NOTICE OF BOARD OF REGENTS MEETING

Board business not completed on this day will be taken up on another day and time announced at the conclusion of the meeting.

Date: Thursday, April 19, 2018

Time: 9:30 a.m.

Place: Honolulu Community College
Norman W.H. Loui Conference Center
Building 2, Room 201
874 Dillingham Blvd.
Honolulu, Hawai‘i 96817

AGENDA

I. Call Meeting to Order

II. Public Comment Period: All written testimony on agenda items received after posting of this agenda and up to 24 hours in advance of the meeting will be distributed to the board. Late testimony on agenda items will be distributed to the board within 24 hours of receipt. Written testimony may be submitted via US mail, email at bor@hawaii.edu, or facsimile at 956-5156. Individuals submitting written testimony are not automatically signed up for oral testimony. Registration for oral testimony on agenda items will be provided at the meeting location 15 minutes prior to the meeting and closed once the meeting begins. Oral testimony is limited to three (3) minutes. All written testimony submitted are public documents. Therefore, any testimony that is submitted verbally or in writing, electronically or in person, for use in the public meeting process is public information.

III. Report of the President

IV. Update from University of Hawai‘i Student Caucus

V. Committee & Affiliate Reports
   A. Report from the Committee on Independent Audit
   B. Report from the Committee on Personnel Affairs & Board Governance
   C. Report from the Committee on Planning and Facilities
   D. Affiliate Reports

VI. Items for Discussion and/or Approval
   A. Consent Agenda:
      1. Minutes of the March 22, 2018 Meeting
   B. Approval of Selection of External Auditor and Delegation of Authority to the President
   C. Legislative Update
D. Approval of Dean Emeritus Recommendation for Donald B. Young, Jr.

VII. Executive Session (closed to the public):

A. Legal Matters: *(To consult with the board’s attorney on questions and issues pertaining to the board’s powers, duties, privileges, immunities, and liabilities, pursuant to Section 92-5(a)(4), Hawai’i Revised Statutes)*
   1. Quarterly Status Report on Litigation

VIII. Announcements

A. Next Meeting: June 7, 2018 at University of Hawai’i Cancer Center

IX. Adjournment

ATTACHMENTS

Attachment A – Personnel actions posted for information only
Attachment A: Pursuant to §89C-4, Hawai‘i Revised Statutes, the following proposed compensation actions for excluded Executive/Managerial are disclosed for purposes of public comment.

<table>
<thead>
<tr>
<th>Campus</th>
<th>Last Name</th>
<th>First Name &amp; Middle Initial</th>
<th>Proposed Title</th>
<th>Unit</th>
<th>Nature of Action</th>
<th>Monthly Salary</th>
<th>Effective Date</th>
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<tr>
<td>System</td>
<td>Schumacher</td>
<td>Daniel T.</td>
<td>Director of Information Technology</td>
<td>Information Technology Services</td>
<td>Appointment</td>
<td>$14,584</td>
<td>May 14, 2018</td>
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<tr>
<td>UH Mānoa</td>
<td>Shabazz</td>
<td>Roxie</td>
<td>Assistant Vice Chancellor</td>
<td>Enrollment Management</td>
<td>Salary Adjustment</td>
<td>$16,446</td>
<td>April 20, 2018</td>
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<tr>
<td>UH Hilo</td>
<td>Beets</td>
<td>James</td>
<td>Interim Dean</td>
<td>College of Natural and Health Sciences</td>
<td>Appointment</td>
<td>$11,917</td>
<td>July 1, 2018 - June 30, 2019</td>
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<td>UH Hilo</td>
<td>Sanchez</td>
<td>Joseph</td>
<td>University Librarian</td>
<td>Academic Affairs</td>
<td>Appointment</td>
<td>$11,667</td>
<td>June 1, 2018</td>
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</table>
Item III.
Report of the President

NO MATERIALS

ORAL REPORT
Item III.
Report of the President – HonCC
Chancellor & Faculty
Senate Chair Report

MATERIALS
Presentation to the UH Board of Regents
Thursday, April 19, 2018
Honolulu Community College

Erika Lacro, Chancellor
Presented by Karen Lee, Interim Vice Chancellor of Academic Affairs
Credit Students: Fall 2017

- Enrollment: 3,563 students in 26 programs
- Average credit load: 8.6 credits

Attendance Status:
- Part-time: 67%
- Full-time: 33%

Gender:
- Male: 59%
- Female: 40%
- No Data: 1%
# Hon CC Performance Funding for FY 2018 (UHCC Funding)

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<tr>
<th>Measure</th>
<th>Base</th>
<th>Target</th>
<th>Actual</th>
<th>%</th>
<th>Weight</th>
<th>Amount</th>
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<td>Degrees &amp; Certificates</td>
<td>653</td>
<td>720</td>
<td>900</td>
<td>100</td>
<td>35</td>
<td>$195,565</td>
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<tr>
<td>Native Hawaiian Degrees &amp; Certificates</td>
<td>164</td>
<td>181</td>
<td>225</td>
<td>100</td>
<td>10</td>
<td>$55,875</td>
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<td>STEM Degrees &amp; Certificates (Include 4 Year</td>
<td>110</td>
<td>122</td>
<td>225</td>
<td>100</td>
<td>10</td>
<td>$55,875</td>
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<td>Degrees &amp; Certificates</td>
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<tr>
<td>Pell Grant Recipient Degrees &amp; Certificates</td>
<td>269</td>
<td>297</td>
<td>377</td>
<td>100</td>
<td>10</td>
<td>$55,875</td>
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<tr>
<td>Transfers to 4 Year (UH &amp; Non UH)</td>
<td>518</td>
<td>543</td>
<td>582</td>
<td>100</td>
<td>35</td>
<td>$195,564</td>
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Unearned 0
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<th>Base</th>
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<th>Actual</th>
<th>%</th>
<th>Weight</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Degrees &amp; Certificates</td>
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<td>181</td>
<td>225</td>
<td>100</td>
<td>10</td>
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<td>STEM Degrees &amp; Certificates</td>
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<td>100</td>
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<td>$33,761</td>
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<tr>
<td>Pell Grant Recipients</td>
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<td>296</td>
<td>377</td>
<td>100</td>
<td>10</td>
<td>$33,761</td>
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<tr>
<td>Transfers to UH 4 Year</td>
<td>288</td>
<td>309</td>
<td>301</td>
<td>62</td>
<td>10</td>
<td>$20,898</td>
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<td>IPEDS Success Rate</td>
<td>34.2%</td>
<td>41.4%</td>
<td>37.2%</td>
<td>42</td>
<td>30</td>
<td>$42,204</td>
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<td>$265,667</td>
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<tr>
<td>Unearned</td>
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<td></td>
<td></td>
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<td>($71,941)</td>
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Apprenticeship Programs
Apprenticeship Model

• Hon CC is the designated institution to deliver non-credit apprenticeship instruction on O‘ahu and serves as lead on Maui and Kaua‘i

• 22 state registered apprenticeship programs in 27 different trades

• Instruction Length: 6 – 10 semesters, 80 hours per class

• Instruction Timing: Evenings and Saturdays
Apprenticeship Model

• Enrollment
  o Fall 2017: 3,188 students
    430 classes
    220 instructors
  o Spring 2018: 2,813+ students
    350+ classes
    215+ instructors
Apprenticeship Model

Wage Schedule Examples:

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<th>TRADE</th>
<th>Starting Wage</th>
<th>Journey Worker Wage</th>
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<td>Elevator Constructor</td>
<td>$28.57</td>
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<td>Boilermaker</td>
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<td>Bricklayer</td>
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<td>Plumber</td>
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<td>Cement Finisher</td>
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<td>$35.19</td>
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<tr>
<td>Drywall Installer</td>
<td>$19.08</td>
<td>$45.32</td>
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</table>
Apprenticeship Model: Pearl Harbor

• Model: Entrance in spring semester
  Length: 2 years in an Associate in Applied Science degree (AAS)

• Enrollment:
  o Fall 2017: 352 students
  o Spring 2018: 396 students
  o 83% male

• Graduation:
  o Completion Rate > 90%
Non-Credit High School Outreach
High School Outreach: Construction Academy

High Schools:

- ‘Aiea
- Campbell
- Farrington
- Kaimuki
- Kalāheo
- Kapolei
- Leilehua
- McKinley
- Mililani
- Nānākuli
- Pearl City
- Radford
- Roosevelt
- Waipahu
High School Outreach: Construction Academy, 2015-16

Enrollment
• 1,251 students
• 88% males; 12% females

College Admission
• Of 410 seniors, 58% were admitted to a UH campus; 36% admitted to Hon CC
Outreach: Summer Programs

Construction Academy (2016):
• 66 high school students
• 78% male
• 20% Native Hawaiian

Summer Engineering Academy (2017):
• 60 students
• 47% non-traditional
• 42% low-income
• 20% Native Hawaiian
Outreach: Summer Programs

Hawai‘i High School Auto Academy
The Hawai‘i High School Auto Academy was created as a hui between the Cutter Dealership Group, First Hawaiian Bank (FHB), Waipahu High School / D.O.E, and Honolulu Community College.

Its purpose was to help alleviate the severe automotive technician shortage by allowing interested students to discover the automotive repair industry and develop their knowledge and skills.
<table>
<thead>
<tr>
<th>Programs and Enrollment</th>
<th>FY15</th>
<th>FY16</th>
<th>FY17</th>
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<tbody>
<tr>
<td>Emeritus College</td>
<td>153</td>
<td>337</td>
<td>324</td>
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<tr>
<td>Trades</td>
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<td>1,235</td>
<td>815</td>
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<td>Early Childhood Ed</td>
<td>1,774</td>
<td>2,489</td>
<td>1,564</td>
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<td>Advanced Technology</td>
<td>846</td>
<td>1,096</td>
<td>657</td>
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<tr>
<td>High Stakes Testing</td>
<td>1,254</td>
<td>1,795</td>
<td>1,898</td>
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</table>

**Total Non-Credit Enrollment:** 4,866 6,952 5,258
Inspiring the Next Generation of Cyber Stars

- Funding provided by the National Security Agency (NSA) and National Science Foundation (NSF)
- Statewide Camps
  - 566 teachers trained
  - 298 students trained
- Program goals: help students understand the importance of safe and correct online behavior, increase the interest in cybersecurity as a career, and provide teachers with content in K-12 computer science curriculum
2018 SUMMER STEM ACADEMIES

LAND, AIR & SEA

- Summer Math Boot Camp
- Kau Wela by Poʻi Nā Nalu
- GenCyber Camp Hawaiʻi

- Summer Construction Academy
- Summer Automotive Academy
- Summer Engineering Academy
- TRIO Summer Bridge
IT APPRENTICESHIP EXPANSION - AMERICAN APPRENTICESHIP INITIATIVE (AAI) GRANT

• Partnership between Department of Labor, DevLeague, and PCATT
  – Targeted IT Apprenticeship Programs include but are not limited to:
    » Software Programmer / Developer
    » Cloud Data Center Technicians
    » Business Analysts
    » Computer User Support Specialist
    » Medical Coding

• Grant ends in 2020; Goal of training 300 apprentices
Amazon Web Services (AWS) Data Center Technician Apprenticeship Training

• For the initial cohort, participants selected are Transitioning Service Member or Veterans of the Armed Forces
• Formal PCATT training includes A+, Network+, Linux+, and Server+
• Training leads to industry recognized certification

• Apprentices are Amazon Employees
• Upon successful completion of training and certifications, apprentices transition to OJT with AWS in Oregon
• First cohort of 15 is scheduled for April 9 – July 2, 2018
• All costs associated with training are covered by AAI IT Apprenticeship grant
Mahalo!
Item IV.
UH Student Caucus Report

MATERIALS PENDING
Independent Audit Committee Report
Summary of April 4, 2018 Meeting

Minutes: Approved.

Testimony: None.

Agenda Items for Action:

1. **Recommendation to Approve Selection of External Auditor and Delegation of Authority to President to Finalize Agreement Fee Schedule**

   The committee discussed the selection process for auditor procurement; the External Audit Services Selection Committee; proposals received; evaluation criteria; selection results; background information on Accuity LLP, the selected bidder; how auditor rotation would be handled; the approval request; and the scope of external audit services and estimated costs.

   The External Audit Services Selection Committee recommended Accuity LLP to perform the UH external audit services for the remainder of the current fiscal year and the next two fiscal years, with the option to extend for one year.

