Serving the State of Hawai‘i
UH System Strategic Outcomes
and Performance Measures, 2008–2015

Linda K. Johnsrud, Executive VP for Academic Affairs/Provost
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A SYSTEM OF CAMPUSES

• Geographically accessible entry points
• Flexibility for students to move within a system
• Cohesive response to state needs
• Coordinated leadership for resource acquisition and allocation
IS HAWAI‘I BENEFITING FROM THE MIGRATION OF COLLEGE GRADUATES?

For Every 100 Associate Degrees Produced Annually in Hawai‘i.....

- 163 Associate Degrees Enter the State
- Net Gain of 56 Associate Degrees per 100 Produced
- 107 Associate Degrees Leave the State

For Every 100 Bachelor's Degrees Produced Annually in Hawai‘i.....

- 210 Bachelor's Degrees Enter the State
- Net Gain of 39 Bachelor's Degrees per 100 Produced
- 171 Bachelor's Degrees Leave the State

PROJECTED ANNUAL VACANCIES IN SHORTAGE AREAS STATEWIDE, 2006–17 AND TOTAL UH OUTPUT, 2006–10

Teachers

Nurses (RN)

Hospitality (2-Year)
Public Higher Education Agenda

1. Increase the educational capital of the state
2. Address underserved populations/regions
3. Expand workforce development
4. Diversify the economy
5. Renew and expand infrastructure

Strategic Outcome:
Native Hawaiian Educational Attainment

To position the University of Hawai‘i as one of the world’s foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.
Degree Attainment of Native Hawaiians at UH

Goal: Increase 6–9% Per Year

Fiscal Year
- Undergraduate
- Graduate
- Goal

Projections based on percentage increases every two years (FY09-FY10 = 6%; FY11-FY12 = 7%; FY13-FY14 = 8%; FY15 = 9%).

Source: UH Institutional Research & Analysis Office for actual data

Strategic Outcome:
Hawai‘i’s Educational Capital

To increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiians, low-income students, and those from underserved regions.
UH Degrees & Certificates of Achievement Earned

**Goal: Increase 3–6% Per Year**

![Graph showing degrees and certificates earned by fiscal year with projections and actual data.](image)

Projections based on percentage increases every two years (FY09-FY10 = 3%; FY11-FY12 = 4%; FY13-FY14 = 5%; FY15 = 6%).

Source: UH Institutional Research & Analysis Office for actual data.

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UH Disbursement of Pell Grants

**Goal: Increase 5% Per Year**

![Graph showing Pell grants disbursement by academic year with actual data.](image)

Average amount awarded: AY08, $2,614; AY09, $2,906; AY10, $3,476. Source: Office of Student Affairs for actual data.
Going Rates of Public and Private High Schools

**Goal: Increase 3% Per Year**

The going rate is the percentage of Hawaii high school graduates entering the University of Hawaii without delay upon graduation from high school.

Source: UH Institutional Research & Analysis Office for actual data

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**Strategic Outcome:**

**Economic Contribution**

To contribute to the state’s economy and provide a solid return on its investment in higher education through research and training.
UH Extramural Fund Support
Goal: Increase 3% Per Year

Fiscal Year

$ million

2008 2009 2010 2011

Research Non-Research Goal

* FY 2011 data are preliminary. Non-research includes training, instrumentation, building improvements, conferences, centers, boat operations, art and dance performances, etc.

Source: Office of Research Services for actual data

UH Patents, Invention Disclosures, and Licenses
Goal: Increase 5–15% Per Year

Fiscal Year

Invention Disclosures Goal Invention Disclosures Received Patents Goal Patents Issued Licenses Goal Licenses/Options Agreements Executed

Projections: Invention disclosures received = 5%, U.S. patents issued = 10%, license/option agreements executed = 15%

Source: Office of Technology Transfer and Economic Development (OTTED) for actual data
Strategic Outcome: Globally Competitive Workforce

Address critical workforce shortages and prepare students (undergraduate, graduate, and professional) for effective engagement and leadership in a global environment.

UH Degrees in STEM Fields

Goal: Increase 3–6% Per Year

The UH System defines its STEM majors for its strategic outcome/performance measure goal as those included in the following Classification of Instructional Program (CIP) categories: 01, 03, 11, 14, 15, 26, 27, 40, and 51.

Goals have been revised since May 2008.

Source: UH Institutional Research & Analysis Office for actual data.
Projected Annual Vacancies in Shortage Areas Statewide, 2006–17 and Total UH Output, 2009–10
Goal: Increase 5% Per Year

![Bar Chart Image]

Annual teacher vacancies has been revised since May 2009.
Source: Economic Modeling Specialist Inc (EMSI), April 2007; UH Institutional Research & Analysis Office for actual data

Strategic Outcome: Resources and Stewardship

To acquire, allocate, and manage public and private revenue streams and exercise exemplary stewardship over all of the University’s resources for a sustainable future.
Annual Investment Required to Eliminate Deferred Maintenance Backlog by 2015

Goals have been revised since May 2008 and is based on projected capital renewal and annual $61m investment.

UH Funding Sources
Goal: Increase Non-State Revenue Streams Between 3–15% Per Year

Goals: Federal increase 3% per year; Tuition and Fees 5–15%; Sales/Services 5%; Private Giving (UHF) increase to $50m by 2015.
Source: General Accounting and Loan Collection Office and UH Foundation for actual data
Public Higher Education Agenda

1. Increase the educational capital of the state
   HAWAII GRADUATION INITIATIVE
2. Address underserved populations/regions

3. Expand workforce development
   INNOVATION AND TECHNOLOGY TRANSFER
4. Diversify the economy

5. Renew and expand infrastructure
   RENOVATE TO INNOVATE

GROUNDED IN CORE VALUES

Academic Rigor and Excellence
Integrity and Service
Aloha and Respect

The University of Hawai‘i is committed to improving the social, economic, and environmental well-being of current and future Hawai‘i generations.