



UNIVERSITY
of HAWAII

SYSTEM

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UNIVERSITY OF HAWAII
BOARD OF REGENTS

John Morton
Vice President for Community Colleges

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MEMORANDUM

January 14, 2014

TO: John C. Holzman
Chairperson, Board of Regents

VIA : David Lassner
Interim President

FROM: John Morton
Vice President for Community Colleges

SUBJECT: Proposed Amendment to Board of Regent Policy, Chapter 4, Planning

SPECIFIC ACTION REQUESTED:

It is requested that Chapter 4, Planning, Section 1, Mission and Purpose of the University, Subsection c, Mission and Purpose be amended to include the expression of the University's commitment to sustainability.

RECOMMENDED EFFECTIVE DATE:

Upon Board of Regent approval.

ADDITIONAL COST:

This is a policy change only and does not require or commit additional resources. The policy is intended to focus the University on the importance and value of sustainable practices. In some instances, implementation of these practices will actually generate cost savings. In other instances, as with the development of a related new program, additional costs might be incurred but would be considered within the approval processes for such new programs.

John C. Holzman, Chairperson
January 14, 2014

PURPOSE:

To organize the University's commitment to sustainability; to work with the stakeholders in the state to execute a globally recognized approach; to realize cost efficiencies and educational program benefits for the campuses and the students in the UH system.

BACKGROUND:

In Fall 2012, in an effort to strengthen the University's commitment to sustainability, over 25 representatives from UH campuses met to design a system-wide sustainability strategy for the University of Hawaii. Outcomes of this meeting included a draft policy framework and the planning of the 1st Annual Hawaii Sustainability in Higher Education Summit, held at UH West O'ahu in Spring 2013.

Over 200 students, faculty, and staff systemwide in addition to interested community members participated in the Sustainability Summit. The Summit participants provided feedback and revised a proposed Sustainability Policy.

With the endorsements of Chancellors systemwide and the President, the proposed Sustainability Policy was presented to the BOR Student Affairs Committee on October 18, 2013 by the Student Sustainability Coalition of Hawaii. The Regent members of the Committee suggested a few minor revisions to strengthen the draft policy language. The minor revisions were incorporated and reflected in the proposed amendment to Chapter 4. On January 9, 2014, the revised policy was, again, presented to the Board of Regents Student Affairs Committee which recommended that the proposed revision to Chapter 4 expressing the University's commitment to sustainability be forwarded to the full Board of Regents Consideration.

ACTION RECOMMENDED:

It is recommended that Chapter 4, Planning, Section 1, Mission and Purpose of the University, Subsection c, Mission and Purpose be amended to include the expression of the University's commitment to sustainability.

Attachment

c: Executive Administrator and Secretary of the Board Quinn

CHAPTER 4

PLANNING

Section 4-1 Mission and Purpose of the University.

- a. Introduction. – No Change
- b. An Environment of Change. – No Change
- c. Mission and Purpose:

The primary mission of the University is to provide environments in which faculty, staff and students can discover, examine critically, preserve and transmit the knowledge, wisdom, and values that will help ensure the survival of present and future generations with improvement in the quality of life.

In carrying out that mission, it is the basic purpose of the University to afford all qualified people of Hawai'i an equal opportunity for quality college and university education at both undergraduate and graduate levels.

As the only provider of public higher education in Hawai'i, the University embraces its unique responsibilities to the indigenous people of Hawai'i and to Hawai'i's indigenous language and culture. To fulfill this responsibility, the University ensures active support for the participation of Native Hawaiians at the University and supports vigorous programs of study and support for the Hawaiian language, history, and culture.

Within its unique geographical location, the University will serve as a leader in how it stewards the resources of the islands and the world for the benefit of all. The University will be a global leader and model the integration of sustainability throughout its teaching, research, operations, and public service. The University recognizes that an important knowledge base in sustainable island systems resides in the indigenous people of Hawaii and all those for whom Hawaii is home. The University commits to consult with local cultural practitioners and sustainability experts on best practices in sustainable resource allocation and use for the well-being of our communities, our state, and the world. Critical resources include energy, food, water, land and sea as they are integrated with the relationships of family, culture, community, justice, work, and economy in the present and future.