   **Action:** The committee recommended board approval of the selection of Accuity LLP as the external auditor and authorize the president or his designee to negotiate the contract, conditioned upon Accuity LLP rotating the lead auditor off effective Fiscal Year 19 and for the balance of the contract.
Minutes: Approved.

Testimony: None.

Agenda Items for Information & Discussion:

1. Shared Governance

   The committee and invited guests from the All Campus Council of Faculty Senate Chairs and UH Student Caucus discussed issues related to shared governance. Committee members summarized the American Association of University Professors “Statement on Government of Colleges and Universities” sections on the responsibilities of the academic institution, the governing board, the president, faculty, and student status, and gave feedback on whether regents, administration, faculty, and students see the responsibilities as appropriate for UH governance; and how the board is doing against the measures in the statement.

   It was noted that faculty would appreciate more opportunities to meet informally with regents. A suggestion was made to assign up to two regents to serve as liaison(s) to faculty, similar to how the student regent serves as a liaison to students. The importance of including student organizations besides student government in policy discussions was also noted.

   Committee leadership will work with the board secretary on proposed revisions to policy and practices to improve performance in shared governance.

2. Policy on Board Self-Evaluation

   Regent Wilson gave a presentation regarding Board of Regents Policy 2.204 on Board Self-Evaluation. Proposed revisions to the policy will be brought to the committee at future meeting.

3. Review of “Statement of Expectations for Members of the Board of Trustees of Ohio University”

   Due to time constraints, Committee Chair Moore encouraged committee members to review this statement on their own, and make a determination at the next committee meeting if the committee should consider recommending something similar to the board.

4. Status of Board of Regents Policy Reviews (Chapter 1 to 4)

   Administration provided a status update of the board policy reviews for chapters 1 through 4. It was noted that it is the purview of the Personnel Affairs & Board Governance Committee to ensure that policy reviews are done. Any proposed revisions to policies will be taken up by the appropriate committee. Proposed revisions to chapters 1, 2, and 3 could be ready for board consideration by May 2018. The academic and facilities planning policies need to be amended to reflect the Integrated Academic & Facilities Plan (IAFP), and proposed revisions to these policies will be ready for board consideration during late summer of 2018, after the policies have been developed and gone through appropriate consultation process. The review of chapters 5 to 9 will be undertaken afterwards.
Minutes: Approved.

Testimony: None.

Agenda Items for Information & Discussion:

1. Long Range Development Plan (LRDP) Briefing

   The VP for Administration briefed the committee on the definition and scope of a long range development plan (LRDP), requirements related to LRDPs in board policy, LRDP connections to zoning, the City & County of Honolulu Plan Review Use, and the LRDP process before and after the Integrated Academic & Facilities Plan (IAFP) was adopted by the board.

   The committee discussed whether all the campuses do an LRDP; how many campuses do LRDPs for entitlement or internal purposes, or both; the average cost of an LRDP; whether there are any ramifications if campuses do not follow the IAFP; and whether the LRDP is useful and needed in its present form.

2. Approval of Leeward Community College (LeeCC) LRDP

   The LeeCC Chancellor presented on the updated LeeCC LRDP, including proposed plans for the future and an “ultimate plan”; Waianae Moku Campus plans; and next steps.

   The committee discussed the costs of changes proposed in the plan for Phase I and future phases of the LRDP. The LeeCC Chancellor clarified that they are not seeking approval for funding. The committee also discussed whether Waianae Moku will be a separate campus, and deferring action on the LRDP until it can be updated to reflect compliance with the IAFP. It was noted that committee would welcome the addition of any discussion of alternatives to the master plans for the campus, which include the possible relocation of the campus to UHWO or elsewhere.

   Action: The committee deferred action on the LRDP and requested the LRDP be updated to reflect compliance with the IAFP.

3. Update on Planning for Hawai‘i Community College (HawCC)

   The VP for Community Colleges presented on the site assessment and feasibility analysis for development of the Hawai‘i Community College (HawCC) on three properties in Hilo, which included: the state of current facilities; original public-private partnership (P3) concept for development of the Komohana and West Hawai‘i Campuses and related challenges; the Komohana site plan and Board of Regents concerns; the UH Hilo (UHH) University Village site versus the Manono site; the new approach and rethinking the need for a destination campus; comparisons of the Komohana, Manono, and University Village sites; and next steps.

   The committee commended administration for the way it analyzed the planning and revised the concept from when the LRDP was previously presented to the board.
Item V.D.
Affiliate Reports

NO MATERIALS

ORAL REPORTS
March 29, 2018

TO: Jan Naoe Sullivan  
Chairperson, Board of Regents  

Michael McEnerney  
Chair, Committee on Independent Audit, Board of Regents  

VIA: David Lassner  
President  

FROM: Kalbert K. Young  
Vice President for B&F/CFO  

SUBJECT: Request Approval of Selection of External Auditor  

SPECIFIC ACTION REQUESTED  
Pursuant to Section 304A-321, Hawaii Revised Statutes (HRS), the Board of Regents of the University of Hawaii is requested to approve the selection of Accuity LLP as external auditors to conduct work for:  

1. Audited consolidated annual financial statements of the University.  
2. Single Audits of the University to comply with Office of Management and Budget (OMB) Uniform Guidance.  
3. Audit of UH Manoa Athletics.  
5. UH Hilo NCAA Procedures review.  
6. Other services related to the completion of schedules, financial statements, reviews, etc., for the construction of audited reports.
RECOMMENDED EFFECTIVE DATE
Board of Regents approval of the selection of Accuity LLP, is requested to be effective as soon as procedurally executed by the Board of Regents but not later than May 31, 2018 so that audit work for the fiscal year to conclude June 30, 2018 can begin immediately.

Work by Accuity LLP, as the external auditor is operationally necessary to conduct financial audits for the fiscal year ending June 30, 2018.

ADDITIONAL COST
The contract with Accuity LLP, is estimated to cost:

- $807,489 for the FY18 audits (anticipated to be expended FY19)
- $827,733 for FY19 audits (anticipated to be expended in FY20)
- $869,890 for FY 20 audits (anticipated to be expended in FY21)
- At the University’s discretion, Accuity LLP, can be extended for the FY 21 audits (with cost anticipated to be expended in FY 22) for an amount to be negotiated and mutually agreed upon.

PURPOSE
As a governmental business entity of the State of Hawai’i, the University of Hawai’i ("University") is required to produce audited financial statements on an annual basis. The Consolidated Annual Financial Statements (CAFS) of the University and other related annual audits are required by HRS and expected as a matter of governance and transparency. In order to produce the CAFS and other related annual audits, the University has contracted with external auditing and accounting firms to assist with the work, review, compilation, and production of financial schedules or components to be included as part of audit reports and the CAFS.

The audit reports are used for a variety of purposes and are intended for general public audience, which includes Regents, management, legislature, investors, and the public at-large. In general, such audit reports are expected as standard financial reporting governance – of which timely review is expected as part of normal management procedures.

BACKGROUND INFORMATION
Accuity LLP is the currently contracted external auditors of the University for producing and auditing the annual financial statements. The current contract with Accuity LLP has been in place for the last three years, but the current contract concluded for audit work for the year ended on June 30, 2017 (FY17). Accuity LLP had been the contracted external auditor for a number of years on the prior contract as well. With conclusion of their current contract with the FY17 audit, it was necessary to procure for a new contract for external auditing services.
The University advertised to procure for auditing services in conformance with Chapter 103D-104, HRS. Three auditing firms did respond to the advertisement. A selection committee comprised of eight university personnel evaluated the submittals and based on their collective evaluations, selected Accuity LLP, as the finalist. Attached is a presentation that highlights the selection process, criterion, and estimated fee schedule provided under the intended contract.

**ACTION RECOMMENDED**

University Administration recommends the Board of Regents – Committee on Independent Audit recommend to the Board of Regents the selection of Accuity LLP as the University’s contracted external auditors for a contracted period to complete audits pertaining to fiscal years FY2018, FY2019, and FY2020. University Administration recommends the Board of Regents – Committee on Independent Audit to authorize the President or designee to sign a contract with Accuity LLP for audit services.

Attachments

c: University Internal Auditor (w/o Attachments)
   University Controller (w/o Attachments)
External Audit Services Selection

Kalbert K. Young
Vice President for Budget & Finance / CFO
University of Hawai’i System
Procurement for External Auditor

• Professional services pursuant to HRS Section 103D-104 are those services within the scope of the practices of architecture, engineering, law, medicine, accounting, etc.

• UH management conducted the following steps in accordance with HRS Section 103D-104:
  • A solicitation notice was sent out to invite accounting firms to submit service proposals.
  • Three firms submitted their proposals for the UH external audit services and were included in the qualified list for the evaluation of the External Audit Services Selection Committee.
    • Accuity LLP, KMH LLP, Moss Adams
Selection Criteria

• Pursuant to HRS Section 103D-104, the following selection criteria were employed

• Evaluation Items
  A. Experience and professional qualifications relevant to the engagement
  B. Past performance on projects of similar scope
  C. Ability to meet project schedule
  D. Audit plan and audit approach
  E. Interest in required services
Selection Results

• External Audit Services Selection Committee evaluation recommended Accuity LLP for selection.

Accuity LLP

• Accuity LLP is a local firm in Hawaii, employing 94 professionals and offers a full range of assurance, tax and advisory services.
• Accuity LLP has been the University’s independent auditor for the past eleven years.
Issue: Auditor Rotation

- There is no statutory or regulatory requirement for the University to rotate audit firms.
- The Government Accountability Office (GAO) does not require government agencies to rotate the lead auditor/partner.
- Accuity LLP’s internal audit quality procedures require engagement leader / lead auditor rotation on government audits every 7 to 10 years.
  - Accuity LLP has rotated the lead auditor twice in the past 11 years.
  - Cory Kubota has been the engagement leader / lead auditor for the last six years and will serve in this capacity for one more year. However, if the University desires to accelerate the engagement partner rotation, Accuity LLP is prepared to accommodate the request.
Approval Request - Auditor

- UH management recommends Accuity LLP to be the audit firm to perform the UH external audit services for the next three fiscal years with the option to extend for one additional year:
  - Fiscal year July 1, 2017 to June 30, 2018
  - Fiscal year July 1, 2018 to June 30, 2019
  - Fiscal year July 1, 2019 to June 30, 2020
  - Fiscal year July 1, 2020 to June 30, 2021 (option to extend)
## Scope of External Audit Services and Estimated Costs

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<td>Fee</td>
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<td>UH Hilo NCAA Agreed Upon Procedures (only conducted every three years)</td>
<td>154</td>
<td>25,583</td>
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<td>147</td>
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<td>Audit Assistance (Preparation of Report and Footnote Schedules)</td>
<td>333</td>
<td>30,387</td>
<td>289</td>
<td>24,084</td>
<td>333</td>
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<td>Campus Supplemental Schedules</td>
<td>264</td>
<td>36,805</td>
<td>262</td>
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<td>28,325</td>
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<td>University Bond System Procedures</td>
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<td><strong>Total Fees</strong></td>
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<td><strong>6,690</strong></td>
<td><strong>$804,095</strong></td>
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<td><strong>$807,489</strong></td>
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<td><strong>$827,733</strong></td>
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</table>

Notes:

- Proposed and actual hours include 1,000 hours of assistance provided by internal audit (IA). 500 additional Accuity staff hours would be required if 1000 hours of audit assistance were not provided by internal audit.
- 2% inflation is built into the contract each year.
- Increased Out-of-pocket expenses due to: 1) $3,500 expense incurred each year to have the pdfs of the Financial and Compliance reports prepared in compliance with Section 508 ADA Compliance; 2) Testing approach is to visit campuses every other year (with the exception of Manoa). As such, expense increases in FY 2019 to cover visits to the neighbor island campuses.
Conclusion
2018 University of Hawai‘i Legislative Measures of Interest

Update #3
Second Crossover
Pending Conference

UH Board of Regents
April 19, 2018
## 2018 Budget Package Comparison

**FY19 Supplemental Budget Request – Operating**
Comparison of Board-approved budget, Governor’s Request, House, and Senate Drafts

