus credits attempted in entry term.

Includes certificate of achievement and associate degree-seeking students.

Excludes students who are deceased.

TABLE 3: FRESHMEN COMPLETING 30+ CREDITS WITHIN 1ST ACADEMIC YEAR

All credits earned at or accepted as transfer credits by the campus for certificate of achievement or associate degree-seeking students.

Cumulative Credits Cohort Counts	30+	TOTAL Cohort	30+
First-time Freshmen	% of Total Cohort	Headcount	
Fall 2007 Cohort	5.6%	520	29
Fall 2008 Cohort	5.2%	698	36
Fall 2009 Cohort	3.6%	868	31
Fall 2010 Cohort	3.9%	843	33
Fall 2011 Cohort	4.3%	866	37
Fall 2012 Cohort	3.6%	775	28
Fall 2013 Cohort	6.0%	767	46
Fall 2014 Cohort	6.9%	669	46
Fall 2015 Cohort	9.1%	596	54
Fall 2016 Cohort	11.5%	557	64
Fall 2017 Cohort	12.0%	619	74

Includes certificate of achievement and associate degree-seeking students.
Excludes students who are deceased.

Credits must be either earned at their Fall home campus or accepted as UH internal transfer credits by their Fall home campus as of Summer EOS.

Includes previous summer credits. Transfer credits do not include Advanced Placement, Running Start, or Jump Start credits.

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TABLE 4: FALL FIRST-TIME FRESHMEN COMPLETING COLLEGE LEVEL ENGLISH & MATH WITHIN 1ST ACADEMIC YEAR

English/Math credits earned at or accepted as transfer credits by the campus.

Includes MATH/ENG/ESL/ELI courses numbered 100 and above, MATH/ENG 50-69, PHIL 110, BUS 100, BUS 250, BUSN 189. Starting with the Fall 2017 Cohort, completion of math and english courses are based on foundation requirements (FW,FQ,FS,GQ) designated in Banner as well as transfer credits applicable to courses numbered 100 and above.

Completed Math & English in 1st AY	Completed	TOTAL Cohort	Completed
First-time Freshmen	% of Cohort	Headcount	
Fall 2007 Cohort	6.7%	509	34
Fall 2008 Cohort	6.1%	685	42
Fall 2009 Cohort	6.4%	860	55
Fall 2010 Cohort	6.9%	841	58
Fall 2011 Cohort	6.7%	862	58
Fall 2012 Cohort	8.4%	772	65
Fall 2013 Cohort	11.6%	756	88
Fall 2014 Cohort	17.7%	668	118
Fall 2015 Cohort	21.5%	596	128
Fall 2016 Cohort	24.7%	554	137
Fall 2017 Cohort	30.6%	612	187

Includes certificate of achievement and associate degree-seeking students.
Excludes students who are deceased.

TABLE 5: FRESHMAN TO SOPHOMORE RETENTION

Campus Retention Rate	1 Yr Retention (Campus)	First-time Freshmen	Second Fall Enrollment
Fall 2007 Cohort	50.2%	520	261
Fall 2008 Cohort	57.4%	698	401
Fall 2009 Cohort	54.7%	868	475
Fall 2010 Cohort	53.9%	843	454
Fall 2011 Cohort	52.0%	866	450
Fall 2012 Cohort	48.5%	775	376
Fall 2013 Cohort	50.1%	767	384
Fall 2014 Cohort	53.8%	669	360
Fall 2015 Cohort	54.5%	596	325
Fall 2016 Cohort	53.7%	557	299
Fall 2017 Cohort	54.4%	619	337

Includes certificate of achievement and associate degree-seeking students.
Excludes students who are deceased.

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TABLE 6: CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE-SEEKING STUDENTS TAKING 15+ CREDITS THAT FALL

Credits Attempted (Systemwide)	15+ (Systemwide)	Total	15+
Fall 2007	8.2%	2,245	183
Fall 2008	9.0%	2,592	233
Fall 2009	7.9%	3,365	266
Fall 2010	8.9%	3,749	333
Fall 2011	6.9%	3,810	262
Fall 2012	6.6%	3,778	250
Fall 2013	7.6%	3,474	265
Fall 2014	7.1%	3,197	227
Fall 2015	10.4%	2,870	299
Fall 2016	12.1%	2,510	303
Fall 2017	14.5%	2,429	351
Fall 2018	12.4%	2,226	275

Includes certificate of achievement and associate degree-seeking students.

TABLE 7: CERTIFICATE OF ACHIEVEMENT & ASSOCIATE DEGREE-SEEKING STUDENTS WITH 80+ CREDITS AT START OF FALL SEMESTER - OF TOTAL ENROLLED

All credits earned at or accepted as transfer credits by the campus.

Classified UG with 80+ Credits (Systemwide)	61-79	80+	All Classified Undergrads	61-79	80+
	% of Total Enrolled			Headcount	
Fall 2008	6.7%	5.5%	2,592	174	142
Fall 2009	6.0%	4.8%	3,365	202	162
Fall 2010	6.8%	4.9%	3,749	255	184
Fall 2011	7.9%	4.9%	3,810	302	186
Fall 2012	8.9%	5.9%	3,778	335	222
Fall 2013	9.3%	7.1%	3,474	323	245
Fall 2014	9.9%	8.9%	3,197	316	284
Fall 2015	10.8%	9.3%	2,870	309	266
Fall 2016	10.5%	8.5%	2,510	263	214
Fall 2017	9.6%	8.4%	2,429	232	205
Fall 2018	9.7%	8.7%	2,226	216	193

Includes certificate of achievement and associate degree-seeking students.

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TABLE 8: SHARE OF DISTANCE LEARNING CREDITS TAKEN BY CERTIFICATE OF ACHIEVEMENT AND ASSOCIATE DEGREE-SEEKING STUDENTS THAT FALL

Attempted (Systemwide)	% Distance (Systemwide)	Fall SSH Total	Distance SSH
Fall 2007	20.4%	21,152	4,315
Fall 2008	18.3%	24,987	4,574
Fall 2009	19.0%	32,839	6,223
Fall 2010	21.0%	37,367	7,858
Fall 2011	18.6%	36,234	6,746
Fall 2012	18.3%	35,977	6,591
Fall 2013	19.2%	32,656	6,272
Fall 2014	22.2%	29,436	6,532
Fall 2015	19.4%	27,312	5,302
Fall 2016	23.8%	24,158	5,743
Fall 2017	20.8%	23,663	4,914
Fall 2018	25.7%	21,297	5,468

Distance learning refers to instruction delivered synchronously or asynchronously where students are separated from the instructor, or offsite instruction.

Includes certificate of achievement and associate degree-seeking students.

TABLE 9: SHARE OF SUMMER CREDITS TAKEN

Systemwide credits taken by classified undergraduates that Academic Year; student's home campus in the Fall was Maui College.

Attempted (Systemwide)	% Summer (Systemwide)	Academic Year SSH	Summer SSH
2006-07	3.5%	34,733	1,208
2007-08	3.2%	38,521	1,218
2008-09	3.1%	46,312	1,434
2009-10	2.6%	60,561	1,559
2010-11	2.4%	68,490	1,631
2011-12	2.5%	66,210	1,677
2012-13	2.8%	65,159	1,829
2013-14	2.8%	59,406	1,661
2014-15	3.0%	53,706	1,594
2015-16	2.8%	49,051	1,396
2016-17	2.9%	43,052	1,232
2017-18	3.9%	43,167	1,691

Includes certificate of achievement and associate degree-seeking students.