Student Success Pathway

An intentional roadmap for Honolulu CC’s Strategic Plan
What is it?

The pathway is a roadmap for our college community (students, faculty and staff) and an organizing tool for planning actionable items to help meet our Strategic Plan and advance student success and completion.
Prepare
- Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes.
- Students will successfully complete pre-college work in math and English within their first semester or year.

Engage
- Students will actively ENGAGE with the college to select an academic pathway appropriate to their goals and explore and utilize appropriate support resources.

Commit
- Students will COMMIT to an academic pathway and have a plan that supports their timely completion.

Complete
- Students will successfully COMPLETE their academic pathway or goal(s) and be prepared for life after HonCC.

Thrive
- Students will celebrate the completion of their journey with HonCC and THRIVE as members of the workforce, members of their next academic institution and members of our society.

College ready 0-25% complete 25-75% complete 75-100% complete Lifelong learning
Prepare

Entering students are holistically assessed for college readiness/skills gaps and will be PREPARED for success on the first day of classes.

Students will successfully complete pre-college work in math and English within their first semester or year.

Specifically students will have:

- Completed coursework or participated in activities that prepare them for college-level work.
- A plan to pay for college.
- An appropriate first semester academic plan that leads into an academic pathway.
- The ability to use the UH Portal, STAR and MySuccess.
- A basic understanding of college expectations and terms.
- Support for individual needs.
- Resources and tools in place for academic success (textbooks, parking permit, etc.)

Related Strategic Plan Goals:

- Increase: HS going rate, adult learners, international, and underserved populations (Hawaiians and Pacific Islanders).
- Increase success rates in developmental education. (UHCC Strategic Plan Goals state: 75% of students who place one-level below will complete college level within one semester; 70% of students who place two or more levels below will complete college level within one year.)
Engage

Students will actively ENGAGE with the college to select an academic pathway appropriate to their goals and explore and utilize appropriate support resources.

Specifically students will:
- Engage in guided exploration to choose an academic pathway appropriate to their goals.
- Have an understanding of student rights & responsibilities.
- Establish basic academic support strategies such as study skills, time management, etc.
- Respond to early alert system - MySuccess.
- Establish meaningful connections with the college community.

Related Strategic Plan Goals:
- Optimize relationships between higher education, high schools, and adult schools to create pathways that generate enrollment.
- Create learning strategies around student characteristics.
- Improve course offerings.
- Establish strategic partnerships with workforce; increase community partnerships.
- Accountability (publish regular metrics and outcomes, create annual stakeholder report on effectiveness, etc.).
- Implement Hawai‘i Papa O Ke Ao.
Commit

_Students will COMMIT to an academic pathway and have a plan that supports their timely completion._

Specifically students will:

- Follow their academic pathway using STAR.
- Utilize STAR Registration to track academic progress and adjust to assure timely completion of degree/certificate OR meeting transfer requirements.
- Strengthen learning of course content and study strategies by using support services.
- Participate in campus life and activities.
- Develop information and digital literacy skills.

Related Strategic Plan Goals:
- Improve course offerings and identify workforce skill gaps and create/enhance programs appropriate for HonCC in STEM, digital media, sustainability, cybersecurity, and data sciences and engineering.
- Improve course offerings & availability.
- Campus Community – safe, secure, healthy, supportive, sustainable, 21st century facilities, etc.
- Time to Degree.
Students will successfully COMPLETE their academic pathway or goal(s) and be prepared for life after HonCC.

Specifically students will:
- Gain workplace experience through participation in cooperative education, internships, and employment.
- Assess strengths and obstacles for entering the workforce.
- Utilize STAR Registration to track academic progress and adjust to assure timely completion of degree/certificate OR meeting transfer requirements.
- Prepare for and participate in graduation.
- Explore options and apply to transfer institutions.
- Apply for work in chosen field.

Related Strategic Plan Goals:
- Establish strategic partnerships with workforce.
- Create curricular pathways to encourage articulation and transfer.
- Increase non-credit to credit and Prior Learning Assessment activities.
- Improving Time to Degree.
Thrive

Students will celebrate the completion of their journey with HonCC and THRIVE as members of the workforce, members of their next academic institution and members of our society.

