Board of Regents
Maui Meeting, October 2015
• Student Centered Learning
• Kahikina o Ka La
• Baccalaureate Degree Programs
29% Drop from Fall 2011 to Fall 2015
Enrollment by Majors on 8/15

- Liberal Arts: Fall 2011 - 2073, Fall 2012 - 1727, Fall 2013 - 1621, Fall 2014 - 1532
  -26%

- Career Tech: Fall 2011 - 1529, Fall 2012 - 1524, Fall 2013 - 1416, Fall 2014 - 1281
  -16%

- UNCL: Fall 2011 - 252, Fall 2012 - 254, Fall 2013 - 249, Fall 2014 - 336
  +33%

- Not Homebased: Fall 2011 - 222, Fall 2012 - 202, Fall 2013 - 183, Fall 2014 - 164
  -26%
<table>
<thead>
<tr>
<th>Academic Year</th>
<th>F1 Visa Type Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>104</td>
</tr>
<tr>
<td>2006</td>
<td>163</td>
</tr>
<tr>
<td>2007</td>
<td>149</td>
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<tr>
<td>2008</td>
<td>113</td>
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<td>2009</td>
<td>94</td>
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<td>2011</td>
<td>67</td>
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<td>2012</td>
<td>42</td>
</tr>
<tr>
<td>2013</td>
<td>49</td>
</tr>
<tr>
<td>2014</td>
<td>69</td>
</tr>
<tr>
<td>2015</td>
<td>82</td>
</tr>
</tbody>
</table>

**International Students at UH Maui College**

![Graph showing the number of international students over the years from 2004 to 2016.](image)
## Persistence at Maui College

<table>
<thead>
<tr>
<th>AtD cohort</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UHMC</strong></td>
<td>51%</td>
<td>48%</td>
<td>46%</td>
</tr>
<tr>
<td><strong>UHCC</strong></td>
<td>51%</td>
<td>51%</td>
<td>50%</td>
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<table>
<thead>
<tr>
<th>With Unclassified Students</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55%</td>
<td>52%</td>
<td>53%</td>
</tr>
</tbody>
</table>
Creating A Student Centered Learning Environment

- Professional Development
- Comprehensive Student Support Model
- Resource Development
- Governance
<table>
<thead>
<tr>
<th></th>
<th>90V</th>
<th></th>
<th>115</th>
<th></th>
<th>Total</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td>F</td>
<td>W</td>
<td>A</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>6</td>
<td>9</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>21</td>
<td>4</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td></td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>Summer 2015</td>
<td>4</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>9</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>12</td>
<td>18</td>
<td>8</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>41</td>
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</tbody>
</table>

**Pass Rate**

<table>
<thead>
<tr>
<th></th>
<th>90V (C or better)</th>
<th>115 (D or better)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>90.48%</td>
<td>n/a</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>90.91%</td>
<td>94.74%</td>
</tr>
<tr>
<td>Summer 2015</td>
<td>100.00%</td>
<td>n/a</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>92.68%</td>
<td>94.74%</td>
</tr>
</tbody>
</table>
# Mandatory New Student Orientation

**Wednesday, August 19**

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>10:00 - 10:30 a.m.</strong></td>
<td>Check In – Great Lawn</td>
</tr>
<tr>
<td><strong>10:30 - 11:00 a.m.</strong></td>
<td>Welcome to UHMC! – Great Lawn</td>
</tr>
</tbody>
</table>
| **11:00 a.m. - 12:00 p.m.** | Explore Your College – Great Lawn  
Interactive informational booths managed by academic programs and support services (similar to a resource fair). Promoting their program and NSO workshop. |
| **12:10 - 12:40 p.m.** | Session #1 – Various Locations  
Title IX Presentation  
Various 30 minute workshops will be offered. |
| **12:40 - 1:30 p.m.** | Lunch & Campus Club Showcase – Great Lawn  
Lunch – choice of boxed lunches  
Interactive informational booths managed by Campus Clubs and Chartered Student Organizations. Raffle Drawings/Door Prizes |
| **1:40 - 2:10 p.m.** | Session #2 – Various Locations  
Various 30 minute workshops will be offered. |
| **2:20 - 2:50 p.m.** | Session #3 – Various Locations  
Various 30 minute workshops will be offered. |
| **2:50 - 3:00 p.m.** | Closing – Great Lawn  
Wrap up the day and scholarship giveaway. |