<table>
<thead>
<tr>
<th>Campus</th>
<th>Description</th>
<th>UH BOR</th>
<th>Governor</th>
<th>House</th>
<th>Senate</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCs</td>
<td>Hawai’i’s Promise Program</td>
<td>$700,000</td>
<td>$700,000</td>
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<tr>
<td>CCs</td>
<td>Architects / Engineers for Facilities</td>
<td>$273,600</td>
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<td>UHWO</td>
<td>Health &amp; Safety / Utilities / Equipment</td>
<td>$781,000</td>
<td>$300,000</td>
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<td>Mānoa</td>
<td>Facilities</td>
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<td>System</td>
<td>Office of Strategic Planning &amp; Development</td>
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<td>Mānoa</td>
<td>Student Success Initiative - Veterans, Filipinos, Mental Health</td>
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<td>CCs</td>
<td>Apprentice Lecturer Costs</td>
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<td>Mānoa</td>
<td>Native Hawaiian Affairs Action Plan</td>
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<td>Native Hawaiian Student Support</td>
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<td>Student Research &amp; Innovation</td>
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<td>Graduate Student Initiative - Phase I</td>
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<td>Acad Affairs Restructure &amp; Growth</td>
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<td>UHWO</td>
<td>Student Affairs</td>
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<td>JABSOM</td>
<td>Alternative Medicine</td>
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<tr>
<td>CCs</td>
<td>Student Services Centers (1-time training)</td>
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<tr>
<td>Various</td>
<td>Senate Adds (see next slide)</td>
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<td>$7,371,934</td>
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<td>Hilo</td>
<td>Reduce Funds for Office of Mauna Kea Management</td>
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## 2018 Budget Package Comparison

### FY19 Supplemental Budget Request – Operating

#### Senate Adds

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<th>Campus</th>
<th>Description</th>
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<td>Mānoa</td>
<td>College of Engineering</td>
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<tr>
<td>Mānoa</td>
<td>College of Ed to collaborate with Hawaiian Language College</td>
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<tr>
<td>Mānoa</td>
<td>Center for Pacific Island Studies</td>
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<td>Mānoa</td>
<td>CTAHR</td>
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<td>Janitor &amp; Groundskeeper</td>
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<td>Aviation Program</td>
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<td>Hilo</td>
<td>Rat Lungworm Research at DKICP</td>
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<td>Hilo</td>
<td>Hawai‘i Ant Lab</td>
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<td>Hilo</td>
<td>Indigenous Teacher Education Program</td>
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<td>UHWO</td>
<td>Health Sciences Academy</td>
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<td>CCs</td>
<td>Agricultural Program at HawCC</td>
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<td>CCs</td>
<td>Librarian for LeeCC</td>
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<td>CCs</td>
<td>Student Success Initiative at HawCC</td>
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<td>CCs</td>
<td>Architects and Project and Construction Managers</td>
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<td>Repair and Maintenance</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>$7,371,934</strong></td>
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## 2018 Budget Package Comparison

**FY19 Supplemental Budget Request – CIP ($)**
Comparison of Board-approved budget, Governor’s Request, House and Senate Draft

<table>
<thead>
<tr>
<th>Campus</th>
<th>Project Title</th>
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<th>Governor</th>
<th>House</th>
<th>Senate</th>
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<tr>
<td>Mānoa</td>
<td>Renew, Improve, Modernize (RIM) projects</td>
<td>139,500,000</td>
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<td>Mānoa</td>
<td>Sinclair Library Renovation</td>
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<td>Mānoa</td>
<td>Keller Hall Renovations, design phase</td>
<td>1,500,000</td>
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<td>Mānoa</td>
<td>Athletics (UOH900)</td>
<td>11,100,000</td>
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<td>Mānoa</td>
<td>Cancer Center Annex - Early Phase Clinical Trials Program (UOH900)</td>
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<tr>
<td>Hilo</td>
<td>Renew, Improve, Modernize projects</td>
<td>27,900,000</td>
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<td>Hilo</td>
<td>Puako Marine Educational Center, design phase</td>
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<td>3,200,000</td>
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<td>Hilo</td>
<td>Hale Alahonua Air Conditioning</td>
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<td>Hilo</td>
<td>Phase II and Phase III of Haleolelo Complex for College of Hawaiian Language</td>
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<td>UHWO</td>
<td>Renew, Improve, Modernize projects</td>
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<td>UHWO</td>
<td>Relocation of Dental Hygiene Program from UH Mānoa to UH West O’ahu</td>
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<td>UHWO</td>
<td>Campus Center Extension</td>
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<td>CCs</td>
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<td>CCs</td>
<td>Hawai‘i CC - Campus Development, design phase</td>
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<td>CCs</td>
<td>Leeward CC - Repave Fascia &amp; Replace Walkways Campuswide</td>
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<td>CCs</td>
<td>Maui - Expansion of Culinary Arts Program to Lahaina</td>
<td>400,000</td>
<td>400,000</td>
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<tr>
<td>CCs</td>
<td>Hawai‘i CC - Palamanui Outdoor Learning Area &amp; Dining Area Improvements</td>
<td>1,173,000</td>
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<td>System</td>
<td>Mauna Kea Cultural and Educational Visitor's Center</td>
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<td>System</td>
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<td><strong>92,828,000</strong></td>
<td><strong>93,507,000</strong></td>
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</table>
2018 Bills of Interest

SUBJECT AREAS

1. 2018 UH Legislative Package (Admin Bills)

2. Hawai‘i Promise

3. Board of Regents / Governance

4. UH Operations

5. Maunakea

6. Board of Regents
Revenue Bonds

HB 2005 HD1 SD2
RELATING TO UNIVERSITY OF HAWAI'I REVENUE BONDS
Authorizes the University of Hawai‘i to issue $100,000,000 in revenue bonds for the purpose of financing the construction and maintenance of qualifying capital improvement projects.

**Update**: Pending conference

SB 2833 SD1 HD1
RELATING TO UNIVERSITY OF HAWAI‘I REVENUE BONDS
Authorizes the University of Hawai‘i to issue revenue bonds for the purpose of financing the construction and maintenance of qualifying capital improvement projects.

**Update**: Pending conference
Green Fund

HB 1830 HD2 SD2
RELATING TO ENERGY AT THE UNIVERSITY OF HAWAI'I
Allows the deposit of moneys appropriated by the Legislature into the University of Hawai'i Green Special Fund. Requires notice to the Legislature for any expenditure from the fund. Effective 1/1/2100.
**Update:** Pending conference

Indemnification

HB 2299 HD1
RELATING TO INDEMNIFICATION OF COUNTY AGENCIES
Facilitates the process by which the University of Hawai'i obtains approval to indemnify, defend, and hold harmless a county agency, its officers, agents, and employees, for university purposes and university functions on county property. Takes effect 7/1/2525.
**Update:** Pending conference
Procurement

SB 2831 SD2 HD1
RELATING TO PROCUREMENT FOR THE UNIVERSITY OF HAWAI'I
Reinstates the authority of the University of Hawai‘i President as the Chief Procurement Officer for contracts for construction and construction-related professional services furnished by licensees under Chapter 464, Hawai‘i Revised Statutes. Requires the University of Hawai‘i to submit an annual report to the Legislature detailing all Capital Improvement Projects approved by the Board of Regents no later than 20 days prior to each regular session.

Update: Pending conference

HB 424 HD1 SD2
RELATING TO THE UNIVERSITY OF HAWAI'I
Reinstates the President of the University of Hawai‘i as the chief procurement officer for contracts for construction and construction related professional services furnished by licensees under Chapter 464, Hawai‘i Revised Statutes. Requires the University of Hawai‘i to submit an annual report to the Legislature detailing a list of all capital improvement projects approved by the Board of Regents prioritized by each campus no later than 20 days prior to the convening of each Regular Session. Repeals 6/30/2021. Effective 7/1/2050.

Update: Pending conference
HB 2172 HD2 SD2
RELATING TO UNIVERSITY OF HAWAII PUBLIC-PRIVATE PARTNERSHIPS
Establishes and appropriates funds for an Office of Strategic Partnerships and Development to specifically analyze, evaluate, recommend, coordinate, oversee, and manage public-private partnerships that benefit the University of Hawai‘i. Removes reference to the Board of Regents having exclusive jurisdiction over the internal structure, management, and operation of the University of Hawai‘i. Establishes a 5-year University of Hawai‘i public-private partnership pilot project to allow the university to enter into public-private partnerships, under certain conditions. Effective 1/1/2050.

Update: Pending conference

SCR 85 SD2*
URGING THE UNIVERSITY OF HAWAII SYSTEM'S VICE PRESIDENT FOR BUDGET AND FINANCE TO DEVELOP A PLAN TO REDEVELOP THE LOWER CAMPUS OF THE UNIVERSITY OF HAWAII AT MANOA THROUGH A PUBLIC PRIVATE PARTNERSHIP

Update: Failed to meet a deadline
HB 2501 HD1 SD2
RELATING TO THE UNIVERSITY OF HAWAI‘I COMMUNITY COLLEGE PROMISE PROGRAM
Establishes the University of Hawai‘i Community College Promise Program to provide scholarships for the unmet direct cost needs of qualified students enrolled at any community college campus of the University of Hawai‘i system. Appropriates funds to establish and implement the program. Effective 7/1/2112.
Update: Pending conference

HB 2165 HD1 SD1
RELATING TO THE UNIVERSITY OF HAWAI‘I PROMISE PROGRAM
Establishes the University of Hawai‘i Promise Program to provide scholarships for the unmet direct cost needs of qualified students enrolled at any campus of the University of Hawai‘i system or any community college campus. Appropriates funds to establish and implement the program. Creates a special fund. Effective 7/1/2050.
Update: Pending conference
SB 2316 HD1
PROPOSING AN AMENDMENT TO ARTICLE X, SECTION 6, OF THE HAWAII STATE CONSTITUTION, TO MODIFY THE APPOINTMENT PROCESS FOR THE BOARD OF REGENTS OF THE UNIVERSITY OF HAWAII
Update: Failed to meet a deadline

SB 2319 SD2 HD1
RELATING TO THE UNIVERSITY OF HAWAII BOARD OF REGENTS
Amends the composition and term limit of the board of regents of the University of Hawai‘i. Reestablishes the governor's authority to nominate and, with the advice and consent of the senate, appoint the members of the board of regents of the University of Hawai‘i.
Update: Failed to meet a deadline
Ceded Lands Pro Rata

SB 2136 SD3
RELATING TO INCREASING THE OFFICE OF HAWAIIAN AFFAIRS’ PRO RATA SHARE OF PUBLIC LAND TRUST FUNDS
Establishes a committee within the Department of Budget and Finance to recommend the annual amount of the income and proceeds from the public land trust that the Office of Hawaiian Affairs shall receive annually.
Update: Failed to meet a deadline
Institute for Astronomy

SB 2865 SD1
RELATING TO THE INSTITUTE FOR ASTRONOMY
Transfers administrative authority, personnel, and facilities for the University of Hawai‘i Institute for Astronomy currently located at the University of Hawai‘i at Mānoa to the University of Hawai‘i at Hilo. Renames the University of Hawai‘i Institute for Astronomy to the Paul H.I. Coleman Astronomy Center.
Update: Failed to meet a deadline

SCR 182
REQUESTING THE BOARD OF REGENTS OF THE UNIVERSITY OF HAWAI‘I TO RENAME THE UNIVERSITY OF HAWAI‘I INSTITUTE FOR ASTRONOMY TO THE PAUL H.I. COLEMAN ASTRONOMY CENTER
Update: Failed to meet a deadline
Online Educational Resources (OER)

SB 2328 SD2
RELATING TO THE UNIVERSITY OF HAWAII
Establishes the University of Hawai‘i open educational resources task force to conduct a comprehensive analysis and evaluation on all general education courses and high attendance courses taught at the University of Hawai‘i system to identify open educational resources for those courses.
Update: Failed to meet a deadline

HCR 125/HR112
ENCOURAGING THE FACULTY OF THE UNIVERSITY OF HAWAII SYSTEM TO MAKE GREATER USE OF OPEN EDUCATION RESOURCES AND OTHER LOW-COST OR FREE RESOURCES
Update: Failed to meet a deadline
Tuition

SB 2329 SD2
RELATING TO TUITION AT THE UNIVERSITY OF HAWAII
Caps increases in tuition for the University of Hawai‘i based on the change in the State's median household income.

