

Notice of Meeting

**UNIVERSITY OF HAWAII'
BOARD OF REGENTS COMMITTEE ON INTERCOLLEGIATE ATHLETICS**

Members: Regents Portnoy (Chair), Yuen (Vice-Chair), Acopan,
Higaki, and Westerman

Date: Thursday, June 6, 2019

Time: 12:30 p.m.

Place: University of Hawai'i at Mānoa
Information Technology Building
1st Floor Conference Room 105A/B
2520 Correa Road
Honolulu, Hawai'i 96822

AGENDA

I. Call Meeting to Order

II. Approval of Minutes of the February 19, 2019, and March 20, 2019, Meetings

III. Public Comment Period for Agenda Items: All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via US mail, email at bor@hawaii.edu, or facsimile at 956-5156. Individuals submitting written testimony are not automatically signed up for oral testimony. Registration for oral testimony on agenda items will be provided at the meeting location 15 minutes prior to the meeting and closed once the meeting begins. Oral testimony is limited to three (3) minutes. All written testimony submitted are public documents. Therefore, any testimony that is submitted verbally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board's website.

IV. Agenda Items

- A. Coaches Corner: Jeff Hall, University of Hawai'i at Mānoa Women's Beach Volleyball Head Coach
- B. Academics Progress Report
- C. Facility Update
- D. Student Athletic Fee Survey Results and Status Update
- E. Proposed Revisions to Regents Policy 7.208, Intercollegiate Athletics
- F. Committee Annual Review

V. Adjournment

**DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE
SUBJECT TO CHANGE UPON APPROVAL BY THE COMMITTEE
ON INTERCOLLEGIATE ATHLETICS**

MINUTES

**BOARD OF REGENTS COMMITTEE ON INTERCOLLEGIATE
ATHLETICS MEETING**

FEBRUARY 19, 2019

I. CALL TO ORDER

Committee Chair Jeffrey Portnoy called the meeting to order at 12:24 p.m. on Tuesday, February 19, 2019, at the University of Hawai'i at Mānoa, Campus Center, Executive Dining Room, 2465 Campus Road, Honolulu, Hawai'i 96822.

Committee members in attendance: Committee Chair Jeffrey Portnoy; Committee Vice Chair Stanford Yuen; Regent Kelli Acopan; Board Vice Chair Wayne Higaki; Regent Robert Westerman.

Others in attendance: Board Chair Lee Putnam; Regent Eugene Bal; Regent Michael McEnerney; Regent Randy Moore; Ernest Wilson Jr. (ex officio committee members); President/UH-Mānoa (UHM) Chancellor David Lassner; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Vice President for Budget and Finance/Chief Financial Officer Kalbert Young; Executive Administrator and Secretary to the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office did not receive any written testimony, and no individuals signed up to provide oral testimony.

Regent Wilson arrived at 12:26 p.m.

III. AGENDA ITEMS

A. Coaches Corner: Michelle Nagamine, University of Hawai'i (UH) at Mānoa Women's Soccer Coach

A talk story session was held with UH Women's Soccer Coach Michelle "Bud" Nagamine. Coach Nagamine discussed the academic improvements the team had made since she took over the program in 2010, improving from a 2.81 cumulative GPA to a 3.56 cumulative GPA in Fall 2018. She shared that after the 2015 season, she established a leadership committee comprised of student-athletes. Coach Nagamine expressed the value of a non-revenue generating sport, including helping to ensure that student-athletes are contributors to their communities.

Committee Vice Chair Yuen commended Coach Nagamine and her staff for their philosophy on coaching, and the team's academic achievements, and engagement in the community. He noted that the team plays at Waipi'o and asked how that impacted the team. Coach Nagamine explained that every game is like an away game with the team leaving the same time as the visiting team leaves the hotel and playing at a field at which they do not practice. UH's operations staff works with the City and County of Honolulu to uphold the quality of the Waipi'o Soccer Complex. Having a venue on campus would be more convenient, but there are pressing issues that need to be addressed. Coach Nagamine commented that the Waipi'o community is very supportive and since there is no charge for admission, the average attendance is about 1,300 per game.

Committee Chair Portnoy asked how Coach Nagamine would respond to individuals who say UH spends too much on non-revenue sports given the budget deficit. Coach Nagamine explained that the role of a non-revenue generating sport is to make UH look the best it can by doing the right things in the community, and by graduating student-athletes that are better soccer players and better people who contribute to their communities and the workforce. They focus on the holistic experience of athletics and not just the deficit and as part of a team, student-athletes learn to be cooperative and collaborative people who can function in group settings and actively problem-solve.

B. For Information and Discussion

1. Update on Health and Wellness for UH Mānoa and UH Hilo

Dr. Andy Nichols, Director of UHM University Health Services, introduced Dr. Jon Sladky, the new UHM Team Physician. Dr. Sladky provided an update from UHM on health and wellness including concussion management, the National Collegiate Athletic Association (NCAA) best practices on mental health, and recent developments and new technologies.

Regent Westerman asked whether faculty were trained to identify signs of concussions among student-athletes. Dr. Sladky explained that there is collaboration with the academics team regarding accommodations for student-athletes diagnosed with a concussion. He was not aware of the level of education on campus in terms of diagnosing or evaluating concussions, but noted that there is increased awareness about concussions and treatment.

Regent Bal departed at 12:53 p.m.

Regent Moore asked when the baseline cognitive evaluation is performed and whether periodic evaluations were performed that would uncover undiagnosed issues. Dr. Sladky explained that the initial evaluation is done at the beginning of a student-athlete's career at UH. It was previously thought that evaluations should be done at the beginning of every season, but with the progression of technology, the current recommendation is for one baseline evaluation. The critical tool in dealing with concussion management is having athletic trainers, coaches, and teammates that are very engaged with players to help identify symptoms.

Committee Chair Portnoy indicated that he was made aware of a lawsuit filed by a football player from Hawai'i who went to the University of Southern California (USC) who is suing various entities, and asked whether high school and other preadmission records for student-athletes admitted to UH could be accessed to determine previous concussion history. Dr. Sladky explained that they do not obtain all previous records, but concussion history is a standard question during the pre-participation examination of student-athletes. Student-athletes can also sign a consent form that enables UH to obtain records. Committee Chair Portnoy suggested that efforts be made to find out the preadmission concussion history of incoming student-athletes. Dr. Sladky added that in cases of student-athletes with a concussion history, there is a more extensive vetting process and thorough examination performed and they are referred to a neuropsychiatrist. Dr. Nichols added that student-athletes are required to complete a medical history form during the pre-participation examination attesting to its accuracy.

Board Chair Putnam indicated she thought the report would include a five-year breakdown of concussion statistics by sport. AD Matlin explained that data on concussions was provided in last year's report, which he would forward to the committee.

UHM Associate Athletic Director for Student Services (AAD) Lois Manin provided an update on mental health that included the status report on UHM's implementation of the NCAA best practices. UHM is developing a master plan to address procedures for identification and referral, pre-participation screening, and environments to support well-being and resilience. There are collaborative initiatives regarding the master plan with both the Mountain West and Big West Conferences as well as discussions with the campus counseling center, the school of social work, Hawai'i Pacific Health, and the State Director of Human Services.

Committee Chair Portnoy asked whether there were regular office hours for student-athletes to receive counseling. He noted that students have informed regents about the lack of mental health professionals available and asked if the athletics department is participating in minimizing that inadequacy. AAD Manin explained that student-athletes have the same access to counseling services as other UHM students. She indicated that there is an increase in the need for services and a decrease in the number of mental health professionals. UH is sharing information nationally and within the conferences to create the master plan in a responsible manner to maximize internal and external resources.

Committee Chair Portnoy asked whether coaches were trained regarding what to look for regarding the mental health of student-athletes. AAD Manin responded that they are trying to provide training for coaches and staff as part of the master plan, with the goal of implementing the plan in fall 2019. Committee Chair Portnoy requested the athletics department provided a status update on the master plan in fall 2019.

UHH Associate Athletic Director (AAD) Kula Oda provided an update on health and wellness, including concussion statistics by sport and the proactive collaborative efforts being undertaken by athletic trainers and on-campus medical and counseling services, and motivational speakers to address the mental health needs of student-athletes. He

noted that there have been extensive discussions with coaches and athletics department staff about the mental health of student-athletes who spend more time using technology and less time interacting with others which, when combined with the pressures of athletics and body image, has contributed to mental health issues.

Committee Chair Portnoy asked if there was a physician on Hawai'i Island that dealt with concussions. AAD Oda explained that Dr. Edward Gutteling is the team physician, but there are no physicians on staff. UHH performs baseline cognitive evaluations at the beginning of the year, with doctors and nurses from the community who volunteer to assist with baseline testing and physical examinations about three times per year.

Committee Chair Portnoy asked if there were adequate resources at UHH to handle the concussion protocol and mental health issues. AAD Oda responded it would help student-athletes to have a physician on-staff, but they do the best with what they have and the relationship between the athletics department and the community is critical in getting student-athletes the services they need.

2. Update on Time Management Plan for Student-Athletes

AAD Manin provided an update on the time management plan implemented in response to Big West conference legislation that went into effect August 2017. The NCAA identifies countable, required, and voluntary segments of time for athletically-related activities, which vary by sport. The plan provides adequate days off and time off for student-athletes, and properly notifies them in writing of any changes to the calendar so they can plan accordingly. Annual reviews of the plan are performed and adjustments made to institutional policy as needed.

Committee Chair Portnoy asked whether the time management rules were Big West or UHM rules. AAD Manin clarified that UHM was following the NCAA guidelines on time management. AD Matlin explained that the Mountain West has not opted into the time management rules, so there is no formal policy, but the athletics department has similar expectations for the sports in the Mountain West Conference. He added that the football team does an excellent job of time management.

3. NCAA Rule Changes

UHM Associate Athletic Director for Compliance/Eligibility Amanda Paterson provided an update on NCAA legislation related to men's basketball, increasing the number of independent members of the Board of Governors, supplemental meals and academic changes, and active legislation to be voted on in April 2019, all of which could challenge UHM both financially and logistically.

Regent Moore commented that if the legislation was adopted, it appears that it would cost universities more money, so he asked if the legislation was driven by the handful of universities that make money on athletics. AAD Paterson affirmed and explained that the universities with revenue-generating athletics programs have the ability to pay for more scholarships.

UHH AAD Koa provided an update on NCAA rules changes for 2019-2020, including online NCAA recruiting certification for coaches, adequate time off for students, provision of medical services, and better-defined rules relating to academic misconduct. Division II will be conducting a student-athlete health and safety survey that will gather four years of information to provide baseline information.

4. Status Update on Student Athletic Fee

Committee Chair Portnoy explained that last year the committee decided to review and consider an adjustment to the student athletic fee.

AD Matlin explained that stakeholder meetings have been held with the Associated Students of the University of Hawai'i and are being scheduled with the Graduate Student Organization. A collaborative survey is being developed regarding the student athletic fee. The athletics department expects to come back to the committee with a proposal after concluding the stakeholder engagement.

5. Association of Governing Boards Statement and Articles on Governing Boards' Responsibilities for Intercollegiate Athletics and Regents Policy 7.208, Intercollegiate Athletics

The committee reviewed possible revisions to RP 7.208, including language or sections in the current policy that may be more appropriate in executive policy. The committee discussed the athletic budget and possible mechanisms for philanthropic contributions to the athletics department. The committee also reviewed and discussed several AGB publications and questioned whether the board should have a statement of commitment and accountability or whether policy needs to be developed.

Regent Wilson left at 1:37 p.m.

Board Vice Chair Higaki left at 1:42 p.m. Quorum was maintained.

IV. ADJOURNMENT

There being no further business, Regent Yuen moved to adjourn, and Regent Westerman seconded, and with unanimous approval, the meeting was adjourned at 1:43 p.m.

Respectfully Submitted,

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents

DISCLAIMER – THE FOLLOWING ARE DRAFT MINUTES AND ARE SUBJECT TO CHANGE UPON APPROVAL BY THE COMMITTEE ON INTERCOLLEGIATE ATHLETICS

MINUTES

BOARD OF REGENTS COMMITTEE ON INTERCOLLEGIATE ATHLETICS MEETING

MARCH 20, 2019

I. CALL TO ORDER

Committee Chair Jeffrey Portnoy called the meeting to order at 9:00 a.m. on Wednesday, March 20, 2019, at the University of Hawai'i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai'i 96822.

Committee members in attendance: Committee Chair Jeffrey Portnoy; Committee Vice Chair Stanford Yuen; Board Vice Chair Wayne Higaki; Regent Robert Westerman.

Committee members excused: Regent Kelli Acopan.

Others in attendance: Board Chair Lee Putnam; Regent Simeon Acoba; Regent Eugene Bal; Regent Randy Moore; Regent Ernest Wilson Jr. (ex officio committee members); President/UH-Mānoa (UHM) Chancellor David Lassner; Vice President for Legal Affairs/University General Counsel Carrie Okinaga; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Kendra Oishi; and others as noted.

II. APPROVAL OF THE MINUTES OF THE DECEMBER 19, 2018, MEETING

Regent Westerman moved to approve the minutes of the December 19, 2018, meeting, seconded by Regent Yuen, and the motion carried unanimously.

III. PUBLIC COMMENT PERIOD

Board Secretary Oishi announced that the Board Office did not receive any written testimony and no individuals signed up to provide oral testimony.

IV. AGENDA ITEMS

A. Coaches Corner: Gene Okamura, University of Hawai'i at Hilo Women's Soccer Coach

A talk story session was held with UH Hilo's Women's Soccer Coach Gene Okamura. Coach Okamura, a former Waiakea High School and UHH soccer player, discussed the changes made to the culture of the soccer program by focusing on what the student-athlete can do to be more competitive, academics, and community service. Coach Okamura also highlighted academic and athletic achievements, including a 3.42 team

grade point average and finishing second in the PacWest Conference, the highest finish ever. Additional funding for scholarships would help them be more competitive in recruitment.

Regent Acoba arrived at 9:06 a.m.

Regent Westerman asked what is being done to attract and keep local talent. Coach Okamura responded that tuition costs less here and he uses his personal experience to make a case for staying here and emphasized the people, culture, and environment as a positive influence on student athletes.

Board Chair Putnam asked whether there are students from Hawai'i in the incoming class of recruits. Coach Okamura explained that there is a contingency of local talent with two in the current incoming group and six out of nine in the last recruiting class. He noted that this year was more challenging because there was a change in the signing day to November from February. Eleven players graduated and it was necessary to recruit more mature players. Chair Putnam asked how recruiting is conducted. Coach Okamura explained that they attended an event in Las Vegas and that travel is leveraged to conduct recruiting activities while also building pipelines with other programs.

Board Vice Chair Portnoy asked if there are special challenges as a Division II school that the board should consider. Coach Okamura noted that facilities are a challenge, but noted that a new facility is being built and expected to be complete for 2020, which should help with recruiting and the athlete experience. He added that scholarship funding would help, as one of the challenges is competing with schools offering full scholarships. The UHH team currently has 3.5 scholarships averaging approximately \$1,500 - \$2,000 per player.

Regent Yuen asked if the schedule for men's and women's soccer is concurrent. Coach Okamura affirmed and noted that they try to travel together to make logistics more efficient. He further noted that conferences are always in the same location.

B. Update on Title IX and Gender Equity

UHM Associate Athletic Director for Student Services (AAD) Lois Manin provided an update on gender equity at UHM. Improvement has been made on participation and scholarship expenses for women compared to men, which are currently within 1.32%; the goal is to move closer to within 1%. Improvements have also been made to a number of facilities, including investments in the Rainbow Wahine Softball Stadium and Duke Kahanamoku Aquatic Complex.

Committee Chair Portnoy asked whether the National Collegiate Athletic Association (NCAA) conducts regular audits and whether there are required reports. AAD Manin doesn't believe there are audits, but that they need to be prepared to answer questions and expressed she is comfortable with the current status and progress. UHM Athletics Director (AD) David Matlin added that they report on all metrics, but they are not specific to NCAA, and that these issues are more about civil rights.

Committee Chair Portnoy asked whether there is a specific plan to reduce the 1.32% in scholarship expenses. AD Matlin noted that there is a facility plan and that there is continuous monitoring of recruiting budgets and meals for students, and that there is an intentional focus on various areas. He also noted that the Legislature has provided funds.

Regent Acoba asked about the relationship between undergraduate enrollment and participation in sports, as provided in Prong I (Substantial Proportionality) of the Title IX Equitable Participation Opportunities. AD Matlin said the enrollment of female students is 55.4% and participation is within 1%. Regent Acoba asked whether we were only required to focus on one prong and why Prong I was chosen. AD Matlin said it was selected before his tenure and they chose to continue as it was the right thing to do.

UHM Deputy Title IX Coordinator for Athletics Amanda Paterson provided an update on Title IX education and training for student-athletes and athletic department staff that is mandated by the NCAA.

Chair Putnam asked about the procedures for transgender athletes. Ms. Paterson responded that they comply with NCAA policy and there have been no complaints.

Committee Chair Portnoy questioned how incidents between male and female athletes are handled. Ms. Paterson explained that it depends on how the incident is reported and that they are typically referred to the Title IX office for handling. She noted that it is a small number, particularly compared to the student population.

UHH AD Patrick Guillen provided an update on Title IX and gender equity at UHH, which included an emphasis in the importance of training. UHH faces some challenges with regard to scheduling, facilities needs, and coaches salaries.

Regent Bal asked about travel and per diem as a noted area of progress in the presentation. AD Guillen replied that per diem was increased for students and that coaches are encouraged to stay at properties that provide breakfast and to look for other efficiencies to save on travel costs.