(1) Basic Unit Missions

- (a) University of Hawai'i at Mānoa is a doctoral/research university with selective admissions. It offers baccalaureate, master's and doctoral degrees in an array of liberal arts and professional fields, degrees in law and medicine and carries out organized research activities.
- (b) University of Hawai'i at Hilo is a comprehensive, primarily baccalaureate institution with a regional mission, offering baccalaureate degrees in the liberal arts, agriculture, nursing, and business, as well as selected masters and doctoral degrees.
- (c) University of Hawai'i West O'ahu is a four-year baccalaureate institution founded in the liberal arts, serving professional, career-related, and applied fields, based on state and regional needs, and providing access through partnerships and distance delivery.
- (d) The University of Hawai'i Community Colleges are open-door, low-

tuition institutions. Community colleges offer two-year college transfer and general education programs, two and four-year career and technical education programs; semiprofessional, career and technical, and continuing education programs, and such other educational programs and services appropriate to community colleges.

- (2) The Board approves a mission statement that elaborates the basic system mission, articulating those qualities common to the system as a whole. At a minimum, the system mission incorporates the vision, purpose, and common values of the University system, emphasizing the fundamental commitment to access and quality. The University system's special advantage and distinction in Hawaiian, Asian and Pacific affairs is highlighted in the mission, and the overall governance structure is summarized.
- (3) The University is committed to diversity within and among all racial and ethnic groups served by public higher education in Hawai'i. The President, working with the Chancellors, ensures the unique commitment to Native Hawaiians is fulfilled by

- (a) providing positive system-wide executive support in the development, implementation, and improvement of programs and services for Native Hawaiians;

- (b) encouraging the increased representation of Native Hawaiians at the University;

- (c) supporting full participations of Native Hawaiians in all initiatives and programs of the University;

- (d) actively soliciting consultation from the Native Hawaiian community and specifically Puko'a, the system-wide council of Native Hawaiian faculty, staff and students that serves as advisory to the President;

- (e) providing for and promoting the use of the Hawaiian language within the University;

- (f) providing a level of support for the study of Hawaiian language, culture and history within the University that honors, perpetuates and strengthens those disciplines into the future;

- (g) encouraging Native Hawaiians to practice their language, culture and other aspects of their traditional customary rights throughout all University campuses and providing Hawaiian environments and facilities for such activities; and

- (h) addressing the education needs of Native Hawaiians, the State of Hawai'i, and the world at large, in the areas of Hawaiian language, culture, and history through outreach.

- (4) The University is committed to social, cultural, environmental, and economic sustainability in operations; education, research, and service; planning, administration, and engagement; and cultural and community connections. The President, working with the Chancellors, ensures the commitment to sustainability is fulfilled by:

- (a) establishing a Presidential Sustainability Policy that sets ambitious sustainability goals such that the University will achieve carbon neutrality,

zero waste, and local food self-sufficiency;

(b) providing system-wide executive support and coordination in the development, implementation, assessment, and improvement of programs and services that encourage sustainability throughout the University and each of its campuses;

(c) ensuring that the University meets or exceeds all statewide policies, targets, and goals relevant to sustainability and coordinates with statewide sustainability initiatives;

(d) establishing system-wide sustainability priorities for operations; education, research, and service; planning and administration; engagement; and cultural and community connections;

(e) establishing system-wide and, where, appropriate, campus-specific metrics and targets for improved efficiency and reduced resource waste for buildings, climate, dining, energy, grounds, purchasing, transportation, waste, and water;

(f) developing mechanisms to track and re-invest savings from sustainability initiatives that further increase efficiencies, reduce waste, and improve sustainability; and

(g) reporting on accomplishments and challenges in implementing sustainable practices at the University.

The President is delegated authority to develop specific processes that carry out the intent of this Board policy. The President or his/her designee shall report to the Board annually on progress in carrying out the University's commitment to sustainability.

(5) The Board also approves separate mission statements for the major units of the system that use as their foundation the basic mission described herein and elaborates the separate and unique roles of these units within the system's overall mission. At minimum, these unit mission statements define their differentiated missions in terms of instruction, research and service roles; campus types, degree levels, populations served, student selectivity, and special campus distinctions.

(6) The President is responsible for adhering to the institution's mission including a thorough review of University and unit missions as needed, but at least every every ten (10) years. In conducting this review and recognizing the Board's final authority, to establish the mission of the University and its major units, the President ensures that each unit of the system has procedures that include full participation in the review process with opportunity for community input prior to submission to the Board for adoption. All comments from the various sectors shall be summarized when transmitting the final document to the Board.

Section 4-2 Strategic Planning. – No Change

Section 4-3 Unit Academic Plans. – No Change

Section 4-4 Long-Range Physical Development Plans. - No Change

Section 4-5 Institutional Accountability and Performance. – No Change

Section 4-6 Enrollment Planning. – No Change

Section 4-7 Community College System – No Change