Update: Failed to meet a deadline

Collective Bargaining

SB 2585 SD2 HD1
RELATING TO COLLECTIVE BARGAINING
Establishes a collective bargaining unit for graduate student assistants employed by the University of Hawai‘i.

Update: Pending conference
Funding

SB 2224 SD2
RELATING TO TOURISM
Renames the convention center enterprise special fund as the convention center operations and maintenance special fund, repeals the allocation of transient accommodations tax revenues to that fund, amends the allowable uses of that fund, and adds a cap to the amount of moneys deposited into the fund. Redistributes transient accommodations tax revenue from the Hawai‘i tourism authority to different state agencies for certain purposes.
Update: Failed to meet a deadline
Funding

HB 2010 HD1 SD2
RELATING TO TOURISM
Renames the Convention Center Enterprise Special Fund as the Convention Center Operations and Maintenance Special Fund, repeals the allocation of transient accommodations tax revenues to that fund, amends the allowable uses of that fund, and adds a cap to the amount of moneys deposited into the fund. Redistributes transient accommodations tax revenue from the Hawai‘i Tourism Authority to different state agencies for certain purposes. Authorizes the Department of Budget and Finance to cancel the reimbursable general obligation bond debt relating to the Convention Center that is owed by the Hawai‘i Tourism Authority.

Update: Pending conference
Mānoa Innovation Center

SB 48 SD3 HD2
RELATING TO TECHNOLOGY
Creates the Hawai‘i Innovation and Technology Research Corporation on July 1, 2020, and transfers the rights, powers, functions, duties, and employees of the Hawai‘i Technology Development Corporation (HTDC) and the Hawai‘i Strategic Development Corporation to the Hawai‘i Innovation and Technology Research Corporation. Provides funding on July 1, 2018, to HTDC to convert positions from special funds to general funds and for fiscal year expenses.

Update: Pending conference
Funding

SB 192 SD1 HD1*
RELATING TO THE STATE BUDGET
Deposits moneys received in 2018 pursuant to the Tobacco Master Settlement Agreement into the Emergency and Budget Reserve Fund. Specifies that Tobacco Settlement Special Fund excess moneys shall be used to supplant any losses that result from any discount or reduction taken against regular Master Settlement Agreement payments received by the State between calendar years 2018 and 2022. Authorizes the Director of Finance to transfer excess balances from the Natural Area Reserve Fund into the general fund.

Update: Conference scheduled for 4/18/18 @ 2:15pm
Land

HCR 166 HD1*
SUPPORTING THE FINALIZATION AND EXECUTION OF THE UNIVERSITY OF HAWAII'S TRANSFER OF THE OPERATION AND LANDS OF WAIALEE LIVESTOCK EXPERIMENT STATION TO THE AGRIBUSINESS DEVELOPMENT CORPORATION

Update: 4/18/18 – One Day Notice
HB 1985 HD1 SD2*
RELATING TO LAND USE
Establishes the Mauna Kea Management Authority and membership of the Authority. Establishes and specifies duties of the Mauna Kea candidate advisory council. Limits the number of telescopes that may be authorized on Mauna Kea. Authorizes the renegotiation of leases, subleases, easements, permits, and licenses pertaining to Mauna Kea. Requires that revenue derived from activities on Mauna Kea be shared with the Office of Hawaiian Affairs. Takes effect on 12/31/2033.

Update:  Pending conference

SB 3090 SD2
RELATING TO GOVERNMENT
Establishes the Mauna Kea Management Authority.
Update:  Failed to meet deadline
HB 1585 HD1 SD3*
RELATING TO THE UNIVERSITY OF HAWAII
Requires the Auditor to conduct a financial, performance, and management audit of the University of Hawaii's activities related to Mauna Kea. Requires the University of Hawai‘i Board of Regents to adopt rules to regulate public and commercial activities on Mauna Kea lands. Requires the University of Hawai‘i Office of Maunakea Management to complete the management actions established by the various comprehensive management plans, complete an environmental impact statement for land authorizations regarding long-term continuation of astronomy within the Mauna Kea science reserve area, and secure a new master lease regarding Mauna Kea. Prohibits all new construction at Mauna Kea until the requirements of this measure are met. Takes effect on 12/31/2033.

Update: Pending conference
SCR 29 SD2
REQUESTING THE STATE AUDITOR TO CONDUCT A FINANCIAL AUDIT OF THE UNIVERSITY OF HAWAI'I'S ACTIVITIES RELATED TO MAUNA KEA
Update: Referred to FIN

SB 757 SD2
RELATING TO THE UNIVERSITY OF HAWAI'I
Requires the Auditor to conduct a financial, performance, and management audit of the University of Hawai‘i's activities related to Mauna Kea.
Update: Failed to meet a deadline
The Governor submitted his nominations for the following Board of Regents seats:

GM 735 – EUGENE BAL III, for a term to expire 06-30-2023
GM 736 – RANDOLPH MOORE, for a term to expire 06-30-2023
Notable Dates

April 26  -  Final Decking (non-fiscal bills)
April 27  -  Final Decking (fiscal bills)
May 3    -  Adjournment *Sine Die*
June 25* -  35th day after *Sine Die* (intent to veto)
July 10* -  45th day after *Sine Die*

* If session ends on May 3rd (no extension)
Conclusion
MEMORANDUM

March 9, 2018

TO: Jan Naoe Sullivan
   Chair, Board of Regents

VIA: David Lassner
     President

VIA: David Lassner
     Interim Chancellor, UH Mānoa

VIA: Michael Bruno
     Interim Vice Chancellor for Academic Affairs, UH Mānoa

VIA: Nathan Murata
     Dean, College of Education, UH Mānoa

FROM: Rhonda Black
      Chair, College of Education Senate and Congress, UH Mānoa

Thañh Truc T. Nguyen
Chair, College of Education Senate Committee on Governance, UH Mānoa

SUBJECT: DEAN EMERITUS RECOMMENDATION FOR DONALD B. YOUNG, JR.

SPECIFIC ACTION REQUESTED:
Confer upon retired Dean Donald B. Young, Jr. the title of Dean Emeritus in recognition of the dedicated and honorable service he rendered to the College of Education and the University of Hawai‘i at Mānoa.

RECOMMENDED EFFECTIVE DATE:
Upon Board of Regents approval

ADDITIONAL COST:
No costs are associated with this request
PURPOSE:
The purpose of this request is to provide evidence to support the conferral of the title of dean emeritus to Donald B. Young, Jr.

BACKGROUND:
Donald B. Young Jr. started his distinguished career at the University of Hawai‘i at Mānoa in 1971 as an educational associate in Curriculum Research & Development Group (CRDG) of the College of Education. He later became an assistant professor and rose to the rank of full professor before being named the associate director then director of the CRDG. During his time as CRDG director, he was asked to also serve as the associate dean for the College of Education and later interim dean. He was named dean on August 1, 2012. Following his retirement in December, 2017, the College of Education community of faculty, staff, students, and community stakeholders respectfully requests that the title of dean emeritus be conferred on Donald B. Young, Jr. for his forty-seven years of distinguished service to the University of Hawai‘i at Mānoa, five of which were as dean of the College of Education. The vast majority of the College of Education community are in support of this request. Testimony and comments are available in the attached appendix.

As this is a recommendation for dean emeritus, for which there is no official BOR policy or guidelines, this recommendation is guided by Executive Policy 9.209 Awarding of Emeritus/Emerita Title that governs the granting of emeritus/emerita title to UH faculty members, vice presidents, and chancellors. Members of the Department Personnel Committee of CRDG, in which Donald Young holds tenure as a professor, recognized that a recommendation for dean emeritus should not come from only one of the twelve departments and units of the college. Therefore, the request to lead the recommendation was made to the College of Education Senate, which functions as a forum for professional discourse and consideration of policies that have college-wide concern. The senate is composed of two elected representatives of each department and division, including the chair of the doctoral student association and chair of the student association. The task of soliciting wide input from the College of Education community was given to the committee on governance as an extension of their charge to “establish and oversee a process for the annual evaluation of the Dean and any Associate Deans” (COE Congress and Senate ByLaws, line 354-355).

The Governance Committee Chair consulted with the assistant vice chancellor for academic personnel of the Office of the Vice Chancellor for Academic Affairs on a process that would be representative and fair.

That process was initiated by the governance committee providing a two-week time period in which testimony and comments were gathered to inform the recommendation. Following is a summary of evidence that demonstrates why the College of Education community considers Donald Young to be a well-qualified and respected retired dean and how the College of Education community recognizes and values his expertise as a retired dean. Furthermore, the College of Education community maintains/asserts/feels/affirms that Donald Young has made exceptional contributions to the College of Education, has provided long and distinguished service, and is recognized as a distinguished leader in the education profession.
Donald Young is a well-qualified and respected retired Dean.

In 2012, the college was faced with the prospect of conducting a national search for a new dean. Instead, the college faculty and staff forwarded a series of very strong statements of full confidence in Donald Young to the vice chancellor of academic affairs and a request that the vice chancellor appoint him dean. He was extremely well respected and trusted by the college faculty and staff and had more than demonstrated his ability to lead the college during his time as associate dean and interim dean. Prior to becoming dean, Donald Young served as the college’s associate dean for research from 2001 to 2003, interim dean in academic year 2006–2007, and interim associate dean in 2007–2009 and again in 2012. As seen in the testimonies for this recommendation, the college community considered, felt, and described that it was his collective experience during his time in various college leadership roles that prepared him for the role of dean. He had learned from previous deans, and, upon his appointment, he instilled his own sense of servant leadership into the role.

As dean, Donald Young was and is still held in high esteem for his support of and advocacy for college programs. He is a visionary leader, a humble listener, a thoughtful mentor, and a firm decision maker. He was a staunch supporter of the Hawaiian Immersion Assessment Project from its inception and a strong advocate for its continuation during his time as dean. He is also appreciated for his support of The Hawai‘i Writing Project, the projects of the Center on Disability Studies, improvement science initiatives, the Office of Student Academic Services, the Institute for Teacher Education, the expansion of program offerings of the Department of Learning Design and Technology, and much more. For example, the College of Education began to accept freshmen, reinstated its EdD program, and will begin offering the world’s first ethnomathematics program. During his five years as dean, Dean Young delivered at least seventeen official presentations locally, nationally, and internationally representing the college. He was a constant presence in the local education community, offering remarks at numerous events in Hawai‘i on the topics of afterschool programs, preparing tomorrow’s teacher, educational leaders, and researchers, English language learning needs, curriculum development, standards alignment, and professional development. Additionally, Dean Young brought his decades of experience as an educator and an administrator to the development and implementation of initiatives that allowed the UH-COE to be a key player in education in the Asia-Pacific region and Europe. Where the college had eight international formal memoranda of understanding in 2012, the college now has twenty-one with international partners, including institutions in China, Japan, Kazakhstan, Norway, Russia, Vietnam, Malaysia, and Nepal. As Dean, he delivered formal presentations as a keynote address or an invited speaker about our COE programs in Japan, Russia, Vietnam, and China. Furthermore, while serving as principal investigator on fifteen different grants during his time as dean, scholarships awarded and endowment income both increased from 2012 to 2017.

As dean, Donald Young was greatly admired for his ability to bring together educational communities in productive work, creating an atmosphere of collegiality that was instrumental in building bridges between the Department of Education (HIDOE), the Hawai‘i State Teachers Association, the Hawai‘i Association of Independent Schools, philanthropic foundations, and the College of Education. He facilitated and shepherded conversations about various issues surrounding the teacher profession, school leadership, and education research in Hawai‘i. The college’s “Be a Hero, Be A Teacher”
campaign developed under his leadership has resulted in other Hawai‘i universities and colleges wanting to be part of the campaign through the Teacher Education Coordinating Council (TECC). As Dean, it was clear that he was driven always to increase opportunities and improve the educational experiences of Hawai‘i’s students. Dean Young was exceptional in his ability to bring together stakeholders to creatively address challenges. The networks he established are indicative of the respect he has earned from a diverse group. His strategy for inclusiveness has pushed the college forward.

