MINUTES OF THE REGENTS’ COMMITTEE ON ACADEMIC AFFAIRS

Date: Thursday, September 9, 2004

Place & Time: Kaua‘i Community College
Performing Arts Center
1:02 p.m.

Committee Members Present: Regents
Bender (presiding)
Haynes
Kakuda
Kawakami
Lee (ex-officio)

Other Regents Present: Regents
Albano
Kai
Lagareta
Tanaka
Tatibouet
Yamasato

Others Present: David McClain, Acting President, University of Hawai‘i
Walter S. Kirimitsu, Vice President and University General Counsel
Neal J. Smatresk, Vice Chancellor for Academic Affairs
David Iha, Executive Administrator and Secretary of the Board
Carl H. Makino, Executive Assistant to the Board

Approval of Committee Meeting Minutes

Regent Haynes moved to approve the minutes of the meeting of the Regents’ Committee on Academic Affairs held on June 2, 2004 and July 15, 2004 and the Joint Committees on Academic Affairs and Budget and Long-Range Planning held on June 2, 2004. The motion was seconded by Regent Kawakami and unanimously carried.
Subjects:

1. Grant Established Status to the Ph.D. Degree Program in Nursing, School of Nursing and Dental Hygiene, University of Hawai‘i at Mānoa

2. Termination of the M.S. and Ph.D. Degree Programs in Pharmacology in the John A. Burns School of Medicine, University of Hawai‘i at Mānoa

3. Established Status to the Graduate Certificate in International Cultural Studies, University of Hawai‘i at Mānoa

Grant Established Status to the Ph.D. Degree Program in Nursing, School of Nursing and Dental Hygiene, University of Hawai‘i at Mānoa

Vice Chancellor Smatresk requested that the Committee grant established status to the Ph.D. degree program in Nursing in the School of Nursing and Dental Hygiene, University of Hawai‘i at Mānoa.

The granting of established status to the Ph.D. program in Nursing will not incur any additional costs for the University. A three-year training grant awarded by the Health Resources and Services Administration of the U.S. Department of Health and Human Services provided initial support funds for the implementation of the program. The School of Nursing and Dental Hygiene has assumed all operational costs of the program from its existing general fund budget and the tuition generated by the program since the termination of the grant.

The Ph.D. program in Nursing has completed its provisional cycle. The program is designed to prepare nurse scholars to teach in nursing education programs, especially those with minority student populations, and to conduct culturally appropriate clinical scholarship to improve the health of a diverse society. The program seeks to address the severe state, national, and international shortage of doctoral faculty in nursing that is associated with the increasing need for more nurses. Further, the program is attentive to the cultural aspects of care giving, especially relevant to the health of Hawai‘i’s multicultural population.

The Ph.D. program in Nursing was granted provisional status by the Board of Regents in 1998. Board of Regents’ Policy 5-1(a) provides that all new academic programs, once approved, shall have provisional status until a review is conducted. Reviews are initiated once a full cycle of graduates has been completed. In Fall 2004, there will be 26 continuing and six newly-admitted students in the program. In 2002-2003, the first three students graduated from the program; as of Spring 2004, six students had graduated from the program.
When provisionally approved, the stated goals of the program were to admit five to six students per year with a projected maximum enrollment of 24 full-time equivalent students and to increase research funding. In Fall 1998, the first four students were admitted to the program. Enrollment has steadily increased each year with 32 students projected for Fall 2004. The program has attracted high quality students which is reflected in their professional accomplishments. As of March 2000, Ph.D. students had five papers published or in press, with several additional papers in review or revision.

The doctoral program has been a positive factor in attracting top faculty and in obtaining research awards for the School. In fact, research funding over the five-year period that the Ph.D. program has been operational has increased 51% over the previous five-year period (from $7.7 million to $11.6 million).

As required by Board policy, the program has been reviewed by UH-Mānoa's Council on Program Reviews (COPR). In their review, COPR noted that the program “has stabilized and matured with an established track record of students admitted to and graduated from the program” and recommended that the Ph.D. program in Nursing be granted established status.

In addition, the program has undergone extensive reviews by two external consultants, funded as part of the Health Resources and Services Administration training grant received by the School. Between 2000 and 2002, two consultants conducted five separate positive reviews of the program. As noted by one of the consultants, “the faculty and administration of the University of Hawai‘i at Mānoa Nursing Program are to be commended for the development, implementation, and evaluation of a strong Ph.D. curriculum. The program is well-organized and competitive with other Ph.D. nursing programs around the U.S.A.”

Regent Lagareta expressed her support for the program as it would help to address the nursing shortage in Hawai‘i.

Regent Kakuda moved to grant the Ph.D. program in Nursing in the School of Nursing and Dental Hygiene, University of Hawai‘i at Mānoa permanent status, subject to the Regents’ policy on established academic programs. The motion was seconded by Regent Kawakami and unanimously carried.

Termination of the M.S. and Ph.D. Degree Programs in Pharmacology in the John A. Burns School of Medicine, University of Hawai‘i at Mānoa

Vice Chancellor Smatresk recommended that the Committee approve the termination of the M.S. and Ph.D. degree programs in Pharmacology in the John A. Burns School of Medicine on the Mānoa.
Admission to the M.S. and Ph.D. programs in Pharmacology was stopped out in Fall 1999 largely due to the loss of a critical mass of faculty in the discipline. The recent reorganization of the John A. Burns School of Medicine (JABSOM) combining six basic science units into three units reflected JABSOM’s intent to focus its resources on interdisciplinary collaboration in research and graduate education. Consequently, the continuation of a small specialized graduate program in Pharmacology cannot be justified.