Committee Chair Portnoy asked what needs to be done about coaches' salaries. AD Guillen suggested that when the new UHH chancellor arrives, that they should consider an increase to at least \$30,000, although that is still not adequate.

Board Vice Chair Higaki recalled the issue of the gym floor being raised in the past and asked whether it has reached a level of risk. AD Guillen said that they clean the floor three times a day, depending on the weather. Board Vice Chair Higaki noted that the building is at least 42 years old with ventilation and humidity issues, and that the solution might be to fully enclose the gym and install air conditioning. A suggestion was made that UHH should seek a capital improvement project appropriation request in the future.

Regent Westerman asked whether there are public-private partnerships for athletics, such as advertising opportunities to generate revenue. AD Guillen said that some events take place at county facilities where corporate sponsorships are sold and signs

are put up before and taken down after every game since county guidelines do not allow for signs to be left up.

C. Association of Governing Boards Statement and Articles on Governing Boards' Responsibilities for Intercollegiate Athletics and Regents Policy 7.208, Intercollegiate Athletics

The committee reviewed possible revisions to RP 7.208. The committee discussed definitions, financial integrity and management, whether regents should have authority over conference affiliation, and the handling of funds or gifts. Administration will revise the policy based on feedback received and bring the final version back to the committee.

The committee discussed the draft RP 7.208 that was provided for discussion purposes, including the provisions relating to the board's authority relating to athletic conferences or associations and whether it is an authority that should be retained by the board or administration. AD Matlin noted that some agility is needed when negotiating agreements. Discussion ensued on the role of the board and the issue of governance and management. Some regents felt that it should be delegated but that the president is ultimately accountable to the board for the decision, while others raised the issue of financial integrity.

Committee Chair Portnoy raised the issue of fundraising and expressed that neither the UH Foundation (UHF) nor 'Ahahui Koa Ānuenue (AKA) have adequately raised funds for athletics, although he understands that there have been recent changes in leadership at both organizations. President Lassner noted that there is a separate policy that designates UHF as the university's philanthropic arm and that AKA has special status as noted in the draft RP 7.208. He added that concerns relating to AKA have been reduced in recent years, as costs have been reduced and revenues have increased. AD Matlin noted that there are discussions with UHF on a possible agreement and that the new leadership at AKA has been outstanding.

Committee Chair Portnoy requested that President Lassner and AD Matlin work on revising the draft RP 7.208 that was provided for discussion and return to the committee in the future.

V. ADJOURNMENT

There being no further business, Board Vice Chair Higaki moved to adjourn and Regent Westerman seconded, and with unanimous approval, the meeting was adjourned at 10:44 a.m.

Respectfully Submitted,

Kendra Oishi
Executive Administrator and Secretary
of the Board of Regents

Item IV.A.
Coaches Corner –
Jeff Hall

NO MATERIALS

ATHLETICS ACADEMIC PROGRESS REPORT

**Board of Regents Committee on
Intercollegiate Athletics
June 6, 2019**



ACADEMIC PERFORMANCE & UHM STUDENT- ATHLETES

- APR*
- GSR*
- Student-Athlete Origin
- Academic Progress Chart
- Missed Class Days

*Subject to NCAA Audit

Academic Performance Rate (APR)

- APR 2017-2018 (latest cohort, subject to audit)

Sport	APR	
	Multiyear Rate (Number of SAs)	2017 - 2018 (Number of SAs)
Baseball	983 (109)	971 (27)
Men's Basketball	956 (51)	1,000 (13)
Football	952 (375)	914 (92)
Men's Golf	981 (42)	1,000 (10)
Men's Swimming	980 (67)	1,000 (16)
Men's Tennis	975 (36)	1,000 (9)
Men's Volleyball	961 (59)	1,000 (11)
Women's Basketball	973 (60)	965 (15)
Women's Cross Country	985 (34)	966 (8)
Women's Golf	1,000 (29)	1,000 (7)

Academic Performance Rate (APR)

- APR 2017-2018 (latest cohort, subject to audit)

Sport	APR	
	Multiyear Rate (Number of SAs)	2017 - 2018 (Number of SAs)
Women's Softball	986 (74)	977 (22)
Women's Soccer	1,000 (95)	1,000 (23)
Women's Beach Volleyball	955 (39)	964 (14)
Women's Swimming	989 (99)	1,000 (23)
Women's Tennis	992 (36)	971 (9)
Women's Track	988 (114)	990 (27)
Women's Volleyball	984 (48)	979 (13)
Women's Water Polo	973 (70)	925 (18)

Graduate Success Rate (GSR)

Fall 2008-Fall 2011 Cohorts: University of Hawai'i, Mānoa
(latest cohort, subject to audit)

Men's Sports	GSR	Fed Rate	Women's Sports	GSR	Fed Rate
Baseball	82	41	Basketball	85	44
Basketball	70	17	CC/Track	90	79
Football	79	56	Golf	83	50
Golf	86	86	Soccer	88	70
Swimming	83	67	Softball	93	80
Tennis	100	75	Swimming	100	88
Volleyball	67	25	Tennis	100	57
			Volleyball	75	70
			Water Polo	100	75

UHM Graduation Success Rate

(subject to audit)

School Year	Overall
2008-2009	81
2009-2010	88
2010-2011	85
2011-2012	88

Academic Progress Chart

	2017-18 Multi Year APR	2017-18 Single Year	GPA F2018		2011 GSR
			Cumulative	Semester	
Men's					
Baseball	983	971	2.99	2.98	82
Basketball	956	1000	2.90	2.81	70
Football	952	914	2.78	2.66	79
Golf	981	1000	3.00	2.95	86
Swim/Dive	980	1000	3.29	3.35	83
Tennis	975	1000	3.45	3.41	100
Volleyball	961	1000	3.21	3.27	67
Women's					
Basketball	973	965	3.15	2.94	85
Beach Volleyball	955	964	3.14	3.14	
Cross-Country	985	966	3.53	3.55	90
Golf	1000	1000	3.10	2.98	83
Soccer	1000	1000	3.56	3.46	88
Softball	986	977	3.16	3.24	93
Swim/Dive	989	1000	3.36	3.27	100
Tennis	992	971	3.60	3.65	100
Track & Field	988	990	3.04	3.13	90
Volleyball	984	979	3.32	3.32	75
Water Polo	973	925	3.37	3.47	100

Coed Sailing
Cheerleading

3.08
3.08

3.09
2.90

Missed Class Days (2017-18)

Teams	Class days missed due to non-conference games	Class days missed due to conference games	Class days missed due to conference tournament	Class days missed due to post-season competition	Total days missed
Baseball	11	8	0	0	19
M Basketball	2	11	6	0	19
W Basketball	3	11	3	0	17
Cheer	0	0	4	0	4
Cross Country	7	0	2	2	11
Football	6	10	0	0	16
M Golf	24	0	4	0	28
W Golf	21	0	4	0	25
Coed/Women's Sailing	12	0	0	0	12
Beach Volleyball	7	0	3	5	15
Soccer	9	9	0	0	18
Softball	8	9	0	0	17
Swimming / Diving	16	0	4	0	20
M Tennis	17	6	4	0	27
W Tennis	25	6	5	0	36
Indoor Track & Field	6	0	3	0	9
Outdoor Track & Field	14	0	6	0	20
M Volleyball	2	7	4	0	13
W Volleyball	0	10	0	2	12
Water Polo	11	6	4	0	21

Student-Athlete Graduation Numbers

UH Mānoa

- Spring 2019: 119 Student-Athletes
- Fall 2018: 38 Student-Athletes
- Spring 2018: 101 Student-Athletes
- Fall 2017: 36 Student-Athletes
- Spring 2017: 83 Student-Athletes
- Fall 2016: 40 Student-Athletes
- Spring 2016: 88 Student-Athletes
- Fall 2015: 42 Student-Athletes
- Spring 2015: 77 Student-Athletes
- Fall 2014: 60 Student-Athletes
- Spring 2014: 73 Student-Athletes
- Fall 2013: 37 Student-Athletes

Student-Athlete Origin

Report for 2018-2019

Total Local Student-Athletes = 95

- % of Local SAs = 20%

Total International Student-Athletes = 79

- % of International SAs = 17%

Total Student-Athletes = 465



Office of the Assistant Vice-
Chancellor for Undergraduate
Education

Nagatani Academic Center



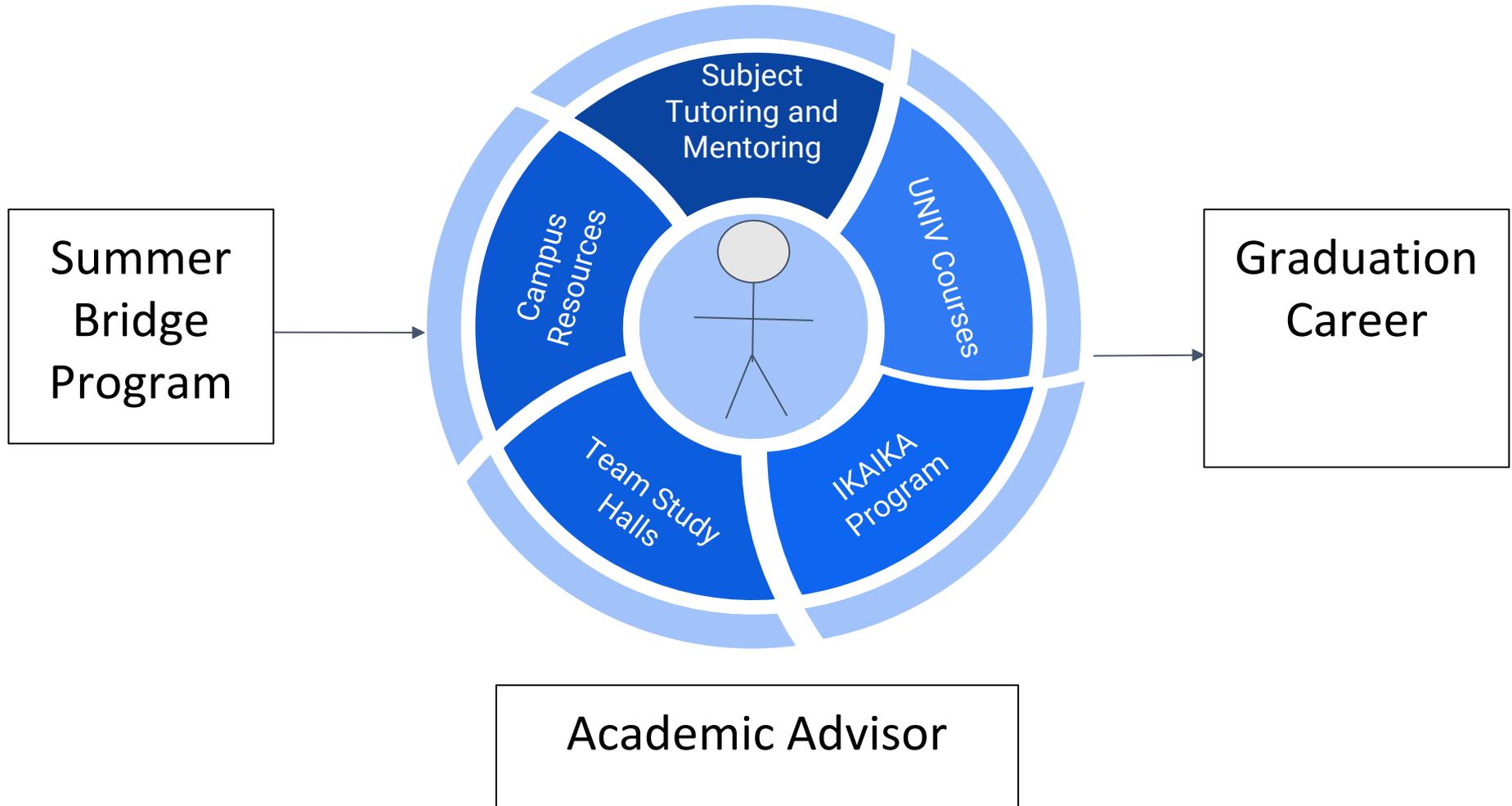
- 39 Computers
- 4 Printers
- 4 Breakout Rooms
- Multi-purpose Classroom

Displacement From Late August 2018-March 2019

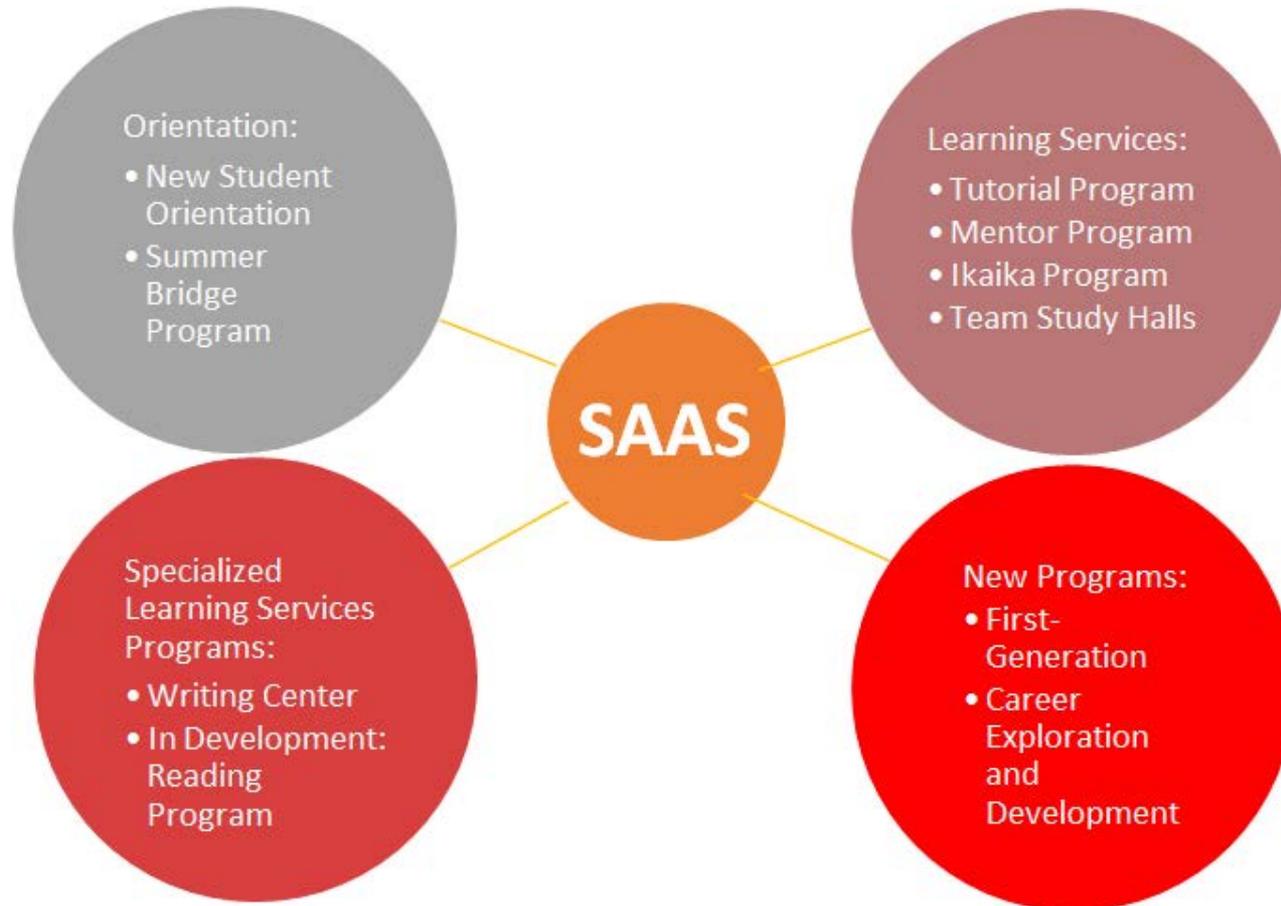


Department Chair: Courtney Tsumoto 956-4077 catsumot@hawaii.edu	Admin and Fiscal Support Specialist: Brandy Kawasaki 956-3388 brandyk@hawaii.edu	Garrett Clanin 956-4526 garrettc@hawaii.edu	Kari Ambrozich 956-2441 kbanders@hawaii.edu	Justin Clapp 956-2672 jtclapp@hawaii.edu	Katharine Moffat 956-9997 khannah@hawaii.edu	Penny-Bee Bovard 956-6697 pennybee@hawaii.edu
- Football: - O-Line - Linebackers - Receivers - Specialists		- Baseball - W Basketball - M and W Tennis - M Golf - Sailing	- W Water polo - M Basketball - Volleyball (M, W, and Beach) - W Golf	- M and W Swimming and Diving - XC and Pole Vaulters	- Football: - D-Line - Defensive Backs - Quarterbacks - Running backs - Track and Field (all except Pole Vaulters)	-Softball - Soccer - Cheerleading
Football Learning Services Bridge Program (Interim) Logistics *The entire SAAS Advising Staff involved in Execution of Bridge	Computer Support Staff Oversight Clerical Support Staff Oversight Monitor Oversight STAR Balance Development Team	Compliance Coordinator Grades First STAR Balance Development Team	Learning Services Coordinator Tutorial Program	Mentor Program Writing Center	First Generation Helped considerably with execution of Bridge Program plan Summer'18	Career Development and Preparation

Holistic Advising Model



SAAS Student Support Programs



GradesFirst to STAR Student Balance

- Proactive Outreach to students in academic danger (Early Alert)
- Advising Appointment Scheduling/Communication Tool



Student-Athlete Academic Outcomes

- 2019 H-Awards Scholar Athletes: 287
 - Fall 2018 Semester GPA: 3.08
 - Fall 2018 Cumulative GPA: 3.12 (record)
 - 62% of our Student-Athletes (488 total) earned a semester GPA of 3.0+, and 61% had cumulative GPAs of 3.0 or higher.
- 36 earned 4.0 F'18 semester
10 of them cumulative GPA 4.0.