Furthermore, Donald Young was an exemplary representative of the college to UH administration and the Hawai‘i legislature. A recent successful endeavor was the “Grow Our Own” initiative. This initiative was the result of his co-leadership of the Teacher Education Coordinating Council (TECC), which involved state legislators in discussions of the supports needed to promote quality K–20 education in Hawai‘i. At the legislature, he developed positive working relationships with Senator Michelle Kidani (Education Committee-Chair, Higher Education Committee) and Representative Takashi Ohno (Education Committee, Higher Education Committee). His efforts resulted in legislative funding of $600,000 for scholarships stipends to recruit new teacher candidates. The initiative is designed specifically for teacher shortage areas: Hawaiian Language, World Languages, English, Mathematics, and Science. On the UHM campus, Dean Young is viewed as a leader among deans. For example, he was one of the first to answer and commit to the Mälama Honua Worldwide Voyage and Promise to Children. He was also effective in partnering with the Hawai‘i Natural Energy Institute to bring two FROG (flexible response to ongoing growth) classrooms to campus to help alleviate the extreme shortage of classroom space in the college and contribute to data on the effect on usage and building design on energy consumption. And, Dean Young was a staunch supporter of the Philosophy for Children or P4C curriculum in partnership with the UH-Mānoa Uehiro Academy for Philosophy and Ethics in Education. He has advocated tirelessly for our college and constantly reminds the campus and the community that the College of Education is more than anyone knows. He does so by doing his homework and being prepared with college data and testimony, timelines at the ready, legislative information at the forefront, and backing from college leadership.

The college recognizes and would like to retain his expertise as a retired Dean as a valued University resource

His ability to advocate strongly, articulately, passionately, and with well-grounded and researched arguments are characteristics used to describe Donald Young. His leadership style and positive energy have helped many feel encouraged and supported during their time at the college. Dean Young was also one of the best partners and leaders for the Department of Education—open to new ideas, supportive of collaboration, and student focused. Because of his leadership and his support, the state has enjoyed closer alignment and understanding between the two major public education institutions. This foundational work has created the conditions for a future professional learning network to inform systems change.

Dean Young continuously exhibited great leadership and the ability to work with many different constituencies, often with different interests and wants. As such, he can serve as a mentor to others on how to navigate difficult paths yet continue to maintain positive relationships. His historical and institutional memory of the college would be a huge asset to the college and university in years to
come. His ability to focus on crafting and embracing a broader perspective continues to serve as an example for others to embrace. There are many task forces and special committees that may yet emerge, especially in light of the buildings situation for the College of Education. The College would be remarkably fortunate to have the opportunity to continue to draw on his expertise and knowledge as an emeritus dean.

Donald Young is looked to by many as a mentor and leader in the field of education.

Donald Young has been a lifelong contributor to education in the state of Hawai‘i, especially the UHM College of Education. His sense of humor, his compassion and warmth, and his absolute commitment to quality and the college and university makes this honor so appropriate. He is extraordinary because he makes others feel that they are, too. No matter what he was doing or how busy he was, Dean Young was always approachable, connected, and caring towards faculty, staff, and students alike. His career as a classroom teacher, teacher trainer and mentor, developer of science curriculum that is used globally, and college administrator has been exceptional. He is a trusted community partner and inclusive leader, having forged productive partnerships with other teacher education institutions, funders, public school community, and private school community.

If made dean emeritus, the College of Education will gain added access to his extensive institutional memory and deep understanding regarding the operations of the college and its place and role within the University of Hawai‘i system, the broader community across the Hawaiian islands, and within the network of individuals and organizations with whom Dean Young has collaborated locally, nationally, and internationally. And though the college stands to be the primary beneficiary of his expertise as dean emeritus, he can also be a mentor and role model to other new deans and up-and-coming leaders in UH and the educational community.

ACTION RECOMMENDED:
Approve the award of dean emeritus status to Dean Donald B. Young, Jr. of the College of Education, University of Hawai‘i at Mānoa

Enclosure(s) / Attachment(s)
- Curriculum Vitae of Donald Young
- [Redacted]
- College of Education Senate Resolution
- Testimony and commentary submitted by College of Education Students, Staff, Faculty, and Community Partners

c: Executive Administrator and Secretary of the Board Oishi
DONALD B. YOUNG
Resume

University of Hawai‘i at Manoa
College of Education
1776 University Ave.
Honolulu, HI 96822

Phone: 808-956-7703
Fax: 808-956-3106
E-mail: young@hawaii.edu

EDUCATION
Ed.D. University of Hawai‘i (Educational Administration) 1986
M.S. State University of New York at Albany (Science Education) 1969
B.S. State University of New York at Albany (Biology) 1968

EXPERIENCE
Present
Dean, College of Education
Professor of Education
University of Hawai‘i at Manoa

2009–2012
Director, Curriculum Research & Development Group
Director, Hawai‘i Educational Policy Center
ESEA Title II A SAHE Grant Coordinator
Professor of Education
University of Hawai‘i at Manoa

2007–2009
Interim Associate Dean for Administration
Director, Curriculum Research & Development Group
Director, Hawai‘i Educational Policy Center
Professor of Education
University of Hawai‘i at Manoa

2006–2007
Interim Dean, College of Education
Professor of Education
University of Hawai‘i at Manoa

2003–2006
Director, Curriculum Research & Development Group
Director, Hawai‘i Educational Policy Center
Professor of Education
University of Hawai‘i at Manoa

2001–2003
Associate Dean for Research, College of Education,
Director, Hawai‘i Educational Policy Center
Professor of Education
University of Hawai‘i at Manoa
1997–2001  Associate Director, Curriculum Research & Development Group
Professor of Education
University of Hawai‘i at Manoa

1993–1997  Associate Professor
Curriculum Research & Development Group
University of Hawai‘i at Manoa

1989–1993  Assistant Professor
Curriculum Research & Development Group
University of Hawai‘i at Manoa

1971–1989  Educational Associate
Curriculum Research & Development Group
University of Hawai‘i at Manoa

1969–1971  Science teacher grades 7–9
Kailua Intermediate School, Hawai‘i Department of Education

HONORS
College of Education Leadership Award, UH College of Education Congress 2008
Outstanding Publication Award, American Educational Evaluation Association Division H 2000
Distinguished Paper Award, Hawai‘i Educational Research Association 2000
Service Medal of Recognition for contributions to science education in Russia
Ministry of Education, Moscow, Russia 1993
Outstanding Science Educator, Hawai‘i Science Teachers Association 1984
Named Teacher of an Exemplary Science Program, National Science Teachers Association,
Search for Excellence in Science Education 1982
Invited Visiting Fellow, School of Applied Science and School of Teacher Education,
Western Australia Institute of Technology (WAIT), Perth, Western Australia 1979
Science Teaching Achievement Recognition (STAR) award,
National Science Teachers Association 1976
Named Outstanding Young Educator, Hawai‘i State Jaycees 1975
Cited for contributions toward improving science education in Hawai‘i, House of
Representatives, State of Hawai‘i, Resolution number 483 1974

PROFESSIONAL ORGANIZATIONS
American Educational Research Association (AERA) member 2001–Present
Association for Supervision and Curriculum Development (ASCD)
Review Council Member 2002–05
Executive Council Member at Large 1998–2001
Board of Directors 1986–88; 1992–96
National Polling Panel Curriculum Issues 1988
Judge, Affiliate Publications Awards 1988
Hawai‘i Association for Supervision and Curriculum Development
  Executive Secretary 1992–2004
  Editor, Hoa Loa’a, 1986–2003
    ASCD Affiliate Publication Excellence Award 1990; 1989
  President 1987–88
  President Elect 1986–87
  Board of Directors 1985–86
Hawai‘i Educational Research Association (HERA), member
Hawai‘i Science Teachers Association (HaSTA)
  President 1980–81
  President Elect 1979–80
  Chairman Intermediate Section 1976–77
  Treasurer 1973–74
National Science Teachers Association (NSTA)
  International Activities Committee 1981–83
  Publications Committee 1979–81
  Teacher Education Committee 1979–81
Pacific Circle Consortium, member
Phi Delta Kappa (PDK), Beta Tau Chapter Member 1990–Present
  Vice President, Membership 1993–95

SERVICE
Better Business Bureau Hawai‘i
  Board of Directors 1999–2005
    Personnel Committee, Chair 2003–2004
Chaminade University Education Division Advisory Council 2009–2014
  Professional Development Committee, Chair 2008–2012
Hawai‘i Arts Alliance Board of Directors 2012–Present
Hawai‘i Partnerships for Educational Research Consortium 2011–Present
Hookakoo Corporation Board of Directors 2008–2015
  Administrative and Personnel Committee, Chair 2008–2012
  Education Committee Chair 2012–2015
Kamehameha Academy Charter School Local School Board 2008–2015
University of Idaho Curriculum and Instruction Program Review 2011
University of Hawai‘i
  Co-chair, Teacher Education Coordinating Committee 2006–2007
  Legislative Coordinators Committee 2012–Present
  Gear Up Evaluation Advisory Council 2007–Present
  Chancellor’s Prioritization Process Committee 2008–Present

D.B. Young 3
WASC Steering Committee preparing the Capacity and Preparatory Review Report 2009
Chair, Disciplinary Advisory Committee 2010
Chair, Faculty Advisory Committee on Academic Freedom 2010
Project Development Plan Selection Committee for COE Buildings 2010
Obama Presidential Library K–12 Education Initiative 2011–2014
Chair, Search Committee Dean Travel Industry Management 2014
Scholars Advisory Committee, Daniel K. Inouye Center for Democratic Leadership 2014–Present
Search Committee Assistant Vice Chancellor College of Education 2014–2015
COE Recognition Dinner Planning Committee 2008–2009
Dean’s Council 2001–2012
Faculty Senate 2007–2012
Budget & Facilities Committee, Chair 2007–2012
Graduate Faculty of Education 2002-Present
Chair, Search Committee Elementary Science 2011–2012
Chair, Search Committee Secondary Mathematics 2011–2012
Search Committee Learning Technologies 2011–2012
Chair, Strategic Planning Committee 2010–2011
Voices of Educators 2006–2008
Waimea Middle Charter School Local School Board 2008–2015

PRESENTATIONS
Young, D.B. (2014, July 15). Mentoring graduate students and junior faculty: active listening and feedback tools. Honolulu, HI: C-MORE Mentoring Workshop.

D.B. Young 4


Young, D.B., (2013, May 23). The process of faculty development at the University of Hawai‘i at Manoa. Oyama, Japan: Hakuoh University Faculty of Education.

Young, D.B., (2013, May 23). Teacher preparation programs in the College of Education at the University of Hawai‘i at Manoa. Oyama, Japan: Hakuoh University Faculty of Education.


D.B. Young


Baumgartner, E., Burgess, S., Chao, D., & Young, D.B. (2005, January 6). Filling a professional development gap: Impact of the National Science Foundation GK-12 Project on Graduate Education. Honolulu, HI: Hawai‘i International Conference on Education.


D.B. Young


**PUBLICATIONS**


Young, D.B. (2010). Race to the top plan a winner for new decade. *Honolulu Advertiser:* 01-03-10, pp B1 and 4


Baumgartner, E., Duncan, K., & Young, D.B. (2009). The role of the University of Hawaii Laboratory School in a National Science Foundation graduate K–12 teaching training grant. *NALS Journal.* 31:2:1-6


Shon, J., Harpstrite, J., & Young, D.B. (2008). Interim report to the legislature on Senate concurrent resolution 56 S.D. I requesting the Hawai‘i Educational Policy Center to report on the retention and change in assignment of teachers within the department of education. Honolulu, HI: Hawaii Educational Policy Center.


Young, D. B. & King, A. R. (2001). A study of alternatives for Laboratory School support to curriculum research and development at the University of Hawai‘i. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.


Pottenger, F.M. & Young, D.B. (1996). Alignment of developmental approaches in science, health and technology (DASH) and foundational approaches in science teaching (FAST) programs with the national science education standards grades 5–8. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.
Pottenger, F.M. & Young, D.B. (1996). Alignment of foundational approaches in science teaching (FAST) and Hawai‘i marine science studies (HMSS) programs with the national science education standards grades 9–12. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.


Pottenger, F.M. & Young, D.B. (1995). Comparison of the foundational approaches in science teaching (FAST) and developmental approaches in science, health and technology (DASH) projects with the AAAS benchmarks for science literacy grades 6–8. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.

Young, D.B. & Weaver, A. (1995). Comparison of the foundational approaches in science teaching (FAST) project and Hawai‘i marine science studies (HMSS) project with the AAAS benchmarks for science literacy grades 9–12. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.


