Notice of Meeting
UNIVERSITY OF HAWAIʻI
BOARD OF REGENTS COMMITTEE ON KULEANA

Members: Regents Paloma (Chair), Mawae (Vice-Chair), Abercrombie, Akitake, and Tochiki

Date: Thursday, May 2, 2024
Time: 9:30 a.m.
Place: University of Hawaiʻi at Mānoa
Information Technology Building
1st Floor Conference Room 105A/B
2520 Correa Road
Honolulu, Hawaiʻi 96822

See the Board of Regents website to access the live broadcast of the meeting and related updates: www.hawaii.edu/bor

AGENDA

I. Call Meeting to Order
II. Approval of Minutes of the August 3, 2023, Meeting
III. Public Comment Period for Agenda Items:

Individuals who are unable to provide testimony at this time will be allowed an opportunity to testify when specific agenda items are called.

All written testimony on agenda items received after posting of this agenda and up to 48 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board at the beginning of the meeting. Written testimony may be submitted via the board's website through the testimony link provided on the Meeting Agendas, Minutes and Materials page. Testimony may also be submitted via email at bor.testimony@hawaii.edu, U.S. mail at 2444 Dole Street, Bachman 103, Honolulu, HI 96822, or facsimile at (808) 956-5156.

Those wishing to provide oral testimony virtually may register here. Given the constraints with the format of hybrid meetings, individuals wishing to orally testify virtually must register no later than 7:30 a.m. on the day of the meeting in order to be accommodated. Registration for in-person oral testimony on agenda items will also be provided at the meeting location 15 minutes prior to the meeting and closed at the posted meeting time. It is highly recommended that written testimony be submitted in addition to registering to provide oral testimony. Oral testimony will be limited to three (3) minutes per testifier.

Although remote oral testimony is being permitted, this is a regular meeting and not a remote meeting by interactive conference technology under Section 92-3.7, Hawaiʻi Revised Statutes (HRS). Therefore, the meeting will continue
notwithstanding loss of audiovisual communication with remote testifiers or loss of the public broadcast of the meeting.

All written testimony submitted are public documents. Therefore, any testimony that is submitted orally or in writing, electronically or in person, for use in the public meeting process is public information and will be posted on the board’s website.

IV. Agenda Items

A. Presentation on the Kuleana Imperative by Hawai’i Papa O Ke Ao

B. Committee Annual Review

V. Adjournment
Chair Diane Paloma called the meeting to order at 10:30 a.m. on Thursday, August 3, 2023, at the University of Hawai‘i at Mānoa, Information Technology Building, 1st Floor Conference Room 105A/B, 2520 Correa Road, Honolulu, Hawai‘i 96822, with regents participating from various locations.

Committee members in attendance: Chair Diane Paloma; Vice-Chair Abigail Mawae; Regent Neil Abercrombie; Regent Lauren Akitake; and Regent Laurie Tochiki.

Others in attendance: Board Chair Alapaki Nahale-a; Regent William Haning; Regent Wayne Higaki; Regent Gabriel Lee; Regent Laurel Loo; Regent Ernest Wilson (ex officio committee members); President David Lassner; Vice President (VP) for Academic Strategy Debora Halbert; VP for Legal Affairs/University General Counsel Carrie Okinaga; VP for Research and Innovation Vassilis Syrmos; VP for Budget and Finance/Chief Financial Officer Kalbert Young; Interim VP for Community Colleges Della Teraoka; UH-Mānoa Provost Michael Bruno; UH-Hilo Chancellor Bonnie Irwin; UH-West O‘ahu Chancellor Maenette Benham; Executive Administrator and Secretary of the Board of Regents (Board Secretary) Yvonne Lau; and others as noted.

Board Secretary Lau announced that the Board Office did not receive any written testimony, and no individuals signed up to provide oral testimony.

III. AGENDA ITEMS

A. Discussion of New Committee Structure, Duties, and Functions

1. Annual Review of Table of Duties for the 2023-2024 Academic Year (Annual Review Table)

Chair Paloma began by explaining how the term kuleana, which means duty, responsibility, and privilege, was linked to regents’ service to the university. She referenced the Annual Review Table which was contained within the materials packet noting that it lists the committee’s duties and functions as stated in the recently amended Bylaws of the Board of Regents (Bylaws) and would be used as a tool to guide the committee’s work during the coming academic year; stated that much of the committee work already included in the Annual Review Table is being driven by the university’s strategic plan; announced her intentions to keep the committee focused on
kuleana matters as they relate to the university system; put forth the concept of creating a working inventory of existing schools, organizations, departments, and programs within the university that are associated with fulfilling the university’s kuleana to Native Hawaiians and Hawaii to improve regents’ awareness of their existence; suggested that representatives from these entities be invited to speak to the committee so that regents could gain a deeper understanding of their mission and work; reviewed an initial inventory list of kuleana-associated organizations affiliate with the university such as the Pūko'a Council, Hawai'iinuiākea School of Hawaiian Knowledge, Ka Huli Ao Center for Excellence in Native Hawaiian Law at the William S. Richardson School of Law, and the Center for Indigenous Innovation and Health Equity; and asked committee members if they had any questions or comments about the new committee structure, duties, or functions, or the Annual Review Table.