Specifically students will:
• Find a job or transfer to another institution.
• Value the role of education, updating skills and knowledge as necessary.
• Become active alums of HonCC and active members in their communities.
• Demonstrate HonCC’s Institutional Learning Outcomes
  • Critical Thinking
  • Information Literacy
  • Effective Communication
  • Quantitative Reasoning
  • Career Preparation
  • Community Awareness and Social Responsibility

Related Strategic Plan Goals:
• Work with employers to increase the qualified and skilled workforce.
• Engage community based advisory groups.
• Provide a safe and secure environment for faculty, staff and students.
• Stay connected with alumni through targeted communications and events.
• Efficiency & Cost Effectiveness.
<table>
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<tr>
<th>What We Do...</th>
<th>PREPARE</th>
<th>ENGAGE</th>
<th>COMMIT</th>
<th>COMPLETE</th>
<th>THRIVE</th>
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<tr>
<td><strong>Instruction</strong></td>
<td>Solidify connections between HS &amp; college; participate in marketing/orientation.</td>
<td>Assessment/remediation of preparedness to maximize success; mentoring/advising.</td>
<td>Integration of academic skills with course content; greater engagement of faculty.</td>
<td>Focus on career pathways; validate success at graduation.</td>
<td>Transitions outreach by faculty mentors or advisors.</td>
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<td><strong>Academic Support</strong></td>
<td>Assess preparation for college level work; arrange needed support to address gaps.</td>
<td>Provide services to address gaps in preparation; support academic and career planning.</td>
<td>Continue provision of services to support academic progress.</td>
<td>Continue provision of services to solidify connection with career planning or transfer goals.</td>
<td>Ensure skills related to chosen pathways (transfer or world or work); additional case management.</td>
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<td><strong>Student Services</strong></td>
<td>Structure strategic opportunities for HS/college transitions and higher education awareness.</td>
<td>Structure optional or mandatory opportunities for students to make appropriate choices.</td>
<td>Provide multiple means for students to create and follow appropriate academic pathways toward defined goals.</td>
<td>Provide means for students to make essential transitions for transfer or world or work.</td>
<td>Transition outreach by counselors (surveys or other means).</td>
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<td><strong>Administration/Communications and External Affairs</strong></td>
<td>Prepare our students for careers not just jobs. Access to timely information about the college: news, programs and services through a variety of delivery channels.</td>
<td>Ensure best in class faculty, staff, facilities, and innovation to serve students and employers. Convey our brand as a community partner through strategic messaging.</td>
<td>Carry out college’s Strategic and Long-Range Development Plans to continue to meet community and workforce needs. Forge opportunities to partner with community organizations and maintain strong donor relations.</td>
<td>Intense focus on supporting faculty and staff in pursuit of better serving the needs of current and future graduates. Maintain intentional engagement with various stakeholder groups to improve the College’s programs and services for students.</td>
<td>Create business and industry advisory committee(s) composed of STEM employers to influence student career opportunities and scholarship funds. Create opportunities to engage and stay connected with alumni.</td>
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<td><strong>Continuing Education and PCATT</strong></td>
<td>Develop a robust workforce planning and management system to include insights such as workforce demands, skills, certification requirements, earnings, labor market and other key data.</td>
<td>Ensure best in class faculty, staff, facilities, and innovation to serve participants and employers.</td>
<td>Leverage our unique location which positions HonCC adjacent to downtown thus better serving business and industry professional development.</td>
<td>Provide certificates, prior learning assessments and non-credit to credit pathways.</td>
<td>Create business and industry advisory committee(s) and interact regularly to address ongoing workforce needs of the State.</td>
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<td><strong>Administrative Services</strong></td>
<td>Plan, build, create, &amp; construct a safe &amp; conducive educational &amp; working environment for students, faculty and staff.</td>
<td>Provide positive, accurate, timely, &amp; friendly services that assist students in their academic journey while complying with all federal, state, and UH regulations.</td>
<td>Provide positive, accurate information, timely service, and “all out effort” to give students support to succeed. Communicate accurate campus and appropriate student information to enable them to be well informed of the happenings on campus and in our system.</td>
<td>Provide for a safe, healthy, and applicable learning environment (as appropriate to industry/work place/safety standards) to meet the needs of our students.</td>
<td>Be positive role models, mentors, and source for continuous improvement throughout their careers.</td>
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Prepare
• Current
• Placement Testing.
• HS Data & profiles.
• Future
• Use of predictive analytics.
• Diagnostic cognitive & non-cognitive assessments.
• Application to registration conversion rates.
• Stakeholder surveys (HS, Advisory Boards, Industry, etc.)

Engage
• Current
• Career inventories
• STAR Academic Planner
• MySuccess (Early Alert)
• Engagement surveys
• CCSSE
• SAO assessments

Commit
• Current
• STAR Academic Planner audits
• Satisfactory Academic Progress
• ARPDs/5-year Program Reviews
• SAO assessments
• Course evaluations

Complete
• Current
• Strategic Plan Goals
• Professional licensure
• ARPDs/5-year Program Reviews
• SLO Assessments
• PLA

Thrive
• Current
• Alumni surveys
• PLO assessments
• ILO assessments

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