Young, D. B., Parke, H., & Taylor, A. B. (1995). Expanding on the national diffusion network (NDN): how two science projects scaled up form origination site to national and


Demanche, E.L., Kyselka, W., Pottenger, F.M., & Young, D.B. (1986). *Change over time, a general science course for secondary schools*. Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.


Young, D.B. (1976). *FAST monograph 2, facilitating group discussion.* Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.

Pottenger, F. M. & Young, D.B. (1976). *FAST monograph 1, planning for effective group interaction.* Honolulu, HI: Curriculum Research & Development Group, University of Hawai‘i.
GRANTS FUNDED
1986–2018

2016–2017  U.S. Department of Education
Improving Teacher Quality Grants SAHE
$279,601  Principal Investigator  Professional Development

2015–2016  U.S. Department of Education
Improving Teacher Quality Grants SAHE
$285,097  Principal Investigator  Professional Development

2015–2016  Hawai‘i Department of Education
For Certification of Special Education Teachers
$2,160,000  Principal Investigator  Teacher Preparation

2015–2018  The Learning Coalition
HIEP-TLC
$370,000  Principal Investigator  Student Support

2015–2018  Harold K.L. Castle Foundation
EdPrepStat
$105,000  Principal Investigator  System Development

2014–2017  Mott Foundation
Hawai‘i Afterschool Alliance
$225,000  Principal Investigator  Technical Assistance

2014–2017  Hawai‘i Department of Education
Hawai‘i Afterschool Alliance
$90,000  Principal Investigator  Technical Assistance

2014–2017  Hawai‘i Department of Education
Hawaiian Language Immersion Project
$3,199,894  Co-Principal Investigator  Research & Development

2014–2015  Hawai‘i Department of Education
For Certification of Special Education Teachers
$2,160,000  Principal Investigator  Teacher Preparation

2014–2015  U.S. Department of Education
Improving Teacher Quality Grants SAHE
$286,392  Principal Investigator  Professional Development

Improving Teacher Quality Grants SAHE
$286,405  Principal Investigator  Professional Development

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2013–2014 Hawai‘i Department of Education
For Certification of Special Education Teachers
$2,160,000 Principal Investigator Teacher Preparation

2012–2017 Pacific Resources for Education and Learning
Pacific Region Comprehensive Center
Technical Services Contract
$1,250,000 Principal Investigator Technical Assistance

2012–2013 Hawai‘i Department of Education
Provision of Common Core Standards (CCSS) Aligned Math Course Materials and Professional Development
$370,000 Principal Investigator Research, Development, Training

2012–2013 Mid-Continent Resources for Education and Learning
Technical Services Contract 12-122 Regional Educational Laboratory Pacific
$156,424 Principal Investigator Research and Development

2009 Hawai‘i State Legislature (Act 111)
STEM Professional Development
$175,000 Principal Investigator Professional Development

2008 Hawai‘i State Legislature (Act 111)
STEM Professional Development
$175,000 Principal Investigator Professional Development

2008–2009 National Science Foundation
The GK-12 Program In Hawaii: A Model for Integrating Research in K-12 Science Education
$509,300 Co-Principal Investigator Professional Development

2008–2009 Hawai‘i Department of Education
Education Laboratory School: A New Century Public Charter School
$3,232,707 Principal Investigator Teaching

2008–2012 Hawai‘i Department of Education (MOA D09-021 CO-90041)
Provision of the Hawaii Content and Performance Standards III Streamline Project
$1,376,574 Principal Investigator Research and Development

2008–2012 Hawai‘i Department of Education (MOA D08-091 CO-80078)
Evaluation Services for the Kindergarten and Junior Kindergarten Programs of the Hawai‘i Department of Education
$254,900 Principal Investigator Research
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<th>Year</th>
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<th>Project Details</th>
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<td>2007–2010</td>
<td>Freeman Foundation</td>
<td>Chinese Language Teacher Education Program</td>
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<td>Improving Teacher Quality State Grants ESEA Title IIA</td>
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<td>$2,460,011</td>
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<td>2004-2005</td>
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<td>2003–2004</td>
<td>Hawai‘i Association of Independent Schools.</td>
<td>Studying the Teacher Shortage Situation in Hawai‘i.</td>
<td>$27,250</td>
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<td>2003–2004</td>
<td>Hawai‘i Department of Education</td>
<td>Education Laboratory School: A New Century Public Charter School</td>
<td>$2,067,123</td>
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<td>Teaching</td>
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<td>2003–2006</td>
<td>National Science Foundation</td>
<td>Phase-I Study of the Effects of Professional Development and Long-Term Support on Curriculum Implementation and Scaling Up</td>
<td>$976,497</td>
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2003–2008 National Science Foundation  
The GK–12 Program in Hawai‘i: Using Native Biota for Science Education  
$1,482,270 Co-Principal Investigator Professional Development

Transition to Teaching Program: Linking Quality Teacher Preparation for Higher Achievement in Secondary Science and Mathematics  
$2,845,969 Author Recruitment & Training

2002–2003 Hawai‘i Department of Education  
Education Laboratory School: A New Century Public Charter School  
$1,850,400 Principal Investigator Teaching

2002–2003 University of Hawai‘i  
Proposal to Upgrade High-School Physics and Mathematics Instruction in Hawai‘i.  
$99,250 Principal Investigator Research & Development

2001–2003 National Science Foundation  
Embedding Assessments in the FAST Curriculum: On Beginning the Romance among Curriculum, Teaching and Assessment  
Submitted by Stanford University in collaboration with the Curriculum Research & Development Group  
$292,672 Principal Investigator CRDG subaward Research & Development

2000–2001 Department of Defense  
Technology Innovation and Teacher Education Collaborative  
(University of Hawai‘i, Mississippi State University, Indiana University of Pennsylvania)  
$1,200,000 Co-Principal Investigator Technology R&D; Staff Development

Pacific Mathematics and Science Regional Consortium  
Submitted by the Pacific Resources for Education and Learning in collaboration with the Curriculum Research & Development Group  
$157,885 Principal Investigator CRDG subcontract Research & Development; Staff Development

2000–2003 National Science Foundation  
Developing Effective Leadership Team Activities  
Submitted by the Pacific Resources for Education and Learning in collaboration with the Curriculum Research & Development Group  
$75,000 Principal Investigator CRDG portion subcontract Program Evaluation

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1999—2003 National Science Foundation
Using Hawai‘i’s Unique Biota for Biology Education in GK—12
$1,422,768 Co-Principal Investigator Professional Development

1999—2000 Computer Aided Education and Training Initiative for Department of Defense Dependent Schools
Department of Defense Space and Naval Warfare Systems Center
$969,623 Co-Principal Investigator Technology R&D

1999—2000 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration with the Curriculum Research & Development Group
$168,500 Principal Investigator CRDG subcontract
Research & Development; Staff Development

1998—1999 National Endowment for the Humanities
Diversity and the Building of Community
$31,495 Principal Investigator Research & Development; Staff Development

1998—1999 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration with the Curriculum Research & Development Group
$137,000 Principal Investigator CRDG subcontract
Research & Development; Staff Development

Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Resources for Education and Learning in collaboration with the Curriculum Research & Development Group
$131,200 Principal Investigator CRDG subcontract
Research & Development; Staff Development

$456,318 Principal Investigator Staff Development

1996—1997 Dwight D. Eisenhower National Grants Program
Pacific Mathematics and Science Regional Consortium
Submitted by the Pacific Regional Educational Laboratory in collaboration with the Curriculum Research & Development Group
$127,405 Principal Investigator CRDG subcontract
Research & Development; Staff Development

D.B. Young 24
1995–1996 U.S. Department of Education, Office of Educational Research and Improvement Fund for Improvement in Education Standards-based Teacher Education through Partnerships (STEP) $446,071 Principal Investigator Staff Development


1995–1996 Dwight D. Eisenhower National Grants Program Pacific Mathematics and Science Regional Consortium Submitted by the Pacific Regional Educational Laboratory in collaboration with the Curriculum Research & Development Group $127,041 Principal Investigator CRDG subcontract Research & Development; Staff Development

1994–1995 U.S. Department of Education, Office of Educational Research and Improvement Fund for Innovation in Education Standards-based Teacher Education through Partnerships (STEP) $400,000 Principal Investigator Staff Development


1994 U.S. State Department, U.S. Information Agency Academic Specialist Program FAST in Slovakia $17,848 Principal Investigator Staff Development

1994 U.S. State Department, U.S. Information Agency Academic Specialist Program World Around Us—Russia $2,130 Principal Investigator Staff Development

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<table>
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<tr>
<th>Year</th>
<th>Funding Agency</th>
<th>Project Details</th>
<th>Amount</th>
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<td>U.S. Department of Education</td>
<td>Dwight D. Eisenhower Grants Program—State Higher Education DASH Inservice Teacher Enhancement Project Summer 1993</td>
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<td>1993</td>
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<td>University of Hawai‘i Research Council</td>
<td>Multidimensional Assessment in Elementary Science</td>
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<td>Developmental Approaches in Science and Health (DASH)</td>
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<td>Materials Dissemination—Hawai'i</td>
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<td>Dwight D. Eisenhower grants program—State Higher Education</td>
<td>Developmental Approaches in Science and Health (DASH) Training Project</td>
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<td>A joint project with New Jersey Institute of Technology</td>
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<td>Title 2 Higher Education</td>
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<td>$6,012</td>
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<td>Title 2 Higher Education</td>
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Presented to the College of Education Senate by the Governance Committee for a vote on March 9, 2018, a resolution to endorse the recommendation to bestow the title of Dean Emeritus on retired Dean Donald B. Young Jr. Approved by the College of Education Senate with 16 votes in favor, 1 votes against support, and 1 abstention.

RESOLUTION TO ENDORSE THE RECOMMENDATION TO BESTOW THE TITLE OF DEAN EMERITUS ON RETIRED DEAN DONALD YOUNG

WHEREAS, Executive Policy 9.209 Awarding of Emeritus/Emerita Title calls for five or more years of service at rank 5 for faculty, or at that classification for vice presidents or chancellors to be eligible for emeritus/emerita status; and

WHEREAS, the purpose of Executive Policy 9.209 is to honor well-qualified and respected retired UH faculty members, vice presidents and chancellors, and to recognize and retain the expertise of retired faculty, vice presidents and chancellors as valued University resources; and

WHEREAS, a college faculty member consulted with the Assistant Vice Chancellor for Academic Personnel about a process for Dean Emeritus and was advised that a recommendation should include more than faculty voice and be as representative of the entire College of Education as possible; and,

WHEREAS, Donald B. Young Jr. has been serving the College of Education for 47 years, 5 years and 4 months of which was as Dean from August 1, 2012 to December 26, 2017; and,

WHEREAS, the College of Education Senate functions as a forum for professional discourse and is composed of two elected representatives of each department and division, including the chair of the doctoral student association and chair of the student association; and

WHEREAS, the College of Education Senate Executive tasked the Committee on Governance of the Senate with gathering wide input since one duty of the Committee on Governance of the College of Education Senate is to “Establish and oversee a process for the annual evaluation of the Dean and any Associate Deans”; and

WHEREAS, a wide call for commentary and testimony was made to the College of Education faculty, staff, students, alumni, dean’s advisory council, and college of education partners; and

WHEREAS, most of the testimonials and commentary received were in support of the recommendation citing his exemplary leadership and excellence in active collaboration and advocacy for the College of Education;

THEREFORE, BE IT RESOLVED, that the College of Education Senate endorses the recommendation to bestow the title of Dean Emeritus on retired Dean Donald B. Young Jr.

Supporting documents:
1) Recommendation Memo to UH President
Appendix

Testimonials and Commentary

Dean Emeritus Recommendation, Donald B. Young Jr., College of Education

As a resource teacher at the district and state levels in the Hawaii Department of Education (HIDOE) from 2011–2013, I regularly interacted with Dean Young at various venues, including symposia, local conferences, and presentations. He visibly engaged with HIDOE personnel, and actively sought out opportunities to collaborate and improve the educational experiences of Hawai'i's students. Dean Young has made commendable contributions toward improving education in the state, and deserves the award of Dean Emeritus.

- Seanyelle Yagi, Assistant Specialist, CRDG

Don Young is an advocate for faculty, schools, and education, open to new ideas, and a great listener. He approaches everything with professionalism and openness. I appreciated his support of The Hawaii Writing Project - he was instrumental in bringing back HWP to UH-Manoa's COE after it was housed at a Community College for a few years. He has always been willing to meet with me to discuss a variety of things—from personnel issues to programs. He was a skillful administrator with a clear vision, that knew how to execute what he wished to accomplish.