**Post NSO Activities (optional)**

<table>
<thead>
<tr>
<th>TIME</th>
<th>ACTIVITY</th>
</tr>
</thead>
</table>
| **3:00 – 4:00 p.m.** | Campus Tour – Meet at Kaʻaʻike  
Campus Tour opportunity for those who didn’t get a chance to attend earlier in the day. |
| **3:00 – 4:30 p.m.** | Campus Club Hangout – Great Lawn  
Various activities hosted by Campus Clubs. |
Resources

- Title III - 10 million
- MC - Student Success
- MC / Kap - PD & Business Services Unit
- WO / MC - Haw Modality / Haw Articulation
- UHM / MC - Transfer and PD
- NSF - $500,000
- STEM Dual Enrollment
- Bequeath gift $400,000
Draft Strategic Plan

Quality of Learning
To encourage and maintain high-quality learning across the institution.

Student Success
Build Pathways and Assure Learning

Sustainability
To create a culture of sustainability at UHMC in its communities and environments by embedding sustainability practices and processes throughout the College.

Community Needs & Workforce Development
To prepare students to meet current and emerging community and workforce needs and opportunities.

Hawaiʻi Papa o Ke Ao
Empower Native Hawaiians, the Indigenous People of Hawaiʻi, by creating a model Indigenous-Serving institution of higher education that perpetuates cultural traditions, language, history and values to promote student success, leadership development, and well-being of ʻohana (family) and community.
Shared Governance

- Participatory Groups
- Faculty Senate
- Student Government
- Executive Council
- Strategic Planning
- Budget Committee

- VC Admin Services appropriates money 6/30
- Program Review 11/2
- Units Submit Budgets to Admin Heads and Budget Committee 1/31
- Admin Creates Unit Budgets with Rankings 3/31
- Executive Council recommends Budget to Chancellor 4/31
- Chancellor makes final budget decision 5/30
- Budget priority list sent to Exec Council
- Budget Council creates budgets with Rankings 3/31
KAHIKINA O KA LĀ
HALEĀKALA

• Māui Captures the Sun
• Pele battles with her sister on slopes of Haleākala
• Kahuna would apprentice at Haleākala
• Haleākala the best place in the world to look at the sun.
• Study the impact of solar flares on the earth.
• Improve our understanding of the universe
MITIGATION

• Environmental

Native Birds

Traffic

Cultural

Kahikina o Ka Lā
KAHIKINA O KA LĀ
OUTCOMES

- Increase # of NH’s who access a STEM degree (outreach)
- Increase # of NH’s who graduate with a STEM degree
- Increase employment opportunities for NH's as a result of DKIST (leadership roles)
Kahikina o Ka Lā Programming

Summer Bridge - 50 Students
Dual Enrollment - 200 Students
Teacher Training - 25 Teachers
Kahikina Scholars - 200 Students (1.25 Million)
MC Baccalaureate Degrees

- Applied Business and Information Technology (ABIT)
- Engineer Technology (ET)
- Sustainable Science Management (SSM)
<table>
<thead>
<tr>
<th>Majors</th>
<th>ABIT</th>
<th>ET</th>
<th>SSM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proposed</td>
<td>100</td>
<td>15</td>
<td>100</td>
</tr>
<tr>
<td>Current</td>
<td>71</td>
<td>13</td>
<td>56</td>
</tr>
<tr>
<td>2015 Graduates</td>
<td>5</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>Total Graduates</td>
<td>18</td>
<td>11</td>
<td>1</td>
</tr>
</tbody>
</table>
Strategy to Increase the numbers and Success in BA degree programs

- Internal Accounting
- Focused outreach
  - WUE
  - Dual Enrollment
  - International Students
- Pedagogy Changes
  - Retuning
  - Applied Research
  - Internships
Pau