Student-Athlete Academic Outcomes

- Spring 2019 Semester GPA: 3.03
- Spring 2019 Cumulative GPA: 3.11
- 65% of our student-athletes (303 of 464 total) earned a semester GPA of 3.0+, and 64.8% currently have cumulative GPAs for 3.0+ (301 of 464)
- There were 59 student-athletes who earned straight As SPR'19 semester (A-, A, A+)
- 31 Achieved a perfect 4.0 Spring 2019 GPA
 - 5 Currently maintain a 4.0 Cumulative GPA

Past Goals

Career Exploration
Program for Student-
Athletes

Summer Bridge
Program Research

Current Status of Previous Goals

Academic Advisor hired
in March of 2019 will
develop program

Current format of
program is team-taught
by all advisors. Heavy
focus on emphasis of
connection with place
and one another

Future Goals

Alignment of
Independent Learning
Services programming—
Summer Bridge,
Tutor/Mentor, First
Generation, UNIV
Courses

Development of Ikaika
Program

Questions?

Student-Athlete Academic Progress Report

2017-18

Dr. Randy Y. Hirokawa
Faculty-Athletics Representative

An annual academic report of student-athletes at the University of Hawai'i at Hilo (UHH) is produced annually for the Board of Regents Committee on Athletics. The data for this report come from the UHH Athletic Department, Registrar's Office, Institution Research Office, and Financial Aid Office.

Overall GPA

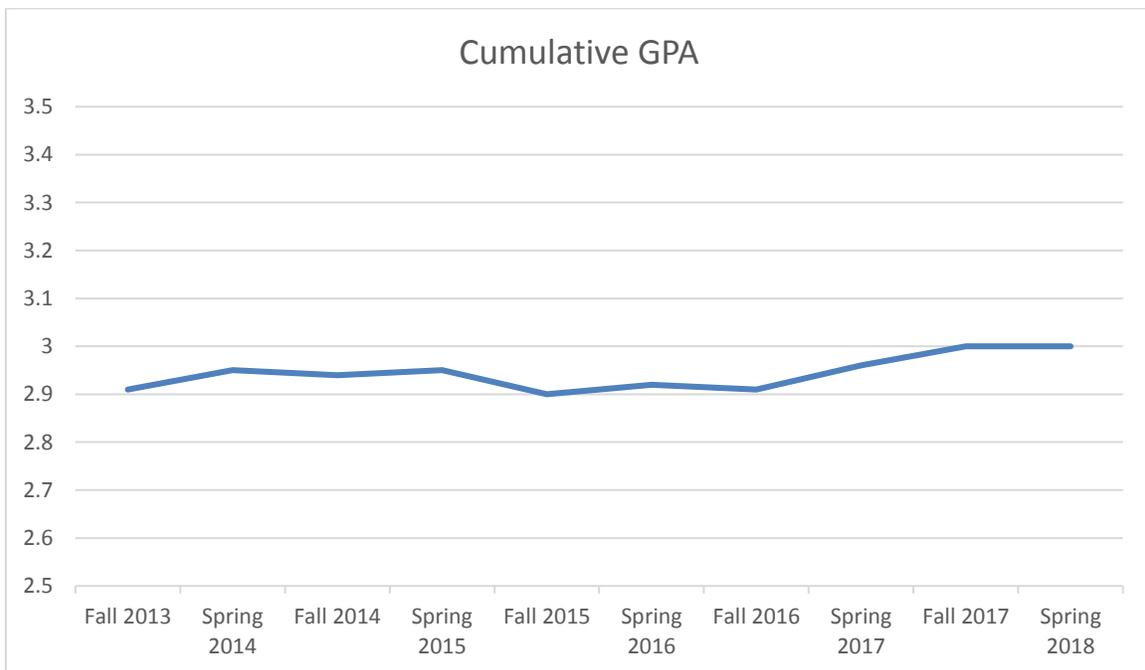
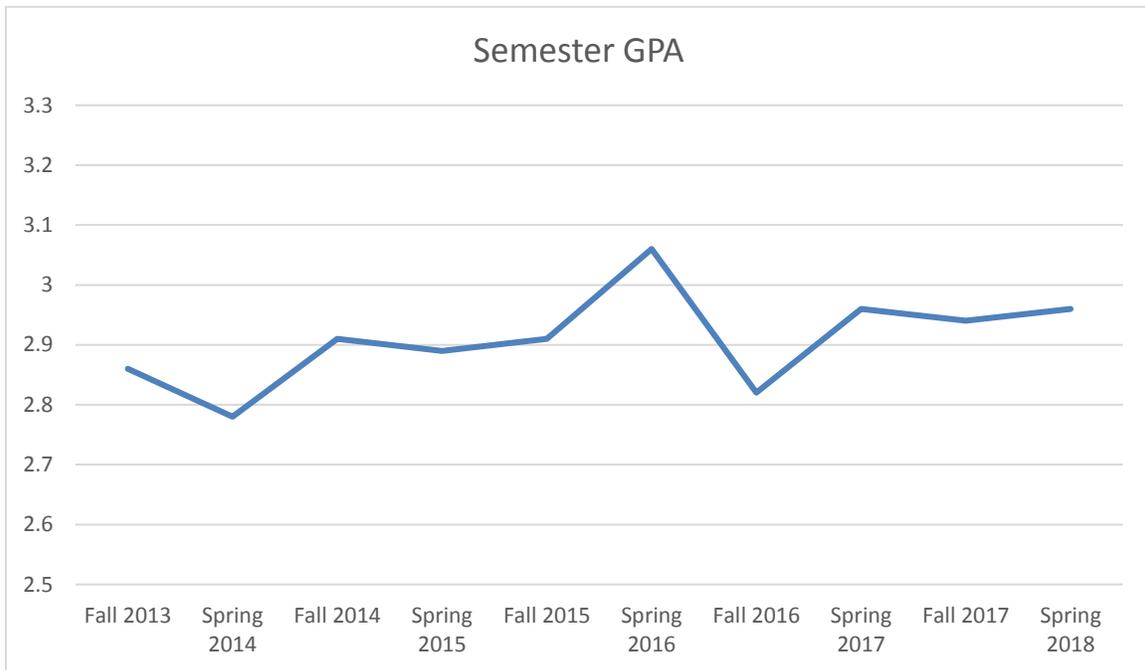
The Fall 2017 and Spring 2018 semester and cumulative GPA for student-athletes are displayed in TABLE 1. For comparison purposes, the semester and cumulative GPA for the general (non-athlete) student population is presented in parenthesis. The Fall 2017 and Spring 2018 average GPA for student-athletes were both slightly above that of the general UHH student population. However, the average cumulative GPA for student-athletes for both the Fall 2017 and Spring 2018 semesters were slightly below that of the general student population at UHH.

The average semester GPA for student athletes in Fall 2017 was higher than it was in Fall 2016, and the Spring 2018 average semester GPA was the same as it was in Spring 2017. Similarly, the average cumulative GPA for Fall 2017 and Spring 2018 were higher than they were in Fall 2016 and Spring 2017. This indicates that the performance of student athletes at UH Hilo has an upward trajectory.

TABLE 1: Overall Semester and Cumulative GPA

Semester	Semester GPA	Cumulative GPA
Fall 2013	2.86 (2.85)	2.91 (2.92)
Spring 2014	2.78 (2.82)	2.95 (2.94)
Fall 2014	2.91 (2.81)	2.94 (2.94)
Spring 2015	2.89 (2.84)	2.95 (2.97)

Fall 2015	2.91 (2.83)	2.90 (2.96)
Spring 2016	3.06 (2.87)	2.92 (3.00)
Fall 2016	2.82 (2.84)	2.91 (2.97)
Spring 2017	2.96 (2.90)	2.96 (3.02)
Fall 2017	2.94 (2.93)	3.00 (3.01)
Spring 2018	2.96 (2.93)	3.00 (3.05)



Sport-By-Sport GPA Comparison

A comparison of the GPA of student-athletes across different sports are presented in TABLE 2 below.

Overall, the women's sports programs had a higher mean GPA for both the Fall 2017 and Spring 2018 semesters than men's sports programs. Women's Soccer (3.28), Women's Golf (3.16), and Women's Basketball (3.11) had the highest GPA for the women's sports, while Men's Tennis (3.16), Men's Golf (2.88) and Baseball (2.83) had the highest GPA for the men's sports.

TABLE 2: Semester GPA by Sport

Season	Sport	Fall 2016 GPA	Spring 2016 GPA	Overall 2016-17 GPA	Fall 2017 GPA	Spring 2018 GPA	Overall 2017-18 GPA
Spring	Baseball	2.66	2.83	2.74	2.78	2.89	2.83
Fall- Spring	M. Basketball	2.77	3.03	2.90	2.48	2.65	2.56
Fall- Spring	W. Basketball	3.15	2.67	2.92	3.3	2.9	3.11
Fall	W. Cross Country	2.99	3.02	3.01	2.64	2.65	2.64
Fall- Spring	M. Golf	2.40	2.83	2.62	2.91	2.83	2.88
Fall- Spring	W. Golf	3.04	3.19	3.11	3.34	2.97	3.16
Fall	M. Soccer	2.50	2.66	2.57	2.60	2.85	2.70
Fall	W. Soccer	2.80	3.14	2.97	3.26	3.31	3.28
Spring	Softball	2.89	2.90	2.89	3.05	3.00	3.03
Spring	M. Tennis	3.14	2.80	2.98	3.19	3.13	3.16
Spring	W. Tennis	3.17	3.41	3.29	2.91	2.72	2.82

Fall	W. Volleyball	3.13	3.46	3.28	2.91	2.72	2.83
	Men's Sports	2.66	2.82	2.74	2.75	2.87	2.80
	Women's Sports	2.97	3.09	3.03	3.14	3.04	3.09
	Overall	2.82	2.96	2.89	2.94	2.96	2.95

Retention

The 2016-17 to 2017-18 retention rate for student-athletes is summarized in TABLE 3 below. Two types of retention data are reported.

First, Table 3 shows the percentage of student-athletes who returned to their team from the previous year. This is labeled "2016-17 to 2017-18 Retention Percentage." However, measuring retention simply in terms of the percentage of student-athletes who returned to their team from the previous year is problematic because it fails to account for the fact that student-athletes who graduated, or who used up their eligibility to participate in that sport, would obviously not be return to their teams.

Table 3 therefore also shows the percentage of student-athletes who returned to their team, plus those who graduated or used up their eligibility. In Table 3, these data are labeled "Adjusted 2016-17 to 2016-17 Retention Percentage." Based on this adjusted retention percentage, seven of the sports programs at UH Hilo (Baseball, Men's Basketball, Women's Basketball, Women's Golf, Women's Soccer, Men's Tennis, and Volleyball) exceeded UH Hilo's general population 1-year retention of 68.2%

**TABLE 3: Retention of Student Athletes
2016-17 to 2017-18**

Sport	2016-2017 Squad List Count	Number of Student-Athletes Retained In 2017-2018	2016-17 to 2017-18 Retention Percentage	Number of Students-Athletes Who Graduated or Used Up Eligibility	Adjusted 2016-17 to 2017-18 Retention Percentage (UHH 2016 Retention Rate: 68.2%)
Baseball	51	30	59%	6	71%
M. Basketball	13	9	69%	2	85%
W. Basketball	12	5	42%	5	83%
Cross Country	6	2	33%	1	50%
M. Golf	7	4	57%	0	57%
W. Golf	8	6	75%	0	75%
W. Soccer	31	17	55%	7	77%
M. Soccer	25	14	56%	3	68%
Softball	27	12	44%	5	63%
W. Tennis	9	3	33%	2	56%
M. Tennis	10	7	70%	1	80%
Volleyball	17	8	47%	5	76%
TOTALS	216	117	54%	37	71%

Graduation

The four-year graduation data for students athletes at UH Hilo is displayed in TABLE 4. The number of graduates varies across sports, as well as across years examined. This is expected because student-athletes enter UH-Hilo as freshmen, sophomores, juniors, or even seniors.

In 2016-17, Baseball (9) had the largest number of graduates.

Overall, across the eight-year period examined, Baseball (46), Men’s Soccer (38), Women’s Soccer (33), Women’s Basketball (28), Volleyball (27), and Softball (26) have produced the largest number of graduates.

TABLE 4: Graduation Data

Sport	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	TOTAL TO DATE
Baseball	9	2	0	6	10	7	3	9	46
M. Basketball	0	1	5	1	3	2	3	4	19
W. Basketball	0	3	8	0	7	2	5	3	28
Cross Country	2	1	0	0	2	0	1	2	8
M. Golf	2	0	0	0	3	2	2	0	9
W. Golf	2	0	0	3	2	1	0	1	9
M. Soccer	9	3	5	6	1	7	4	3	38
W. Soccer	6	2	0	4	8	2	7	4	33
Softball	2	5	1	2	8	3	2	3	26
M. Tennis	1	1	0	1	3	1	1	1	9
W. Tennis	0	0	1	1	0	2	1	4	9
W. Volleyball	4	4	1	2	6	2	4	4	27
TOTAL	37	22	21	26	53	31	33	38	261

Conclusion

Student-athletes at UH Hilo continue to compare favorably to the general student population on a variety of metrics. Their semester and cumulative GPAs are on par with that of the general population, while the year-to-year retention of student athletes (when adjusted for those who have graduated or used up their eligibility) is higher than the general population in seven (of the 12) sports. Finally, student athletes at UH Hilo continue to graduate on a consistent basis across most of its sports.



University of Hawai‘i Mānoa Athletics

Athletic Facilities Update

Board of Regents Committee on Intercollegiate Athletics

June 6, 2019



Clarence T.C. Ching Field - Track Replacement



Cracks in track surface



Close up of deteriorated track surface



Awarded:

Complete replacement of track surface.

Start Construction – 5/28/19

End Construction – 8/30/19



Rainbow Wahine Softball Stadium Phase IIB



In Design:

- Coaches Offices
- Home Team Locker Room
- Clubhouse
- Training Room
- Restroom Upgrades





Les Murakami Stadium – Spall Repair (Project #1)



In Design:

Health & Safety Project/Structural Repairs

1. Repair Concrete Spalls
2. Repair Corrugated Metal Siding





Les Murakami Stadium – Public Restroom Renovation (Project #2)



In Design

- Complete renovation of the Men's & Women's Public Restroom.
- Original Restrooms completed in 1984





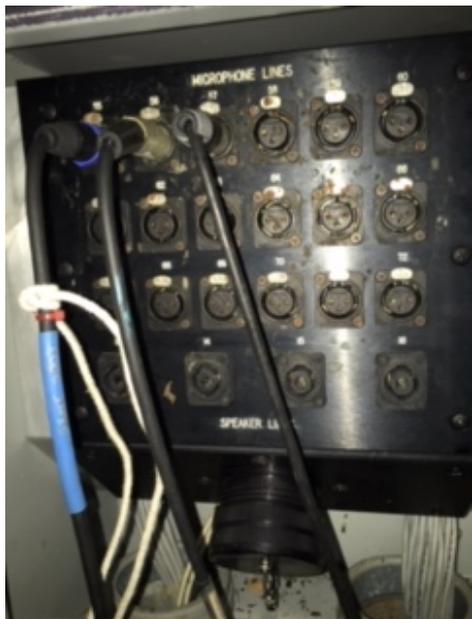
Stan Sheriff Center - Sound System



In Design:

Replacement Includes

1. Replace all amplifiers.
2. Replace and enhance all speakers for better over all coverage, including floor coverage.
3. Replace all wiring in the system including wiring to patch panels.





Stan Sheriff Center - Floor



Awarded:

Refinish Gym Floor, last completed in 1999.

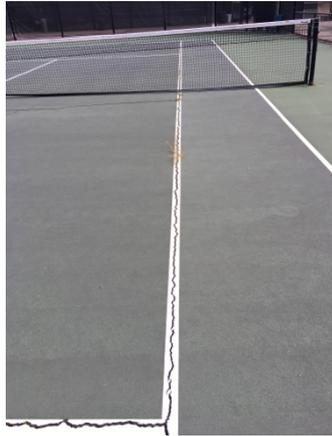
Complete Sand Restriping and Logo entire gym floor.

Start – July 26, 2019

End – August 24, 2019



Tennis Court - Resurfacing



In Design:

Complete Resurfacing and Replacement of net system for all twelve (12) courts.

Goal:

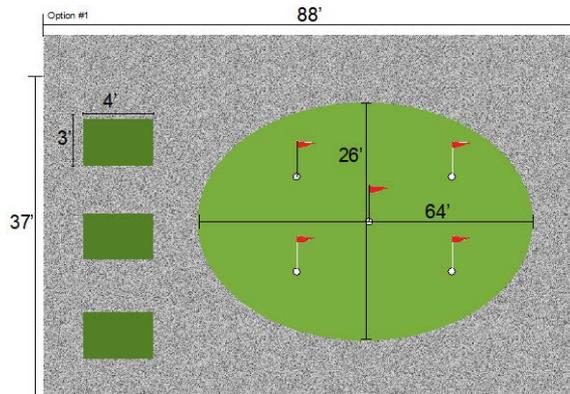
Completion of six (6) courts in fall and six (6) courts in 2020.