- Stephanie Furuta, Faculty, ITE - MEdT

Dean Young was instrumental in building bridges between the DOE, HSTA and the College of Education to facilitate and shepherd conversations about various issues surrounding the teacher profession in Hawaii. Through a partnership with The Learning Coalition, he created win-win situations whereby graduate students gain experience in the field and DOE benefits from technical and research support for various projects and programs. This foundational work has created the conditions for a future professional learning network around the fellowships to inform systems change. I highly recommend that the Dean Emeritus title be bestowed upon retired Dean Don Young.

- Gale Mejia, Program Officer, The Learning Coalition

Dean Young was a staunch supporter of the Hawaiian Immersion Assessment Project from its inception and was a strong advocate for its continuation during his time as dean. This project is a prime example of the extraordinary partnerships with HIDOE that took place during his tenure, as it is not the only collaboration with the department that he supported. Meaningful collaboration with HIDOE is critical to the college's continued success and Dean Young paved the way for that continuing legacy.
His long-standing and unwavering commitment to the College of Education is unmatched as evidenced by his years of service to the college. His historical and institutional memory of the college would be a huge asset to the college in years to come.

- Pohai Kukea Shultz, Faculty, OSAS/Hawaiian Immersion Assessment Project

Please accept this as a recommendation to grant Don Young Dean Emeritus status. As dean, Dr. Young provided strong leadership that was marked with some distinguishing characteristics. One of these was his ability to bring together stakeholders to creatively address challenges facing teacher education and associated research endeavors. The networks he established are indicative of the respect he has earned from a diverse group. His strategy for inclusiveness has pushed the college forward.

- Barb Dougherty, Faculty, CRDG

A golden opportunity for us as colleagues and friends to extend our acknowledgement and appreciation for Don Young's contributions to the COE as dean and as an inspirational educational leader. "HE WALKED THE TALK!"

- Twylla-Dawn Steer, COEAA Board of Directors, Retired DOE Teacher. HSTA-R

Don chaired the statewide Teacher Education Coordinating Committee (TECC) and directed the content and flow of the meeting agenda. He provided leadership that connected public (and maybe private) P-20 educational institutions, as well as with the broader education community. I believe other COE folks who were members of the TECC included Aaron Levine, Beth Pateman, and Jessica Miranda.

- Linda Venenciano, Assoc Professor, CRDG

I've had numerous opportunities to work with Dean Young on various issue and initiatives impacting both public and higher education. He was a wonderful partner who was always able to focus solutions to provide mutual benefit for all, especially our students and faculty. His ability to focus on crafting and embracing a broader perspective continues to serve as an example for others to embrace.

- Steve M. Shiraki, Educational Specialist, Hawaii State Department of Education

(blank, in support)

- Pam Chun, Support Staff, Inst for Teacher Educ (Elementary)
I support the Dean Emeritus recommendation for Donald Young. Don always supported our teacher education programs by providing personnel and resources for the expansion of programs/tracks to contribute to the state's effort to recruit and retain high quality teachers. Don was always approachable as a Dean. He was readily available and welcomed us if we needed advice on program, funding, and faculty issues. Don went over and beyond to improve the college's relations and coordination of efforts to improve education locally, nationally, and internationally.

- Kuulei Serna, faculty, ITE Elementary Education Program

Donald Young was an excellent leader of our College of Education. He was thoughtful and fair. He always had an open door policy and supported faculty in their endeavors. He left the College of Education in a stable and dynamic position and making great contributions to the educational community. I will always look to him as a mentor and leader in the field of education.

- Patricia Halagao, Chair and Professor, Curriculum Studies

Don Young has valued and supported the efforts of the Center on Disability Studies (CDS). Given the dynamic landscape within an extramurally funded research center, Dean Young provided CDS with a reassuring hand, a calm voice of reason, resources to sustain efforts, and a vision about what we can achieve together.

- JoAnn Yuen, Associate Director, Center on Disability Studies

Dean Young doesn't just say he cares deeply about his faculty and College, he puts those words into action. When I was hired as an instructor, Dean Young got to know me (I still remember being surprised he knew who I was and what I was working on) and found ways to support my work. He made me feel valued and convinced me that I was an important part of the College. He is extraordinary because he makes others feel that they are, too.

- Vail Matsumoto, Faculty, ITE-MEdT

I first met Dean Young five years ago when I joined the College of Education as a junior faculty member. Over the years I have seen the many, many ways—both big and small—that Dean Young has had a meaningful impact on the College community. Above all the contributions that he has made, one thing that I'd like to highlight is the positive energy and endless support that he brought to the College. In five years, I never saw him lose his smile, he was always caring and thoughtful, and he always acted as a "cheerleader" for faculty, staff and students. This is impressive given the challenges Deans face in their day to day work. Yet, despite the inevitable difficulties of leading the College, I
can't recall a single time Dean Young was not smiling. His leadership style and positive energy are worth celebrating and remembering as it helped me and countless others feel encouraged and supported during our time at the College.

- Seungoh Paek, Faculty, Learning Design and Technology

I support the recommendation. Dean Young has been an amazing advocate for the college (the COE is more than you know). The knowledge he has of the college that he gained through a long history of leadership is irreplaceable.

- Waynele Yu, Student & Staff, LTEC & RCUH

Dr. Young was a lifelong contributor to education, especially the UHM College of Education. As Dean he was held in high esteem by the faculty and represented us effectively to UH administration and to the Hawaii legislature.

- Paul McKimmy, Faculty Specialist, LTEC

While my time working with Dean Young was short, it was so impactful. I will never forget how supportive he was of the Office of Student Academic Services (OSAS). He encouraged and helped with my initiatives to increase the number of community college transfer students at COE, and played a big role in introducing the College during the first ever COE Welcome Reception for freshmen and transfer students in August 2017.

- Alyssa Kapaona, Academic Advisor and Doctoral Candidate, UH Mānoa

Dean Young has been long committed to the COE in many capacities, most significantly as Dean. His contributions to teaching, research, and especially the community are unparalleled. With his support, the Department of Learning Design and Technology has expanded its program offering as well as its reach through distance options. We need his expertise as we continue to move forward with complex offerings using contemporary technologies and delivery methods. His perspective will be invaluable and we will gain much more than he with the designation as Dean Emeritus.

- Michael Menchaca, Professor, Department of Learning Design and Technology, UH Manoa

Dean Young has been an instrumental figure and leader in our college for over four decades. He was an exemplary leader who brought our rather large and diverse College together to undertake our shared mission. No matter what he was doing or how busy he was, Dean Young was always approachable, connected, and caring towards faculty, staff, and students alike.
As an assistant and associate professor at the UH-COE, I had the honor of working closely with Dean Young on grant-funded efforts of the COE in the U.S.-affiliated Pacific region. In this work, Dean Young brought his decades of experience as an educator and an administrator, supporting the development and implementation of initiatives that allowed the UH-COE to be a key player in education in the Asia-Pacific region.

Dr. Young is highly deserving of the title of Dean Emeritus. Our University and our College of Education will be fortunate to remain connected with Dr. Young and to avail of his deep knowledge, wisdom, and care for the work we do.

- Kavita Rao, Associate Professor, Special Education

I've worked with Dean Young for nearly 13 years. As both a colleague and then as a direct report to him as Dean. He has continuously exhibited great leadership and the ability to work with many different constituencies, often with different interests and wants. I have never worked with anyone that had the skill to navigate such a difficult path...and continue to maintain relationships. He also can lead and direct staff and yet give the room to do their job and take ownership of their work.

- Mark Fukeda, Director of Development, UH Foundation, College of Education; School of Social Work; School of Hawaiian Knowledge

I would like to add my support for this recommendation. I have known Don since I started an internship with CRDG in 1980. I feel that his approachability carried over from the days where I first interacted with him in the College's Bldg 2. Whether he was Don from science, director at CRDG or dean of the COE, he has remained supportive of me and approachable. He provided guidance when asked but also trusted me to do my job without micro-managing. I have seen him interact with leaders in the DOE, legislature, and community and can sincerely say that he had our backs and learned to say/do what was needed to promote the COE. Unfortunately, some of his visions didn't materialize, but he kept trying!

- Susan Saka, Educational Associate, CRDG

Dean Young is a champion for the College of Education with an invaluable wealth of knowledge about the College's history and its impact on the education of Hawaii's children. This institutional knowledge is a critical resource as the COE moves forward to address current and future issues impacting education in Hawaii. Dean Young has been a leader in the COE with a long and distinguished career. The College would be remarkably fortunate to have the opportunity to continue to draw on his expertise and guidance as Emeritus Dean.
Appendix
Testimonials and Commentary
Dean Emeritus Recommendation
Donald B. Young Jr., College of Education
Page 6 of 13

- Malia Mallchok, IT Specialist, Technology & Distance Programs

With all due respect, it is my kuleana, as a Native Hawaiian, to ask that Donald Young not be bestowed Dean Emeritus status. As former Dean, Dr. Young has questionably spent and restricted access to the Native Hawaiian Hookulaiwi Program funds and resources, leaving that program unable to operate towards its legally mandated goals and objectives since 2013. In addition, he also suspended a search for a Native Hawaiian Leadership Assistant Professor in Curriculum Studies in 2017, under the false pretense of budget concerns, whereas the COE has since moved forward to hire additional faculty since that time. Additional information can be provided, if requested. Ultimately, Dr. Young’s actions, in regards to Native Hawaiian initiatives, are unacceptable, especially since UHM and COE have always and continue to pledge its support for Native Hawaiian education. Respectfully submitted in strict confidence.

- (Name removed)

Dean Young is a visionary leader who as co-leader of the Teacher Education Coordinating Council (TECC) involved state legislators in discussions of the supports needed to promote quality K-20 education in Hawaii. His efforts resulted in legislative funding of $400,000 for scholarships supporting at least 23 students in the College of Education through The “Grow Our Own” recruitment, for hard to fill fields. The COE “Be a Hero, Be A Teacher” campaign promoting teaching through mass media, social media, and print developed in recent years under his leadership has resulted in other Hawaii IHEs wanting to be part of the campaign through TECC.

His career as a classroom teacher, teacher trainer/mentor, curriculum developer of science curriculum that is used globally, and College Administrator has been exceptional and should warrant recognition as Dean Emeritus.

- Kathy Nishimura, President, UH College of Education Alumni Board, University of Hawaii, College of Education Alumni Association

Dean Emeritus Recommendation for Donald Young - I highly recommend Donald Young for Dean Emeritus. He was instrumental in supporting and implementing innovative and stimulating programs to advance teacher and educational leader preparation in Hawaii.

- Bebi Davis, PhD, COEAA, COE- Instructor, DOE Resource Teacher, COEAA

Dean Young was one of the best partners and leaders for the DOE, open to new ideas, supportive of collaboration and student focused. Because of his leadership and his
support, we saw closer alignment and understanding between the two public education institutions. An example - he supported a fast track development of an authentic Hawaiian language assessment for the DOE - a first in the nation. His support for the ethnomathematics program with the recently announced masters degree is another example. But it is his sense of humor, his compassion and warmth, and his absolute commitment to quality and the College and University that I think makes this honor so appropriate as he is such a great role model for all.

- Kathryn Matayoshi, Former Superintendent, Hawaii DOE, Hawaii Dept of Education

I had the opportunity to work with Don Young over the last ten years in Don's capacity as head of CRDG, Interim Dean of COE, Dean of COE and member of the Hawaii P-20 Council. I also served, at varying times, on the COE Advisory Council, and Don and I co-chaired the Hawaii Teacher Education Coordinating Committee from 2015-17 when I was the DOE Assistant Superintendent for Strategy, Innovation and Performance.

Don Young led the Teacher Education Coordinating Council (TECC) with experience, expertise, grace and good humor. Don created an atmosphere of collegiality among teacher education programs, overcoming the inherent competition among the members. During my two years as TECC co-chair with Don, I saw that he led the group productively during its monthly meetings and achieved his vision of a professional learning community of educator preparation programs and leaders who focused on improving education and engaging in policy discussions rather than mechanics of recruitment and hiring of DOE teachers.