In Spring 1999, the graduate programs in Pharmacology were reviewed by the Graduate Council. The review team identified a number of problems with the program including a continuing loss of senior faculty, a lack of new faculty hires, and limited budget support for the program. Based on the review, the Graduate Council recommended that admissions to the program be suspended until additional resources could be made available to the program. An admissions stop-out was authorized effective Fall 1999.

The graduate programs in Pharmacology are extremely small programs. In Fall 1996, the programs enrolled a total of six students (one master’s degree and five doctoral). In the seven years between 1992 and 1999, the programs graduated a total of 14 master’s degree students and two doctoral degree students; this is an average of two master’s degree graduates per year and less than one doctoral graduate annually.

In November 2003, a reorganization was approved by the Board which consolidated JABSOM’s six basic science units into three units. Since JABSOM did not have the resources to rebuild all of the existing basic science departments up to a critical mass that would be required for them to sustain successful individual research and graduate training programs, consolidation was proposed. As part of the reorganization, the Department of Pharmacology joined the Department of Tropical Medicine, Medical Microbiology, and Pharmacology.

JABSOM has decided to focus its limited resources on interdisciplinary programs built upon its strongest existing programs in tropical medicine, cell and molecular biology, and anatomy and reproductive biology. The last student in the Pharmacology program has graduated. Therefore, the School recommends the termination of the programs in Pharmacology.

Pharmacology faculty will continue to offer undergraduate courses and graduate courses as part of the interdisciplinary graduate programs in the School as well as for the basic science component of the M.D. program. The decision to close the program was made with the concurrence of the faculty concerned and with the Biomedical Sciences Program Committee.

Regent Kakuda moved to terminate the M.S. and Ph.D. degree programs in Pharmacology in the John A. Burns School of Medicine with the understanding that those
currently in the programs shall be allowed to complete their academic objectives. The motion was seconded by Regent Haynes and unanimously carried.

Established Status to the Graduate Certificate in International Cultural Studies, University of Hawai‘i at Mānoa

Vice Chancellor Smatresk requested that the Committee grant established status to the interdisciplinary Graduate Certificate in International Cultural Studies, University of Hawai‘i at Mānoa. The program is supported by UH-Mānoa’s College of Arts and Humanities, College of Social Sciences, College of Languages, Linguistics and Literature, School of Hawaiian, Asian and Pacific Studies, and the East-West Center.

The granting of established status for the certificate program will not incur any additional costs for the University. The four Mānoa units share the cost of a graduate assistant for the program and a course release for the program director from their existing allocations. The East-West Center provides office space for the program and classrooms for instruction and colloquia.

The Graduate Certificate in International Cultural Studies has completed its provisional cycle. In accordance with Board Policy it has been reviewed for established status. The program focuses on the cultural interactions across local and national borders, with an emphasis on contemporary issues in the Asia/Pacific/U.S. region. Issues such as nationalism, human rights, education, trade, and communication all have a fundamental cultural dimension to them, and the certificate program develops tools for a more informed and critical understanding of the role of culture in public debates and policy.

The interdisciplinary Graduate Certificate in International Cultural Studies was granted provisional status by the Board of Regents in 1999. Board of Regents’ Policy 5-1(a) provides that all new academic programs, once approved, shall have provisional status until a review is conducted. Reviews are initiated once a full cycle of graduates has been completed.

The certificate program offers an interdisciplinary course of study that enhances existing degrees in arts and sciences, area studies, and the professional schools. Applications are accepted from currently classified graduate students working towards an M.A. or Ph.D. degree, East-West Center Scholars (degree fellow or affiliate), or unclassified graduate students.

The program was initiated in Fall 1999. As of Spring 2003, 54 students had been admitted to the program and 16 had graduated. When provisionally approved, the program projected an annual enrollment of 15 to 20 students, a goal which has clearly been met.
There are less than twenty cultural studies programs in the United States. Mānoa’s certificate program is the only international cultural studies program that focuses on the critical study of cultural production relating to Hawai’i, Asia, and the Pacific. It supports the UH-Mānoa Strategic Plan’s goals of initiating learning centers that respond to societal needs such as public policy, environmental sustainability, and other interdisciplinary areas of inquiry, as well as expands leadership in international affairs, emphasizing Hawai’i, Asia, and the Pacific.

The program has 36 affiliate faculty who teach in the program, make invited presentations, or advise students completing their capstone project. Faculty are drawn from the four units within UH-Mānoa and the East-West Center.

The program has been reviewed by the Graduate Council which found the program and its faculty and students to be of high quality. Based on their review, the Graduate Council recommended that the Graduate Certificate in International Cultural Studies be granted established status.

Regent Lagareta commented that international and cultural studies is an area that the University of Hawai‘i can excel in. She therefore, expressed her support for the program.

Regent Kakuda moved to grant permanent status to the Graduate Certificate in International Cultural Studies, University of Hawai‘i at Mānoa, subject to the Regents’ policy on established academic programs. The motion was seconded by Regent Haynes and unanimously carried.

There being no further business before the Committee, the meeting was adjourned at 1:11 p.m.

Respectfully submitted,

David Iha, Secretary

Dated: October 4, 2004

c: Chairperson Patricia Y. Lee
Members, Board of Regents
Acting President David McClain