Multi Purpose Strength and Conditioning/Golf Facility Project

In Design:

Multi-purpose Strength and Conditioning and Golf Short game Practice Facility.





Renovation of Gym 1 & Gym 2



In Construction:

Gym 2 – Completed, December 2018

Gym 1 – Estimated completion,
June 2019



LMS – Home Team Locker Room



Completed:

Complete new Baseball Home Team Locker Room.

Major renovation of existing Restrooms and Showers for Baseball Home Team Locker Room.



University of Hawai'i Hilo Athletics

Presentation to

University of Hawai'i

Board of Regents

Committee on Intercollegiate Athletics

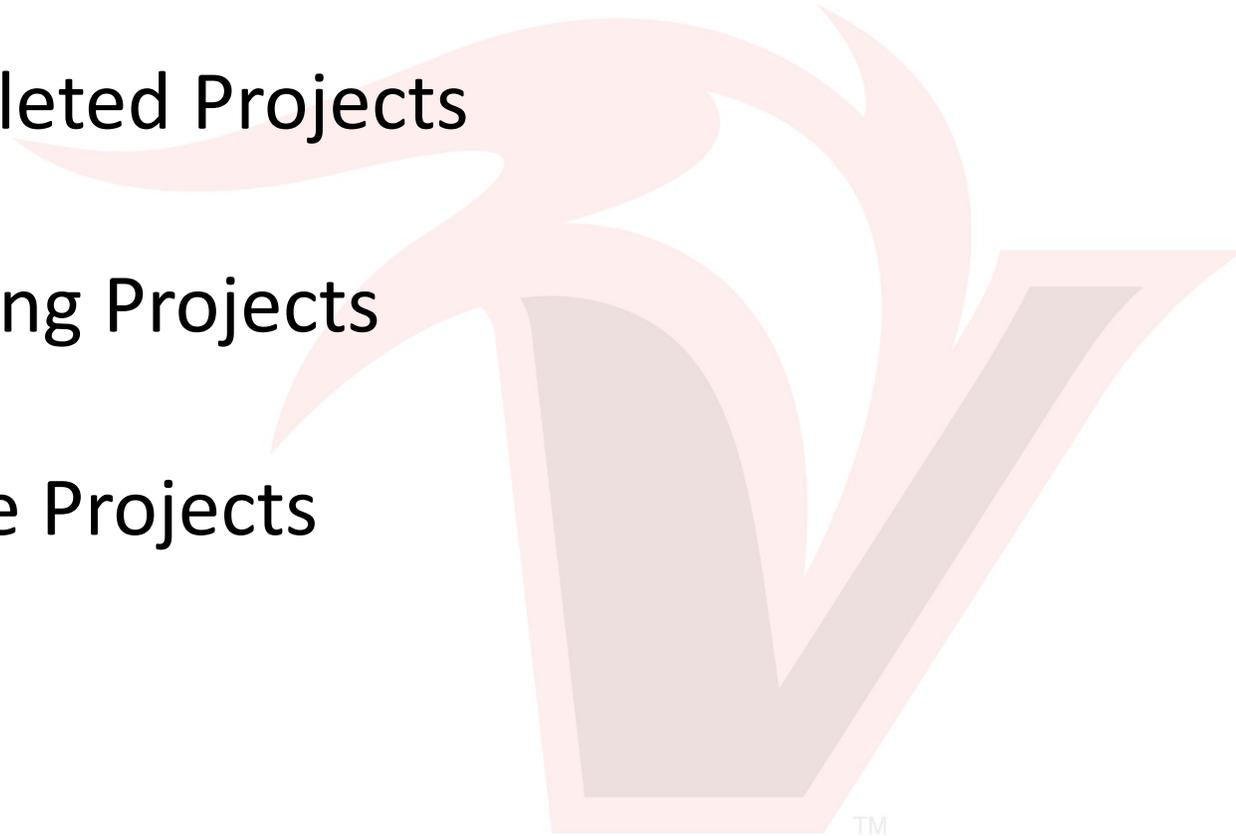
Facilities Update

June 6, 2019

TM

Facilities Overview

- Completed Projects
- Ongoing Projects
- Future Projects



Completed Projects



UH Hilo Vulcans Gymnasium Floor & Sponsor Sideline Panels Projects

- Re-stripping of floor
- Re-finish of floor
- New logos and branding
- New sideline sponsor panels



Completed Projects



Student-Athlete Success Lab

- Dedicated study space for student-athletes
 - 50 Work stations
 - Computer access and printing capabilities
- Branded wall wrap
- Dedicated full-time student-athlete advisor

Ongoing Projects



New Soccer Field Project – \$4.2M

- Project provides Title IX compliant soccer field for UH Hilo's Women's Soccer
- Existing soccer field used for practice and competition not compliant with Title IX code requirement
- Women's Soccer Program should have same or similar restrooms, field lighting, spectator seating, and storage facilities as currently provided at UH Hilo baseball field
- Project will provide same facilities and amenities for both Men's and Women's Soccer programs, and resolve the outstanding Title IX compliance issues related to the existing soccer field

Future Priority Projects



Weight Room Project - \$300,000

- Expand facility to accommodate student athletes
- Re-furbish facility
- Install new equipment (treadmills, life cycles, free weights, etc....)

Future Priority Projects



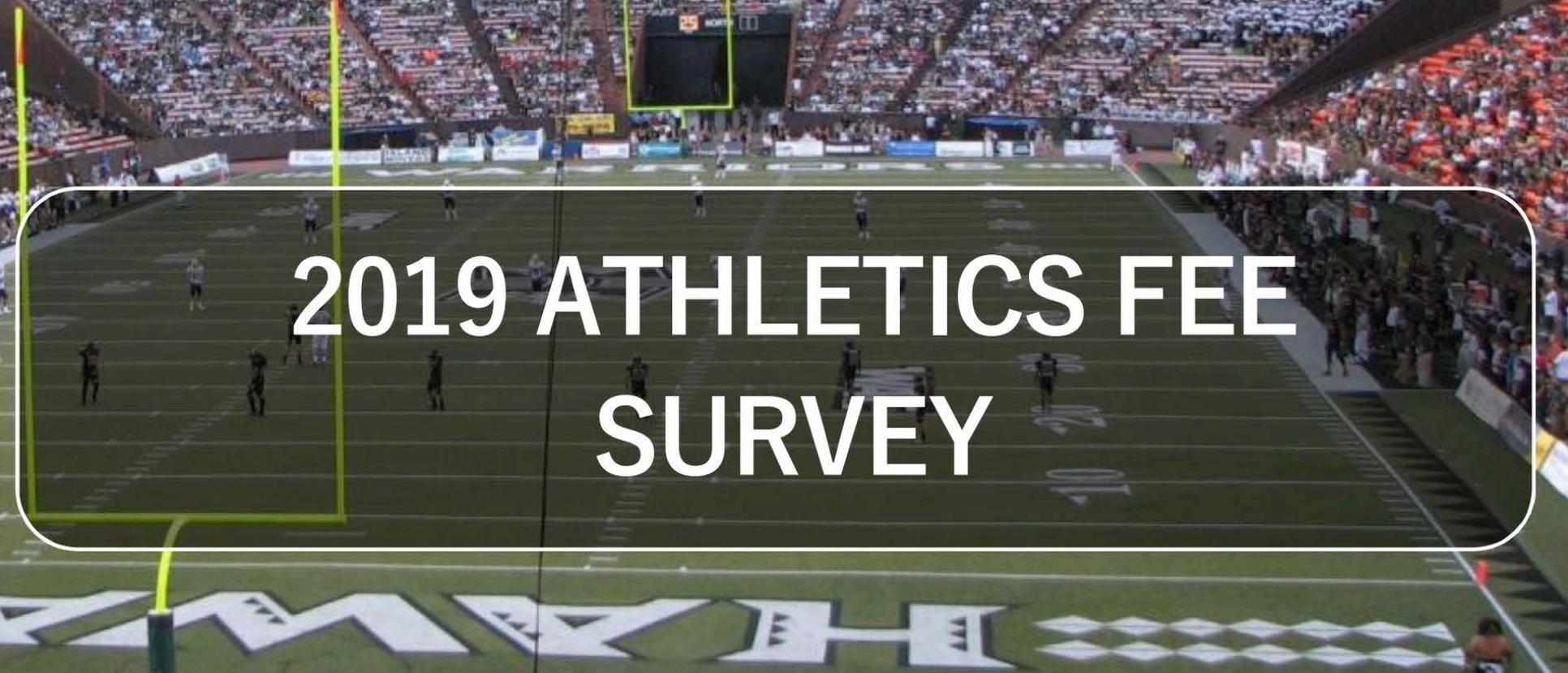
Vulcan Tennis Courts- Cost TBD- (project beginning summer 2020)

- Completely remove and replace existing foundation
- Repave and repaint new tennis courts
- Install new nets and posts
- Install new fencing and spectator area



Mahalo Nui Loa!





2019 ATHLETICS FEE SURVEY



Mānoa Institutional Research Office
University of Hawai'i at Mānoa

2236

Students answered the survey

73% of the survey respondents agree that athletics enhances the University's image and 49% agree that athletics adds value to their Mānoa experience.

2 WEEKS

Survey was opened
From April 9 – 21, 2019

Athletics Fee Feedback Survey

Aloha students,

In order to solicit feedback from students on the current Athletic Fee and help to inform any future changes to the fee, we asked the Mānoa Institutional Research Office (MIRO) to administer a survey on behalf of the Athletics Department. All responses to this survey will remain confidential.

To learn more about the background of the survey and how the UHM athletics fee compares to peer universities, please check out the following link: <https://manoa.hawaii.edu/miro/student-athletic-fee-survey/>

This short survey will only take 3-5 minutes to finish. Students who complete the survey before April 17th will be entered in a drawing to win one of five \$50 gift certificates to the H-Zone. Thank you for your participation!

–

Go Bows
David A. K. Matlin
Director of Athletics
University of Hawaii at Mānoa

Begin Survey

Student Athletic Fee Survey

Spring Term, 2019

Purpose of Survey:

The purpose of this survey is to solicit feedback from students on the current Student Athletic Fee and any future changes to the fee.

Current Student Fee:

The current Student Athletic Fee was established in 2011 and has since remained unchanged at \$50 per semester per student. At the same time that the fee was established, various benefits were made available to students such as having approximately 10 percent of all seats at ticketed athletic venues set aside to provide complimentary admission for students. Other student benefits include but are not limited to the following:

- H Rewards (Students who attend games can earn points and redeem them for electronics);
- Unique premium giveaways such as shirts and accessories;
- Access to purchase tickets to admit student guests to University of Hawaii at Manoa games;
- Tickets to non-UH special events (i.e NBA games)
- Football tailgates

Additional information related to the complimentary admission as well as other student benefits can be found at https://hawaiiathletics.com/sports/2010/12/7/GEN_1207100846.aspx.

Who can participate?

All the students at UH Mānoa are invited.

How do I complete the survey?

Search your Hawaii.edu email account for the keyword "Athletic Fee" on or after April 8. Please also check your spam folder, just in case it has been filtered out of your inbox.

Prizes:

Once you complete the survey by April 21, 2019, you can enter a drawing to win one of five \$50 gift certificates to the H-Zone.

How long will it take?

The online survey takes about 3 to 5 minutes to complete.

If I have received an invitation am I obliged to complete the survey?

Completion of the survey is entirely voluntary, and there will be no consequences for those who do not take part.

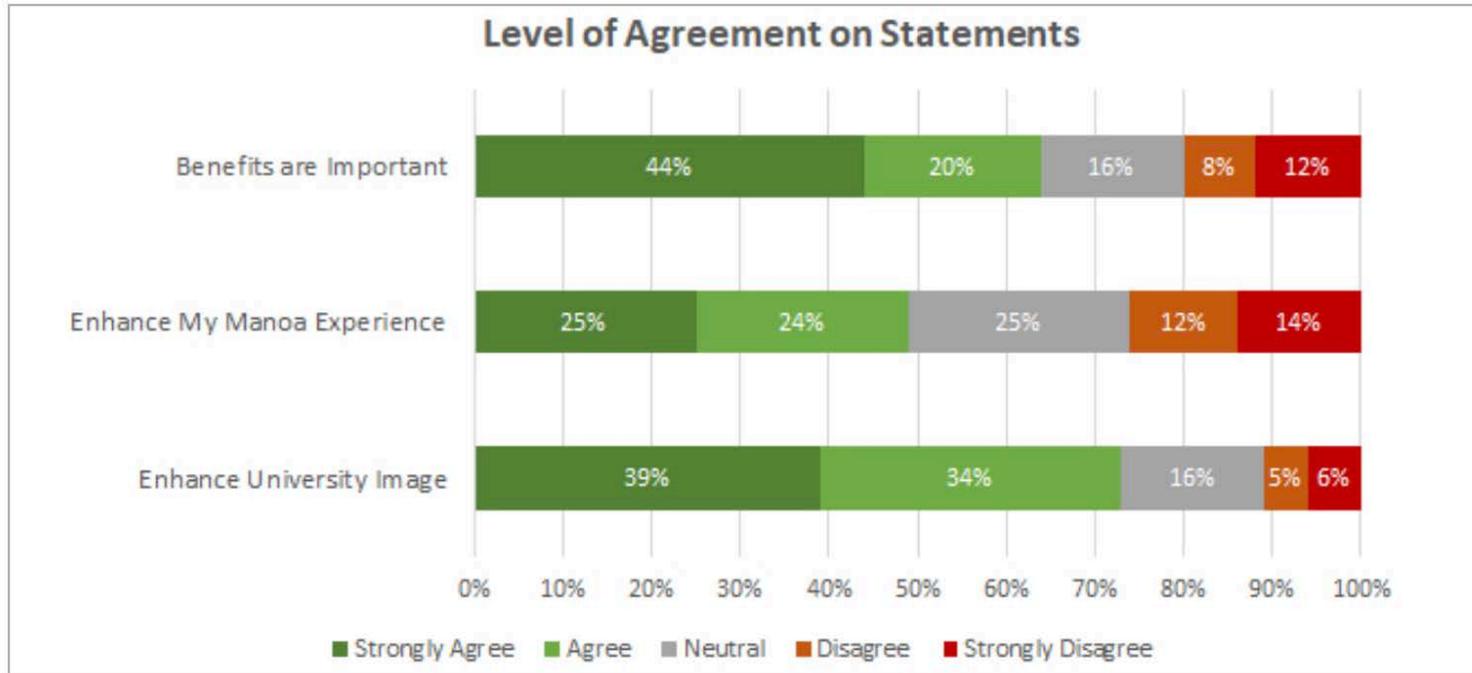
Will my responses be kept confidential?

Yes, your responses will be kept confidential within the university, although they are not anonymous. Respondents' background information is used for demographic reasons, and to help categorize and make sense of survey findings.

Description	Mountain West Conference Peers										
	Hawaii	Nevada	UNLV	Fresno State	New Mexico	Colo. State	Wyom.	Boise State	Utah State	San Jose State	San Diego State
Fee Per Semester	\$50	\$67.5	\$79.5	\$92	\$99	\$106.5	\$115	\$115	\$135.14	\$134.5	\$175
Revenues From Student Fees	\$1.5M	\$2.8M	\$3.5M	\$4.2M	\$3.9M	\$5.8M	\$2.1M	\$3.4M	\$5.1M	\$8.8M	\$11.2M
Student Fees as a % of Total Budget	3.8%	10.4%	9.3%	11.0%	10.7%	12.6%	5.7%	8.8%	14.6%	33.2%	22.3%

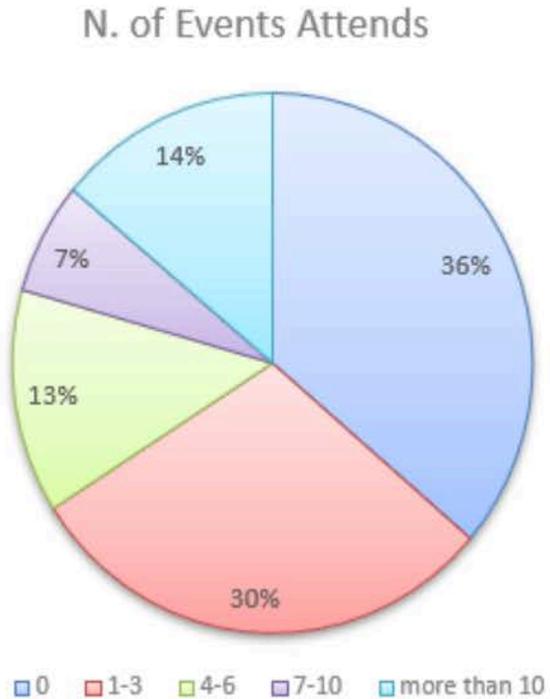
Description	Big West Conference Peers									
	Hawaii	UCSB	UC Riverside	Long Beach State	UC Irvine	CS Northridge	Cal Poly	CS Fullerton	UC Davis	
Revenues From Student Fees	\$1.5M	\$2.3M	\$2.0M	\$4.0M	\$4.3M	\$4.2M	\$7.7M	\$7.1M	\$21.2M	
Student Fees as a % of Total Budget	3.8%	10.3%	10.5%	19.6%	21.8%	26.8%	30.0%	38.7%	61.3%	

Q1 : Please indicate your level of agreement with the following statements.