I saw Don's vision for the TECC come to life. During my tenure as co-chair, I saw TECC members focus on informing themselves to consider how they could prepare their teacher candidates for new directions in public education, elevate the teaching profession, and engaging in policy discussions and action to produce quality and quantity of teachers needed for Hawaii's children and schools. Concrete outcomes of TECC's collaboration included: now annual "It's Great to Be a Teacher" event which led to a recruitment strategy focused on recruiting substitute teachers and education paraprofessionals for programs leading to teacher licensure; teacher preparation program feedback on Hawaii Teacher Standards Board licensure requirement; development of agreement and process for teacher candidates to engage in viewing and using their students' data in clinical settings (DOE MOU and FERPA consents), and consistent opportunities for teacher preparation programs to learn about DOE initiatives (e.g., strategic plan, ESSA plan, teacher induction and mentoring, new science
standards, English Language Learners, special education, budget priorities and reports, teacher retention).

Don’s passion, expertise and willingness to engage with partners led many stakeholders to come to view UHM COE as a partner in improving public education rather than responsible for the ills of public education. For me, Don was a trusted partner in advising educational opportunities for the DOE and a joy to work with. In my new role at UH, I look forward to having the opportunity to work with Don in his emeritus role to continue to tackle thorny and important challenges of education from early childhood to higher education.

- Tammi Chun, Administrator, System - OVPCC

Don Young is a courageous leader and initiated a number of important reform efforts within the College. He is also an inclusive leader, having forged productive partnerships with other teacher education institutions, funders, and the Department of Education. I am in strong support of finding a way to keep him productively engaged in this work.

- Alex Harris, Philanthropic partner, Harold KL Castle Foundation

Dr. Donald Young has been an instrumental part of the University of Hawaii – College of Education and University Laboratory School community for over 40 years. During that time, Dr. Young has served as a distinguished education dean, director, teacher, researcher, curriculum developer, and teacher trainer.

Dr. Young helped University Laboratory School transition into our current form and vision, serving as a laboratory for researching, developing, and evaluating innovative approaches to improving teaching, learning, and assessment. Under Dr. Young’s leadership, ULS and CRDG conduct systematic research, design, development, publication, teacher training and related services for elementary and secondary schools in Hawai‘i and elsewhere.

The ULS-CRDG partnership has produced exemplary programs in science, mathematics, English, Pacific and Asian Studies, marine studies, environmental studies, Hawaiian and Polynesian studies, Japanese language and culture, music, nutrition, art, drama, technology, health and computer education that are used by schools in Hawai‘i, the U.S. and other countries. We hope that Dr. Young’s expertise and knowledge will continue to be valued in the University of Hawaii and University Laboratory School longstanding partnership.

- Keoni Jeremiah, School Principal, University Laboratory School
I am pleased to add my voice in strongly supporting the bestowal of the title Dean Emeritus upon retired Dean Donald B. Young. As a result the College of Education will gain added access to his extensive institutional memory and deep understanding regarding the operations of the college and its place and role within the University of Hawaii system, the broader community across the Hawaiian islands, and extending to the many individuals and organizations with whom Dean Young has collaborated nationally and internationally.

- David Leake, Faculty, Center on Disability Studies

Don is definitely well-qualified. He became well qualified because he had so much previous experience as an associate dean and as interim and acting dean. Those were all learning experiences for him. He also learned from other Deans during that time. During all that time, he became a very well-respected individual. His open door policy was really nice. Anyone could come to talk to him and he was so well respected. He would talk to anybody, and not turn them away. However, he could also make those difficult decisions a leader needs to make. I support this recommendation for Dean Emeritus.

- Sheryl Tashima, Administrative Officer, College of Education

As chair of SPED, he was very supportive of me and willing to meet individually. He kept us well informed of issues in the community, at the legislature, from across the street in UH admin via Dean's Council meetings. He encouraged individual meetings with each of the chairs to discuss how to best support our programs. He supported different programs in SPED and paid attention to federal grants that required support from our college administration. He always provided that support. For example, there was that MOA with HIDOE for which he was the PI, and he worked closely with us every year during his time as Dean to make sure the contract was renewed in a timely manner, amendments were up to date, full funding was secured, and advocated strongly with the DOE for that.

As far as his expertise as Dean, it is quite evident. Don is a good leader, a strong leader. I felt sure he was advocating as Dean of our college at Deans' meetings, UH administrative meetings, and at the legislature. He advocated strongly for the COE buildings and with partners for additional resources. He even helped to acquire the two FROG buildings (flexible response to ongoing growth buildings). I believe him to have been a strong leader among all of the Deans at this university. He made sure we got recognition that we deserved and was a strong advocate for the college always. His expertise would be very valuable to contribute to the future in working with new deans,
and not just here at our college. He could do professional development for other Deans. His experiences would likely be very valuable to other deans. And, there are many task forces that he would be good on if he could serve. As the former Chair of SPED, I strongly support him in this request.

- Amelia Jenkins, former Chair, Special Education, College of Education

From an international programs perspective, he was always a willing force for the college and university system. He represented us well and when meeting leaders from other institutions, whether with existing or new partners, he had the humility that is actually hard to find in a leader. Prior to meetings, he took the time to understand histories and cultures and cultural specificities of people we were about to meet. He always aimed for a nice meeting as well as a productive meeting. He was not ever vain thinking we had more to offer; he was humble and helped our college stake its grounds to what it could deliver to its partners. But, he always thought how could the partnership could be good for the college and the college constituents.

As assistant to the Dean, I'd like to add that he is really a genuine kind person. He cares about humans, which is hard to find. Leaders are sometimes browned nosed to or stepped on, but he had the ability to not let it get to him. It helps with that tone. He had foresight and was always able to move forward. He was exceptional from a management standpoint.

From management and organizational strategy, he's a people person. He really understands the importance of people. Even when he's disagreeing with someone, it doesn't ever feel like he is attacking. His thought process and decision making was always followed by a fair reasoning, mostly because he does all his homework before he makes a decision.

- Nezia Azmi, Assistant to the Dean / International Programs, College of Education

Don was very gung ho and supportive about improvement science. We worked with Castle Foundation to support ed prep stat. He always had an eye to how can we do better in recruitment and retention. But it wasn't only about getting more students, it was about getting them in and providing them with a quality education. He co-chaired the TECC (other co-char was the HIODE superintendent) where he was respected by representatives from the EPP, DOE staff and teachers, and the standards board. At the government levels, Representative Ohno and Senator Kidani worked well with Don. Across community and across the street, the respect was there. I would say that he
mentored HIDOE folks also because he was always open to listening and offering his insights. Under his co-leadership, the TECC became more productive and more cordial; he was instrumental in creating that culture of sharing.

- Jessica Miranda, Director of Assessment, Accreditation, and Accountability, College of Education

I strongly support a recommendation that Donald Young be bestowed the title of Dean Emeritus. Don is an exceptional leader who has held leadership positions at various levels in the College. In all these leadership roles, he has shown himself to be a compassionate leader, but firm leader. I think the core of his excellence is his recognition that it takes bringing together the right mix of people, acknowledging and respecting their expertise, and letting them produce something that shines. Though I believe he is deserving of both Dean Emeritus and Professor Emeritus titles, if only one can be bestowed, it is as Dean Emeritus that he has the wider opportunity to provide expert and mature counsel on a variety of matters for the Manoa campus and UH system as a whole. I believe he would be a welcome voice to special committees, task forces, projects, etc., that can benefit from his experience and knowledge. He has been an amazing role model for myself and many others here at the college. As Dean, he was instrumental in bringing the work of improvement science into the College and supported my intellectual pursuit of the improvement science ideas. And, his support of the revitalized EdD program has helped the program to grow. The college can benefit greatly from his expertise as Dean Emeritus, but I also think he can be a mentor and role model to other new Deans and up-and-coming leaders in UH and the educational community.

- Thanh Truc Nguyen, Specialist, Curriculum Research & Development Group, College of Education

Dean Young was a good guy. Even though he was Dean and the big boss, he always said hi and he always said thank you. This was important and special to us. We could feel his love for this place and for the people, even us included. We might not know much about expertise in education, but we knew that he was respected greatly by everyone here. We respected him a lot because he was always respectful of the custodial staff.

- Custodial Staff of the College of Education

Don is well respected in the international field of science education. His work in science curriculum development and implementation extended beyond Hawai‘i and the US to countries such as Russia, Korea, Japan, New Zealand, Ethiopia, and throughout
Micronesia. As Dean of the College of Education, Don was invited to speak at the International Scientific and Practical Conference of Science Education in the School of the Information Age in Moscow in Fall of 2012 which included a paper published in Russian. What Don began, continues! As Dean, he supported the ongoing partnership with our Russian colleagues by signing a memorandum of agreement in 2014 that extends to July 2020. I wholeheartedly support the recommendation to confer the Dean Emeritus title on Donald Young.

- Carol Ann Brennan, Educational Associate (retired), CRDG

The growth of the UH Uehiro Academy for Philosophy and Ethics, created in 2012, located in the College of Art & Humanities, and its expansion into an Academy now officially a joint undertaking of the Colleges of Education and Arts & Humanities, AND the creation of a new sister Academy at Miyagi University of Education in Sendai, Japan, is a direct result of the active support and involvement of former Dean Donald Young. These Academies are directly impacting the preparation of hundreds of pre-service teacher candidates and current classroom teachers as well as research by doctoral candidates and faculty at these institutions. “Retired” Dean Young continues to be an essential, active part of this initiative as it continues to grow, bringing honor to our University locally and internationally. “Dean Emeritus” is an entirely appropriate acknowledgement of Dean Young’s past and continued inestimable value to the University of Hawai‘i.

- Thomas E. Jackson, Director, UH Uehiro Academy for Philosophy & Ethics in Education, Philosophy

I’m writing to express my enthusiastic support for the recommendation that Donald Young be awarded the title of dean emeritus. While Don’s list of achievements as dean of the College of Education is long, I would like to highlight the way he valued and supported every person he worked with over his long career and the valuable role he would play as a mentor in a dean emeritus position. I am one of the many people within the college who owes much of my career success to Don’s support and mentorship in my early years at CRDG. Many years later, and long after he left our department, he has remained a highly valued mentor and colleague. Having direct experience this this aspect of his leadership, I was able to see how this respect and support for everyone he worked with played out in the many relationships he was able to build or strengthen in the education community, all of which resulted in benefits to the college—to its faculty, students, and programs. Because of Don’s long history in the college and his strong support and mentorship for so many people, he would be an invaluable dean emeritus.

- Lori Ward, Managing Editor, CRDG
I have been a faculty member for 22 years in the College of Education. Although I knew Don as the Director of CRDG, I knew him better as our Dean. Don Young became the Dean of the College of Education at a time when morale was low. I'm not sure how he did it, maybe it was just because of who he is and what he stands for. But, he brought us together in a way that gave us purpose and a shared mission. He always got the right people together at the right time, and guided by the right purpose to deliver the right message. Don always brought relevant facts to the table, he brought integrity, and he brought a listening ear. I truly respect Donald Young as a leader and as a scholar. In my time at this university, there has not been any one person who has made a greater positive impact on our College. I endorse Donald Young's Dean Emeritus status.

- Rhonda Black, Professor, Department of Special Education

Dean Young had a 47-year career in the College of Education (COE). When he was asked to step in as Interim Dean in 2006, he did so out of his commitment to the COE. And although his previous duties had been primarily in research and leadership at the Curriculum Research and Development Group, his day-to-day leadership as Interim Dean quickly made it clear that he understood the breadth and depth of the COE's mission, programs, and value. He was a staunch advocate for the COE and its many initiatives with the UHM Administration, in our community, and with the legislature. In the wake of the catastrophic fire on the COE property in the summer of 2006, Don's caring, commitment, and advocacy for the students, faculty, and staff of ALL COE programs was palpable. He communicated frequently, clearly, and effectively with the entire COE ohana. So when the COE was in search of a new Dean in 2012, the COE faculty petitioned the UHM Administration to forego a national search and appoint Donald Young as Dean. Faculty support for Don Young as Dean of the COE was overwhelming and a testament to the confidence and respect that the faculty had in Dean Young. And although his preference was retirement, he was responsive to his faculty and agreed to serve 5 years as COE Dean.

- Mary Jo Noonan, Professor & Chair, Department of Special Education
Item VII.A.1.
Executive Session
Legal Matters – Quarterly Status Report on Litigation

ITEM TO BE DISCUSSED IN EXECUTIVE SESSION