

MINUTES OF THE REGENTS' JOINT COMMITTEES ON
STUDENT AFFAIRS AND ACADEMIC AFFAIRS

Date: Friday, April 16, 2004

Place & Time: Hale '} koakoa 101
Windward Community College
11:00 a.m.

Committee on Student Affairs

Committee Members Present: Regents Kakuda (presiding)
Haynes
Hong
Kawakami
Tanaka
Lee (ex-officio)

Committee on Academic Affairs

Committee Members Present: Regents Nunokawa
Bender
Haynes
Kakuda
Tatibouet
Lee (ex-officio)

Other Regents Present: Regents Lagareta
Yamasato

Others Present: Evan S. Dobbelle, President, University of Hawai'i
David McClain, Vice President for Academic Affairs
Mike T. Rota, Associate Vice President for Academic
Affairs
David Iha, Executive Administrator and Secretary of the
Board
Carl Makino, Executive Assistant to the Board

Update on Articulation

Vice President McClain provided background and policies related to articulation, citing some of the challenges in the process. He indicated that one of the major challenges has been the reduction in resources devoted to articulation.

Associate Vice President Rota provided information on the number of students and courses transitioning through the articulation process annually. He informed that there were 3,000 students annually that transfer between campuses throughout the system. Vice President McClain suggested that during the Board's meetings with students, his office be represented to respond to some of the articulation issues since often times students have criticized the process but provided no specifics such as course and actual problem. Regent Hong responded that when these concerns are raised that it will be incumbent upon the Vice President's office to speak directly to the students rather than waiting for a report.

The following testimonies were received:

1. Patrick Patterson, Faculty Senate Chair for Honolulu Community College, expressed concern over the implementation of the writing intensive model.
2. Kenji Rasmussen, Honolulu Community College Student Senate President, stated that he would address Vice President McClain at the next student meeting. He invited Vice President McClain to attend the meeting.
3. Ronald C. Pine, Faculty Senate for Honolulu Community College, expressed that the promises made when the core curriculum was established by the administration were not kept. Ethics and oral communication courses were moved to the upper division level with no consultation with the Community Colleges.
4. Shawn A. Boyd, Kapi'olani Community College Student Congress Vice Chairman, expressed concern that certain classes are still not being transferred to M~noa.
5. David Cleveland, Faculty, Honolulu Community College, expressed concerns that the committee promised to articulate the ethics and oral communication (E&O) courses were never set-up and that M~noa unilaterally moved the E&O courses to the three and four hundred levels without consultation. He recommended the adoption of the Maryland model and gave credit to Vice President McClain for getting the process close to completion.
6. Katie Barry, M~ui Community College student, expressed that M~noa had gone beyond the executive policy on articulation. She asked the Board to defer this matter and to demand systemwide consultation.

Vice President MaClain stated that M~noa had made significant progress and changes, however, there are differences due to the different missions between the Community Colleges and the M~noa Campus. Regent Hong expressed that if the campuses will be able to reach a resolution and the administration is not able to bring about some movement, then it is incumbent upon the Board to make a decision. Although this level of involvement is not what the Board prefers, Regent Hong continued that it would not be the first time that the Board was forced to make a decision due to administrative problems not being resolved at the administration level. He added that it is easy to accuse the Board of micro-managing when one is not aware of the background and where how these problems are often "kicked up to the Board."

7. Thomas Hilgers, University of Hawai'i at M~noa faculty, acknowledged that the process has taken a long time but to put things in perspective, 99% of the courses have been articulated.

Chairperson Lee asked why E&O had become a stumbling block. Director Hilgers responded that accreditation requirements have changed over the years. He emphasized again that only one percent of the courses remain in question.

8. David Stegenga, M~noa Faculty, stated that the process is moving towards the WI model.
9. Kawika Baker, UH Student Caucus, expressed that despite the testimonies, students are still experiencing problems and resulting in transferring students taking longer to graduate. He added that the Community Colleges need to be better informed so that they can effectively advise students as to what are the graduation requirements for M~noa.

Chairperson Lee acknowledged that the Regents have heard this countless times at all the Community College campuses and she regrets that the President was not there to hear the testimonies because the administration is to address this problem.

10. Gary Nakamura, Honolulu Community College student, expressed that the system needs to be more accountable to students.
11. Carolyn Brooks-Harris, UH-M~noa Arts and Sciences, expressed that the process has been streamlined and students are more satisfied that efforts have been made to disseminate as much information as possible.
12. Monica Stitt-Bergh, UH-M~noa, expressed the need for access to clear information in a central location such as a website. She said that M~noa had seriously taken into consideration all the written comments received from the Community College faculty regarding the E&O requirements.

13. Mea Aloha Shimizu, ASUH UH-M~noa, expressed concern over the fact that students are not being given the opportunity to participate in the articulation process consultation before decisions are made.
14. Jerry Saviano, Honolulu Community College Faculty, expressed support for the efforts to articulate.
15. Karl Kim, Interim Vice Chancellor for Academic Affairs, University of Hawai'i at M~noa, expressed that M~noa has made major changes, improving from 300 to 1800 courses already articulated. UH-M~noa is trying to respond to student needs, and focus on student success to insure that when students transfer to M~noa they will succeed.

Regent Hong asked how many students were on the University Council on Articulation. Vice President McClain informed that there were two students, one from Community Colleges and one from M~noa. M~noa's General Education Committee understood the issues and made the decision while the consultation process did take place and will stand. However, implementation would be from Fall 2005 in order to hold students harmless, responding to a concern from Regent Tatibouet. Vice President McClain added that there needs to be further discussion and that he would ask M~noa to revisit the E&O issue to consider placing it back in the first two years.

Regent Kakuda summarized that unless there is some movement, the Board would need to revisit this matter. The Board should receive periodic updates so that the issue is not forgotten. Chairperson Lee concurred, recognizing that while there was significant progress, there needs to be closure without compromising academic integrity and quality.

There being no further business before the Committee, the meeting was adjourned at 1:09 p.m.

Respectfully submitted,

David Iha, Secretary

Dated: June 3, 2004

c: Chairperson Patricia Y. Lee
Members, Committee on Student Affairs
Members, Committee on Academic Affairs
President Evan S. Dobbelle
Vice President David McClain
Vice President Doris M. Ching