Committee members engaged in discussions about the breadth of topics that could be covered under the committee’s roles, duties, and responsibilities; possible issues that might be addressed by the committee over the coming year, such as indigenous healthcare, academic success of indigenous student populations, and economic diversification; and the need to be mindful of, and remain focused on, the university’s strategic plan when contemplating kuleana-related matters and committee objectives. They also expressed support for creating an inventory of kuleana-associated entities as described by Chair Paloma stating that this will help the committee engage with these stakeholders, suggested that the list be organized by campus so that organizational distribution throughout the system can be determined, and offered additional organizations that may possibly be included on the inventory list.

Regent Abercrombie asked about the number of programs currently in existence at the university that addressed the needs of underserved student populations. President Lassner replied that at least 20 or so such organizations existed within the university system.

B. Discussion and Potential Action on Possible Revisions of Bylaws for New Committee Structure

In light of previous conversations about existing kuleana entities at the university and noting that the section of the Bylaws governing the committee only referenced the Pūko’a Council, Chair Paloma proposed adding the phrase, “and other agencies as determined” to the list of organizations with which the committee will liaise.

Committee members shared their thoughts on Chair Paloma’s suggestion with some expressing their preference to retain the current Bylaw language.

Board Secretary Lau clarified that the specific entities referenced in the Board Bylaws as being under the auspices of a particular committee only included affiliate groups on which there was regent representation. President Lassner added that a specific request had been made for a board liaison to be assigned to the Pūko’a Council since it was one of the four systemwide university governance groups currently in existence.
Given this understanding and referencing changes to the Bylaws that were already made by the Committee on Governance with respect to the Maunakea Management Board, Chair Paloma remarked that it did not appear necessary to make any additional bylaw amendments. She asked if committee members had any proposed changes. None were raised, but in light of ongoing discussions about the responsibilities of all committees, no action was taken.

C. **Discussion of Committee Goals for the 2023-2024 Academic Year**

Chair Paloma noted that earlier deliberations regarding the Annual Review Table touched upon a number of goals for the committee and asked if committee members felt a need to include any additional objectives for the committee to achieve over the coming year.

Board Chair Nahale-a opined that the concept of kuleana is better understood once one becomes a practitioner of this ideal. He conveyed his appreciation for recent efforts to include campus protocols in board meetings held at individual campuses across the system stating that deepening the board’s commitment to this kind of practitionership could be a future goal for the committee.

Chair Paloma stressed the importance of being aware of where we came from in order for us to better understand where we are going and asked everyone to briefly speak about their place of origin. Regents, several officers, and board staff shared information about where they came from and the aina on which they currently reside.

IV. **ADJOURNMENT**

There being no further business, Chair Paloma adjourned the meeting at 11:19 a.m.

Respectfully Submitted,

Yvonne Lau  
Executive Administrator and Secretary  
of the Board of Regents
UH Strategic Plan 2023-2029
Hawaii’s University for Today and Tomorrow

Kuleana Imperative Update

Board of Regents
May 2, 2024

Maenette Benham, Chancellor, UH West O'ahu
Lui Hokoana, Chancellor, UH Maui College
On Behalf of Hawai'i Papa O Ke Ao
Fulfill Kuleana to Native Hawaiians and Hawaiʻi

Goal: Model what it means to be an indigenous-serving and indigenous-centered institution: Native Hawaiians thrive, traditional Hawaiian values and knowledge are embraced, and UH scholarship and service advance all Native Hawaiians and Hawaiʻi.
Objectives

- Ensure that UH supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.
- Create opportunities for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and the past and present impacts of colonization.
- Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands.
What is Hawaiʻi Papa O Ke Ao (HPOKA)

hawaii.edu/hawaiipapaokeao

The Hawaiʻi Papa O Ke Ao report (January 2012) set goals and objectives to address the higher education needs of Hawaii’s indigenous people – Native Hawaiians – by outlining what it would mean to become a model indigenous serving institution. The report encouraged Chancellors of each campus to work with their Hawaiian councils and/or appointed work committees to develop a campus plan aligned with Hawaiʻi Papa O Ke Ao.