64% agree that "maintaining benefits such as free admission to games, special events and promotional giveaways are important to me"; 49% agree that "the athletics program enriches and enhances my overall university experience at UH Manoa"; and 73% of survey respondents agree that "having a competitive athletics programs enhances the overall image of the University in the community". The data shows that the more agreeable students are to those statements, the higher level of support regarding fee increase".

Q2 : On average, the number of athletics events I attend each year is:



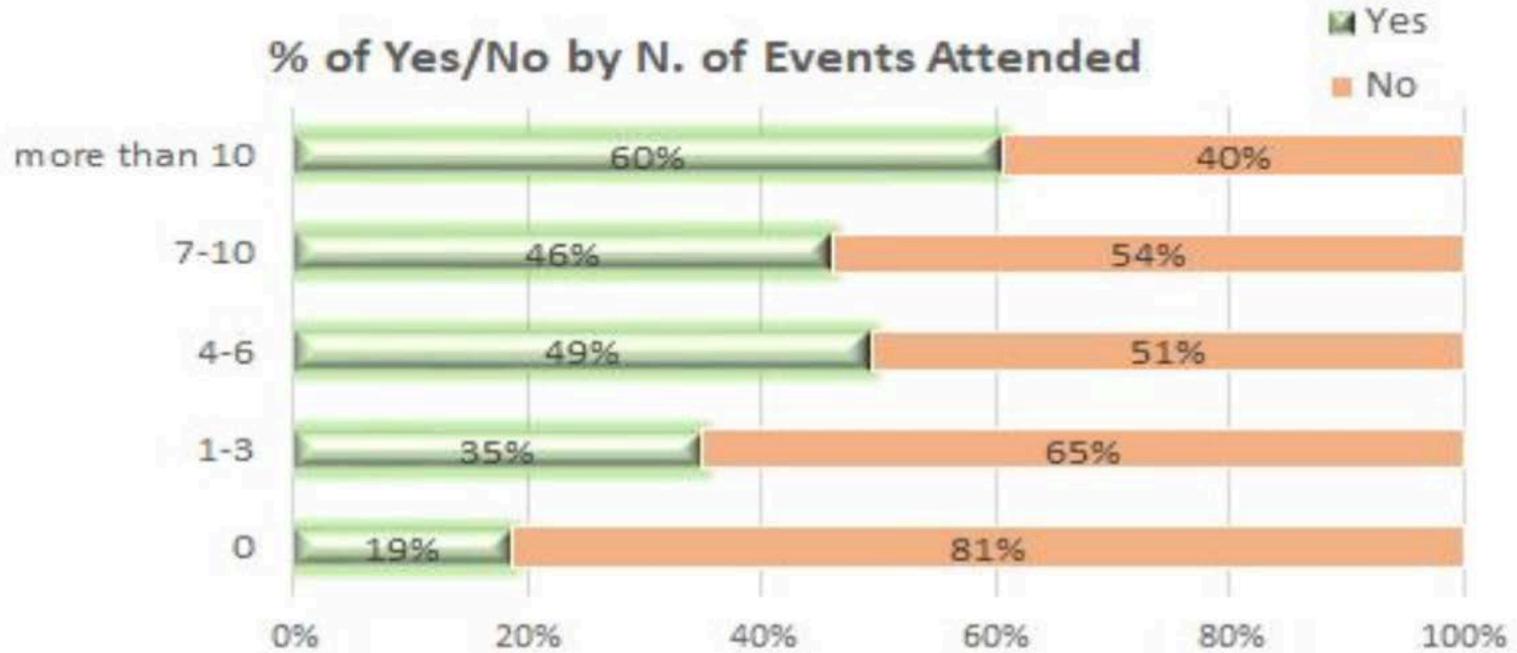
- About 1/3 of the survey respondents did not attend any athletics events.
- 1/3 attended 1-3 events.
- 1/3 have attended more than 3 events.

Q3 : Do you support paying an athletic fee that enables us to continue to provide student benefits as well as enabling our student-athletes to perform in the classroom and on the "field" of play?

Using the original data file, 40% of survey respondents chose "yes" and 60% chose no. However, some students indicated that they were confused by the question as it did not clearly indicate "fee increase" in the question or in the invitation email, although the survey webpage link was provided on the invitation email, through which the purpose of the survey was explained. To accurately reflect students' opinions on the athletics fee increase, MIRO went through all the open-ended responses of Q4 and identified 141 students who indicated any of the following situations: do not support fee increase, feel confused by the question, or need more information or specific justification for the increase before making a decision. These 141 students were re-coded in the group who chose "no" to the question, which brings the % of choosing "yes" from 40% to 35%, and "no" from 60% to 65%.

DATA CONVERSION

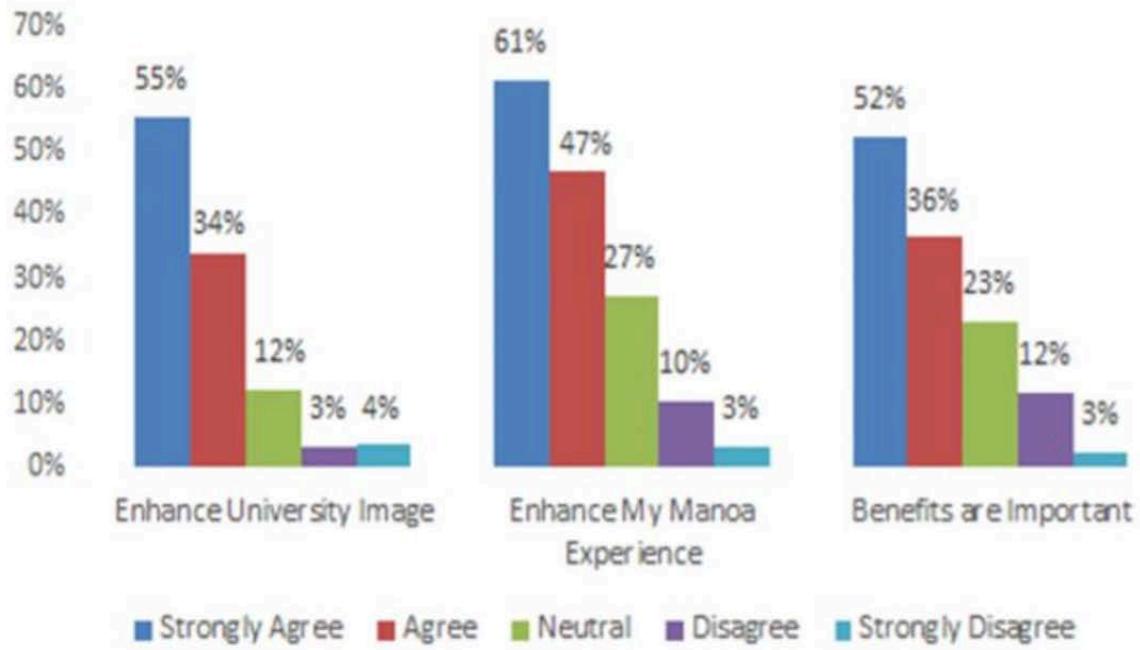
% of Yes/No by N. of Events Attended



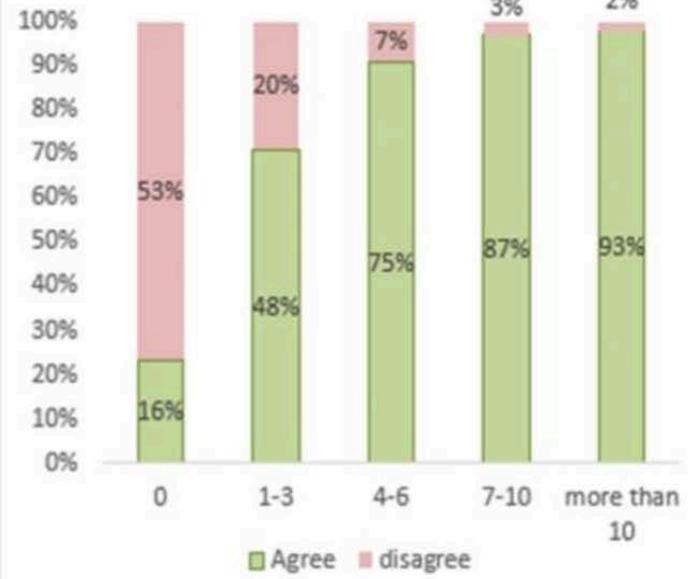
“Yes” refers to students who are more supportive to athletics department.

The more agreeable students are to the statements in Q1, that the athletics experiences are important, the more supportive they are towards the athletics fee. In addition, the more events they attend, the more agreeable they are to the statement of the athletics experience makes a positive impact to their university experience.

% of "yes" by different agreeable levels



Agree vs. Disagree with "the athletics program enhances my overall university experience."



Q4 : Please explain why you choose to support an increase in the Student-Athlete Fee.

REASON 1: Improve UH athletics, support athletes, and improve university image.

REASON 2: Price adjustment due to inflation.

REASON 3: Price adjustment due to peer school comparison.

REASON 4: Athletics events enhance students' college experience.

REASON 5: I don't go to events, but I want other students to have a better experience.

REASON 6: I am an athlete and I appreciate the support.

REASON 7: Support small amount of athletics fee increase.

REASON 8: Support the increase to keep the benefits.

” I feel that as long as the fee goes toward improving our program, then I wouldn't mind paying. For me, paying more is like an investment. If we pay more, then our program has more options as to where to invest their money and allows them to improve athletics at the school. An improvement in the program leads to more competitive teams and more exciting events to watch. I feel that it is worth the extra money if there are more things to enjoy.”

” It allows me to support the team and place more funding into recruitment for a better team.”

” I support an increase in the Student-Athlete Fee because I believe that it will benefit both the student body and athletes alike. Students are able to attend games and events while athletes are able to perform at their maximum potential using high quality equipment.”

Q5 : Please explain why you choose NOT to support an increase in the Student-Athletic Fee.

REASON 1: Cannot afford increased fee.

REASON 2: I do not use the gym, go to sport events, or use any related services.

REASON 3: I prefer the fund go to other aspects of college experience.

REASON 4: Extra fund should come from other sources rather than from students.

REASON 5: Current fee is reasonable.

“University itself is already expensive, I am sure I do not need to make a list, I'm sure you were once or are currently a student, so you know what I mean. As much as exciting and great it is to support the athletic department and teams, it is not a high major priority. I hope the Student-Athletic fee does not increase, if anything remain the same or decrease, but at a substantial level that gives the teams and athletes support.”

“Students are struggling to pay for tuition rates and increases on fees that can be avoided is strongly recommended and supported by myself and my classmates”

“While I believe that continued support for the UH athletic program is important, I also consider the affordability of the UH tuition to be important. As the tuition continues to increase in general, an additional increase in the student-athletic fee would further contribute to rising costs of higher education.”

“The cost of tuition at Manoa and student parking fees are already so expensive.”

Q6 : If the fee were to increase, I would like to suggest the following student benefits made available:

BENEFIT 1: Free tickets and perks

BENEFIT 2: Better sitting zones

BENEFIT 3: More promotion and discount

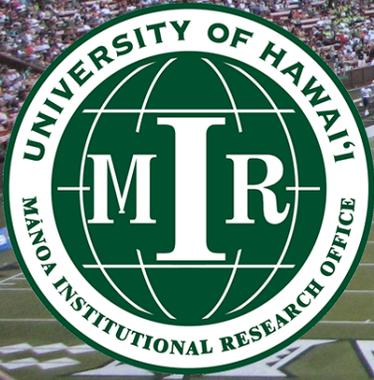
BENEFIT 4: Improve transportation

BENEFIT 5: Gym access and improvement

Improve Understanding through Qualitative Data

Questions and Comments:

miro@hawaii.edu



2019 ATHLETICS FEE SURVEY

Prepared by the *Manoā Institutional Research Office*

<https://manoa.hawaii.edu/miro/>

2236

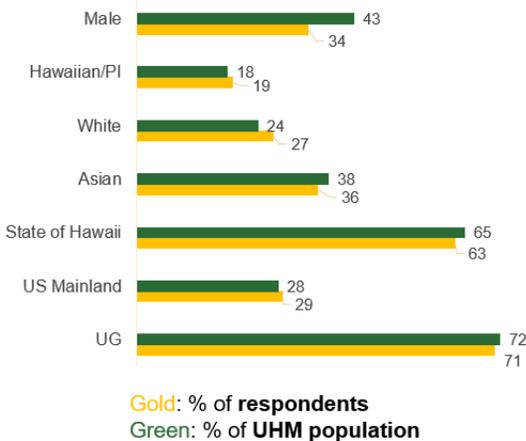
Students answered the survey

73% of the survey respondents agree that athletics enhances the University's image and 49% agree that athletics adds value to their Mānoa experience.

2 WEEKS

Survey was opened
From April 9 – 21, 2019

The following sample analysis shows that the survey respondents can represent the campus population



In order to solicit feedback from students on the current student athletic fee and possible fee change in the future, Mānoa Institutional Research Office assisted the Athletics Department to administer a campus-wide survey. The current Student Athletic Fee was established in 2011 and has since remained unchanged at \$50 per semester per student. Below is data available on student fees for the University of Hawai'i at Mānoa's peers.

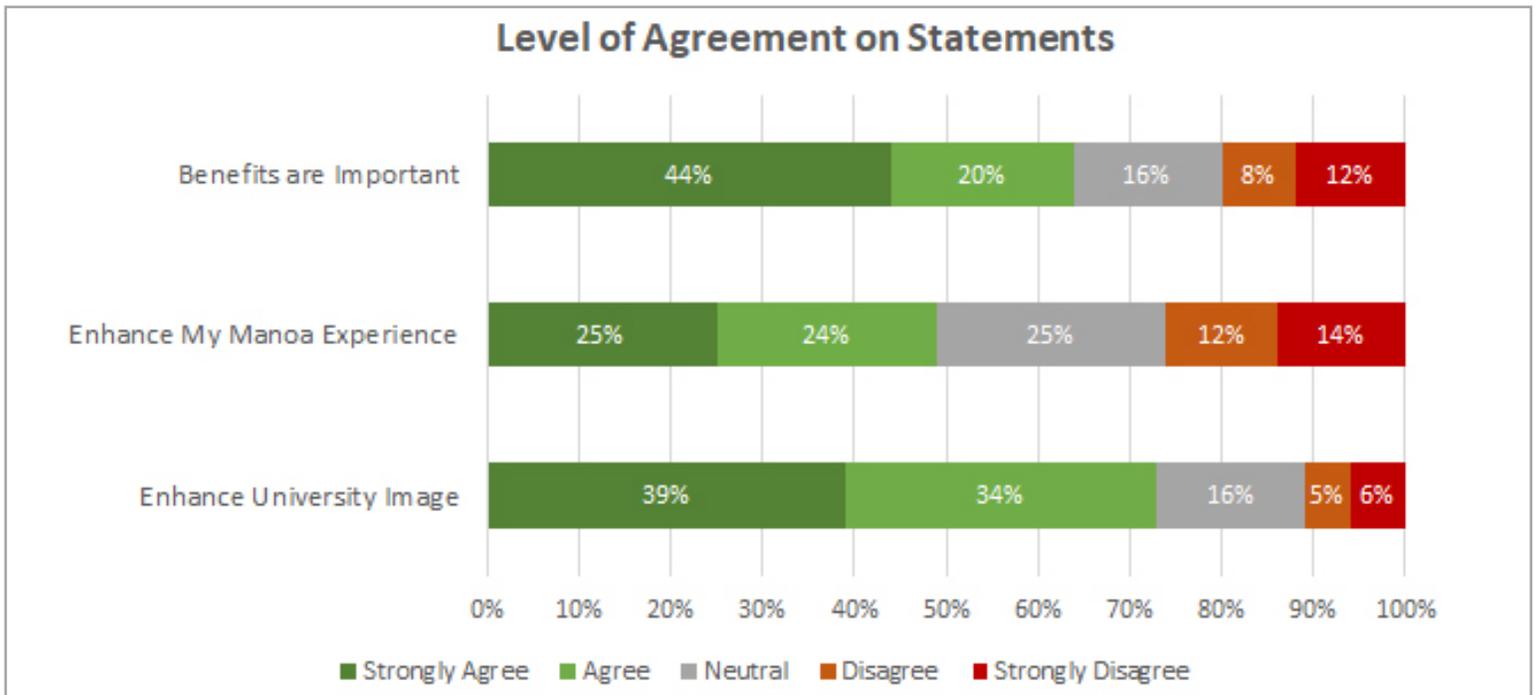
To learn more about the current athletics fee and how UHM fee compares to peer universities, please check out the following link:

<https://manoa.hawaii.edu/miro/student-athletic-fee-survey/>

Description	Mountain West Conference Peers										
	Hawaii	Nevada	UNLV	Fresno State	New Mexico	Colo. State	Wyom.	Boise State	Utah State	San Jose State	San Diego State
Fee Per Semester	\$50	\$67.5	\$79.5	\$92	\$99	\$106.5	\$115	\$115	\$135.14	\$134.5	\$175
Revenues From Student Fees	\$1.5M	\$2.8M	\$3.5M	\$4.2M	\$3.9M	\$5.8M	\$2.1M	\$3.4M	\$5.1M	\$8.8M	\$11.2M
Student Fees as a % of Total Budget	3.8%	10.4%	9.3%	11.0%	10.7%	12.6%	5.7%	8.8%	14.6%	33.2%	22.3%

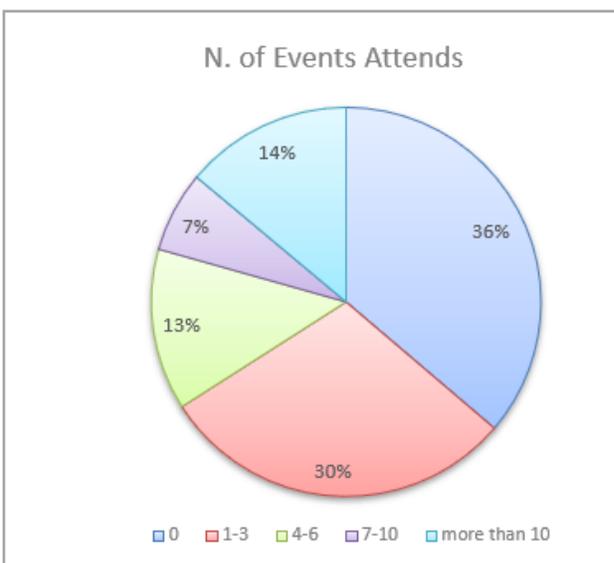
Description	Big West Conference Peers									
	Hawaii	UCSB	UC Riverside	Long Beach State	UC Irvine	CS Northridge	Cal Poly	CS Fullerton	UC Davis	
Revenues From Student Fees	\$1.5M	\$2.3M	\$2.0M	\$4.0M	\$4.3M	\$4.2M	\$7.7M	\$7.1M	\$21.2M	
Student Fees as a % of Total Budget	3.8%	10.3%	10.5%	19.6%	21.8%	26.8%	30.0%	38.7%	61.3%	

Q1 : Please indicate your level of agreement with the following statements.



