MINUTES

BOARD OF REGENTS’ COMMITTEE ON COMMUNITY COLLEGES MEETING

NOVEMBER 5, 2014

I. CALL TO ORDER

Committee Chair, Eugene Bal III, called the meeting to order at 2:15 p.m. on Wednesday, November 5, 2014 at University of Hawai‘i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A, 2520 Correa Road, Honolulu, Hawai‘i 96822.

Committee members in attendance: Committee Chair Eugene Bal III; Committee Vice Chair Stanford Yuen; Regent Barry Mizuno; Regent Lee Putnam.

Others in attendance: Regents’ Chair Randy Moore, Regent Chuck Gee and Regent Helen Nielsen (ex-officio committee members); Vice President for Community Colleges John Morton; Executive Administrator and Secretary Cynthia Quinn; and others as noted.

II. APPROVAL OF MINUTES OF THE AUGUST 6, 2014 MEETING

Upon motion by Regent Mizuno and second by Committee Vice Chair Yuen, the minutes of the August 6, 2014 meeting were unanimously approved.

III. PUBLIC COMMENT PERIOD

Executive Administrator and Secretary to the Board Cynthia Quinn announced that no written testimony had been received and no one had signed to give oral testimony.

IV. AGENDA ITEMS

Committee Chair Bal announced that the agenda items are reordered to consider Item IV.2 first, the Moloka‘i Education Center Long Range Development Plan presentation.

2. Moloka‘i Education Center Long Range Development Plan Presentation

VP Morton introduced the presentation on the Moloka‘i Education Center LRDP, provided by Donna Haytko-Paoa, Professor/Coordinator for the center and Kelly Dudoit, the institutional support for the center. The site is on 2 acres of a 5 acre parcel, with an adjoining 10 acre parcel that is part of a longer term vision. The center delivers education at all levels in the fields of nursing, agriculture and business, at the community college, bachelor’s and master’s levels, through classroom and online methods. Ms. Haytko-Paoa presented a 15 year plan, which was done in collaboration with PBR Hawaii. She highlighted the importance of distance education, and noted that
Ms. Dudoit was able to obtain her Master’s degree through distance education on the island. The business plan indicates that there is no huge increase in enrollment anticipated but rather the need to fill in the gaps in delivery of education so that the community has the same opportunity as other communities. The committee commended Ms. Haytko-Paoa’s enthusiasm and leadership of a well-run and maintained school, and in recognition of her retirement at the end of this year thanked her for almost 40 years of service to the community and the university.

3. **Accrediting Commission for Community and Junior Colleges (ACCJC) Accreditation Follow-Up Report**

The committee received an update on the ACCJC Accreditation Follow-up Reports for Hawai‘i Community College, Honolulu Community College, Kapi‘olani Community College, Kaua‘i Community College, Leeward Community College, and Windward Community College. All follow-up reports were submitted in accordance with the required schedule. Kapi‘olani Community College was scheduled to have a visit this week and everything is on track. Maui College’s accreditation was completed in a different review cycle and received accreditation for the full eight years.

1. **UH Community Colleges Strategic Plan 2015-2021**

VP Morton summarized a presentation that is being vetted across the campuses for input and comments and is scheduled to be adopted in Spring 2015. The plan sets metrics and targets for (1) enrollment; (2) performance outcomes funding; and (3) other desired strategic outcomes and was the work of 18 months by committees with representation from all areas, who identified what was needed or to be modified, with continuing engagement with the Department of Education. The priority is to fund support systems to reach more students.

Enrollment and participation targets include recent high school graduates, 25 to 49 year old working adults, GED recipients, Pacific Islanders, and Fall to Fall persistence. Performance Funded Outcomes include Degrees and Certificates of Achievement Awarded, Degrees and Certificates of Achievement Awarded to Native Hawaiians, Degrees and Certificates of Achievement Awarded in STEM, Degrees and Certificates of Achievement Awarded to Pell Recipients, and Annual Transfers to UH 4-year programs. Performance Weights for the Performance Funded Outcomes were slightly modified from the existing weights and are 35%, 10%, 5%, 10%, and 40% respectively. Other Strategic Outcomes include Closing Success Gaps, Improving Time to Degree, Improving Student Readiness for College Programs, Building a Better Workforce Development System, Implementing Hawaii Papa O Ke Ao, and Sustainability. Additionally, Non-Performance Funded Outcomes include International Education, Achieving 21st Century Facilities, Developing Effective Distance Learning and Other Modern Pedagogies, Increasing Revenue from Non-State and Non-Tuition Sources, and Improving Efficiency and Cost Effectiveness. Several implementation strategies are highlighted in the plan.
The committee commended the comprehensive plan including metrics and targets. The committee noted that there may be a need to review the general education core requirements to avoid decentralization, especially in light of possible changes in the UH Mānoa general education core because of anticipated accreditation requirements.

V. ADJOURNMENT

Having no further business, Committee Vice Chair Yuen moved to adjourn and Regent Mizuno seconded the motion, and with unanimous approval, the meeting was adjourned at 3:54 p.m.

Respectfully Submitted,

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Cynthia Quinn
Executive Administrator and
Secretary of the Board of Regents