The systemwide Hawaiʻi Papa O Ke Ao Leadership Council was established in 2015 to focus on implementing actions across UH to advance the strategic direction to become a model indigenous serving institution by developing, implementing and assessing strategies. It is comprised of a representative from each campus who is nominated by their chancellor and appointed by the UH President.
Who is HPOKA today

Maenette Benham - Co-Chair, Chancellor, UHWO
Lui Hokoana - Co-Chair, Chancellor, UHMC
Taupouri Tangarō - Faculty, HawCC
Alapaki Luke - Faculty, HonCC
Isaiah Kaʻauwai - Faculty, KauCC
Nawaʻa Napoleon - Vice Chancellor, KapCC
Momi Kamahele - Faculty, LeeCC
Kekoa Harman - Faculty, UH Hilo
Punihei Lipe – Director of NHPoL Advancement, UHM
Kuʻulei Miranda - Faculty, WCC

CURRENT COMPOSITION
Objective 1

Ensure that UH supports the success of Native Hawaiians in learning, teaching, service and research across our campuses and nurtures Native Hawaiians as leaders.

- Increase Ho‘ohawai‘i opportunities in learning, teaching, service, and research to nurture Native Hawaiian leadership
- Increase educational attainment of Native Hawaiians both in Hawai‘i and beyond.
- Ensure an indigenous community that embraces and nurtures ‘Ike Hawai‘i: incorporating Kuleana into division/department outcomes.
- Achieve parity of Native Hawaiians in faculty and leadership roles.
Objective 2

Create opportunities for all UH students, faculty, staff, executives and regents to inform their work by learning about Hawaiian language, culture, knowledge, and past and present impacts of colonization.

- All new UH students matriculate into HPOKA via new student orientations.
- All new administrators, faculty and staff matriculate into HPOKA via new employee orientations.
- All new regents matriculate into HPOKA via a new regent matriculation program.
Objective 3

Play an active role in the reconciliation of injustices, advancing language parity, and improving the lives of Native Hawaiians across the islands.

- Campus-specific and system-wide plans established for community engagement and gathering of community visions, needs, assets and satisfaction.
- Promote understanding of Hawaii’s history and its impacts.
- Develop long-term plans in key areas identified including language parity, health, educational attainment...
- Multiple areas of ʻike shared by UH faculty and students with communities.
Next Steps

- Assign/identify HPOKA leads for every campus and UH System as assigned; no longer a volunteer “other duty”
- Reappoint HPOKA leadership council composed of assigned campus leads facilitated by system lead
- Ongoing consultation with campus Native Hawaiian Councils, Pūkō‘a Council and community stakeholders
- Development of action plans and metrics
Mahalo!

Maenette Benham - mbenham@hawaii.edu
Lui Hokoana – Lhokoana@hawaii.edu
## Committee on Kuleana
### Annual Review for the 2023-2024 Academic Year

<table>
<thead>
<tr>
<th>Committee duties per bylaws</th>
<th>2023-2024 Committee Goals and Objectives</th>
<th>Projected Accomplishments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 <strong>Exercising oversight over the mission, goals, and programs of the university that promote the university’s role of fulfilling kuleana to Native Hawaiians and to Hawai’i including:</strong></td>
<td></td>
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<tr>
<td>(a) <strong>the reconciliation of injustices;</strong></td>
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<td>(b) <strong>the university’s and its research enterprises contribution to a robust Hawai’i economy;</strong></td>
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<tr>
<td>(c) <strong>the achievement of the university’s strategic imperatives;</strong> and</td>
<td>Received Presentation on the Kuleana Imperative from Papa O Ke Ao <em>(05/02/24)</em></td>
<td>X</td>
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<td>(d) <strong>the achievement of the university’s stewardship objectives for Maunakea</strong></td>
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<tr>
<td>2 <strong>Receive Affiliate Reports (MKMB, Pūko’a Council)</strong></td>
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<tr>
<td>3 <strong>Committee Kuleana</strong></td>
<td>Reviewed Committee Work Plan <em>(08/03/23)</em></td>
<td>X</td>
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<tr>
<td></td>
<td>Discussed New Committee Duties and Functions <em>(08/03/23)</em></td>
<td>X</td>
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<td></td>
<td>Discussed Possible Revisions to Bylaws in Relation to the New Committee Structure <em>(08/03/23)</em></td>
<td>X</td>
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<td></td>
<td>Discussed Committee Goals for 2023-2024 <em>(08/03/23)</em></td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>Reviewed committee’s work for the year <em>(05/02/23)</em></td>
<td>X</td>
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