64% agree that "maintaining benefits such as free admission to games, special events and promotional giveaways are important to me"; 49% agree that "the athletics program enriches and enhances my overall university experience at UH Manoa"; and 73% of survey respondents agree that "having a competitive athletics programs enhances the overall image of the University in the community". The data shows that the more agreeable students are to those statements, the higher level of support regarding fee increase".

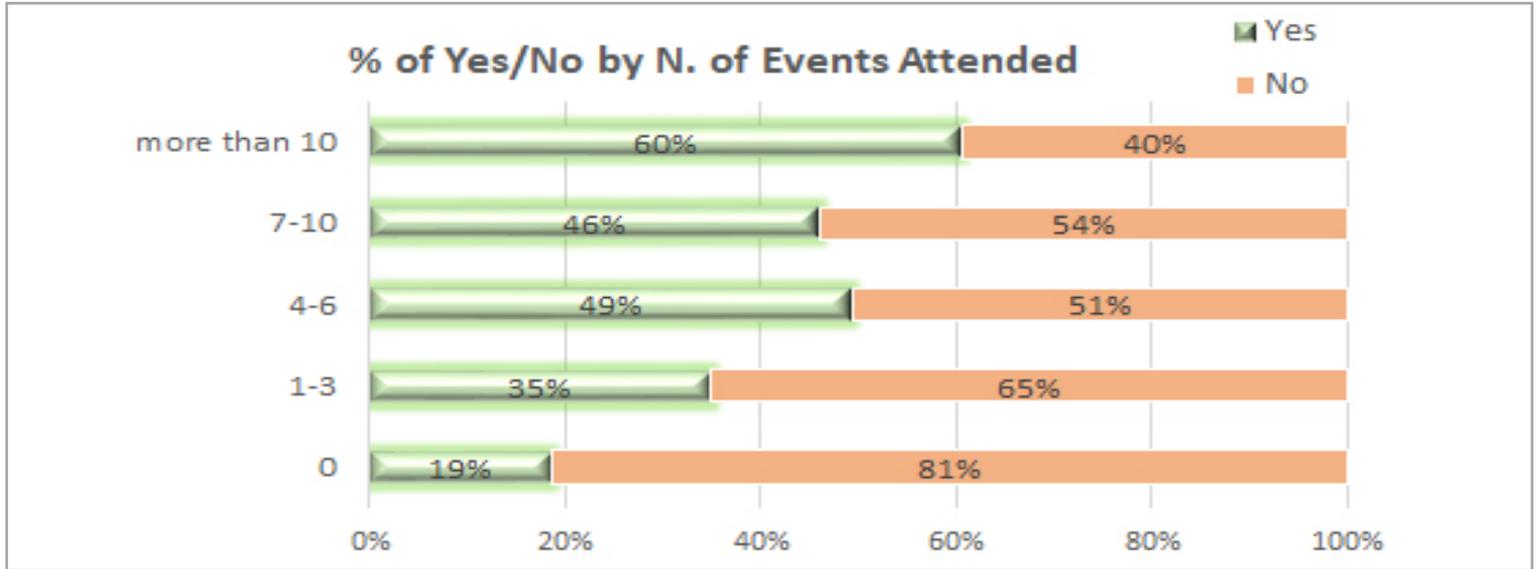
Q2 : On average, the number of athletics events I attend each year is:



- About 1/3 of the survey respondents did not attend any athletics events.
- 1/3 attended 1-3 events.
- 1/3 have attended more than 3 events.

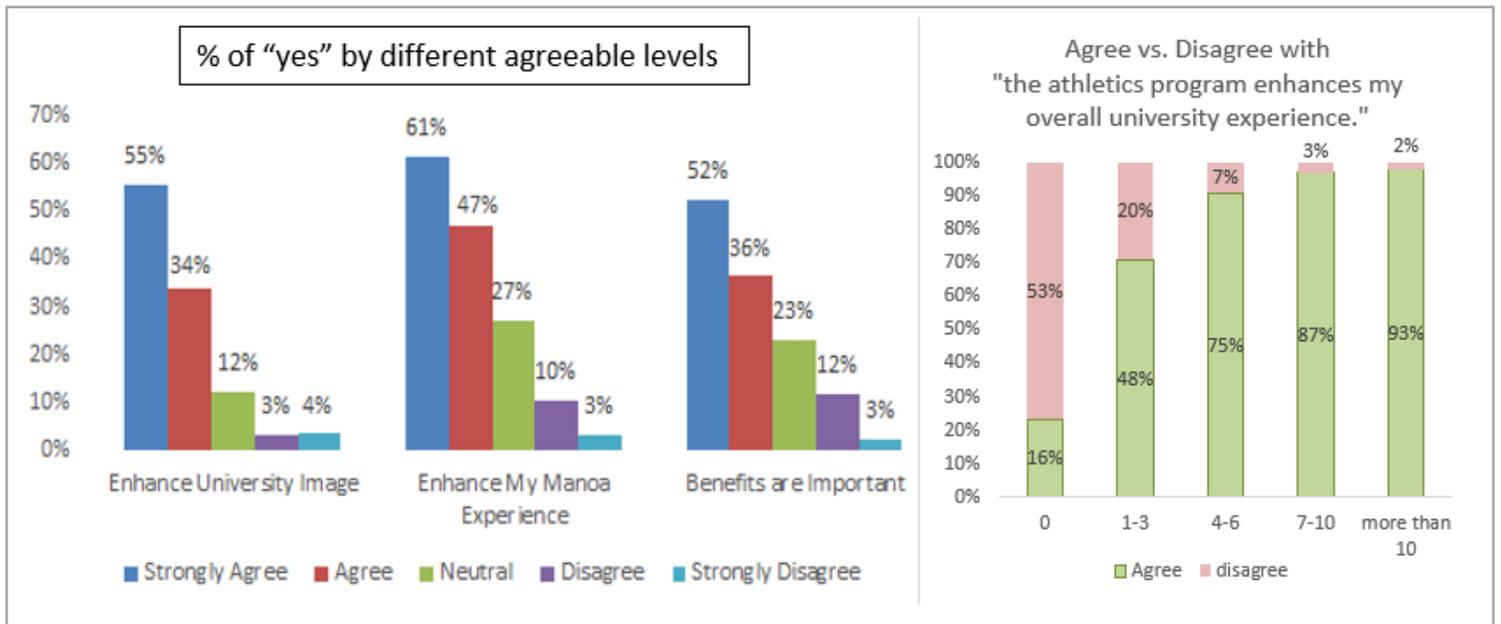
Q3 :

Do you support paying an athletic fee that enables us to continue to provide student benefits as well as enabling our student-athletes to perform in the classroom and on the "field" of play?



Using the original data file, 40% of survey respondents chose "yes" and 60% chose no. However, some students indicated that they were confused by the question as it did not clearly indicate "fee increase" in the question or in the invitation email, although the survey webpage link was provided on the invitation email, through which the purpose of the survey was explained. To accurately reflect students' opinions on the athletics fee increase, MIRO went through all the open-ended responses of Q4 and identified 141 students who indicated any of the following situations: do not support fee increase, feel confused by the question, or need more information or specific justification for the increase before making a decision. These 141 students were re-coded in the group who chose "no" to the question, which brings the % of choosing "yes" from 40% to 35%, and "no" from 60% to 65%.

The two graphs on this page show that the more athletics events students attend and the more agreeable they are to the three statements in question 1, the more supportive they are to athletics fee. In addition, the more athletics events students attend, the higher % of students agree that athletics program enhances their university experience.



Q4 : Please explain why you choose to support an increase in the Student-Athlete Fee.

REASON 1: Improve UH athletics, support athletes, and improve university image.

REASON 2: Price adjustment due to inflation.

REASON 3: Price adjustment due to peer school comparison.

REASON 4: Athletics events enhance students' college experience.

REASON 5: I don't go to events, but I want other students to have a better experience.

REASON 6: I am an athlete and I appreciate the support.

REASON 7: Support small amount of athletics fee increase.

REASON 8: Support the increase to keep the benefits.

REASON 1: Improve UH athletics, support athletes, and improve university image.

1. "I support an increase because I feel like that many athletes in Hawaii high schools look at other big-name colleges because there is more support there. So having an increase in funding (could) improve the athletic program. However, this problem could also be solved by increasing student count rather than charging more. I feel like facilities could be better maintained with an increased athletic funding, example fix the bathrooms around Stan sheriff. More maintaining things, rather than make new things, make old things look new. Probably will save more money in the long run and increase funds and student body."
2. " For a lot of people who grew up in Hawai'i, we dream of making to a UH athletic team, regardless of sport because it's the team that represents our islands. Even if the increase of fee will give one kid from Puna, Waianae, Keanae, or wherever they came from, a scholarship to play where they otherwise couldn't afford it, I think it's worth it."
3. " If the increase is not too significant, I feel that the increase in fees can be justified by the other benefits which the athletes bring, not just to themselves, but to the community as well. For instance, sports as a whole are able to bring together a community of people who enjoy supporting a home team. This may seem trivial, but it is crucial in building a togetherness amongst the UH student, staff, alumni and family community."
4. " Better equipment for the athletes. Bigger budget for future sporting events. More chances of a giveaway for the students."

5. " I support an increase in the student athlete fee because I hope with the extra money the UH athletic department will use it to improve UH game events and include more prizes for students."
6. " Student athletes do an amazing job at representing UH manoa nation-wide. They deserve the best!"
7. " Better equipment for the athletes. Bigger budget for future sporting events. More chances of a giveaway for the students."
8. " I feel that as long as the fee goes toward improving our program, then I wouldn't mind paying. For me, paying more is like an investment. If we pay more, then our program has more options as to where to invest their money and allows them to improve athletics at the school. An improvement in the program leads to more competitive teams and more exciting events to watch. I feel that it is worth the extra money if there are more things to enjoy."
9. " It allows me to support the team and place more funding into recruitment for a better team."
10. " I support an increase in the Student-Athlete Fee because I believe that it will benefit both the student body and athletes alike. Students are able to attend games and events while athletes are able to perform at their maximum potential using high quality equipment."
11. " The Athletics Department seems to positively impact how society views UH and its students. If it needs a fee increase, so be it."
12. " Increase in the Student-Athlete Fee could create more public athletic events, which allows more attractions from UH students to UH athletes, leading to stronger sense of belonging."
13. " Obviously I know things only increase from here. But the main reason I support it is because UHM has really good volleyball teams that people enjoy going to. It makes UHM seem like a more sought after school since everything else is pretty dismal"
14. " I choose to support and increase in the Student-Athlete Fee because I understand the important role students pay in improving our athletic facilities and teams. The overall look for the school gives everyone a good name, and if sports teams are not doing well or are not getting the Division 1 treatment that is deserved, the school itself is not doing a good job in delegating money into these issues."

15. "I am one of the older students, 53 years old, and don't really have the time to take advantage of the home games. As a retired Army Command Sergeant Major and Honolulu Police Department Detective, it is very important that young students participate in organized sports. They gain valuable leadership skills and are exposed to a positive leadership role models (coaches). The Athletic Program has more to offer than given credit. Students that need to attend the games to understand how an adult conducts themselves at a public event. As parents, we take our children restaurants or on airplanes to teach them how to behave. It is the same with sporting events, but some parents are not afforded that opportunity. If students are not exposed to this type of event, they may never attend one later or don't act appropriately. This is apart of the total education you are teaching the young adults, more funding should go to this program. "

REASON 2: Price adjustment due to inflation

1. " Life is moving forward by the second and things are not getting cheaper. The increase of the fee will give allowance to pay for more improvements physically and academically. "
2. " Generally, prices are going up for everything. As long as they do well and non-student athletes are also provided with benefits."

REASON 3: Price adjustment due to peer school comparison

1. " Student-athlete fee is below market, putting UH athletics in a deficit."
2. " I think that \$50 is a pretty cheap price for an Athletic fee. In high school, I think I paid maybe closer to \$100 for an Athletic fee. I have lots of friends who are athletes and although to some it seems that the athletes get way too much attention and extra resources, but I am seeing my athlete friends and how much they do, they do a lot more than an average student. I know my friend on the WVB team had recently had to go to the State Capital to ask for funding. I think that as student athletes, they shouldn't have to worry about that on top of their education and sports. By increasing the student athlete fee, just a little, I think that it could help."
3. " I grew up loving sports and the fee is not exorbitant compared to other universities."
4. " Compared to other schools who make more revenue, UH should also increase our fee while keeping current benefits and possibly adding more benefits for students who pay the fee."

REASON 4: Athletics events enhance Student's college experience.

1. " I think that having access to these athletic events are an important part of socializing during a college experience. I also think it's a great way to get some school spirit. Sports brings people of all backgrounds together."
2. " I choose to support an increase in the Student-Athlete Fee because athletics is a big part of the university. Whether it is using the gym or going to games, every experience contributes to the college experience, especially at UH. Volleyball and basketball are such major sports that many people come to watch. We need to be able to fund these student athletes so they can be successful. Although many students are not in university-level sports, including myself, I would support an increase if it also benefited students like myself. If the money goes toward maintaining or updating the gym, or in other ways, I would fully support the increase."
3. " An increase in the Student-Athlete Fee will allow students to attend sports events and experience a more well-rounded college experience."
4. " I think that having access to these athletic events are an important part of socializing during a college experience. I also think it's a great way to get some school spirit. Sports brings people of all backgrounds together."

REASON 5: I don't go to Events, but I want other students have a better experience.

1. " Well just because I am not an athlete or go to any events doesn't mean that the people that do attend and are athletes wouldn't appreciate some benefits. And I would hope that continue student athlete support in the classroom."
2. " Although I personally don't attend many sporting events I know there are many students who enjoy them as well as the students who play these sports."
3. " Although I have not participated in athletic activity, I think it could help other students who want to join any activities in UHM."
4. " Just because I don't play sports doesn't mean that the program isn't important to other people. I'm willing to support other people's passions that they may not be able to get a chance to do in the real world."

REASON 6: I am an athlete and I appreciate the support.

1. " While I was competing for UH, the addition of free meals post-practice was an extremely valuable resource that helped me perform better in the pool and in the classroom. I support resources for student athletes."
2. " I am an athlete, I have experienced both sides of going to other games and being apart of athletics. Also you look at some of the big school around the US and they have top athletic programs in which students pay to see games"
3. " As a former student athlete myself, I'd support an increase in the Student-Athlete fee because the additional revenue raised with this fee could be used for additional scholarship funds or helping make travel experiences more comfortable since UH athletes are required to travel so often to compete."

REASON 7: Support small amount of athletics fee increase

1. " As long as it isn't much, it really isn't a big deal. Athletes work hard and could use a little support. I don't really attend much so I would want the fee increase to be small"
2. " I support the athletics department at UH. I support a SLIGHT increase, where students still are able to attend events at a very cheap and discounted price, in order to support the student-athletes at this University."
3. " Because if it will help out, sure. Raising it by less than 5 dollars would be good and it shouldn't be raised too much, there might be backlash, rather if you need more funding donating and fundraising should work"
4. " I would only support an increase if it's not a hugely substantial increase just because UH has already increased many fees, such as tickets much higher than a college fee should be."
5. " I think it shouldn't be like too overpriced or high, but better for our athletes. Should be around maybe \$60?"

REASON 8: Support the increase to keep the benefits

1. " If a higher fee is necessary to continue to allow for "free" admission to sporting events and giveaways for students, I would prefer that than needing to pay for admission to events."
2. " It provides free admission to students as well as free merchandise and gives camaraderie to students."
3. " It allows us to go to games for free and maybe next year, I'll get a free long sleeve t shirt on senior night for MVB"
4. " I enjoy the freedom of being able to go to games whenever I choose. I also didnt realize all of the benefits that came with the fee before"

Q5 : Please explain why you choose NOT to support an increase in the Student-Athletic Fee.

REASON 1: Cannot afford increased fee.

REASON 2: I do not use the gym, go to sport events, or use any related services.

REASON 3: I prefer the fund go to other aspects of college experience.

REASON 4: Extra fund should come from other sources rather than from students.

REASON 5: Current fee is reasonable.

REASON 1: Cannot afford increased fee.

1. " We already pay too many fees. We are broke college kids cut us some slack."
2. " I think that \$50 is a pretty cheap price for an Athletic fee. In high school, I think I paid maybe closer to \$100 for an Athletic fee. I have lots of friends who are athletes and although to some it seems that the athletes get way too much attention and extra resources, but I am seeing my athlete friends and how much they do, they do a lot more than an average student. I know my friend on the WVB team had recently had to go to the State Capital to ask for funding. I think that as student athletes, they shouldn't have to worry about that on top of their education and sports. By increasing the student athlete fee, just a little, I think that it could help."
3. " University itself is already expensive, I am sure I do not need to make a list, I'm sure you were once or are currently a student, so you know what I mean. As much as exciting and great it is to support the athletic department and teams, it is not a high major priority. I hope the Student-Athletic fee does not increase, if anything remain the same or decrease, but at a substantial level that gives the teams and athletes support."
4. " Students are struggling to pay for tuition rates and increases on fees that can be avoided is strongly recommended and supported by myself and my classmates"

REASON 2: I do not use the gym, go to sport events, or use any related services.

1. " I think it should be an add on option. I've used the gym less than 5 times this year. I don't go to games. But I hate that I have a mandatory fee for something I view as insignificant in my college growth and experience. I'd rather put those \$50 towards my books or one of the insanely overpriced parking passes I can't afford."
2. " Because it is not fair for students that do not used the athletic installations to pay more."

3. " I just feel like it is unfair to have to pay for something that I do not take part in and does not benefit me in any way."
4. " I don't have a particular interest in the athletics program here at UH. I have been to one athletic event in my one year here on campus. I was appalled the culture that surrounds athletic events. Our students were booing at the opposing team, there was trash everywhere, and some students seemed o have no respect for the facilities. They left their trash, stepped all over the chairs and threw object to each other over other spectators heads. Besides this experience, I don't think it is fair for non-participating students to pay the fee. It shouldn't be the students financial responsibility to provide for the welfare or the resources of the athletics program. I am an art student and I understand that my studio lab fees go into helping the studio run and purchase supplies. I feel those fees feed back more directly to me than an increase in the Student-Athletic Fee."
5. " I do not support an increase in the fee because I already pay ~\$800 in fees (even when I'm studying abroad) a year. I would gladly opt out of most of these things if I could. I pay for various activity boards and councils and even the on campus shuttle which I never use, so I cannot support another increase in another fee. That said, I do appreciate the athletics department a lot."
6. " Because I am not involved in athletics and do not attend events. This is just an economic drain for me. Also, athletics in general are over-emphasized and given excessive privileges in the American academic context, next to what SHOULD be the proper focus of an academic institution, the ACADEMICS."
7. " I'm going to college for academics, not to watch sports games. I also have a family, so free tickets for me don't really help when I have three other people to bring if I want to attend. I would rather have that money for other stuff, like horrible parking rates when the parking structure is full by 0830 am. Sports are fun but they are certainly not a priority for me in academia."
8. " I choose not to support an increase because as a full-time undergrad student we already pay a high amount of student fees majority of which I do not even participate or benefit from i.e. I do not listen to the college radio, I do not attend any sport events etc. Also, I am sure the Athletics Department and UHM in general can find other ways to obtain the funds necessary to keep such programs available. Thank you."
9. " I do not agree with paying for a fee that I don't use. If i'd like go to the games, i'd rather pay for it at the ticket booth at a discount rate since I am a student at UHM. However, I do not agree to paying for something I do not attend to. It's like paying for the gym but never going to the gym."

REASON 3: I prefer the fund go to other aspects of college experience.

1. " I am on the fence about this, but leaning toward not supporting it. I do not support this fee because I do not attend any athletic events. I understand that athletics is what brings in the school's money, however, I do not think that the athletics division should be at the forefront of UH Manoa's image. UHM and other campuses have other programs offered that have made contributions on a macro scale in terms of research and cultural awareness. Personally, I prefer not to pay a fee that goes to another student's tuition and other expenses. Unfortunately, while attending 2 UH system campuses, I have witnessed student athletes drop out or leave the UH system for various reasons, most of which was their lack of commitment. I do not want to feel like any portion of my fees went to another student who could not commit to their potential career and/or education. I would feel like it would be a waste of "my money," aka, my loans that I will need to pay back. On the other hand, I do understand that the athletics program brings in revenue for the school and possibly, the UH system. Athletic events do allow students to create solidarity or build a community. It would be nice if this athletic fee were to be optional. I do not support an increase in this fee because of the fact that I am one of many students who do not attend these events or utilize anything related to this division. "
2. " Generally, prices are going up for everything. As long as they do well and non-student athletes are also provided with benefits."
3. " As someone who does not use any of the athletic benefits, I find it unnecessary to pay for the increased fee. Rather than pay the athletic fee, I would prefer if my money went towards maintenance of the campus. I don't mean building new halls. I want my money to be used for improving and fixing the university's old and worn-down buildings and facilities. "
4. " Each year millions of dollars are spent on athletics, Are you giving the same amount to the library to buy materials for research (nope)! As well how about the Graduate students who work like crazy for less than 20K a year doing the work of full professors....why is athletics more important that those two? "

REASON 4: Extra fund should come from other sources rather than from students.

1. " I think the current student Athletic Fee is itself enough for all the activities. If it is not enough It would be better to get a federal or state fund for those activities instead of increasing the fee. "
2. " I think the university's main goal should be education and the athletics department should be financed by revenues from sale of promotional items and tickets, etc. not by a mandatory student fee from all students."

3. " As tuition rises, I would prefer to not have our fees rise as well. Students already have enough to pay for, so finding an alternative source of income for the Athletics department would be ideal instead of targeting the students."

REASON 5: Current fee is reasonable

1. " Keeping the fee the same price as it is now is reasonable. "
2. " I choose to not support an increase in Student - Athletic fee because not everybody has the same situation where they go to athletic events. So the fees they are paying are not benefiting them. Whereas, some student of actually attend and pay the fees to get their money worth. I think the price right now is very reasonable whether you go or not."

Q6 : If the fee were to increase, I would like to suggest the following student benefits made available:

BENEFIT 1: Free tickets and perks

BENEFIT 2: Better sitting zones

BENEFIT 3: More promotion and discount

BENEFIT 4: Improve transportation

BENEFIT 5: Gym access and improvement

BENEFIT 1: Free tickets and perks

1. " Free entrance to games (including the marching band performances) -free shirts -free goodies -entrance into WRC"
2. " More free food vouchers to those who do attend the games"
3. " Continue free admission for students to athletic events. Perhaps offer some student discounts for concession stands or student discount on UH clothing to show support of our teams. "
4. " T-shirts, cheering tools, etc. to feel proud wearing our stuff"
5. " More giveaway supplies. They usually run out nowadays. More admission seats, discounts at food stands"

BENEFIT 2: Better sitting zones

1. " I think that students should be allowed to sit in more than one section at these events."
2. " Student cheering sections that give good seats at free admission to a certain amount of students (first come first serve). Maybe a shuttle to get to games (not sure if this is already a thing)."
3. " Online student ticket system with reserved seating. Sometimes I still pay the fee for tickets because I want to know where I'm sitting with my guests."

BENEFIT 3: More promotion and discount

1. " Give students free shirts, bring out a Manoa club that helps release more advertisement for games, and also more student participation at games. A bigger and better incentive to go to games should be provided for students. Maybe free food tickets for the first 100 students. Be creative. "
2. " Discounted food/drinks for students with a valid student ID"
3. " Better video and audio equipment during events to get full effect of replay captures and exhilarating moments. -complementary snacks and drinks are always good"
4. " More events leading up to the games to increase participation"
5. " A discount off a second ticket (\$3.00 off a second ticket or something like that)"
6. " It would be super cool if students could have an opportunity to learn the sport from the student athletes or even be able to participate more closely with our teams."
7. " More free merch at the games, a discount in the H-Zone store. Whether it is 5% or 50%, any percentage is better than none."

BENEFIT 4: Improved transportation

1. " There would be numerous meeting spots for shuttle pickup/drop-offs outside of campus (e.g., Bus #1 - WalMart, Bus #2 - Hawaii Kai, Bus #3 - North Shore, etc.) - for every 5 attendance to a UHM home game, students receive a \$10 stipend to their student account to use towards a meal or snack at any vendor on campus that is able to scan the ManoaOne card. - for every 5 attendance to a UHM home game, students receive a \$10 stipend to their student account to use towards textbooks at the UHM Bookstore."
2. " Free parking after 4 pm. Whether or not these to are interconnected, it is absolutely ridiculous that as a student I have to park off campus after 4 pm when I want to study or have evening classes/work. This is dangerous for students, as we have to walk to vehicles at night. With increased thefts and delinquent activities around campus, this should be considered. To be clear, athletic fees should not increase, and if they do, it better be for a damn good reason, surely better than helping student-athletes try a little harder in class."
3. " Free food, t-shirt, and free shuttle to the stadium from some places, not only from UH"
4. " At least one bus back to campus during halftime of the football game because they're so long and some students would want to come back and eat dinner"
5. " Better bus service to and from the games. Maybe use the shuttles that function throughout campus."

BENEFIT 5: Gym access and improvement

1. " If the gym could stay open later on weekends that would be awesome"
2. " Gym remains free to students, discount on concessions/athletic UH gear"
3. " Perhaps a gym open at the med school campus"
4. "24-hour gym or the Rec center to be open longer than 10pm. More discounts for students who do pay the fees at the bookstore or maybe student discounts on food at the games. "
5. " More workout classes at rec center"
6. " More classes on the gym for everybody. The quality is very poor. I would recommend to add good yoga and workout trainings, like crossfit."



Regents Policy Chapter 7, Student Affairs
Regents Policy RP 7.208, Intercollegiate Athletics
Effective Date: Aug. 23, 1996

Prior Dates Amended: Oct. 17, 1963; July 16, 1974; Oct. 20, 1978; Dec. 12, 1986; Oct. 31, 2014 (recodified)

Review Date: August 2018

I. Purpose:

To set forth policy regarding intercollegiate athletics.

II. Definitions:

No policy specific or unique definitions apply.

III. Policy:

A. Well-managed intercollegiate athletics competition, conducted under the fundamental principles of fair play and amateurism, can be of educational value to student-athletes as well as a source of pride and unity to the wider student body, faculty, staff, and all those in our community who cherish and support the University of Hawai'i.

The board shall establish or abolish intercollegiate athletic programs and authorize membership in intercollegiate athletic conferences or associations upon recommendation of the chancellor of the concerned campus and with the endorsement of the president.

B. Responsibilities of the Chancellor

1. Responsible administration and oversight by the chancellor are fundamental to the management of intercollegiate athletics. Each campus that participates in intercollegiate athletics must have in place written procedures which provide careful and thorough scrutiny of its sports programs and deliver required information to the chancellor and, as appropriate, to the president and the board. Management of intercollegiate athletics will be taken into account in the president's evaluations of chancellors. The chancellor shall establish standards and benchmarks against which the success of the campus' intercollegiate athletics program may be assessed. Among the program's priorities should be:

a. The health, safety and academic progress of student-athletes

- (1) The health and safety of student athletes shall be the athletics department's highest priority.
 - (2) Student-athletes are first and foremost students. Student-athletes shall be admitted under the same standards as applied to other students and their academic performance and progress shall be comparable to non-athletes. Contacts for coaches and other athletics department staff will include objectives and minimum expectations for academic as well as athletic success of student-athletes.
- b. Equal opportunity
- (1) Equal opportunity is a value the university and the State of Hawai'i hold dear. The chancellor will ensure that gender equity in athletics is respected and honored, and that the athletics program is in full compliance with Title IX, the Patsy T. Mink Equal Opportunity in Education Act.
- c. Broad and enthusiastic campus and community support
- (1) Enthusiastic campus-wide support, especially that of students, is a powerful indicator of a successful athletics program. The chancellor, coaches and athletics department staff should proactively reach out to students, faculty, and the administration, as well as to the wider community to encourage interest in and support for intercollegiate athletics.
- d. Financial integrity
- (1) Transparency in financial reporting is mandatory. The board shall be informed in advance of any long-term financial commitment or change that may affect the budget in future years.
- e. Compliance with NCAA and conference requirements
- (1) The chancellor is responsible for compliance with all National Collegiate Athletic Association (NCAA) and conference rules and regulations, and he or she will promptly notify the president, who shall inform the chairperson of the board, of all major NCAA infractions, potential or actual, and of all NCAA or conference investigations.
 - (2) The use of performance enhancing drugs or prohibited substances undermines the integrity of intercollegiate athletics and may harm the individual student-athlete. The board authorizes the chancellor to institute testing of student-athletes at his or her discretion for the presence or use of performance enhancing drugs or prohibited

substances in accordance with NCAA rules or applicable state and federal laws. Performance enhancing drugs and prohibited substances include but are not limited to the classes of drugs and related substances banned by the NCAA or prohibited by law.

C. Reports to the Board

1. The chancellor will ensure that the athletics department develops a mission statement that reflects the values of the University of Hawai'i and that the department's annual plan and budget contain realistic and measurable goals. The chancellor will inform the board through the president on progress in achieving those goals. The chancellor will furnish the board through the president with regular reports on academic and financial issues.
2. The chancellor will furnish the board through the president with an annual report on the academic standing and progress of student-athletes overall and by sport, including comparisons to the campus's own undergraduates and student-athletes at other peer institutions. The report shall include as appropriate data on the academic progress rate and the academic success rate of student-athletes.
3. The chancellor shall promptly inform the president, who may inform the board, of any events or situations that might draw unusual public interest to the athletics program, a particular team, student-athlete, or department employee. The report should provide sufficient detail to permit the president and/or the board to respond appropriately.

D. Financial Matters and Management

1. The athletics department will prepare an annual budget that balances expected revenues and expenses. Should the athletics department end a fiscal year in deficit, meaning that total expenses exceed revenues, including institutional support and student fees, the chancellor will report to the Board of Regents on plans to reconcile the deficit and to account for its costs. The chancellor may eliminate a deficit of the athletics department by providing funds from other sources, as permitted by law, to offset such deficit.
2. To the extent allowable under NCAA regulations, the chancellor may exempt the nonresident portion of tuition for nonresident student-athletes in accordance with RP 6.208.
3. All funds or gifts, either monetary or in-kind, generated by 501(c)(3) booster organizations or contributed by individuals, corporations or other entities to support an intercollegiate athletics program shall be channeled through the University of Hawai'i Foundation. Funds or gifts shall be used in accordance with the donor's intent, and as assets of the foundation shall be subject to its policies and procedures.

4. An annual external audit of the financial statements of the athletics department will be conducted and the auditor's report will be presented to the board. An external audit of "Agreed-Upon Procedures and Internal Controls and Business Issues" will also be conducted and furnished to the board.
5. The chancellor may convene an Athletic Advisory Board in accordance with NCAA bylaws to advise the chancellor and athletic director on policies and matters relating to the conduct of intercollegiate athletics on campus, to help resolve conflicts that may arise with the intercollegiate athletic program, and to perform other functions as may be stipulated by the NCAA, by the conference to which the institution belongs, or by the chancellor.
6. The chancellor shall appoint a faculty athletics representative to perform such functions as may be assigned by the NCAA, by the conference to which the institution belongs, or by the chancellor.
7. The chancellor shall ensure that a senior women administrator (SWA) has been designated to perform such functions as may be assigned by the NCAA, by the conference to which the institution belongs, or by the chancellor.

IV. Delegation of Authority:

The board authorizes the chancellor to institute testing of student-athletes. See RP 7.208(B)(1)(e)(2).

To the extent allowable under NCAA regulations, the chancellor may exempt the nonresident portion of tuition for nonresident student-athletes in accordance with RP 6.208. See RP 7.208(D)(2).

The chancellor may convene an Athletic Advisory Board. See RP 7.208(D)(5).

The chancellor shall appoint a faculty athletics representative. See RP 7.208(D)(6).

The chancellor shall designate a senior woman administrator (SWA). See RP 7.208(D)(7).

V. Contact Information:

Office of the Board of Regents, 956-8213, bor@hawaii.edu

VI. References:

- <http://www.hawaii.edu/offices/bor/>
- <http://www.justice.gov/crt/about/cor/coord/titleixstat.php>
- <http://www.ncaa.org>
- RP 6.208

-
- EP 7.205

Approved as to Form:

Kendra Oishi
Executive Administrator and
Secretary of the Board of Regents

Date



Regents Policy Chapter 7, Student Affairs
Regents Policy RP 7.208, Intercollegiate Athletics
Effective Date: ~~Aug. 23, 1996~~ July XX, 2019
Prior Dates Amended: Oct. 17, 1963; July 16, 1974; Oct. 20, 1978; Dec. 12, 1986; Aug. 23, 1996; Oct. 31, 2014 (recodified)
Review Date: August 2018

**PROPOSED REVISIONS
FOR DISCUSSION**

I. Purpose:

~~To set forth policy regarding intercollegiate athletics.~~ Well-managed intercollegiate athletics competition, conducted under the fundamental principles of fair play and amateurism, is of educational value to student-athletes as well as a source of pride and unity to the wider student body, faculty, staff, and all those in our community who cherish and support the University of Hawai'i.

II. Definitions:

~~No policy specific or unique definitions apply.~~ None.

III. Policy:

Responsible administration and oversight are fundamental to the management of intercollegiate athletics. Each campus that participates in intercollegiate athletics must have in place written procedures to provide careful and thorough scrutiny of its sports programs and deliver required information to ensure appropriate oversight.

Overall leadership of intercollegiate athletics will be taken into account in the annual evaluations of campus chief executive officers (CEO). Campuses shall establish standards and benchmarks against which the success of its intercollegiate athletics program may be assessed.

~~A. Well-managed intercollegiate athletics competition, conducted under the fundamental principles of fair play and amateurism, can be of educational value to student-athletes as well as a source of pride and unity to the wider student body, faculty, staff, and all those in our community who cherish and support the University of Hawai'i.~~

~~The board shall establish or abolish intercollegiate athletic programs and authorize membership in intercollegiate athletic conferences or associations upon recommendation of the chancellor of the concerned campus and with the endorsement of the president.~~

A. Guiding principles for Intercollegiate Athletics

1. Health and safety

The health and safety of student-athletes shall be the highest priority of the entire athletics program.

2. Commitment to academics

Student-athletes are first and foremost students. Student-athletes shall be admitted under the same standards as applied to other students and their academic performance and progress shall be comparable to non-athletes. Contracts for coaches and other athletics department staff will include expectations for the academic as well as athletic success of student-athletes.

3. Equal opportunity

Gender equity in athletics shall be respected and honored, and athletics programs shall be operated in compliance with Title IX, the Patsy T. Mink Equal Opportunity in Education Act.

4. Broad and enthusiastic campus and community support

Enthusiastic campus and community support, especially that of students, is a prime indicator of a successful athletics program. The athletics program and campus leadership should proactively reach out to students and faculty as well as to the wider community to encourage interest in and support for intercollegiate athletics.

5. Compliance with NCAA and conference requirements

The campus CEO is responsible for compliance with all National Collegiate Athletic Association (NCAA) and conference rules and regulations, and he or she will promptly notify the president, who shall inform the chairperson of the board, of all major NCAA infractions (Level I or II), and of all NCAA or conference investigations into all major NCAA infractions (Level I or II).

The use of performance enhancing drugs or prohibited substances undermines the integrity of intercollegiate athletics and may harm the individual student-athlete. The president will develop and institute a drug and prohibited substances testing policy in accordance with NCAA rules and applicable state and federal law. Performance enhancing drugs and prohibited substances include but are not limited to the classes of drugs and related substances banned by the NCAA or prohibited by law.

B. Responsibilities of the Chancellor

- ~~1. Responsible administration and oversight by the chancellor are fundamental to the management of intercollegiate athletics. Each campus that participates in intercollegiate athletics must have in place written procedures which provide careful and thorough scrutiny of its sports programs and deliver~~

~~required information to the chancellor and, as appropriate, to the president and the board. Management of intercollegiate athletics will be taken into account in the president's evaluations of chancellors. The chancellor shall establish standards and benchmarks against which the success of the campus' intercollegiate athletics program may be assessed. Among the program's priorities should be:~~

~~a. The health, safety and academic progress of student-athletes~~

- ~~1. The health and safety of student athletes shall be the athletics department's highest priority.~~
- ~~2. Student athletes are first and foremost students. Student athletes shall be admitted under the same standards as applied to other students and their academic performance and progress shall be comparable to non-athletes. Contacts for coaches and other athletics department staff will include objectives and minimum expectations for academic as well as athletic success of student-athletes.~~

~~b. Equal opportunity~~

- ~~1. Equal opportunity is a value the university and the State of Hawai'i hold dear. The chancellor will ensure that gender equity in athletics is respected and honored, and that the athletics program is in full compliance with Title IX, the Patsy T. Mink Equal Opportunity in Education Act.~~

~~c. Broad and enthusiastic campus and community support~~

- ~~1. Enthusiastic campus-wide support, especially that of students, is a powerful indicator of a successful athletics program. The chancellor, coaches and athletics department staff should proactively reach out to students, faculty, and the administration, as well as to the wider community to encourage interest in and support for intercollegiate athletics.~~

~~d. Financial integrity~~

- ~~1. Transparency in financial reporting is mandatory. The board shall be informed in advance of any long-term financial commitment or change that may affect the budget in future years.~~

~~e. Compliance with NCAA and conference requirements~~

- ~~1. The chancellor is responsible for compliance with all National Collegiate Athletic Association (NCAA) and conference rules and regulations, and he or she will promptly notify the president, who shall~~

inform the chairperson of the board, of all major NCAA infractions, potential or actual, and of all NCAA or conference investigations.

2. ~~The use of performance enhancing drugs or prohibited substances undermines the integrity of intercollegiate athletics and may harm the individual student-athlete. The board authorizes the chancellor to institute testing of student-athletes at his or her discretion for the presence or use of performance enhancing drugs or prohibited substances in accordance with NCAA rules or applicable state and federal laws. Performance enhancing drugs and prohibited substances include but are not limited to the classes of drugs and related substances banned by the NCAA or prohibited by law.~~

B. Board of Regents Oversight

1. Board approval shall be necessary to establish or abolish an entire intercollegiate athletic program on a particular campus.
2. The board shall be kept aware of the overall state of intercollegiate athletics programs through regular reports on academic, compliance, and financial issues including but not limited to:
 - a. student-athlete health and welfare;
 - b. gender equity/Title IX;
 - c. academic standing and progress of student-athletes; and
 - d. overall financial condition.
3. The board shall be notified of events or situations that might reasonably be expected to draw unusual public attention to the athletics program, a particular team, a student-athlete, or a department employee.
4. The board shall be notified of events or situations that might reasonably be expected to have a significant negative impact on financial performance.

G. Reports to the Board

1. ~~The chancellor will ensure that the athletics department develops a mission statement that reflects the values of the University of Hawai'i and that the department's annual plan and budget contain realistic and measurable goals. The chancellor will inform the board through the president on progress in achieving those goals. The chancellor will furnish the board through the president with regular reports on academic and financial issues.~~
2. ~~The chancellor will furnish the board through the president with an annual report on the academic standing and progress of student-athletes overall and by sport, including comparisons to the campus's own undergraduates and~~

~~student-athletes at other peer institutions. The report shall include as appropriate data on the academic progress rate and the academic success rate of student-athletes.~~

- ~~3. The chancellor shall promptly inform the president, who may inform the board, of any events or situations that might draw unusual public interest to the athletics program, a particular team, student-athlete, or department employee. The report should provide sufficient detail to permit the president and/or the board to respond appropriately.~~

C. Responsibilities of the Campus CEO

1. Each intercollegiate athletics program shall develop a mission statement, approved by the campus CEO, that reflects the values of the University of Hawai'i. Annual plans and budget for athletics shall contain realistic and measurable goals that advance the mission.
2. Financial management
 - a. Transparency in financial reporting is mandatory.
 - b. The campus athletics department will prepare an annual budget. Should the athletics department end a fiscal year in deficit, meaning that total expenses exceed total revenues, including institutional support and student fees, this shall be noted in the annual financial report of the campus along with plans to reconcile the deficit and to account for its costs. The campus CEO may eliminate a deficit of the athletics department by providing funds from other sources, as permitted by law, to offset such deficit.
 - c. To the extent allowable under NCAA regulations, the campus CEO may exempt the nonresident portion of tuition for nonresident student-athletes, graduate assistants, and team managers in accordance with RP 6.208.
 - d. All funds or gifts, either monetary or in-kind, generated by the athletics department booster organizations or contributed by individuals, corporations, or other entities to support an intercollegiate athletics program shall be channeled through the University of Hawai'i Foundation or 'Ahahui Koa Ānuenue, both of which have 501(c)(3) status, unless otherwise approved by the president. Funds or gifts shall be used in accordance with the donor's intent, and shall be subject to all applicable policies, procedures, and regulations.
 - e. An external audit of "Agreed-Upon Procedures" will be conducted at least as frequently as required by the NCAA and furnished to the board.
3. A campus CEO may convene an Athletic Advisory Board in accordance with NCAA bylaws to advise the campus CEO and athletics director on

policies and matters relating to the conduct of intercollegiate athletics on campus and to perform other functions as may be stipulated by the NCAA, by a conference to which the institution belongs, or by the campus CEO.

4. The campus CEO shall appoint a faculty athletics representative to perform such functions as may be assigned by the NCAA, by a conference to which the institution belongs, or by the campus CEO.

D. ~~Financial Matters and Management~~

- ~~1. The athletics department will prepare an annual budget that balances expected revenues and expenses. Should the athletics department end a fiscal year in deficit, meaning that total expenses exceed revenues, including institutional support and student fees, the chancellor will report to the Board of Regents on plans to reconcile the deficit and to account for its costs. The chancellor may eliminate a deficit of the athletics department by providing funds from other sources, as permitted by law, to offset such deficit.~~
- ~~2. To the extent allowable under NCAA regulations, the chancellor may exempt the nonresident portion of tuition for nonresident student-athletes in accordance with RP 6.208.~~
- ~~3. All funds or gifts, either monetary or in-kind, generated by 501(c)(3) booster organizations or contributed by individuals, corporations or other entities to support an intercollegiate athletics program shall be channeled through the University of Hawai'i Foundation. Funds or gifts shall be used in accordance with the donor's intent, and as assets of the foundation shall be subject to its policies and procedures.~~
- ~~4. An annual external audit of the financial statements of the athletics department will be conducted and the auditor's report will be presented to the board. An external audit of "Agreed-Upon Procedures and Internal Controls and Business Issues" will also be conducted and furnished to the board.~~
- ~~5. The chancellor may convene an Athletic Advisory Board in accordance with NCAA bylaws to advise the chancellor and athletic director on policies and matters relating to the conduct of intercollegiate athletics on campus, to help resolve conflicts that may arise with the intercollegiate athletic program, and to perform other functions as may be stipulated by the NCAA, by the conference to which the institution belongs, or by the chancellor.~~
- ~~6. The chancellor shall appoint a faculty athletics representative to perform such functions as may be assigned by the NCAA, by the conference to which the institution belongs, or by the chancellor.~~
- ~~7. The chancellor shall ensure that a senior women administrator (SWA) has been designated to perform such functions as may be assigned by the NCAA, by the conference to which the institution belongs, or by the chancellor.~~

IV. Delegation of Authority:

The board delegates to the president and to campus CEOs the authority to carry out the actions set forth in this policy.

~~The board authorizes the chancellor to institute testing of student-athletes. See RP 7.208(B)(1)(e)(2).~~

~~To the extent allowable under NCAA regulations, the chancellor may exempt the nonresident portion of tuition for nonresident student-athletes in accordance with RP 6.208. See RP 7.208(D)(2).~~

~~The chancellor may convene an Athletic Advisory Board. See RP 7.208(D)(5).~~

~~The chancellor shall appoint a faculty athletics representative. See RP 7.208(D)(6).~~

~~The chancellor shall designate a senior woman administrator (SWA). See RP 7.208(D)(7).~~

V. Contact Information:

Office of the Board of Regents, 956-8213, bor@hawaii.edu

VI. References:

- <http://www.hawaii.edu/offices/bor/>
- <http://www.justice.gov/crt/about/cor/coord/titleixstat.php>
- <http://www.ncaa.org>
- ~~RP 6.208~~
- ~~EP 7.205~~

Approved as to Form:

~~Cynthia Quinn~~-~~Kendra Oishi~~
Executive Administrator and
Secretary of the Board of Regents

_____ Date

3. Equal opportunity

Gender equity in athletics shall be respected and honored, and athletics programs shall be operated in compliance with Title IX, the Patsy T. Mink Equal Opportunity in Education Act.

4. Broad and enthusiastic campus and community support

Enthusiastic campus and community support, especially that of students, is a prime indicator of a successful athletics program. The athletics program and campus leadership should proactively reach out to students and faculty as well as to the wider community to encourage interest in and support for intercollegiate athletics.

5. Compliance with NCAA and conference requirements

The campus CEO is responsible for compliance with all National Collegiate Athletic Association (NCAA) and conference rules and regulations, and he or she will promptly notify the president, who shall inform the chairperson of the board, of all major NCAA infractions (Level I or II), and of all NCAA or conference investigations into all major NCAA infractions (Level I or II).

The use of performance enhancing drugs or prohibited substances undermines the integrity of intercollegiate athletics and may harm the individual student-athlete. The president will develop and institute a drug and prohibited substances testing policy in accordance with NCAA rules and applicable state and federal law. Performance enhancing drugs and prohibited substances include but are not limited to the classes of drugs and related substances banned by the NCAA or prohibited by law.

B. Board of Regents Oversight

1. Board approval shall be necessary to establish or abolish an entire intercollegiate athletic program on a particular campus.
2. The board shall be kept aware of the overall state of intercollegiate athletics programs through regular reports on academic, compliance, and financial issues including but not limited to:
 - a. student-athlete health and welfare;
 - b. gender equity/Title IX;
 - c. academic standing and progress of student-athletes; and
 - d. overall financial condition.

3. The board shall be notified of events or situations that might reasonably be expected to draw unusual public attention to the athletics program, a particular team, a student-athlete, or a department employee.
4. The board shall be notified of events or situations that might reasonably be expected to have a significant negative impact on financial performance.

C. Responsibilities of the Campus CEO

1. Each intercollegiate athletics program shall develop a mission statement, approved by the campus CEO, that reflects the values of the University of Hawai'i. Annual plans and budget for athletics shall contain realistic and measurable goals that advance the mission.
2. Financial management
 - a. Transparency in financial reporting is mandatory.
 - b. The campus athletics department will prepare an annual budget. Should the athletics department end a fiscal year in deficit, meaning that total expenses exceed total revenues, including institutional support and student fees, this shall be noted in the annual financial report of the campus along with plans to reconcile the deficit and to account for its costs. The campus CEO may eliminate a deficit of the athletics department by providing funds from other sources, as permitted by law, to offset such deficit.
 - c. To the extent allowable under NCAA regulations, the campus CEO may exempt the nonresident portion of tuition for nonresident student-athletes, graduate assistants, and team managers in accordance with RP 6.208.
 - d. All funds or gifts, either monetary or in-kind, generated by the athletics department booster organizations or contributed by individuals, corporations, or other entities to support an intercollegiate athletics program shall be channeled through the University of Hawai'i Foundation or 'Ahahui Koa Ānuenue, both of which have 501(c)(3) status, unless otherwise approved by the president. Funds or gifts shall be used in accordance with the donor's intent, and shall be subject to all applicable policies, procedures, and regulations.
 - e. An external audit of "Agreed-Upon Procedures" will be conducted at least as frequently as required by the NCAA and furnished to the board.
3. A campus CEO may convene an Athletic Advisory Board in accordance with NCAA bylaws to advise the campus CEO and athletics director on policies and matters relating to the conduct of intercollegiate athletics on campus and

to perform other functions as may be stipulated by the NCAA, by a conference to which the institution belongs, or by the campus CEO.

4. The campus CEO shall appoint a faculty athletics representative to perform such functions as may be assigned by the NCAA, by a conference to which the institution belongs, or by the campus CEO.

IV. Delegation of Authority:

The board delegates to the president and to campus CEOs the authority to carry out the actions set forth in this policy.

V. Contact Information:

Office of the Board of Regents, 956-8213, bor@hawaii.edu

VI. References:

- <http://www.hawaii.edu/offices/bor/>

Approved as to Form:

Kendra Oishi
Executive Administrator and
Secretary of the Board of Regents

Date

Committee on Intercollegiate Athletics

Annual Review for the 2018-2019 Academic Year

	Committee duties per bylaws	2018-2019 Committee Goals and Objectives per the October 4, 2018 Meeting	2018-2019 Accomplishments
1	Serve as a liaison between the Board and the respective campuses and their athletic departments.		Coaches Corner: <ul style="list-style-type: none"> • Eran Ganot, UHM Men's Basketball Coach (10/4/18) • Charlie Wade, UHM Men's Volleyball Coach (12/19/18) • Michelle Nagamine, UHM Women's Soccer Coach (2/19/19) • Gene Okamura, UHH Women's Soccer Coach (3/29/19) • Jeff Hall, UHM Women's Beach Volleyball Head Coach (6/6/19)
2	Advise the Board regarding its responsibility to oversee: <ol style="list-style-type: none"> (a) the health, safety and academic progress of student-athletes; (b) fiscal integrity and budgetary concerns; (c) compliance with NCAA and conference requirements; and (d) any event or situation that may draw unusual public interest to the athletics program, a particular team, student athlete, or department employee. 	Board is ultimately responsible for athletics policy and oversight. From RP 7.208: <ul style="list-style-type: none"> • The board shall establish or abolish intercollegiate athletics programs and authorize membership in intercollegiate athletic conferences or associations upon recommendation of the chancellor of the concerned campus and with the endorsement of the president. 	<ul style="list-style-type: none"> • Discussions and Updates on Student Athletic Fees (10/4/18; 12/19/18; 2/19/19; 6/6/19) • Update on Health and Wellness for UHM and UHH (2/19/19) • Update on Time Management Plan for Student-Athletes (2/19/19) • NCAA Rule Changes (2/19/19) • Update on Title IX and Gender Equity (3/20/19) • Facility Update (6/6/19)

3	Review annual reports on the academic standing and progress of student athletes, including, but not limited to, the Academic Progress Rate report.	Board should exercise appropriate oversight over the integrity of the athletics program and its alignment with the academic mission of UH.	<ul style="list-style-type: none"> • Academics Progress Report (6/6/19)
4	Recommend policies governing all aspects of Intercollegiate Athletics at the University.	Board must educate itself about its policy and oversight of intercollegiate athletics.	<ul style="list-style-type: none"> • Discussions on RP 7.208, Intercollegiate Athletics (10/4/18; 2/19/19; 3/29/19; 6/6/19) • Discussion on AGB responsibilities for intercollegiate athletics (10/4/18; 12/19/18; 2/19/19; 3/29/19)